

CURRICULUM VITA

Leigh Patel, Ph.D.

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lisapatel.org

Academic Degrees

Ph. D. in Curriculum & Instruction
Emphasis: Sociology of Education and
Literacy
University of Nevada, Las Vegas 2001

M. Ed. in Curriculum Development
Emphasis: Secondary Pedagogy
University of San Diego 1994

Bachelor of Journalism
Dual Major: News-Editorial & French
University of Nebraska-Lincoln 1992

Professional Experience (selected)

2017—current

Professor
University of California, Riverside
Presidential Diversity Fellow

2009—2017

Associate Professor
Lynch School of Education, affiliate w/ Sociology
Boston College

2004—2009

Assistant Professor
Lynch School of Education
Boston College

2002-2004

Lecturer/Researcher (tenure track)
Graduate School of Education
University of Queensland
Brisbane, QLD, Australia

2001 – 2002

Hawaii State Reading Director
Hawaii Department of Education
Directed statewide efforts in literacy policy and pedagogy, managed an annual budget of \$ 2.1 million, and managed a staff of 15.

1999 – 2002

Graduate Research Assistant/Co-Editor
Literacy Studies Series

1996 – 2001	Adjunct Faculty University of Nevada, Las Vegas
1998 - 2001	Educational Consultant, Southern Nevada Water Authority
1999 – 2001	Educational Consultant, Canter & Associates
1997 - 1999	Literacy Strategist, Lied Middle School Clark County School District
1994 – 1997	Reading Teacher, K.O. Knudson Middle School Clark County School District
1992 - 1994	English as a Second Language Teacher Aspect International School

Awards and Honorary Positions

2017	<i>June Jordan Award</i> Presented by The Ohio State University
2014	<i>Nominee for Mid-Career Award</i> American Educational Research Association
2013	<i>Youth Held at the Border –</i> American Educational Studies Association Critics’ Book Choice Nominee – Phillip Chinn award, National Association for Multicultural Education Nominee – Benjamin Hooks National Book Award Nominee – Outstanding book of the year, American Educational Research Association
2011 - Jan/Feb	Visiting Scholar Queensland University of Technology
2011 - Mar-Aug	Visiting Scholar Graduate Center, City University of New York
2009-current	Affiliate Faculty African and African Diaspora Studies Department Boston College
2008 - May-July	Visiting Scholar University of Barcelona
2008 - August	Visiting Scholar University of British Columbia

Areas of Interest and Scholarship: Sociology of education, decolonial education, migration and education, critical race and intersectional theories, policy analysis, critical literacy, cultural constructions of adolescence

Publications

*denotes student co-author

Books

Patel, L. (forthcoming). *There is no study without struggle: Higher education and settler colonialism*.

Patel, L. (2015). *Decolonizing educational research: From ownership to answerability*. Routledge: NY.

Patel, L. (2013). *Youth held at the border: Immigration, education and the politics of inclusion*. Teachers College Press: New York, NY.

Stevens, L. P., & Bean, T. W. (2007). *Critical literacy: Context, research and practice in the K-12 classroom*. New York: Sage.

Vadeboncoeur, J., & Stevens, L. P. (Eds). (2005). *Reconstructing the 'adolescent': Sign, symbol, and body*. New York: Peter Lang.

Refereed Articles

Patel, L. (forthcoming). Uncollapsing categories in educational research.

Patel, L. (in press). Walking the tightrope of visibility. *Bank Street Occasional Papers*.

*Sánchez, J.G., & Patel, L. (2017). Growing up tested: Teachers' lived experiences of testing as students. *Peabody Journal of Education*, 440-444.

Patel, L. The ink of citizenship. (2017). *Curriculum Inquiry*, 47(1), 62-68.

Patel, L., & *Price, A. (2016). The origins, potentials, and limits of racial justice. *Critical Ethnic Studies*, 2(2), 61-81.

Patel, L. (2016). Pedagogies of resistance and survivance: Learning as marronage. *Equity, Excellence & Education*, 49(4), 397-401.

Patel, L. (2016). The irrationality of white anti-racism. *The English Journal*. 106(2), 81-84.

Patel, L. (2016). Deservingness and governmentality in migration policy. *The Association of Mexican American Educators' Journal*, 9(3), 11-21.

Patel, L. (2016). Reaching Beyond Democracy in Educational Policy Analysis. *Educational Policy*, 30(1), 114-127.

- Patel, L. (2015). Desiring diversity and white settler backlash in higher education. *The Urban Review*, 47(4).
- Patel, L. (2014). Anti-colonial educational research: From ownership to answerability. *Educational Studies*, 50(4), 357-377.
- Patel, L. (2013). In loco emporium: Immigrant youth and educators in the morphing social contract of education. *Children & Society*, 27(4), 309-320.
- Patel, L. (2012). Contact zones, problem zones, and critical consciousness. *Pedagogies: An International Journal*, 7(4), 333-346.
- Stevens, L. P. (2011). Literacy, capital, and education: A view from immigrant youth. *Theory into Practice*, 50, 133-140.
- Stevens, L. P. & lisahunter (2009). ReFraming phases in education: Science, reform and quality. *Curriculum Perspectives*, 24(1), 98-106.
- Stevens, L. P. (2009). Maps to interrupt a pathology: Immigrant populations and education. *Critical Inquiry in Language Studies*, 6(1-2), 1-14.
- Stevens, L. P. (2007). Para una alfabetización crítica en Australia. *Cuadernos de Pedagogía*, 374, 54-58.
- Stevens, L. P., Hunter, L., Carrington, V., Pendergast, D., & Bahr, N. (2007). Reconfiguring “adolescence”: Ambiguous bodies in ambivalent settings. *Australia Educational Research*, 34(2), 107-127.
- Stevens, L. P., & Mitchell, J. (2006). Anti-bias education through democratic discourse: Working between pedagogy and diversity in teacher education. *Action in Teacher Education*, 28(2), 15-24.
- Dudley-Marling, C., Jackson, J. G., & Stevens, L. P. (2006). Educational reform: A disrespecting of childhood. *Phi Delta Kappan*, 87(10), 748.
- Stevens, L. P. (2004). Early literacy policy: National and local instantiations. *Current Issues in Language Planning*, 5(1), 18-33.
- Stevens, L. P. (2004). What’s so critical about critical literacy? *Literate Futures and Education Views*, 53, 15-16.
- Stevens, L.P. (2003). Reading First: A critical policy analysis. *The Reading Teacher*, 56, 662-668.
- Mitchell, J., Kapitzke, C., Mayer, D., Carrington, V., Stevens, L., Bahr, N., Pendergast, D., & Hunter, L. (2003). Aligning school reform and teacher education in the Middle Years: an Australian case study. *Teaching Education*, 14(1), 69-82..

Stevens, L. P. (2002). Making the road by walking: Transitions from content area literacy to adolescent literacy. *Reading Research and Instruction*, 41(3), 267-278.

Bean, T. W., & Stevens, L. P. (2002). Scaffolding reflection for preservice and inservice teachers. *Reflective Practice*, 3₂ (205-218).

Stevens, L. P. (2001). *South Park* and society: Curricular implications of popular culture in the classroom. *Journal of Adolescent & Adult Literacy*, 44 (548-555).

Book Chapters - Refereed

Patel, L. (in press). When justice is a lackey. In E. Tuck and K. W. Yang (Eds.) *Toward what justice: Describing diverse dreams of justice in education*. Routledge: New York.

Patel, L., *Snickerberger, S., *Coursey, K., & *Smith, S. (in press). Undoing miseducation to be better teachers. *Purposeful teaching and learning in diverse contexts: Implications for access, equity and achievement*. (Y. Sealey-Ruiz, D. Hucks, & S. Caruthers, Eds).

Patel, L. & Saenz, L. P. (2016). Immigration and sexuality education in the United States: Collapsing borders. *Handbook on Sexuality Education*. 327-342.

Patel, L. (2015). Education research within and against assaults on communities of color. In K. J. Fasching-Varner, R. Martin, L. Fleming, and N. C. Hartlep (Eds). *The assault on communities of color: Reactions and responses from the academy*. (pp. 177-181). Rowman and Littlefield: London.

Patel, L., & *Sanchez Ares, R. (2014). Framing youth resistance: The politics of coming out undocumented. In E. Tuck & K. W. Yang (Eds.), *Youth resistance and theories of change*. Pp. 139-152. Routledge: New York, NY.

Patel, L., & *Gurn, A. with Dodd, M., Pai, S-J., *Norvilus, V., *Yang, E. J., & *Sanchez Ares, R. (2013). Re/Imaging existing structures of schooling: Immigrant youth, community partners, and dynamic learning through internships. In K. Jocson (Ed.) *Cultural transformations: Youth and pedagogies of possibility*. Pp. 97-114. Harvard Educational Press: Cambridge, MA.

Stevens, L. P. (2011). Locating the role of the critical discourse analyst. In R. Rogers, (Ed). *Critical Discourse Analysis in Education* (2nd Edition). Pp. 183-202. Heinemann: New York, NY.

Stevens, L. P., & *Dugan, M. (2010). Dynamic design of learning with text: The grammar of multiliteracies. In D. L. Pullen & D. Cole (Eds.). *Multiliteracies and technology enhanced education: Social practice and the global classroom*. (53-69). IGI Global: New York, NY.

Stevens, L. P., *Jefferies, J., Brisk, M. E., & Kaczmarek, S. (2008). Linguistics and science learning for diverse populations: An agenda for teacher education. In K. Bruna & K. Gomez (Eds.), *Talking science, writing science: The work of language in multicultural classrooms*. pp. 291-316. New York: Heinemann.

Stevens, L. P. (2007). Educational policy and linguistic diversity: A critical analysis of teacher certification requirements. In M. E. Brisk, (Ed.) *Language, culture and community in teacher education*. pp. 315-330. New York: Lawrence Erlbaum.

Stevens, L. P. (2006). ReConceptualizing adolescent literacy policy's role: Productive ambiguity. In D. E. Alvermann, D. Waff, K. Hinchmann, & D. Waff (Eds.) *Reconceptualizing the literacies in adolescents' lives, Volume II*. pp. 297-309. New York: Heinemann.

Stevens, L. P. (2005). ReNaming adolescence: Subjectivities in Complex Settings. In J. A. Vadeboncouer & L. P. Stevens (Eds.) *Reconstructing the 'adolescent': Sign, symbol, and body*. pp 271-282. New York: Peter Lang.

Stevens, L. P. (2005). Young people, adults, and literacy: Subjectivity construction, contestation, and subversion in middle schooling contexts. In J. A. Vadeboncouer & L. P. Stevens (Eds.) *Reconstructing the 'adolescent': Sign, symbol, and body*. pp. 49-58. New York: Peter Lang.

Stevens, L. P. (2004). Locating the role of the critical discourse analyst. In R. Rogers, (Ed.) *Critical discourse analysis in educational settings*. pp. 207-224. New York: Heinemann.

Invited Articles and Op-Eds

Patel, L. (2015). The absolution of racism on college campuses. *Beacon Broadside*. Available: <http://www.beaconbroadside.com/broadside/2015/12/the-absolution-of-racism-on-college-campuses.html>

Patel, L. (2015) Immigration, nationalist narratives, and decolonization. *Decolonization, Indigeneity, Education, and Society*, available: <https://decolonization.wordpress.com/2015/09/17/nationalist-narratives-immigration-and-coloniality/>

Patel, L. (2014). Disentangling radical love from narcissistic love. *The Feminist Wire*. Available: <http://thefeministwire.com/2014/05/disentangling-radical-love-narcissism/>

Patel, L., Atkins-Patterson, K., Healy, D., Haralson, J., Rosario, L., & Shi, J. (2013). Mindfulness as method: Teaching for connection in a dehumanizing context. *Poverty & Race Research Action Council*, 22(3), 5-7, 13-14.

Patel, L. (2013). The need to grieve. *Racialicious*, available: <http://www.racialicious.com/2013/04/24/the-need-to-grieve/>

Patel, L. (2012). Out of hostile takeovers sometimes comes awareness, always grief, and perhaps spaces for self-determination. *Peace and Conflict: Journal of Peace Psychology*, 18(2), 191-192.

Stevens, L. P. (August 12, 2011). A field guide for White liberals who want to break up with Obama. *Community Change, Inc.* available: <http://www.communitychangeinc.org/content/field-guide-white-liberals-who-want-break-obama>

Stevens, L. P. (March 17, 2011). Dispatches from the global South: *Community Change, Inc.*

Stevens, L. P., & Stovall, D. (2010). Literacy for xenophobia: A wake-up call. *Journal of Adolescent & Adult Literacy*, 48.

Stevens, L. P., & Piazza, P. (2010). President Obama and Secretary Duncan: You are looking through the wrong window. *Journal of Adolescent & Adult Literacy*, 47(1)

Stevens, L. P. (2008). The framing of policies: ideologies, issues, and implications. *Journal of Adolescent & Adult Literacy*, 46(4)

Stevens, L. P. (2003). What's so critical about critical literacy? *EdViews*, 24(5), 14.

Book Chapters - Invited

Patel, L. Forward. In K. Catone (Author). (2016). *The pedagogy of teacher activism*. Peter Lang: New York.

Mitchell, J., Stevens, L. P., Hunter, L., Mayer, D. (2004). Teacher education for the middle years of schooling: Making connections between fields of knowledge, educational policy reforms, and pedagogical practice. In G. Hoban (Ed.) *The missing links in teacher education*. London: Kluwer.

Stevens, L. P., & Bean, T. W. (2003). Critical Literacy. In L. Gambrell, L. M. Morrow, & M. Pressley (Eds.). *Best practices in literacy instruction. Volume 2*. New York: Guilford.

Stevens, L. P. & Bean, T. W. (2002). Reading in the digital era: Strategies for building critical literacy. In C. C. Block, L. B. Gambrell, & M. Pressley (Eds.) *Improving comprehension instruction*. San Francisco, CA: Jossey-Bass.

Hagood, M. C., Stevens, L. P., & Reinking, D. (2002). What do THEY have to teach US? Talking 'cross generations. In D. Alvermann (Ed.) *Adolescents and literacies in a digital world*. New York: Peter Lang.

Bean, T. W., Valerio, P. C., & Stevens, L. P. (1999). Content area literacy instruction. In L. B. Gambrell, L. M. Morrow, S. B. Neumann, & M. Pressley, (Eds.) *Best practices in literacy instruction*, pp. 175-192.

Encyclopedia Entries, Refereed

Stevens, L. P. (2013). Policy and document based analysis. *Encyclopedia of Applied Linguistics*. Malden, MA: Wiley Publications.

Stevens, L. P. (2012). Teacher education for immigrant populations: A matter of unlearning and learning. J. Banks (Ed.). *Sage Encyclopedia of Diversity in Education*. Thousand Oaks, CA: Sage Publications.

Stevens, L. P. (2012). Are the Challenges and Opportunities in Contemporary Diverse Classrooms Being Met? [The counterpoint position]. In A. J. Eakle (Ed.), *Curriculum and Instruction: Debating Issues in American Education: A SAGE Reference Set*. Thousand Oaks, CA: Sage Publications.

Commissioned Reports

Stevens, L. P. (2011). New York City International Schools and internship experiences: A report to the international schools network. New York City, NY.

Stevens, L. P. (2003). Lowood High School Literacy Report.

Luke, A., Elkins, J., Weir, K., Land, R., Carrington, V., Dole, S., Pendergast, D., Kapitzke, C., van Kraayenord, C., Moni, K., McIntosh, A., Mayer, D., Bahr, M., Hunter, L., Chadbourne, R., Bean, T., Alvermann, D., & Stevens, L. P. (2003). *Beyond the Middle*. Brisbane, QLD, Australia.

Mitchell, J., & Stevens, L. P. (2003). Bribie Island State High School Quality Teacher Project Report.

Solicited Book Reviews

Patel, L. (2016). Youth and the vanguard of social change. Review of *Youth activism in an era of education inequality* by B. Kirshner. *Children, Youth, and Environments*.

Patel, L. (2013). The resegregation of urban schools, Edited by Erika Frankenberg & Gary Orfield. *Teachers College Record*. Available: <http://www.tcrecord.org/Content.asp?ContentId=17087>

Stevens, L. P. (2009). Literacy for the New Millennium: Volume Three, Edited By Barbara Guzetti.

Stevens, L. P. (2006). The midnight hour of adolescence: Review of Youthsapes. *Anthropology & Education Quarterly*.

Stevens, L. P. (2004). Literacy practices as social acts by C. Lewis. *Teaching Education*, 24(4), 15-18

Presentations

Invited Keynote Talks

Interrupting the internalization of oppression: Using art and dialogue in the social location room.

Equity by Design, University of California, Berkeley, September 2017

Access to education in a settler colonial society

SUNY Purchase, September 2017

Uncollapsing categories in educational research

The Ohio State University, April 2017

Widening what counts as intelligence

GradNation Summit, Worcester MA, April 2017

When justice is a handmaiden: Social justice and education

10th Annual Equity and Social Justice Conference, March 2017

Decolonizing Educational Research

University of Oklahoma, OK, March 2017

Race and special education

Roosevelt House, *Hunter College, City University of New York*. May 2016

Categories, social locations, and intersectionality.

Division G Business meeting plenary address

American Educational Research Association, April 2016

Anti-colonial educational research

University of Massachusetts, Dartmouth, March 2016

Decolonial teacher education

University of Illinois, Chicago, February 2016

Widening what counts as intelligence with newcomer youth.

Iowa State University. October 2015

Anti-Colonial Educational Research

University of Regina, July 2015

Undoing places of learning for higher education.

Saint Peters University, June 2015

Youth held at the border: Immigration and the politics of inclusion.

Dickinson College, November 2014

Intersectionality, subjectivity, and theories of change.

University of Oregon, July 2014

Youth held at the border: Education as a politics of inclusion.

Lesley University, February 2014

Youth held at the Border: Education as a politics of inclusion.
Syracuse University, October 2013.

Immigration and the politics of inclusion.
Jamaica Plain Forum, MA, October 2013.

Race, schooling, and inequity.
Primary Source, Watertown, MA, August 2013.

Education, communities, and civic responsibility.
Boston Area Educators for Social Justice, Boston, MA, May 2013.

Race and inequity in schooling.
Wheelock Community Family Partnership Program, May 2013.

Research for the public good: Fireside chat for graduate students. San Francisco, April 2013.

Immigration and the politics of inclusion
Tufts University, Medford, MA, April 2013.

Education and settler colonialism,
Decolonizing methodologies symposium, New York City, April 2013.

Youth held at the border: Immigration and the politics of inclusion
Teachers College, Columbia University, New York City, March 2013.

Youth held at the border: Immigration and the politics of inclusion
The Brotherhood/Sister Sol, New York City, March 2013.

Refugees, migrants, and receiving communities in the United States
Burlington Public Schools, Burlington, MA, March 2013.

Youth held at the border: Immigration and the politics of inclusion
Boston College, ICHRIJ, Chestnut Hill, March 2013.

Settler colonialism and the politics of immigration
Sociology Department Lecture Series, Boston, MA, February 2013.

Settler colonialism and immigration
Transnational Studies Initiative, Cambridge, MA, January 2013

Youth held at the border: Immigration, education and the politics of inclusion
University of California, Los Angeles, January 24, 2013

Youth held at the border: Immigration, education and the politics of inclusion
New York Collective of Radical Educators and La Casa Azul Bookstore, December 16, 2012

Youth held at the border: Immigration, education and the politics of inclusion
The Graduate Center of the City University of New York, December 14, 2012

Desiring diversity and white privilege backlash on college campuses
Diversity Challenge, October 2012

Connecting the dots of privatization in urban schools
Boston Area Educators for Social Justice Conference, May 2012

Immigrant youth, education and society
Montana State University, April 2012

Racial identification and President Obama
Community Change Forum, Boston, March 2012

You gotta work in it to work it: Immigration youth and critical consciousness.
Washington University, St. Louis, November 2011

You gotta work in it to work it: Immigration youth and critical consciousness.
City University of New York, Graduate Center, March 2011

You gotta work in it to work it: Immigration youth and critical consciousness.
Queensland University of Technology, Brisbane, Australia, February 2011

Undoing racism in teacher education
Affirming Diversity, keynote address, Boston College, Boston, October 2011

Racial stratification and recently immigrated youth in the U.S.
African and African Diaspora Studies, Boston College, Boston, September 2011
“I didn’t know I was *only* Black until I got here.” The reracialization of 1st
generational newcomer migrant youth in the U.S.
Boston College Law School, April 2010

Recently immigrated 1st generation youth and access to achievement in the United States: A
longitudinal ethnography
Invited Symposium from the Transnational Studies Initiative, March 2010

Immigration and education: a matter of context
Teachers for a New Era: English Language Learners, Tucson, AZ, 2006

Issues of feminist research in the field
Womens Graduate Consortium Conference, Cambridge, MA 2006

Maintaining the course amid educational reforms
Wodonga District Conference, NSW, Australia, May 2003

Critical literacy in the middle years of schooling

Beyond the Middle Conference, NSW, Australia, April 2003

Special education, literacy and reform efforts

Special Educators of Queensland Conference, Brisbane, QLD March 2003

Maryborough Teachers' Association

Brisbane, QLD, October 2002

Critical Literacy and the New Basics

International Refereed Conference Presentations

Democracy, power, and education

Grounding Red Pedagogy, Presidential session

American Educational Research Association, April 2016

Toward what justice?

Presidential panel address

American Educational Research Association, April 2015

Black Lives Matter and Educational Research

Invited panelist for Critical Educators for Social Justice

American Educational Research Association, April 2015

Desiring diversity and white settler backlash

American Sociological Association, August 2014

Ferguson and community-based sociology

Invited town hall facilitation

American Sociological Association, August 2014

Mirrors and manifestos: Leveraging intelligence and collective with newcomer youth

Invited Presidential Panel

American Educational Research Association, April 2014

Desiring diversity and white settler backlash

American Educational Research Association, April 2014

Mirrors of intelligence

American Educational Studies Association, October 2013

Desiring diversity and white settler backlash on college campuses

Critical Ethnic Studies Association, September 2013

On the limits of decolonizing education: From territoriality towards answerability

Critical Ethnic Studies Association, September 2013

Interest convergence and DACA: Understanding the political economy of immigration reform

American Sociological Association, August 2013

Urban school reform and social movement building

American Sociological Association, August 2013

Cultural transformations: Nondominant youth and pedagogies of possibility

American Educational Research Association, April 2013

Interest convergence and DACA: Understanding the political economy of immigration reform

American Educational Research Association April 2013

Service learning and contact zones

National Council of Teachers of English, Nov 2012

Desiring diversity and white backlash on college campuses

National Association for Multicultural Education, December 2012

The re-racialization of immigrant youth in school, home, and work

Critical Race Studies in Education, June 2012

Decolonizing social justice education

American Educational Research Association, April 2012

Co-creating emancipatory spaces with youth

Alumni of Color Conference, Harvard Graduate School of Education, March 2012

Coalition building across schools, prisons, and deportation centers

American Educational Research Association, April 2011

'I didn't know I was *only* black until I got here': The racialization of recently immigrated youth

Cultural Studies Association, March 2010

Immigrant youth and achievement in America

National Association for Ethnic Studies, March, 2009

Transnational youth, literacy, and forms of capital, September 2008

International Society for Cultural and Activity Research

Academic language objectives: A Bernsteinian analysis, Washington DC, April 2008

American Association for Applied Linguistics

Hybrid linguistic spaces: Immigrant students and high school contexts, Austin, 2007

National Reading Conference

- A multimodal approach to educational research, New York, 2007
National Council for Teachers of English
- Contextual analysis of immigration and education, Boston, 2007
Teachers for a New Era: English Language Development
- Theoretical and praxis implications of complexity for education, Vancouver, 2007
Complexity and Education conference
- Praxis implications of researching multiliteracies, Nashville, 2007
NCTE MidWinter Conference
- National Reading Conference, Los Angeles, 2006
Emergent qualitative analysis in literacy research
- National Reading Conference, Los Angeles, 2006
Immigration and literacy education: contextual factors
- International Congress on Systemic Functional Linguistics, Sao Paulo, 2006
The place of educational linguistics in secondary academic pedagogy
- National Reading Conference, Miami, 2005
What's so adolescent about adolescent literacy?
- National Council of Teachers of English, Pittsburgh, 2005
Shared subjective space: a rhizomatic analysis of literacy practices
- American Educational Research Association, Montreal, 2005
Defetishizing methods: Working between pedagogy and diversity in teacher education
- International Society for Language Studies, Montreal, 2005
Shared subjective space: young people, adults & literacy practices in a middle school classroom
- National Reading Conference, San Antonio, TX, 2004
What's so adolescent about adolescent literacy?
Academic paper presentation
- National Reading Conference, Scottsdale, AZ 2003
A new digital divide: Teachers, young people, and multiliteracies
Academic paper presentation
- American Education Research Assn, Chicago, IL 2003
Reading First, Foucault, and Fractals
Academic paper presentation
- International Society for Language Studies, VI, 2003
Critical policy analysis through critical discourse analysis
Academic paper presentation

- American Education Research Assn, New Orleans, LA 2002
Critical Discourse Analysis and Research Participants
Academic paper presentation as part of symposium on discourse analysis
- National Reading Conference, Miami, FL 2002
Reading First: A critical policy analysis
Academic paper presentation
- American Education Research Assn, Seattle, WA, April 2001
Ways of knowing collaboration: Reflections from a senior researcher and a doctoral student
Academic paper presentation as part of an invited symposium on the role of collaboration in educational research
- National Reading Conference San Antonio, TX, Dec 2001
A Critical Discourse Analysis of Two Middle School Science Teachers' Literacy Instruction
- National Reading Conference San Antonio TX, Dec 2001
Challenging the Status Quo: A Critical Discourse Analysis of Preservice and Inservice Teachers' Online Reflections
- National Reading Conference Scottsdale AZ, December 2000
What happens after the dust settles: Dimensions of teacher change after a professional development project
Academic paper presentation of a long-term qualitative study of two content area teachers' ongoing decisions about a completed professional development project.
- National Reading Conference Scottsdale AZ, December 2000
Scaffolding reflection for preservice and inservice teachers
Academic paper presentation of a qualitative study across two university courses' use of reflection. Examined dimensions of scaffolded reflection along with shared reflections during online discussions.
- International Reading Association, Indianapolis, May 2000
The STAR Grant: A study of teacher change of literacy practices through staff development
Roundtable presentation of action research studying the dynamics of teacher change in a discursive, collaborative, ongoing staff development project
- International Reading Association, San Diego, May, 1999
Content Analysis: The treatment of literacy in content area journals
Roundtable discussion of math, science, and social studies journals' treatment of literacy practices as found through a meta-analysis research study
- National Reading Conference, Orlando, December 1999
Content area literacy: A professional development study
Roundtable discussion of the professional development of content area teachers.

Tertiary Teaching

Undergraduate

Reading for Special Needs and Secondary Learners (ED 323)

Spring 2007

Teaching Reading (ED 104)

Spring 2005, Spring 2006 (two sections)

Frame 4 of the Middle Years of Schooling: English and Technology

Semester 1, 2004

Supporting Learners with Diverse Needs (EDUC 5069)

Sem 2, 2002; Sem 1, 2003; Sem 2, 2002

Advanced Professional Practice (EDUC 3049)

Semester 2, 2003

Instruction and Assessment of Reading and Writing I (ICG 445 and 447)

Spring 1998, Spring 2000, Fall 2000

Instruction and Assessment of Reading and Writing II (ICG 447)

Spring 1997, Fall 1999, Spring 1999, Fall 1998, Fall 2000, Spring 2001

Content Area Literacy (ICG 458), Spring 2001

Graduate

Critical Race Theory/Intersectionality (Boston College)

Summer 2012 (initiated and designed advanced doctoral level course)

Fall 2013

Spring 2015

Fall 2016

Advanced Qualitative Research (Boston College)

Fall 2006, Fall 2007, Fall 2009, Fall 2011, Fall 2012, Fall 2013, Fall 2014, Fall 2015,
Fall 2016

(developed and designed this new course, with emphases on decolonizing and post-modern methodologies)

Curriculum Controversies (Boston College)

Spring 2009 (significantly revised scope and sequence of course)

Social Contexts of Education (Boston College)

Spring 2012, 2013, 2014, 2015, 2016 (Mentored three doctoral students who taught previous sections of the course)

Seminario Doctorado: La construcción cultural de adolescencia (University of Barcelona, University of Granada)

Spring/Summer 2008 (initiated and designed advanced doctoral course)

Qualitative Research Methods (ED/PY 851)

Fall 2005, Fall 2006, Spring 2009, Spring 2010, Spring 2011, Spring 2014, Spring 2016 –

Secondary Literacy and Assessment (ED 447)

Fall 2004, Fall 2005, Summer 2007, Fall 2008, Summer, 2009, Fall 2009, Fall 2011

Race, Schooling, and Literacy

Fall 2012, Fall 2013, Fall 2014, Fall 2015, Fall 2016

Independent Study Supervision – Theoretical models of literacy (2 doctoral students)

Summer 2005, Fall 2006, Spring 2010, Fall 2011, Spring 2015

Independent Study Supervision – Theory, research and praxis of critical theory (5 doctoral students), Spring 2016

Independent Study Supervision – Queer theory and educational studies. Fall 2014

Content Area Literacy (ICG 732)

Winter Session 2003

Supporting Learners with Diverse Needs (EDUC 5069)

Fall 2002

Foundations of Literacy Learning (ICG 732)

Summer 1999, Summer 2000

Sponsored Projects

2017-2022

Study and struggle: The public and private pedagogies of social movements

Spencer Foundation Discretionary Grant. Amount awarded: \$75,000

2017-2018

Interrupting the internalization of inequity

Education research service project funded by the American Educational Research Association to provide assistance to two youth development organizations, Youth in Action Rhode Island and Pittsfield Listens, in their work to engage young people in analyzing and interrupting intersectional inequities. Amount awarded: \$4650.00

2015-2016

Out of school language learning in culturally based organizations: A youth participatory project

Robert Browne Foundation grant to support youth-led research into out-of-school practices and settings that facilitate learning in multi-ethnic and multi-lingual contexts.

2013-2016

Social locations and intersectionality: A cross-setting collaborative project

Boston College-sponsored competitive collaborative research grant of \$93,000 to support, research, and further knowledge about the ways to structure and support educational praxis for immigrant and U.S. born youth exploring identity in school and out of school settings.

2013

Contact zones: Teachers and youth of color in higher education

\$5000 grant from Haymarket People's Fund to support the critical interaction between low-income youth of color and predominantly White female teachers

2012-2014

Collaborative Fellow Teaching Grant: School to college praxis

Boston College-sponsored competitive teaching grant of \$1,000 to support, research, and further knowledge about the ways to structure and support educational praxis between university teacher educators and practicing urban school teachers.

2009-2012

Collaborative Fellows Grant: Recently arrived immigrant students and transitions from high school

Boston College-sponsored competitive research and professional development grant of \$180,000 to support, research, and further knowledge about the ways to structure and support educational and workforce needs of recently immigrated students transitioning out of high school. See www.criticaltransitions.net

2011

Teaching Advising and Mentoring Expense Grant

Boston College-sponsored competitive teaching grant to support the collaborative planning,

teaching, and evaluation of Social Contexts of Education with one public high school teacher and two public high school seniors.

2009

UMass Amherst Poverty Center Mini-grant, \$3000

Research grant to support the collection and analysis of qualitative data about immigrant female youth and poverty

2008

Teaching, Advising, & Mentoring Grant: Expanding the conversations of teacher education: Immigrant high school students and preservice teachers, \$1000.00

Grant to support innovative teaching and mentoring projects involving immigrant high school and university students as tertiary teaching assistants and researchers.

2006-2007

Collaborative Fellows Grant: Supporting the acquisition of academic English with secondary immigrant students: A collaboration between Boston International High School and Boston College

Boston College-sponsored internal competitive research and professional development grant of \$150,000 to support, research, and further knowledge about the linguistic and literacy needs of immigrant students in secondary learning contexts.

Teaching, Advising, and Mentoring Grant: Differentiating the field-based component of teacher education: Preservice teachers, after school programs, and community-based collaborative learning

Boston College-sponsored internal competitive teaching grant of \$13,500 to support innovations in preservice teacher education through after school program placement and research.

2005-2006

Research into multiliteracies: Exploring intersections of context, activity, and participants

Boston College-sponsored internal competitive research grant of \$15,000 to explore the shared and disparate literacy practices of five dyads of secondary school teachers and their students.

2003

The construction of adolescence in Johannesburg, South Africa

Int'l Research Travel Grant – University of Queensland \$2400

2003

An international comparison of 'adolescence' and multiliteracies

New Staff Start-up Research Grant – University of Queensland
\$10,000.00

Adolescence, literacies, and lifepathways in the rustbest

Ipswich-based Research Grant – University of Queensland
\$3500.00

2002-2003

Bribie State Island High School Literacy Project

Evaluative research and professional development grant supporting schoolwide secondary literacy reform effort. \$10,000

2000-2001

Questioning Strategies for Students

Professional Development grant in the amount of \$14,000 for a long-term professional development project involving English teachers at a middle school.

1998-1999

Students Turning into Achieving Readers, STAR Grant

Professional development grant of \$12,000 to support critical literacy questioning and discussions in middle school classrooms.

Service

Professional Association Service and Leadership

American Educational Research Association

Section Co-Chair, 2015-2016

Division B, Section 6: Decolonial Futures

Ella Baker/Septima Clark Human Rights Award Committee, 2014-2016

Division B, Curriculum Studies

Section Co-Chair, 2013-2014

Division K, Section 4: Teacher Education: Multiculturalism and Social Justice

Outstanding Dissertation Award Committee, 2013-2014

Division G: Social Contexts of Education

Free Minds Free People Conference, 2010-present

Central Planning committee

Documentation and Evaluation Committee

National Special Events Committee

National Council of Teachers of English

Cultivating New Voices mentor, 2013-present

Standing Committee on Research, 2002-2007

International Society of Language Studies

President, 2006 – 2010

2006 Conference Chair

2004-current: News and Notes Editor/ Associate Editor

International Reading Association

Journal Editor Team Search Committee Member, 2006-2008

Journal of Adolescent & Adult Literacy Policy Column Editor, 2006-2010

National Reading Conference

Area 6: Teaching/Learning Processes, Area Chair, 2002-2003

Outstanding Student Research Award Committee Member, 2003-2006

Professional Memberships

Critical Race Studies in Education Association

American Educational Research Association

American Education Studies Association

American Studies Association

American Sociological Association
National Council of Teachers of English
International Society for Language Studies
National Women's Studies Association

Editorial Leadership

Equity and Excellence in Education (2014-2016). Guest editor for themed double issue on pedagogies of resistance

Journal of Adolescent & Adult Literacy. (2007-2011). Adolescent Literacy Policy Column Editor.

Critical Inquiry in Language Studies (2008-2009). Guest editor for themed double issue on immigration and language.

Literacy studies book series (1999-2001). Associate editor for joint book series from the National Council of Teachers of English and the National Reading Conference.

Editorial Review Service

Review Board Member

Review of Educational Research (2018 volume on racism in education)

International Journal of Qualitative Studies in Education

Equity, Excellence & Education

Curriculum Theory

Feminism & Psychology

Australian Educational Researcher

American Education Research Journal

Journal of Adolescent & Adult Literacy

Asia Pacific Journal of Education

Journal of Educational Change

Language Arts

Critical Inquiry in Language Studies

Teaching Education

Pedagogies

Reading Research Quarterly

Community based public scholarship and service

ReThink and GrowDat! (2014-2015)

Provided long-term professional development to two collaborative youth development organizations in public education and social change

GED-Plus program (2013-2014)

Provided monthly staff development in the areas of liberatory pedagogy and critical race theory; Keynote commencement speaker.

Boston Teacher Activist Group (October 2010-2016).

Founding member of the Boston chapter of the national Teacher Activist Group.
Technical assistance and advisement for educational organizing.

Critical transitions (September 2009-present).

Founded and coordinated community-based project that connects immigrant and U.S.-born youth with professional internships in mainstream settings. Includes participatory research components for youth and support for community-based and school-based adults working with youth.

Community book talk and forum for *The Speech* by Gary Younge (September 2013).

Initiated, coordinated, and facilitated community-based book talk and panel discussion of the 50th anniversary of the march on Washington. Boston, MA.

Fundraisers and screenings of *Precious Knowledge* (January 2012).

Initiated, coordinated, and facilitated two screenings and fundraiser events to benefit the fight to save ethnic studies in Tucson, Arizona.

Professional Development Projects

Annenberg Institute for School Reform

Brown University

Providence, RI 2013-2016

Youth Leadership Institute for Participatory Action Research

St. Peters University

Jersey City, NJ 2011-2015

Supporting immigrant college students

Boston International High School

Jamaica Plain, MA, Spring 2006 - 2010

Supporting Immigrant English language learners in secondary academic areas

Newton Foundation Schools

Newton, MA, Summer 2007 – 2008

Supporting academic language development in the content areas

Corinda State High School

Corinda, QLD, Australia January 2004

Literacy across the curriculum (series of four sessions with in-class support)

Corinda District Literacy Network

Corinda, QLD, Australia October – November 2003

Literacy in the middle years (three sessions)

Brisbane Valley Teachers Association
Somerset Dam, QLD, Australia November 2002
Literacy support for older readers

Learning Disabilities Association of Hawaii
Honolulu, HI, 2002
Intersections of literacy and disability studies

QUEST Grant Professional Development
Clark County School District, Las Vegas NV, 2000
Questioning Strategies and the Use of Critical Literacy

New Deans' Inservice,
Clark County School District, Las Vegas NV, 1999
Effective Instructional Strategies

New Deans' Inservice, 1998, Las Vegas, Nevada
Clark County School District, Las Vegas NV, 1998
Effective Instructional Strategies

Doctoral Advising

Current doctoral committee service (chair where noted)

- * Rocío Sanchez Ares, Boston College, Education (chair)
- * Raquel Saenz, Boston College, Education (chair)
- * Alton Price, Boston College, Education (chair)
- * Nicholl Denice, Boston College, Education (chair)
- * Cedrick-Michael Simmons, Sociology
- Chris Buttimer, Harvard University, Education
- Yalda Kaveh, Boston College, Education
- Shané Wangia, Boston College, Education

Completed Doctoral Committees (chair indicated by *)

- * Marla deRosa, Boston College, Education (chair)
- * Storey Mecoli, Boston College, Education (chair)
- * Nitana Hicks, Boston College, Education (chair)
- Anne Leong, Boston College, Education
- Alana Anderson, Boston College, Education
- Kim Bachechi, Boston College, Sociology
- Diana Baker, Boston College, Education
- Alejandro Rojas, CUNY Graduate Center, Urban Education
- MaryBeth Medvide, Boston College, Counseling Psychology
- Jenny Eva Jacobs, Harvard Graduate School of Education
- Alexander Gurn, Boston College, Education (co-chair)
- Diane Silva Pimental, Boston College, Education
- Matthew Borek, Boston College, Education
- Michael J. Cermak, Boston College, Sociology, 2012
- Erica Chutuape, CUNY Graduate Center, Urban Education, 2012
- Judy Kawamoto, Boston College, Education, 2011
- Rachel Singer, Boston College, Counseling Psychology, 2011
- Robyn Hennessy, Boston College, Education, 2011
- * Molly Dugan, (chair) Boston College, Education, 2009
- * Marcelle Haddix, (chair) Boston College, Education, 2008
- Kara Mitchell, Boston College, Education, 2010
- Chiwen Bao, Boston College, Sociology, 2010
- Margo Fraczek, Boston College, Educational Leadership 2010
- Maryam Jernigan, Boston College, Counseling Psychology, 2009
- John Sullivan, Boston College, Education, 2007
- Nadia Gill, Boston College, Counseling Psychology, 2007
- Jacob Conca, Boston College, Educational Leadership, 2007
- Allison Skerrett, Boston College, Education, 2007
- * Annette Woods, University of Queensland (chair), 2004
- * Avis Masuda, (chair) University of Queensland, 2007

University and School Community Service

University of California, Riverside

Provost's Diversity Council, 2017-present

Graduate Program Development Committee, Graduate School of Education, 2017-present

Boston College

Educational Policy Committee, 2015-present

Teaching and Learning Committee, Lynch School of Education, 2012-present

Masters Advisory Committee, Lynch School of Education, 2012-present

Diversity Committee, Lynch School of Education, 2012-present

Faculty Advisor, Haitian Women on Campus, 2011-2014

Faculty Advisor, Women of Color Caucus, 2005 – 2008

Institutional Review Board, 2006 – 2010

Teachers for a New Era/English Language Development Conference Committee, 2007 – 2008

Academic Standards Committee, 2005 – 2008

Development Counseling and Psychology Department
Immigration Faculty Search Committee, 2008-2009

Department of Teacher Education
Literacy Faculty Search Committee, 2005 – 2006

Associate Dean Search Committee, 2006-2007

University of Queensland

University Library Committee, 2003-2004

School of Education Equity Officer, 2002-2004

School Development Committee, 2003-2004