

**TANYA NIERI**  
Curriculum Vitae  
7/1/2025

**CONTACT INFORMATION**

Department of Sociology, University of California at Riverside  
Watkins Hall 1216, Riverside, CA 92507m  
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**EDUCATION**

- 2007 Ph.D. Sociology, College of Liberal Arts and Sciences, Arizona State University  
Dissertation: School composition and the acculturation experience: How classmates shape Latino students' cultural identity (Stephen Kulis, Chair)
- 1998 M.A. Sociology, College of Liberal Arts and Sciences, Arizona State University  
Thesis: Communication patterns among disadvantaged adolescents: Confidant networks and topic and target selection (Karen Miller-Loessi, Chair)
- 1992 B.A. Political Science, Columbia College, Columbia University

**AREAS OF SPECIALIZATION**

Sociology of Health and Illness: Latinx and immigrant health, substance use, social determinants of health, community health promotion

Sociology of Race and Ethnicity: structural racism, acculturation, ethnic-racial socialization/racial learning

Criminology: youth and crime, interpersonal violence, drug crime

Survey, community-based, and mixed-methods research

**POSITIONS HELD**

Department of Sociology, University of California at Riverside, (UCR), Riverside, CA

7/2025 - present	Professor
2016-6/2025	Associate Professor
12/2020	Acting Chair
2008-2016	Assistant Professor

School of Social Work, Arizona State University (ASU), Phoenix, AZ

2007-2008	Research Assistant Professor
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Southwest Interdisciplinary Research Center (née Consortium), ASU

2004-2008	Coordinator of Research
2001-2004	Research Associate

Arizona Office of the Auditor General, Phoenix, AZ

2001	Senior Evaluator
2000	Evaluator II
1998-1999	Performance Auditor I

## PEER-REVIEWED ARTICLES

**Published** (\* Graduate student co-author, \*\* Undergraduate co-author)

- Huft, J.,\* **Nieri, T.**, & Grindal, M. (2024). Ethnic-racial socialization in white American families and young adult political attitudes. *Journal of Race, Ethnicity, and Politics*, 9(2), 377-398. doi: <https://doi.org/10.1017/rep.2024.4>
- Nieri, T.**, Yoo, M., & Tam, C.\* (2024). Ethnic-racial socialization in mono-racial Asian American and Pacific Islander families: A 21-year systematic literature review. *Sociology Compass*, e13185. <https://doi.org/10.1111/soc4.13185>.
- Grindal, M., Admire, A.,\* Carkin, D.M., & **Nieri, T.** (2023). Gender and substance use among Latinx college students: An application of Social Structure Social Learning Theory. *Journal of Ethnicity in Substance Abuse*. <https://doi.org/10.1080/15332640.2023.2271873>.
- Nieri, T.**, Montoya, L.,\* & Carlos, C.\*\* (2023). Ethnic-racial socialization of white children by white parents: A systematic review. *Journal of Family Issues*, 45(7), 1735-1763. doi: 10.1177/0192513X231194306
- Nieri, T.**, & Huft, J.\* (2023). Contextual factors in ethnic-racial socialization in white families in the United States. *Societies*, 13(5), 114. doi: 10.3390/soc13050114
- Nieri, T.**, Ramachandran, M., Bruckner, T.A., Link, B., & Ayón, C. (2023). Sanctuary city policies and Latinx immigrant health in California. *Social Science and Medicine – Population Health*, 21, 101319. doi: 10.1016/j.ssmph.2022.101319
- Nieri, T.**, & Hughes, E.\* (2023). Zumba instructor strategies: Constraining or liberating for women participants? *Leisure Sciences*, 45(7), 684-701. <https://doi.org/10.1080/01490400.2021.1881669>
- Nieri, T.**, Zimmer, A.,\*\* Vaca, J.,\* Tovar, A., & Cheney, A. (2022). A systematic review of non-maternal caregivers' feeding of children 0-3 years. *International Journal of Environmental Research and Public Health*, 19, 14463. doi: 10.3390/ijerph192114463
- Vázquez, E., **Nieri, T.**, Fernandez, F., Cravalho, D.,\* Ryan-Shirey, F.,\*\* Molina, L., Pemberton, S., & Cheney, A. (2022). Voicing student recovery: Embracing diversity in collegiate recovery programs. *Journal of American College Health*. <https://doi.org/10.1080/07448481.2022.2119400>
- Nieri, T.**, Webb, M.,\* Goodwin, D.,\*\* & Yoo, M.\* (2022). A culture of health and alcohol-permitted events at a U.S. university. *Journal of Prevention*, 43, 605-622. <https://doi.org/10.1007/s10935-022-00686-z>
- Ramirez, A., Tovar, A., Garcia, G.,\* **Nieri, T.**, Hernandez, S.,\* Sastre, M.,\* & Cheney, A.M. (2022). Involvement of non-parental caregivers in obesity prevention interventions among 0-3 year-old children: A scoping review. *International Journal of Environmental Research and Public Health*, 19, 4910. doi: 10.3390/ijerph19084910
- Nieri, T.**, Ayón, C. Yoo, M.,\* & Webb, M.\* (2022). Ethnic-racial socialization as a moderator of the relation of perceived ethnic discrimination to substance use among ethnic minority adolescents. *Journal of Ethnicity in Substance Abuse*, 21(1), 70-89. doi: 10.1080/15332640.2019.1707141
- Morey, B.N., Garcia, S.J., **Nieri, T.**, Bruckner, T.A., & Link, B.G. (2021). Symbolic disempowerment and Donald Trump's 2016 presidential election: Mental health responses among Latinx and White populations. *Social Science & Medicine*, 289, 114417.

- <https://doi.org/10.1016/j.socscimed.2021.114417>
- Ayón, C., **Nieri, T.**, & Ruano, E.\* (2020). Ethnic-racial socialization among Latino families: A systematic review of the literature. *Social Service Review*, 94(4), 693-747.  
<https://doi.org/10.1086/712413>
- Cheney, A., **Nieri, T.**, Ramirez Zarate, A., Garcia, G.,\* Vaca, L., Valencia, E., Versteeg, C., Molina, A., Castillo, M., & Tovar, A. (2020). Grow Well/Crece Bien: A protocol for research on infant feeding practices in low-income families. *BMC Public Health*, 20(1431), 1-13. <https://doi.org/10.1186/s12889-020-09471-1>
- Wang, C., **Nieri, T.**, Ahn Do, K., & Llanes, E.\* (2020). Parenting factors and cultural values predicting substance use and aggression among Latino adolescents. *Journal of Child and Family Studies*, 29, 2710-2721. doi: 10.1007/s10826-020-01776-4
- Toledo, M.A.,\*\* Koochak, N.,\*\* Gupta, A.,\*\* Lopez, L.,\*\* **Nieri, T.**, & Curras-Collazo, M.C. (2020). Interactive, student-centered neuroscience workshops for sixth graders enhance science knowledge and education attitudes. *Journal of Undergraduate Neuroscience Education*, 18(2), A75-A82.
- Ayón, C., Tran, A., & **Nieri, T.** (2019). Ethnic-racial socialization practices among Latino immigrant families: A latent profile analysis. *Family Relations*, 68, 246-259. doi: 10.1111/fare.12356
- Cheney, A. M., **Nieri, T.**, Davis, E., Prolongo, J., Valencia, E., Anderson, T. A., Widaman, K., & Sullivan, G. (2019). Social and cultural processes informing Latina mothers' infant and child feeding practices. *Global Health Nursing Research*, 6, 1-11. doi: [10.1177/2333393618825253](https://doi.org/10.1177/2333393618825253)
- Grindal, M., Admire, A.,\* & **Nieri, T.** (2019). A theoretical examination of immigrant status and substance use among Latino college students. *Deviant Behavior*, 40(11), 1372-1390. doi: 10.1080/01639625.2018.1512257
- Toro, R., & **Nieri, T.** (2018). Parent-child acculturation and cultural values differences: Associations with children's self-esteem and aggression. *International Journal of Intercultural Relations*, 66, 1-11. doi: 10.1016/j.ijintrel.2018.05.004
- Drucker, J.,\* & **Nieri, T.** (2018). Female online sex workers' perceptions of exit from sex work. *Deviant Behavior*, 39(1), 1-19. doi: 10.1080/01639625.2016.1257890
- Nieri, T.**, & Hughes, E.\* (2016). All about having fun: Women's experience of Zumba fitness. *Sociology of Sport Journal*, 33(2), 135-145. doi: 10.1123/ssj.2015-0071
- Nieri, T.**, Grindal, M.,\* Adams, M.A., Cookston, J., Fabricius, W., Parke, R., & Saenz, D. (2016). Reconsidering the "acculturation gap" narrative through an analysis of parent-adolescent acculturation differences and youth problem behavior in Mexican American families. *Journal of Family Issues*, 37(14), 1919-1944. doi: 10.1177/0192513X14551175
- Grindal, M.,\* & **Nieri, T.** (2015). The relationship between ethnic-racial socialization and adolescent substance use: An examination of social learning as a causal mechanism. *Journal of Ethnicity in Substance Abuse*, 15(1), 3-24. doi: 10.1080/15332640.2014.993785
- Grindal, M.,\* & **Nieri, T.** (2015). An examination of ethnic identity and academic performance: Assessing the multidimensional role of parental ethnic-racial socialization among a sample of Latino adolescents. *Race and Social Problems*, 7(3), 242-255. doi: 10.1007/s12552-015-9154-5

- Nieri, T.**, Apkarian, J.,\* Marsiglia, F.F., & Kulis, S.S. (2015). Effects of a youth substance use prevention program on stealing, fighting, and weapon use. *Journal of Primary Prevention*, 36(1), 41-49. doi: 10.1007/s10935-014-0373-0. PMC4289019.
- Nieri, T.**, & Bermudez-Parsai, M. (2014). Gap or overlap? Parent-child acculturation differences in Mexican immigrant families. *Hispanic Journal of Behavioral Sciences*, 36(4), 413-434. doi: 10.1177/0739986314552047
- Marsiglia, F.F., Jacobs, B.L., **Nieri, T.**, Smith, S.J.,\* Salamone, D.,\* & Booth, J.\* (2013). Effects of an undergraduate HIV/AIDS course on students' HIV risk. *Journal of HIV/AIDS & Social Services*, 12, 172-189. doi: [10.1080/15381501.2013.790750](https://doi.org/10.1080/15381501.2013.790750)
- Co, G.,\*\* & **Nieri, T.** (2012). Perceived division of labor and work-family conflict among U.S. married and cohabiting women in heterosexual couples. *UCR Undergraduate Research Journal*, 6, 5-11.
- Messinger, A.,\* **Nieri, T.**, Villar, P., & Luengo, M.A. (2012). Acculturation stress and bullying among immigrant youths in Spain. *Journal of School Violence*, 11, 306-322. doi: [10.1080/15388220.2012.706875](https://doi.org/10.1080/15388220.2012.706875)
- Nieri, T.** (2012). School context and individual acculturation: How school composition affects Latino students' acculturation. *Sociological Inquiry*, 82(3), 460-484. doi: [10.1111/j.1475-682X.2012.00423.x](https://doi.org/10.1111/j.1475-682X.2012.00423.x)
- Nieri, T.**, Hoffman, S.,\* Marsiglia, F.F., & Kulis, S. S. (2011). Interpersonal violence and its association with migration desires and plans among youths in Guanajuato, Mexico. *Journal of International Migration and Integration*, 13(3), 365-381. doi: [10.1007/s12134-011-0216-2](https://doi.org/10.1007/s12134-011-0216-2).
- Hodge, D.R., Marsiglia, F.F., & **Nieri, T.** (2011). Religion and substance use among youth of Mexican heritage: A social capital perspective. *Social Work Research*, 35(3), 137-146. doi: 10.1093/swr/35.3.137
- Nieri, T.**, Lee, C., Kulis, S.S., & Marsiglia, F.F. (2011). Acculturation among Mexican-heritage preadolescents: A latent class analysis. *Social Science Research*, 40, 1236- 1248. PMC3139995. doi: 10.1016/j.ssresearch.2011.02.005
- Marsiglia, F.F., Yabiku, S.T., Kulis, S., **Nieri, T.**, Parsai, M., & Becerra, D. (2011). The influence of linguistic acculturation and gender on the initiation of substance use among Mexican/Mexican American preadolescents in the borderlands. *Journal of Early Adolescence*, 31, 271-299. NIHMS292487. doi: [10.1177/0272431610363157](https://doi.org/10.1177/0272431610363157)
- Marsiglia, F.F., Kulis, S., Yabiku, S.T., **Nieri, T.**, & Coleman, E. (2011). When to intervene: Elementary school, middle school or both? Effects of *keepin' it REAL* on substance use trajectories of Mexican heritage youth. *Prevention Science*, 12(1), 48-62. doi: [10.1007/s11121-010-0189-y](https://doi.org/10.1007/s11121-010-0189-y)
- Marsiglia, F.F., Kulis, S., Hussaini, K., **Nieri, T.**, & Becerra, D. (2010). Gender differences in the effect of linguistic acculturation on substance use among Mexican-origin youth in the Southwest U.S. *Journal of Ethnicity in Substance Abuse*, 9, 40-63. PMC2903967. doi: [10.1080/15332640903539252](https://doi.org/10.1080/15332640903539252)
- Parsai, M., **Nieri, T.**, & Villar, P. (2010). Away from home: Paradoxes of parenting for Mexican immigrant adults. *Families in Society*, 91(2), 201-208. doi: [10.1606/1044-3894.3976](https://doi.org/10.1606/1044-3894.3976)
- Marsiglia, F.F., Peña, V., **Nieri, T.**, & Nagoshi, J. (2010). *REAL Groups*: The design and immediate effects of a prevention intervention for Latino children. *Social Work with*

- Groups*, 33(2-3), 103-121. doi: [10.1080/01609510903366202](https://doi.org/10.1080/01609510903366202). Reprinted in Pollio, D.E., & McGowan, M.J. (Eds.), *Evidence-based group work in community settings* (pp. 1-19). New York, NY: Routledge, 2011. PMC2904465.
- Marsiglia, F.F., Yabiku, S.T., Kulis, S., **Nieri, T.**, & Lewin, B. (2010). Influences of school Latino composition and linguistic acculturation on a prevention program for youth. *Social Work Research*, 34, 6-19. PMC2922772. doi: [10.1093/swr/34.1.6](https://doi.org/10.1093/swr/34.1.6)
- Kulis, S., Marsiglia, F.F., & **Nieri, T.** (2009). Perceived discrimination versus acculturation stress: Influences on substance use among Latino youth in the Southwest. *Journal of Health and Social Behavior*, 50, 443-459. PMC2821707. doi: [10.1177/002214650905000405](https://doi.org/10.1177/002214650905000405)
- Marsiglia, F.F., **Nieri, T.**, Valdez, E., Gurrola, M., & Marrs, C. (2009). History of violence as a predictor of HIV risk among multi-ethnic, urban youth in the Southwest. *Journal of HIV/AIDS and Social Services*, 8(2), 1-22. PMC2794203. doi: [10.1080/15381500903025589](https://doi.org/10.1080/15381500903025589)
- Parsai, M., Voisine, S., Marsiglia, F.F., Kulis, S., & **Nieri, T.** (2009). The protective and risk effects of parents and peers on the substance use attitudes and behaviors of Mexican and Mexican American female and male adolescents. *Youth and Society*, 40(3), 353-376. PMC2686611. doi: [10.1177/0044118X08318117](https://doi.org/10.1177/0044118X08318117)
- Stromwall, L., Larson, N., **Nieri, T.**, Holley, L., Topping, D., Castillo, J., & Ashford, J. (2008). Parents with co-occurring mental health and substance abuse conditions involved in child protection services: Clinical profile and treatment needs. *Child Welfare*, 87(3), 95-113.
- Luengo, M.A., Kulis, S., Marsiglia, F.F., Gomez-Fraguela, J.A., Romero, E., Villar, P., & **Nieri, T.** (2008). A cross-national study of pre-adolescent substance use: Exploring differences between youth in Spain and Arizona. *Substance Use & Misuse*, 43(11), 1574-1596. PMC2730163.
- Kulis, S., Marsiglia, F.F., Castillo, J., Becerra, D., & **Nieri, T.** (2008). Drug resistance strategies and substance use among adolescents in Monterrey, Mexico. *Journal of Primary Prevention*, 29, 167-192. doi: [10.1007/s10935-008-0128-x](https://doi.org/10.1007/s10935-008-0128-x)
- Kulis, S., Marsiglia, F.F., Chase Lingard, E., **Nieri, T.**, & Nagoshi, J. (2008). Gender identity and substance use among students in two high schools in Monterrey, Mexico. *Drug and Alcohol Dependence*, 95(3), 258-268. doi: [10.1016/j.drugalcdep.2008.01.019](https://doi.org/10.1016/j.drugalcdep.2008.01.019)
- Marsiglia, F.F., Kulis, S., Luengo, M.A., **Nieri, T.**, & Villar, P. (2008). Immigrant advantage? Substance use among Latin American immigrant and native-born youth in Spain. *Ethnicity & Health*, 13(2), 149-170. PMC3038204. doi: [10.1080/13557850701830356](https://doi.org/10.1080/13557850701830356)
- Voisine, S., Parsai, M., Marsiglia, F.F., Kulis, S., & **Nieri, T.** (2008). Effects of parental monitoring, permissiveness, and injunctive norms on substance use among Mexican/Mexican American adolescents in the Southwest United States. *Families in Society*, 89(2), 1-10. PMC 2910623.
- Ryan, L.G., Miller-Loessi, K., & **Nieri, T.** (2007). Relationships with adults as predictors of substance use, gang involvement, and threats to safety among disadvantaged urban high school adolescents. *Journal of Community Psychology*, 35(8), 1053-1071. doi: [10.1002/jcop.20211](https://doi.org/10.1002/jcop.20211)
- Kulis, S., **Nieri, T.**, Yabiku, S., Stromwall, L., & Marsiglia, F.F. (2007). Promoting reduced and discontinued substance use among adolescent substance users: Effectiveness of a universal prevention program. *Prevention Science*, 8(1), 35-49. PMC3055561. doi:

[10.1007/s11121-006-0052-3](https://doi.org/10.1007/s11121-006-0052-3)

- Kulis, S., Marsiglia, S., Sicotte, D., & **Nieri, T.** (2007). Neighborhood effects on youth substance use in a southwestern city. *Sociological Perspectives*, 50(2), 273-301. PMC3040571. doi: [10.1525/sop.2007.50.2.273](https://doi.org/10.1525/sop.2007.50.2.273)
- Kulis, S., Yabiku, S.T., Marsiglia, F.F., **Nieri, T.**, & Crossman, A. (2007). Differences by gender, ethnicity, and acculturation in the efficacy of the *keepin' it REAL* model prevention program. *Journal of Drug Education*, 37(2), 123-144. doi: [10.2190/C467-16T1-HV11-3V80](https://doi.org/10.2190/C467-16T1-HV11-3V80)
- Yabiku, S., Kulis, S., Marsiglia, F.F., Lewin, B., **Nieri, T.**, & Hussaini, K. (2007). Neighborhood effects on the efficacy of a program to prevent youth alcohol use. *Substance Use and Misuse*, 42, 65-87. PMC3046879. doi: [10.1080/10826080601094264](https://doi.org/10.1080/10826080601094264)
- Marsiglia, F.F., **Nieri, T.**, & Stiffman, A. (2006). HIV/AIDS protective factors among urban American Indian youth. *Journal of Health Care for the Poor and Underserved*, 17, 745-758. PMC3038781. doi: [10.1353/hpu.2006.0128](https://doi.org/10.1353/hpu.2006.0128). Reprinted in Davidson, Sr., J.K., Moore, N.B., & Fisher, T.D. (Eds.), *Speaking of Sexuality: Interdisciplinary Readings*. New York, NY: Oxford University Press, 2010.
- Marsiglia, F. F., Kulis, S., **Nieri, T.**, & Parsai, M. (2005). God forbid! Substance use among religious and non-religious youth. *American Journal of Orthopsychiatry*, 75(4), 585-598. PMC3043382. doi: [10.1037/0002-9432.75.4.585](https://doi.org/10.1037/0002-9432.75.4.585)
- Nieri, T.**, Kulis, S., Keith, V., & Hurdle, D. (2005). Body image, acculturation, and substance abuse among boys and girls in the Southwest. *The American Journal of Drug and Alcohol Abuse* 31, 1-23. PMC3043457. doi: [10.1081/ADA-200068418](https://doi.org/10.1081/ADA-200068418)
- Kulis, S., Marsiglia, F.F., **Nieri, T.**, Sicotte, D., & Hohmann-Marriott, B. (2004). Majority rules: The effects of school ethnic composition on substance use by Mexican American adolescents. *Sociological Focus*, 37(4), 373-393. PMC3113510. doi: [10.1080/00380237.2004.10571252](https://doi.org/10.1080/00380237.2004.10571252)

#### **BOOK CHAPTERS** (\* Graduate student co-author)

- Ayón, C., & **Nieri, T.** (Submitted 8/2024). Economic, social, and health effects of discrimination on Latinx families. In R. Ceballo & D. Rivas-Drake (Eds.), *Growing up Latino/a/x in the land of liberty: Drawing on community and culture to face contextual challenges*. Oxford University Press. (Refereed)
- Ayón, C., & **Nieri, T.** (Submitted). Toxic immigration stress: How the US immigration policy climate negatively affects Latinx undocumented older adults' social integration, economic wellbeing, and health. In S. Applewhite (Ed.), *Latina and Latino older adults: The third wave*. New York, NY: Routledge. (Refereed)
- Grindal, M., Kushida, M.,\* & **Nieri, T.A.** (2021). Ethnic identity achievement, identity verification, and self-worth. In P. Brenner, J. Stets, & R. Serpe (Eds.), *Identities in Action Frontiers in Sociology and Social Research*, vol. 6. New York, NY: Springer, Cham. Doi: [10.1007/978-3-030-76966-6\\_3](https://doi.org/10.1007/978-3-030-76966-6_3) (Refereed)
- Nieri, T.**, Matjasko, J.L., Williams, K., & Guerra, N. (2012). Youth violence prevention: Public health intervention and high risk populations. In B. Sanders, Y. Thomas, & B. Deeds (Eds.), *Crime, HIV & Health: Intersections of Criminal Justice and Public Health Concerns* (pp. 225-238). New York, NY: Springer Press.

Castro, F.G., & **Nieri, T.** (2010). Cultural factors in drug use etiology: Concepts, methods, and recent findings. In L.M. Scheier (Ed.), *Handbook of Drug Use Etiology: Theory, methods, and empirical findings* (pp. 305-324). Washington, DC: American Psychological Association.

### **CONFERENCE PROCEEDINGS**

**Nieri, T.**, Webb, M.,\* Goodwin, D.,\*\* & Yoo, M.\* (2020). Falling short of a culture of health: Planning alcohol-permitted events at a US university. *European Journal of Public Health*, 30(Supplement 5), ckaa166.408.

### **OTHER PUBLICATIONS AND TECHNICAL REPORTS**

**Nieri, T.** (2021). *Report of the Evaluation of the Faculty Commons Project*, Center for Ideas and Society, UCR.

**Nieri, T.**, & members of the UCR Healthy Campus Substance Use and Addiction Subcommittee. (2021). *Health Promotion Kit for Events with Alcohol*.

<https://well.ucr.edu/sites/default/files/2021-06/UCR%20Health%20Promotion%20Kit%20for%20Events%20with%20Alcohol.pdf>

Ayón, C., **Nieri, T.**, & Gurrola, M. (2020). Latinx immigrant health and mental health. In *Oxford Research Encyclopedia of Social Work*. Oxford University Press. doi: <https://doi.org/10.1093/acrefore/9780199975839.013.1299>

**Nieri, T.** (2019). Faculty's role in campus health: A report to UCR Healthy Campus. Riverside, CA.

Marsiglia, F.F., **Nieri, T.**, & Becerra, D. (2008). Substance abuse prevention and treatment: Challenges and opportunities. In *Greater Phoenix Forward: Sustaining and Enhancing the Human Services Infrastructure* (pp. 68-77). Phoenix, AZ: Arizona State University.

Authored sections of the following:

Performance Audit Report No. 01-30: Arizona Family Builders Program. (2001). Phoenix, AZ: Arizona Office of the Auditor General.

Performance Audit Report No. 00-7: Department of Public Safety, Aviation Section. (2000). Phoenix, AZ: Arizona Office of the Auditor General.

Performance Audit Report No. 99-18: Department of Health Services, Bureau of Epidemiology and Disease Control Services. (1999). Phoenix, AZ: Arizona Office of the Auditor General.

Performance Audit Report No. 99-6: Department of Health Services, Bureau of Emergency Medical Services. (1999). Phoenix, AZ: Arizona Office of the Auditor General.

National Council on Crime and Delinquency. (1999). Needs Assessment of the Arizona Law Enforcement Response to Violence against Women. San Francisco, CA: National Council on Crime and Delinquency.

School of Health Administration & Policy (Jennie Jacobs Kronenfeld, PhD). (1998). Lincoln Health Center Needs Assessment: Final Report (Vols. 1 & 2). Tempe, AZ: Arizona State University.

### **INVITED PRESENTATIONS since 10/2015**

**Nieri, T.** (6/2023). Racial learning in families, health, and activism for equity: Differences across racial groups. Big, Feasible, and Fundable Seminar Series, Center for Health Disparities,

UCR.

- Nieri, T (6/2022). Sanctuary city policy: A mechanism for reducing inequalities by immigrant origin status in Latinx mental health? Big, Feasible, and Fundable Seminar Series, Center for Health Disparities, UCR.
- Nieri, T. (2021). Pedagogy and diversity. Interviewed by Adam Sanford and Dinur Blum for the Learning Made Easier podcast, Episode 90, <https://undergradeasier.com/episode-90-an-interview-with-professor-tanya-nieri/>
- Nieri, A., & Tovar, A. (2021). Grow Well/Crece Bien: Research with moms and infants during COVID-19. Panel on challenges and solutions to research during the pandemic. UCR Center for Health Disparities Research Annual Symposium, February, Online.
- Nieri, T. (2020). The institution as a partner in health. Panel on nurturing wellness in academia, 2020 Undergraduate Conference. Mellon Mays Undergraduate Fellowship Program, Online, November.
- Nieri, T. (2019). Faculty perceptions of campus health. UCR Provost Cabinet meeting, Riverside, CA, September.
- Nieri, T. (2019). Faculty's role in campus health. UCR Healthy Campus Advisory Board Meeting, Riverside, CA, June.
- Nieri, T. (2019). Faculty's role in campus health: Implications for teaching. UCR Assessment and Engagement, Riverside, CA, May.
- Nieri, T. (2019). Faculty's role in campus health: Institutional factors and campus impact. University of California Healthy Campus Network, Riverside, CA, May.
- Nieri, T. (2019). Faculty's role in campus health: Report of findings. University of California Healthy Campus, Grantee Panel, Riverside, CA, January.

**PRESENTATIONS AT PROFESSIONAL MEETINGS** since 10/2015

- Grindal, M., & Nieri, T. (2025). Racial learning in childhood and white American young adults' ethnic and racial identities. American Sociological Association, Chicago, IL, August.
- Nieri, T., & Huft, J. (2025). Parents' lessons on racism and anti-racism and Asian American young adults' racial perspectives. American Sociological Association, Chicago, IL, August.
- Nieri, T., & Huft, J. (2023). White young adults' racial attitudes and the role of parents' ethnic-racial socialization. American Sociological Association, Philadelphia, PA, August.
- Grindal, M., & Nieri, T. (2023). Ethnic-racial socialization, perceived discrimination, and substance use among white young adults. Pacific Sociological Association, Seattle, WA, March.
- Nieri, T., & Huft, J. (2023). Contextual factors in ethnic-racial socialization in white families. Pacific Sociological Association, Seattle, WA, March.
- Nieri, T., & Huft, J. (2023). Ethnic-racial socialization and white children's racial attitudes. Pacific Sociological Association, Seattle, WA, March.
- Huft, J., Nieri, T., & Grindal, M. (2023). The relation of ethnic-racial socialization to white young adults' political attitudes. Pacific Sociological Association, Seattle, WA, March.
- Nieri, T., & Ayón, C. (2023). Children's learning about immigration in white families. Pacific Sociological Association, Seattle, WA, March.

- Nieri, T., Ramachandran, M., Bruckner, T.A., Link, B., & Ayón, C. (2022). Sanctuary city policies and Latinx immigrant health in California. American Sociological Association, Los Angeles, CA, August.
- Nieri, T. (2022). Is there a culture of health at university events serving alcohol? The case of one university. Pacific Sociological Association, Sacramento, April.
- Grindal, M., & Nieri, T. (2022). The content of ethnic-racial socialization in white families. Pacific Sociological Association, Sacramento, April.
- Cheney, A., Morales Vazquez, E., & Nieri, T. (2021). Students in recovery: Using solution-oriented methodologies to change experiences of marginalization. 17<sup>th</sup> International Congress of Qualitative Inquiry, Online, May.
- Nieri, T. (2021). Faculty and graduate students: Separate or related entities in health? Pacific Sociological Association, Online, March.
- Nieri, T., Leviton, A., Eastman, S., Chobdee, J., Torres, M., Sakamoto, D., Cook, D., Sandoval, N., and Phamtuong, B. (2021). Well-Being in Learning Environments: An Exploratory Study of Healthy Pedagogy Strategies. Pacific Sociological Association, Online, March.
- Morey, B., Garcia, S.J., Nieri, T., Bruckner, T.A., & Link, B. (2020). Trends in mental health in response to the 2016 Presidential election using BRFSS 2011-2018. Interdisciplinary Association for Population Health Science, Online, October.
- Ayón, C., & Nieri, T. (2021). Ethnic-racial socialization among Latino families: A systematic review of the literature. *Society for Social Work Research*, Online, January.
- Nieri, T. (2020). Falling short of a culture of health: Planning alcohol-permitted events at a U.S. university. World Congress on Public Health, Online, October.
- Vázquez, E., Nieri, T., Fernandes, F., Molina, L., Cravalho, D., Ryan-Shirey, F., Denning, R., Currie, M., Pemberton, S.M., & Cheney, A. (2020). Deliberative Democracy Forums as a method to engage and increase diversity in collegiate recovery research. 11th National Collegiate Recovery Conference organized by the Association of Recovery in Higher Education, Online, June.
- Cheney, A., Vazquez, E., & Nieri, T. (2020). Students in recovery: Using solution-oriented methodologies to change experiences of marginalization. 16<sup>th</sup> International Congress of Qualitative Inquiry, University of IL, Champaign-Urbana, IL, May. (Accepted for presentation but conference cancelled due to COVID-19 pandemic.)
- Cheney, A., Chobdee, J., Torres, M., & Nieri, T. (2020). Healthy classroom pedagogy in higher education. Hawaii International Conference on Education, Honolulu, HI, January.
- Morey, B., Nieri, T., Ayón, C., García, S.J., Guerra, C., Ruiz, A., & Link, B. (2019). Immigration raids and their spillover effects on mental health in the U.S. Interdisciplinary Association for Population Health Science, Seattle, WA, October.
- Nieri, T. (2019). Publish and perish: Faculty health in a research university. Annual meeting of the American Sociological Association, New York, NY, August.
- Nieri, T. (2019). Just have fun with it: Counter-normative instructor strategies in Zumba fitness classes. Annual meeting of the American Sociological Association, New York, NY, August.
- Nieri, T. (2019). Ethnic-racial socialization as a buffer against perceived discrimination among Asian and Latino adolescents. Pacific Sociological Association, Oakland, CA, March.
- Nieri, T. (2019). A study of faculty's role in campus health. Pacific Sociological Association, Oakland, CA, March.

- Do, K.A., Wang, C., Nieri, T., & Liu, J.L. (2019). Parental ethnic-racial socialization moderating closeness and conflict effects on adolescents' emotional functioning. Society for Research on Child Development, Baltimore, MD, March.
- Ayón, C. Tran, A., & Nieri, T. (2019). Ethnic-racial socialization practices among Latino immigrant families: A latent profile analysis. Society for Research on Child Development, Baltimore, MD, March.
- Nieri, T. (2018). The “family” in a family program: Overlooking resilience in Latino families in early childhood nutrition education. Association of Applied and Clinical Sociology, Norfolk, VA, October.
- Nieri, T., & Cheney, A. (2018). Social and cultural factors underlying Latina mothers' infant feeding practices. American Sociological Association, Philadelphia, PA, August.
- Nieri, T. (2018). Authors meet critics panelist. *Girls and Juvenile Justice: Power, Status, and the Social Construction of Delinquency*, Carla P. Davis. Pacific Sociological Association, Long Beach, CA, March.
- Grindal, M., Kushida, M., Nieri, T., & Rodriguez-Trujillo, J. (2018). Ethnic-racial socialization and psychological health: An examination of identity verification as a causal mechanism. Pacific Sociological Association, Long Beach, CA, March.
- Gonzalez Arce, K., & Nieri, T. (2018). The role of counseling services in LAUSD high school graduation rates. Pacific Sociological Association, Long Beach, CA, March.
- Nieri, T. (2018). The limits of educating Mamá: Overlooking resilience in Latino immigrant families in early childhood nutrition education. Immigrant Health Symposium, UCR, Riverside, CA, March.
- Wang, C., Nieri, T., Castro, X. (2018). Acculturative stress, coping, and self-reported academic achievement. National Association of School Psychologists, Chicago, IL, February.
- Grindal, M., Admire, A., & Nieri, T., (2017). A theoretical examination of immigrant status and substance use among a sample of Latino college students. American Sociological Association, Montreal, Quebec, Canada, August.
- Cheney, A., Nieri, T., Davis, E., Sullivan, G., Widaman, K., & Anderson, A. (2017). Sociocultural processes informing Latina mothers' infant feeding practices. Pacific Sociological Association, Portland, OR, April.
- Wang, C. Nieri, T., & Llanes, E. (2015). The impact of cultural values and parenting practices on adolescent substance use and bullying. California Association of School Psychologists, Riverside, CA, October.

## **GRANT ACTIVITY**

- ECMC Foundation. 1/2025-12/2027. Co-Principal Investigator with A. Lee, F. Godrej. Leveraging Inspiring Futures Through Educational Degrees (LIFTED). \$750,000 to UC, \$350,000 to UCR LIFTED.
- UC Irvine. 6/2025-7/2026. Co-Principal Investigator with A. Lee and F. Godrej. Leveraging Inspiring Futures Through Educational Degrees (LIFTED): An in-prison UCR BA program in Education. \$50,000
- Center for Economic Justice and Action, UC Santa Cruz. 6/2024-5/2025. Principal Investigator. UC Basic Needs Research Grant: Enhancing UC collegiate recovery through subgroup-specific meetings for UC students in substance use recovery. \$94,566 (Pending)
- National Endowment for the Humanities. 7/1/2024 - 6/30/2027. Co-Investigator (D.Simmons,

Principal Investigator). Building Undergraduate Degrees in Society, Environment, and Health Equity. Award #AKA-298388. \$149,926

Center for Ideas and Society, CHASS, UCR. 6/2023-9/2023. Convener. Academic Book Club: Six participants, eight sessions, and two books on racial attitudes and whiteness. \$300.

UC Irvine. 11/2023-12/2024. Co-Principal Investigator with A. Lee, F. Godrej, K. Guenther, and A. Felix. Leveraging Inspiring Futures Through Educational Degrees (LIFTED): An in-prison UCR BA program in Education. \$150,000

National Institute on Minority Health and Health Disparities, National Institutes of Health. 10/2023-9/2024. Principal Investigator. Pilot Award from Center for Health Disparities Research, UCR School of Medicine for quantitative study of racial learning among Asian American young adults. \$50,000

Committee on Research, UCR Academic Senate. 7/2023-6/2024. Principal Investigator. Omnibus Research Award: Qualitative study of racial learning among two-subgroups of Asian American young adults. \$700

Committee on Research, UCR Academic Senate. 7/2022-6/2023. Principal Investigator. Omnibus Travel Award. \$900

University of California Office of the President. 2022-2024. Evaluator (D. Rodriguez and K. Henshaw, Principal Investigators). The UC Riverside Faculty Commons Project: Growing Institutional Impact, Sustaining Scholarly Affinity, Expanding External Collaborations. \$175,000

National Endowment for the Humanities. 7/1/2022 - 6/30/2023. Co-Principal Investigator (with J.Allison, A.Cheney, K.Dionne, R.Firat, C.Gudis, E.Kurum, C.Lee,B. Leebaw, E.Reese, J.Sasser, D.Simmons, J.Syvertsen, C.Takeshita). Creating Undergraduate Majors in Environment, Sustainability and Health Equity. Award #013317-004. \$34,312

Committee on Research, Academic Senate, UCR. 7/2020-6/2021. Principal Investigator. Committee on Research Award. Sanctuary city policy: A mechanism for reducing inequalities by immigrant origin status in Latino children's mental health. \$5,000

American College Health Foundation. College Well-being Funding. 1/2020-12/2020. Investigator (Principal Investigator: J. Chobdee). Creating well-being in learning environments at University of California, Riverside. \$3,500

W.T. Grant Foundation. 7/1/2020-12/31/2021. Co-Principal Investigator (C. Ayón, Principal Investigator and B. Link, Co-Principal Investigator). Sanctuary city policy: A mechanism for reducing inequalities by immigrant origin status in Latino children's mental health. \$159,804.

University of California Office of the President. 2019-2020. Co-convener/Investigator (Georgia Warnke, Principal Investigator). Faculty Commons Project at the UCR Center for Ideas and Society. \$150,000

Committee on Research, Academic Senate, UCR. 2019-2020. Principal Investigator. Omnibus Travel Award. \$900

Center for Ideas & Society, UCR. Spring 2019. Principal Investigator. Academic book club. \$300.

Sociology Department, UCR. 8/2019. Principal Investigator. Travel funding. \$500

Sociology Department, UCR. 4/2019. Principal Investigator. Travel funding. \$500.

National Institute on Minority Health and Health Disparities, National Institutes of Health. 2019-2024. Co-Principal Investigator (with A. Cheney). "Early childhood obesity in low-income

families.” \$2,241,696

Innovative Learning Technology Initiative, Office of the President, University of California. (1/2019-12/2019). Investigator (M. Curras-Collazo, Principal Investigator). “CBNS/PSYCH 124: Systems Neuroscience.” \$83,000

University of CA Mexico U.S. Institute, University of CA. (11/2018-10/2019). Principal Investigator. “A policy database to enable research on the health effects of sanctuary city policies.” \$1,499.50.

Patient-Centered Outcomes Research Institute. 2018-2021. Investigator (A. Cheney, Principal Investigator). “Collegiate recovery: Engaging the campus community.” \$249,987

Committee on Research, Academic Senate, University of CA, Riverside. 2018. Principal Investigator. Omnibus Travel Award. \$950.

Office of the Provost, UCR. 2018 Co-Principal Investigator (with C. Ayón and S.J. Garcia). “Immigrant Health Team.” Teaming Mini-grant. \$4,000.

Healthy Campus Initiative, UCR. 2018. Principal Investigator. “Standing by: Faculty as potential agents of health promotion.” \$1,500.

Committee on Research, Academic Senate, University of CA, Riverside. 2017. Principal Investigator. Omnibus Travel Award. \$1,000.

Eunice Kennedy Shriver National Institute of Child Health & Human Development, National Institutes of Health, 2016-2019. Consultant. “A longitudinal analysis of acculturation differences between immigrant Latino parents and youth: Implications on family functioning and youth development” (R. Toro, Psychology, California State University, Fresno, Principal Investigator). Grant #1SC2HD090724-01. \$419,998.

University of California U.S.-Mexico Institute, 2015. Principal Investigator. “A pilot study of Latina mothers' parenting practices and their children's obesity development.” \$963.

Committee on Research, Academic Senate, University of CA, Riverside. 2015. Principal Investigator. Omnibus Travel Award. \$1,300.

Committee on Research, Academic Senate, University of CA, Riverside. 2014. Principal Investigator. “The provider side of health disparities: A focus on the fitness industry.” \$1,600.

Committee on Research, Academic Senate, University of CA, Riverside. 2013. Principal Investigator. “Zumba fitness and health disparities.” \$1,650.

Committee on Research, Academic Senate, University of CA, Riverside. 2012. Principal Investigator. “An exploratory study of Zumba fitness.” \$1,450.

Committee on Research, Academic Senate, University of CA, Riverside. 2011. Principal Investigator. “Parent-child acculturation trajectories and their consequences in Mexican immigrant families.” \$1,680.

Committee on Research, Academic Senate, University of CA, Riverside. 7/2010-6/2011. Principal Investigator. “Presentation of ‘The parent-child acculturation gap and its effects on delinquency: Myth or reality in Mexican American families’ at the American Society of Criminology annual meeting.” \$1,260.

Early Career Preventionist Network. 7/2010. Principal Investigator. Travel Grant. \$220.

National Institute of Mental Health and National Institute of Child Health and Development, National Institutes of Health. 7/2009-6/2014, Co-Investigator – University of CA Riverside Subcontract. “Effects and meaning of fathers for adolescents.” \$1,012,059.

Committee on Research, Academic Senate, University of CA, Riverside. Regents Fellowship, 7/2009-6/2010, Principal Investigator. "Deconstructing the parent-child acculturation gap in Mexican American families." \$9,500.

Committee on Research, Academic Senate, University of CA, Riverside. 7/2009-6/2010, Principal Investigator. Travel Grant. \$350.

## **INSTRUCTIONAL EXPERIENCE** since 10/2015

### **Undergraduate Committees**

Denilson Tecun de Leon, UCR Sociology. University Honors Thesis Chair. 1/2024-present

Jocelyn Lagunas, UCR Sociology, University Honors Thesis Chair. 2021-2022

Leonardo Targia, UCR Business, University Honors Thesis Chair. 2019-2021

Maximiliano Abundez Toledo, UCR Neuroscience, University Honors Thesis Co-chair. 2018-2019.

Kimberly Gonzalez Arce, University Honors Thesis Chair, Sociology, 5/2017-6/2018.

Faye Lax, University Honors Thesis Chair, Sociology, 5/2017-6/2018

### **Graduate Committees**

#### *Sociology Specialization Exam*

Elvira De La Torre, Criminology, Spring 2024

Shayda Hami, Race and Class Inequalities, Winter 2024

Ana Ojeda, Criminology, Spring 2022

Ana Ojeda, Medical Sociology, Fall 2021

Christian Guerra, Criminology, Fall 2021

Christian Guerra, Medical Sociology, Fall 2021

April Leviton, Criminology, 1/2021

Lexi Harari, Criminology, 3/2020

Megan Webb, Criminology, 3/2020

Justen Hamilton, Criminology, 3/2020

Bobby Rivera, Criminology, 5/2017

#### *Sociology Master's Thesis/Professional Paper*

Member, Shayda Hami, 11/2022-9/2023

Member, Elvira De La Torre, 6/2022-6/2023

Member, Justin Huft, 4/2022-6/2023

Member, Humberto Flores, 6/2020-6/2021

Member Alina Robello, 4/2020-12/2022 (withdrew)

Chair, Sara Bruene, 4/2020-12/2021

Member, Ralph Pioquinto, 10/2019-5/2020

Co-Chair, Ana Ojeda, 7/2019-7/2020

Chair, Katherine Maldonado, 10/2017-3/2019

Member, Eden Ragsdale, 5/2017-6/2018 (withdrew)

Member, Drew Reese, 10/2016-6/2017 (withdrew)

Chair, Min Yoo, 5/2016-10/2017

Member, Bobby Rivera, 10/2014-12/2016

Member, Logan Marg, 2/2015-6/2016

Member, Lori Walkington, 5/2016-5/2016

*Dissertation Prospectus/Oral Exam*

Co-Chair, Shayda Hami, Sociology, 10/2024-6/2025  
Member, Justin Huft, Sociology, 7/2024 – 6/2025  
Member, Elvira De La Torre, Sociology, 11/2024-3/2025  
Member, Jessica Maccaro, Entomology, 4/2024-6/2024  
Member, Morrey Liedke, Political Science, 5/2023-6/2023  
Member, April Gould, Sociology, 8/2021-12/2021  
Member, Juha Lee, Sociology, 1/2021-6/2021  
Chair, Ana Ojeda, Sociology, 10/2020-12/2022  
Chair, Megan Webb, Sociology, 5/2017-2/2021  
Chair, Katherine Maldonado, Sociology, 4/2019-6/2020 (transferred)  
Member, Stalin Plascencia-Castillo, Sociology, 1/2018-12/2019 (withdrew)  
Chair, Min Yoo, Sociology, 11/2017-6/2019  
Member, Bobby Rivera, Sociology, 12/2016-12/2018  
Member, Allison Monterrosa, Sociology, 8/2016-5/2018  
Chair, Logan Marg, Sociology, 2/2017-1/2018  
Member, Lori Walkington, Sociology, 5/2017-12/2017  
Member, Christian Jaworski, Sociology, 12/2015-12/2016 (withdrew)  
Member, Michaela Curran, Sociology, 7/2015-3/2016  
Chair, Elizabeth Hughes, Sociology, 2/2015-3/2016  
Member, Amy Perry, Sociology, 12/2015-1/2016  
Member, Amanda Admire, 2/2015-12/2015

*Dissertation*

Co-Chair, Shayda Hami, Sociology, 6/2025-present  
Member, Justin Huft, Sociology, 6/2025-present  
Member, Jessica Maccaro, Entomology, 4/2024-5/2025  
Chair, Ana Ojeda, 12/2022-present  
Member, Juha Lee, Sociology, 7/2021-3/2025  
Chair, Megan Webb, Sociology, 3/2021-6/2024  
Member, Katherine Maldonado, UC Santa Barbara Sociology, 7/2023-5/2024  
Chair, Allison Monterrosa, Sociology, 5/2018-6/2021, Assistant Professor, CSU San Marcos  
Chair, Min Yoo, Sociology, 6/2019-6/2020, Assistant Professor, Los Angeles Harbor College  
Chair, Logan Marg, Sociology, 1/2018-6/2020, User Experience Researcher, Honeybook  
Chair, Elizabeth Hughes, Sociology, 3/2016-6/2019, Assistant Professor, Penn. St. U., Abington  
Member, Amy Perry, Sociology, 1/2016-7/2019  
Member, Amanda Admire, Sociology, 12/2015-6/2019  
Member, Roberto Gallardo, Sociology, 7/2015-6/2018  
Chair, Caryn Bell-Gerstenberger, Sociology, 11/2012-12/2017, Assistant Professor, CSU Pomona  
Member, Edgar Rodriguez, Sociology, 12/2011-12/2016 (withdrew)  
Member, April Cabbage, Sociology, 1/2016-3/2016

Chair, Jesse Drucker, Sociology, 1/2013-3/2016

**Undergraduate courses taught**

Honors Ignition Seminar (HNPG 015): Winter 2018

Honors Individual Projects and Research or Creative Activity (HNPG 151): Spring 2017, Spring 2018

Honors Project Upper Division (HNPG 197H): Winter 2016 – 1 student  
Fall 2017 – 1 student  
Spring 2018 – 1 student

Honors Thesis (SOC 195): Winter 2018 – 1 student

Immigration and Society (Soc 161): Spring 2025

Independent Research (SOC 197):

AY2016-2017 – 2 students

AY2017-2018 – 4 students

AY2018-2019 – 17 students

AY2019-2020 – 17 students

AY2020-2021 – 10 students

AY2021-2022 – 6 students

AY2022-2023 – 1 student

AY2024-2025 – 4 students

Interpersonal Relationship Violence (née Family Violence) (SOC 144): Fall 2016, Spring 2018, Winter 2020, Winter 2023, Spring 2024, Winter 2025

Racial and Ethnic Relations (SOC 130): Spring 2020

Racism in Western Society (SOC 129): Spring 2024, Winter 2025

Research Methods (SOC 4): Spring 2020

Senior Honors Thesis (HNPG 195H): Spring 2016 – 1 student; Spring 2018 – 1 student

Social Determinants of Health (Soc 127): Fall 2024

Sociology Internship (SOC 198-I): Spring 2017 – 1 student; Fall 2024 – 1 student; Winter 2025 – 2 Students; Spring 2025 – 3 students

Special Topics Research (SOC 190):

Spring 2016 – 1 student

Spring 2018 – 1 student

Spring 2019 – 1 student

Spring 2022 – 1 student

Spring 2023 – 1 student

Youth and Crime (née Juvenile Delinquency) (SOC 2J): Winter 2016, Spring 2017, Spring 2021, Spring 2025

**Graduate courses taught**

Advanced Qualitative Methods (Soc 204B): Spring 2022

Advanced Methods: Community-Engaged Scholarship (SOC 206): Fall 2022

Contemporary Research and Theory in Criminology and Socio-legal Studies (SOC 249): Spring 2018

Directed Research (SOC 297):

Spring 2017 – 1 student  
Winter, 2018 – 1 student  
Spring 2018 – 1 student  
Winter, 2019 – 1 student  
Spring 2019 – 1 student  
Fall 2019 – 1 student  
Winter 2020 – 1 student  
Fall 2020 – 2 students  
Winter 2021 – 1 student  
Spring 2021 – 1 student  
Winter 2022 – 1 student  
Spring 2023 – 1 student  
Winter 2025 – 2 students  
Spring 2025 - 1 student

Directed Studies: Teaching of Sociology (aka Teaching Practicum) (SOC 301/302): Fall 2015

Domestic and Sexual Violence (SOC 264F): Winter 2024

Independent Study (SOC 291):

Fall 2015 – 1 student  
Winter 2016 – 1 student  
Fall 2016 – 1 student  
Winter 2017 – 1 student  
Spring 2017 – 1 student  
Fall 2017 – 2 students  
Winter 2018 – 2 students  
Spring 2018 – 2 students  
Fall 2018 – 2 students  
Winter 2019 – 2 students  
Spring 2019 – 2 students  
Fall 2019 – 2 students  
Winter 2020 - 3 students  
Spring 2020 – 2 students  
Winter 2021 - 1 student  
Fall 2021 – 1 student  
Spring 2022 – 1 student  
Fall 2023 – 1 student  
Winter 2024 - 1 student  
Winter 2025 – 1 student  
Spring 2025 – 1 student

Migration and Health (SOC 287): Spring 2022

Proseminar in Sociology (SOC 232): Fall 2015; Fall 2020; Fall 2021

Research Design (SOC 200): Fall 2015, Fall 2016, Fall 2017; Fall 2019; Fall 2020

Research for Thesis or Dissertation (SOC 299):

Fall 2015 – 1 student  
Winter 2016 – 1 student

Spring 2016 – 1 student  
Fall 2016 – 2 students  
Winter 2017 – 2 students  
Spring 2017 – 2 students  
Fall 2017 – 2 students  
Winter 2018 – 1 student  
Spring 2018 – 3 students  
Fall 2018 – 2 students  
Winter 2019 – 2 students  
Spring 2019 – 2 students  
Fall 2019 – 5 students  
Winter 2020 – 4 students  
Spring 2020 – 3 students  
Fall 2020 – 2 students  
Winter 2021 – 3 students  
Spring 2021 – 3 students  
Fall 2021 – 2 students  
Winter 2022 – 1 student  
Spring 2022 – 1 student  
Fall 2022 – 2 students  
Winter 2023 – 2 students  
Spring 2023 – 3 students  
Fall 2023 – 2 students  
Winter 2024 – 2 students  
Spring 2024 – 2 students  
Fall 2024 – 1 student  
Winter 2025 – 1 student  
Spring 2025 – 1 student

Research Topics (SOC 293): Spring 2017, Spring 2018; Spring 2021, Spring 2022; Spring 2023  
Substance Use and Crime (SOC 280S): Winter 2016

**Undergraduate mentoring** (in alpha order by student last name)

Yazmin Brito, UCR Sociology, Research assistant for faculty-led project on infant feeding: Grow Well/Creceer Bien, 3/2021-8/2021  
Clarissa Carlos, UCR Sociology. Research assistant for faculty-led project on infant feeding: Grow Well/Creceer Bien and faculty-led project on ethnic-racial socialization of white children, 6/2021-6/2022.  
Daniella Carrillo, UCR Mathematics, Research assistant for faculty-led project on infant feeding: Grow Well/Creceer Bien, 3/2021-7/2021  
Karla Carrillo, UCR Public Policy, Research assistant for faculty-led project on infant feeding: Grow Well/Creceer Bien, 1/2020-3/2021  
Sherlene Castro Sandoval, UCR Sociology, Faculty-led research on faculty retention, 1/2020-3/2020.  
Paris Chang, Occidental College. Faculty-led research on racial learning in Asian American

families. 10/2023-present.

Stephanie Estrada, UCR Biochemistry, Research assistant for faculty-led project on infant feeding: Grow Well/Creceer Bien, 1/2020-6/2021

Deja Goodwin, UCR Sociology. 1) Faculty-led research on faculty's role in campus health. 9/2018 – 3/2019. 2) Faculty-led research on drinking culture at alcohol-permitted university events. 4/2019-9/2019.

Fernanda Gonzalez, UCR Law & Society. 1) Faculty-led research on faculty's role in campus health. 9/2018 – 3/2019. 2) Faculty-led research on drinking culture at alcohol-permitted university events. 4/2019-6/2019.

Audrey Johnson, Loyola Marymount University. Faculty-led research on racial learning in Asian American families. 10/2023-6/2024.

Jeremy Jurgens, UCR Sociology, Student-led research on US food culture attitudes, 4/2017-6/2017.

Andrea Liu, Loyola Marymount University. Faculty-led research on racial learning in Asian American families. 10/2023-6/2024.

Ethan Ly, UCR Biochemistry. Faculty-led research on racial learning in Asian American families. 10/2023-6/2024.

Elizabeth Mendez-Nova, UCR Sociology. Student-led research on where and what undergraduate men learn about sexual consent. 1/2019-6/2019.

Christine Muñoz, UCR Sociology, Faculty-led research on Zumba fitness and health disparities, 9/2013-6/2016.

Arianna Passan, UCR Sociology. Student-led research on sexual consent. Fall 2018-Spring 2020.

Emilie Phan, CA State Long Beach. Faculty-led research on racial learning in Asian American families. 10/2023-6/2024.

Amanda Soto, UCR Sociology. Student-led research on Latinx community college students. 4/2022-6/2022.

Leo Targia, UCR Business. Faculty-led research on drinking culture at alcohol-permitted university events. 4/2019-6/2019.

Arianna Zimmer, UCR Biology and Spanish, Research assistant for faculty-led project on infant feeding: Grow Well/Creceer Bien, 1/2020-12/2021

**Graduate mentoring** (in alpha order by student last name)

Sara Bruene, UCR Sociology. Student-led project on street vending, funded by Presley Center of Crime and Justice Studies research grant, 1/2021-12/2021.

Katherine Maldonado, UCSB Sociology, 10/2017-6/2024. UCR Sociology, Departmental Mentoring Program, 9/2016-7/2017

Lisette Montoya, Cal Baptist University Master's in Public Health. Faculty-led project on ethnic-racial socialization in white families. 6/2021-6/2021.

Corinne Tam, UCR Sociology. Faculty-led project on research on racial learning in Asian American families. 6/2022-12/2023.

Jai Vaca, San Jose State University, MA in Justice Studies. Faculty-led research on infant feeding. 9/2021-12/2021

Meg Webb, UCR Sociology, Departmental Mentoring Program, 9/2016-7/2017

Min Yoo, UCR Sociology, Departmental Mentoring Program, 9/2015-7/2016.

### **Other mentoring**

Alison Hwang, Community Research Assistant. Faculty-led research on racial learning in Asian American families. 10/2023 - present.

Madisen Ly, Community Research Assistant. Faculty-led research on racial learning in Asian American families. 10/2023 - present.

### **Student sponsorship** (in alpha order by student last name)

Emmanuel Aguilar-Ampudia, Undergraduate student, UCR Political Science. Mentoring Summer Research Internship Program. \$5,000. My role: Faculty mentor. Summer 2023

Esau Casimiro Vieyra, Graduate student, Public Policy, UCR. 2018-2019 UC Mexico United States Institute. "A database to examine sanctuary city policy effects on health." \$1,500. My role: Faculty Advisor.

Michaela Curran, Graduate student, Sociology, UCR. 2018. Healthy Campus Initiative Research Grant. "Identifying Accommodation and Support Services for Students with Invisible Disabilities at UCR." \$1,500. My role: Faculty Advisor.

Elvira De La Torre, Graduate Student, UCR Sociology. Faculty Commons Evaluation. My role: Supervisor. Fall 2022 – Winter 2023.

Gretel Garcia, Graduate student, Education, UCR. 9/2019-9/2020. "Infant feeding in low-come families." My role: Supervisor of Graduate Student Research Assistantship.

Christian Guerra, Graduate student, Sociology, UCR. 8/2020-12/2021. My role: Co-Supervisor of Graduate Student Research Assistantship.

Stephanie Hernandez, Graduate student, Public Policy, UCR. 9/2020-8/2022. "Infant feeding in low-come families." My role: Supervisor of Graduate Student Research Assistantship.

Justin Huft, Graduate student, UCR Sociology. Studies of racial learning among Asian American young adults and Ethnic-racial socialization in white families. Summer 2022 – 6/2024. My role: Supervisor of GSR.

Elizabeth Hughes, Graduate student, Sociology, UCR. 1) UCR Humanities Graduate Student Research Grant. \$900, 5/12017-4/2018. My role: Faculty mentor. 2) Research grant, UCR Academic Senate. \$800. 7/2014. My role: Research Supervisor. 3) Student grant, UCR Graduate Dean's Dissertation Research Grant. \$600. 5/2016-4/2017. My role: Faculty Advisor.

Logan Marg, Graduate student, Sociology, UCR. 2019 Healthy Campus Initiative Research Grant. "College Men's Conceptualization, Communication, and Interpretation of Sexual Consent." \$500. 2018 Healthy Campus Initiative Research Grant. "College Men's Conceptualization, Communication, and Interpretation of Sexual Consent." \$1,500. My role: Faculty Advisor.

Luis Miranda, Undergraduate student, UCR Sociology. "College after conviction: Parolees' educational interests and motivations after release from state prison." Funded by UCR Undergraduate Education Research Mini-grant. Winter 2024. \$1,000

Allison Monterrosa, Graduate student, UCR Sociology. Faculty Commons Evaluation. My role: Research supervisor. Fall 2020.

Christine Muñoz, Undergraduate student, Sociology, UCR. 1) Student internship. Mentoring Summer Research Internship Program. \$3,000. 6/2015-8/2015. My role: Faculty Mentor. 2) Student grant. Summer/Fall Undergraduate Research Mini-Grant. \$988. 7/2014-

12/2014. My role: Faculty Advisor. 3) Student grant. Spring Undergraduate Research Mini-Grant. \$500. 3/2016-6/2016. My role: Faculty Advisor.  
Ana Rodriguez Zarate, Graduate student, Public Policy, UCR. 9/2019-6/2020. "Infant feeding in low-income families." My role: Supervisor of Graduate Student Research Assistantship.  
Myrna Sastré, Graduate student, Sociology, UCR. 9/2020-8/2022. "Infant feeding in low-income families." My role: Supervisor of Graduate Student Research Assistantship.  
Jai Vaca, Graduate student, San Jose State University Justice Studies. Mentoring Summer Research Internship Program. My role: Faculty mentor. Summer 2021.  
Jaqueline Villanueva Nava, UCR Sociology. Latinxs & the Environment Summer Research Program. My role: Faculty advisor. Summer 2025.  
Meg Webb, Graduate student, UCR Sociology. Faculty Commons Evaluation. My role: Research supervisor. Spring 2021.  
Min Yoo, Graduate student, Sociology, UCR. Faculty Commons Evaluation. My role: Research supervisor. Spring 2020.

**PROFESSIONAL SERVICE** since 10/2015

Editorial Board Member, BMC Public Health, 1/2025 - present  
Proposal reviewer, Graduate student fellowships, Center for Engaged Scholarship, 1/2024  
Scientific Peer Reviewer, National Science Foundation, 9/2023  
Abstract reviewer, National Institutes of Health Research Centers in Minority Institutions 2023 Annual Conference. 2/2023-3/2023  
Session organizer, Racial learning in white families. Pacific Sociological Association 2023 annual conference, Bellevue, WA, 3/30/2023-4/2/2023  
Member, Distinguished Scholarly Paper Award Committee, Section on Drugs and Society, American Sociological Association, 8/2022-7/2023  
Tenure and Promotion File Reviewer, Arizona State University, 6/2022  
Author, Letters of recommendation for personnel actions  
    Appointment, Loyola Marymount University, 10/2024  
    Appointment, U of Southern CA, 9/2024  
    Merit, Lecturer, UC Riverside, 2/2024  
    Appointment at Southeastern Louisiana University, 4/2022  
    Appointment, multiple institutions, 6/2019, 10/2023  
    Appointment at UC San Diego, 6/2021  
    Appointment, UC Riverside, 4/2019  
Moderator, Session on Social Determinants of Health: Institutional and Community Contributions. Pacific Sociological Association 2022 Annual Conference, Sacramento, CA, 4/2022  
Moderator, HDR 2022 symposium, Panel on Better Understanding Racism through an Interrogation of Racial Classification in Research and Practice, Online, 2/2022  
Moderator, HDR 2022 symposium, Panel on Publishing Health Disparities Research, Online, 2/2022  
Session organizer, Teaching Anti-Racism, 2022 Annual Conference, Pacific Sociological Association, Sacramento, CA, 10/2021  
External Reviewer, Sociology/Criminology Program, University of LaVerne, 4/2021

Chair-Elect (elected), ASA Drugs and Society section, 9/2023-8/2024 Chair24-25  
 Council Member (elected), ASA Drugs and Society section, 9/2021-8/2023  
 Mentor, Member of Guidance Committee for UCR Postdoctoral Fellow Evelyn Vazquez, PhD  
 Morales, PhD, 2/2021-12/2022  
 Mentor, Deborah Lefkowitz, PhD, NIH-MIMHD-funded HDR FIRST awardee, 10/2021-9/2022  
 Mentor, Janet Hill, PhD, UCR Lecturer with Security of Employment, 7/2021-9/2021  
 Session organizer, Healthy pedagogy. 2021 Annual Conference of the Pacific Sociological  
 Association, 11/2020-4/2021  
 Member, Distinguished Scholarly Paper Award Committee, Section on Drugs & Society, American  
 Sociological Association, 8/2020-7/2021  
 Member, Teaching Committee, Pacific Sociological Association, 3/2020-4/2022.  
 Chair, Junior Scholar Award Committee, Section on Alcohol, Tobacco, and Drugs, American  
 Sociological Association, 8/2019-7/2020  
 Advisory Board Member, Study of Mexican Migrants in Eastern Coachella Valley, CA. Programa  
 de Investigación en Migración y Salud. 1/2018-12/2018  
 Co-Organizer (with C. Ayón), Immigrant Health Research Symposium, UCR, 3/2018  
 Journal article reviews:  
*Academia Mental Health and Well-being*, 7/2024, 1 article  
*Acta Psychologica*, 9/2024, 1 article  
*American Journal of Sociology*, 12/2024, 1 article  
*BMC Public Health*, 10/2023, 1 article  
*Child: Care, Health & Development*, 1/2024, 1 article  
*Child Development*, 7/2021, 1 article  
*Crime & Delinquency*, 1/2024, 1 article  
*Current Developments in Nutrition*, 12/2023, 1 article  
*Frontiers in Education*, 5/2022, 1 article  
*International Journal of Intercultural Relations*, 9/2019, 1 article; 6/2020, 1 article, 3/2021,  
 1 article; 11/2022, 1 article  
*International Journal of Qualitative Studies in Health and Well-being*, 6/2020, 1 article;  
 2/2022, 1 article; 4/2022, 1 article; 5/2022, 1 article; 12/2024, 1 article; 1/2025, 1  
 article  
*JAMA Pediatrics*, 1/2018, 1 article; 4/2021, 1 article; 2/2023, 1 article, 4/2023, 1 article  
*Journal of Adolescent Health*, 12/2021, 1 article; 4/2022, 1 article  
*Journal of Ethnicity in Substance Abuse*, 12/2021, 1 article; 3/2022, 1 article  
*Journal of Family Issues*, 9/2018, 1 article  
*Journal of Marriage and Family*, 11/2024, 1 article  
*Language, Culture, and Curriculum*, 1/2021, 1 article  
*Social Forces*, 6/2023, 1 article  
*Social Psychology Quarterly*, 9/2024, 1 article  
*Social Science and Medicine – Population Health*, 4/2022, 1 article  
*Social Sciences*, 11/2021, 1 article  
*Sociological Forum*, 7/2020, 1 article  
*Sociological Perspectives*, 2/2019, 1 article  
*Sport in Society*, 2/2017, 1 article; 9/2017, 1 article, 1/2018, 1 article

*Translational Issues in Psychological Science*, 11/2024, 1 article; 4/2025, 1 article  
*Youth and Society*, 4/2019, 1 article, 7/2023, 1 article  
Presider, Section on Medical Sociology Refereed Roundtables. Annual Meeting of the American Sociological Association, New York, NY, 9/2019.  
Presider, Crime, Law, & Deviance Open Discussion Session, Pacific Sociological Association Annual Meeting, Oakland, CA, 3/2019.  
Presider, Crime, Law, & Deviance Roundtable, American Sociological Association Annual Meeting, Montreal, Quebec, Canada, 8/2017.  
Member (elected), Committee on Committees, Pacific Sociological Association, 4/2017-3/2020.  
Member, Program Committee for the Annual Meeting, Pacific Sociological Association, 4/2015-3/2019.  
Scientific Peer Reviewer, National Science Foundation, 9/2017

**UNIVERSITY AND UC SYSTEM SERVICE** since 10/2015 – Non-departmental  
Committee memberships:

Student Health Advisory Committee, Academic Senate, UCR, 10/2024 - present  
Search Committee for Director, Riverside Underground Scholars, UCR, 1/2025-6/2025  
Search Committee for Project Coordinator, Riverside Underground Scholars, UCR, 10/2024  
Research grant proposal review committee, Center for Economic Justice and Action, UC Santa Cruz. 4/2024-4/2024  
Scholarship Committee, Riverside Underground Scholars, 8/2023-present  
UCR Representative to the UC-wide Coordinating Committee on Graduate Affairs, University of California, 9/2022-7/2023  
Review Committee for the Jason Wolmuth Award for Student Health and Wellness, UCR, 3/2022  
Academic Senate Graduate Admissions Rubric Ad Hoc Committee, UCR, 10/2021-6/2022  
Undergraduate Research Symposium Advisory Committee, UCR, 4-5/2021  
Healthy Campus Initiative, UCR, Anti-Racism and Public Health Subcommittee, 7/2020-6/2021  
Internal Steering Council, Center for Health Disparities Research, School of Medicine, UCR, 8/2019-present  
Academic Senate Graduate Council, UCR, 7/2020-6/2023  
Secretary, 7/2021-6/2022  
Vice Chair, 9/2022-6/2023  
Member, Courses and Programs Subcommittee, 7/2020-6/2021  
Member, Fellowships Subcommittee, 7/2021-6/2022  
Member, Administrative Committee, 7/2021-6/2023  
Collegiate Recovery Advisory Board, UCR, 9/2017-2021  
Advisory Committee, Center for Teaching and Learning, UCR, 7/2017-6/2018  
Board of Advisors for Faculty Leadership, UCR, 7/2017-6/2018  
Diversity and Inclusion Strategic Plan Workgroup, UCR, 8/2017-6/2018  
Community-Engaged Learning Advisory Group, Undergraduate Education, UCR, 1/2017-

6/2018

Advisory Board, Healthy Campus Initiative, UCR, 12/2016-2020

Co-Lead, Substance Use and Addiction Subcommittee, Healthy Campus Initiative, UCR, 12/2016-2021

UCR Faculty Representative, Transforming Graduate Admissions, University of CA initiative, funded by the Mellon Foundation, to increase the representation of underrepresented minority graduate students, 7/2016-6/2017.

Hiring Committee (four positions), Race, Immigration, and Integration Cluster, UCR, 1/2016-4/2016.

GendeRespect Initiative, Student Services, UCR, 4/2014-6/2016.

Advisory Committee, Presley Center for Crime and Justice Studies, UCR, 8/2013-6/2016.

Academic Senate Committee on Research, UCR, 7/2011-6/2012, 9/2016-6/2018

Other activity:

Advisor, UCR Salton Sea Forum, 5/2025 - present

Presenter in video for the UCR Public Speaking Initiative: Speaking across the Curriculum. 2/2025

Associate Director, UCR Leveraging Inspiring Futures Through Educational Degrees (UCR LIFTED): An in-prison BA program in Education, <https://education.ucr.edu/lifted>. 10/2023-present

Faculty booster, Underground Scholars Initiative, UCR, 3/2022-present

Pilot participant, New Teaching Evaluation System, UCR, 3/2024-6/2024

Program Evaluator, Center for Ideas and Society, Faculty Commons Project. 10/2022-6/2024

Administrator/Facilitator, Structural Racism Reading Group, Center for Health Disparities Research, School of Medicine, UCR, 10/2020-present

Developer (with a group of faculty) of the new interdisciplinary undergraduate program and academic department: Department of Society, Environment, and Health Equity, 9/2021-6/2023

Volunteer, CHASS Commencement, 6/2021

Session Moderator, Undergraduate Research Symposium, UCR, 5/2021

Co-organizer with Samantha Eastman, UCR XCITE, Weaving health into pedagogy: UCR faculty share their experiences. Online event, 4/2021

Contributor, CHASS 2020 Commencement Congratulatory Video, UCR, 5/2020

Reviewer, Undergraduate Research Symposium, UCR, 5/2020

Invited discussant. Middle Eastern Student Center MEScafe on Family Violence, UCR, 5/2020.

Organizer, Ad hoc Committee on Well-being in Learning Environments, UCR, 2/2020. Campus presentation on Well-being in Learning Environments: It Takes A Village by M. Lee and D. Jung, University of British Columbia

Tabler for UCR Healthy Campus, New Faculty Orientation, UCR, 9/2019

Participant, University Commencement, UCR, 6/2019

Participant, Providing Opportunities, Dreams, and Education in Riverside Annual Banquet, UCR, 5/2019

Participant, Annual Community Service Dinner, Student Life, UCR, 5/2019

Career Mentor, ASPIRE Program (for students with disabilities), UCR Career Center,  
1/2018-6/2018

Session Moderator, Undergraduate Research Symposium, UCR, 5/2017

Faculty Fellow, University Honors Program, UCR, 7/2016 – 6/2018.

Presentations:

Panel on Underground Scholars Initiative and UCR LIFTED. UCR Community College  
Day: Transfer Student Conference. 2/28/25

Panel on getting into graduate school, Mentoring Summer Research Internship Program,  
UCR Academic Preparation, Recruitment, and Outreach, 8/2024

Panel on mentoring: *Up, Down, and Around: Tough Conversations and Successful  
Collaborations*, Center for Health Disparities Research, UCR, 6/2024

Panel on positive climate, Art and Science of Healthy Pedagogy Program, Division of  
Undergraduate Education, XCITE, UCR, 4/2024

Panel on applying to graduate school, Mentoring Summer Research Internship Program,  
Academic Preparation, Recruitment, and Outreach, Graduate Division, UCR,  
8/2023

Moderator/discussant, Hot off the presses: *Freedom Inside: Yoga and Meditation in the  
Carceral State* by Farah Godrej Center for Ideas and Society, UCR, 1/2023

Healthy Pedagogy Training for faculty, Healthy Campus, UCR, 9/2020

Healthy pedagogy: Practice tips for promoting student well-being. Faculty Success Series,  
Graduate Program, UCR, 2/2020

How to apply to graduate school. Mellon Mays Undergraduate Fellowship Program, UCR,  
5/14/18

Real Talk: A discussion of peer influence and peer pressure. Honors Program, UCR,  
2/21/18

Tell me what I want to hear: Survey research methods. University of CA at Riverside,  
Honors Program, HNPG 150: Research and Creative Activity across the Disciplines,  
Instructor: R. Cardullo, 11/2017.

Survey research as manipulation: Tell me about you as I want to be told. University of CA  
at Riverside, Honors Program, HNPG 150: Research and Creative Activity across  
the Disciplines, Instructor: R. Cardullo, 2/2017.

Panel on mid-career professional development and advancement. Annual Retreat,  
Women's Faculty Association, UCR, 8/2016.

Love and let go: Ending unhealthy relationships. Sponsored by the Women's Resource  
Center and the Title IX Sexual Harassment Office, UCR, 4/2016.

Love and let go: Ending unhealthy relationships. Sponsored by the Women's Resource  
Center and the Title IX Sexual Harassment Office, UCR, 3/2016.

Love without fear: Healthy romantic relationships within and across cultures.  
Presentation to International Education Program and Extension Program, UCR,  
2/2016.

**DEPARTMENTAL SERVICE** since 10/2015

Committee memberships:

Ad hoc online teaching committee, 4/2023

Ad hoc committee for the implementation of the department plan, Fall 2022  
Equity Committee, 1/2021- 6/2021  
Ad hoc committee to develop a Graduate Program Plan for the CHASS Dean, 12/2020  
Graduate Awards Committee, 1/2020-3/31/20, 1/2024-6/2024 (Chair)  
Personnel Committee, 7/2019-6/2020  
Graduate Advisor and Chair of Graduate Affairs Committee, 7/2022-6/2023  
Graduate Advisor of Enrollment and co-Chair of Graduate Affairs Committee, 7/2020-6/2022  
Recruitment Committee, 7/2014-6/2016; Chair: 7/2019-6/2020  
Graduate Awards Committee, 7/2013-6/2016; 7/2024-6/2026 (Chair)  
Colloquium Committee, 7/2022-6/2023  
Medical Sociology Specialization Committee, 7/2021-12/2021; Chair: 7/2022-6/2023  
Criminology and Socio-legal Studies Specialization Committee, 7/2008-6/2016, 7/2017-6/2018, 7/2021 - present; Chair: 7/2019-6/2022  
Race & Class Inequality Committee, 1/2024-6/2024  
Graduate Affairs Committee, 7/2014-6/2018, Chair: 7/2016-6/2018

#### Personnel reviews

Lecturer merit: Winter 2024  
Lecturer teaching evaluation:  
SOC 182, Spring 2025  
SOC 131F and Soc 134, Winter 2024  
SOC 110 Statistics, Spring 2020  
SOC 100 Introduction to Sociology, 12/2019  
SOC 169 Sociological Theory, 2/2017

#### Faculty files:

AY24-25: 1 file  
AY22-23: 1 file  
AY21-22: 2 files  
AY20-21: 1 file  
AY2019-20: 1 file  
AY2015-16: 1 file

#### Other activity:

Mentor, Chioun Lee, Assistant Professor, Sociology Department, UCR, 9/2017-2022  
Facilitator, Sociology Reading Group, Sociology, UCR, 4/2021-12/2021  
Pedagogy Mentor to Lecturer Dina Aly, PhD, Fall 2020  
Guest lecturer, Soc 301: Teaching Practicum (Reyes). Grading and Assessments. 10/2020  
Faculty participant, Graduate Preview Day, 3/2020.  
Host of department's Fall Welcome Party in my home, 10/2019  
Liaison to the University Libraries, UCR, 7/2019-present  
Mentor, Departmental Teaching/Lecturer Mentorship Program. UCR, 6/2019-8/2019  
Mentor, Sakin Erin, Visiting Assistant Professor, Sociology Department, UCR, 7/2016-6/2017

**PUBLIC SERVICE** since 10/2015

Presentation, Race, Racism, and Anti-racism. Democratic Club, Claremont High School, 4/23/25  
Blood and platelet donor, American Red Cross, 1/2024-present  
Volunteer, Claremont High School Basketball Boosters, 9/2023-2/2025  
Volunteer Team Parent, FastBreak Youth Basketball, 4/2023-5/2023  
Volunteer Team Parent, Claremont Youth Basketball, 11/2022-3/2023  
Member, Diversity, Excellence, and Inclusion Subcommittee, El Roble Middle School, 3/2022-6/2023  
Member, Parent Faculty Association, El Roble Middle School, 8/2022-6/2023  
Member, Parent Advisory Board, Child Development Program, Claremont Unified School District, 1/2020-6/2020  
Volunteer, Crossroads, Inc., women's prison reentry program, Claremont, CA, 12/2019-6/2022  
Member (elected), School Site Council, Chaparral Elementary School, Claremont, CA, 7/2018-6/2021  
Panelist, Health Professional Panel, Youth Active in Health Awareness, Riverside Community Health Foundation. Riverside, CA, 1/30/2018  
Volunteer, Chaparral Elementary, Claremont, CA, 9/2014-6/2018  
Volunteer, Claremont Little League, Claremont, CA, 9/2017-12/2017  
Referee, American Youth Soccer Organization, Claremont Region 3, 9/2015-12/2015.  
Member, Community Emergency Response Team, City of Claremont, CA, 4/2012-2017

**AWARDS/HONORS** since 10/2015

Outstanding Faculty Mentor of Graduate Students Award, Sociology Department, UCR, 3/2025  
Outstanding Co-authored Paper Award (for Huft, J., Nieri, T., & Grindal, M., 2024), Sociology Department, UCR, 5/2024  
Outstanding Faculty Mentor of Graduate Students Award, Sociology Department, UCR, 2/2021  
Faculty Recognition, UCR Healthy Campus (for serving as co-lead of Substance Use and Addiction Sub-committee), UCR, 3/2019  
Winner, Healthy Campus Initiative Faculty Challenge (for promoting campus health), UCR, 5/2018  
Pillars Award for Outstanding Service and Contribution to the University Fraternity and Sorority Community, given by Delta Gamma Sorority, UCR, 5/2017

**PROFESSIONAL MEMBERSHIPS AND AFFILIATIONS** since 10/2015

Riverside Faculty Association, 2020-present  
Riverside (CA) Chronic Disease Collaborative, 11/2019-present  
Interdisciplinary Association for Population Health Science, 2017-present  
American Sociological Association, member, 1/2002-present  
    Drugs and Society section  
    Medical Sociology section  
    Racial and Ethnic Minorities  
Pacific Sociological Association, member, 1/2002-12/2023  
UCR Women's Faculty Association, 2012- present  
American Society of Criminology, member, 1/2009-12/2018  
National Hispanic Science Network on Drug Abuse, Fellow, 1/2005-present

**OTHER SKILLS, CREDENTIALS, AND TRAINING**

Spanish and Italian proficiency

Certified in CPR, American Red Cross, 1995-present

Certified in First Aid, American Red Cross, 1997-present