

## STEVEN BRINT

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### Higher Degrees

Ph.D. in Sociology	Harvard University	1982
M.A. in Sociology	Harvard University	1977
B.A. in Sociology	University of California, Berkeley	1973

### Career Overview

I joined the UC Riverside faculty in 1993 as Professor of Sociology. I was promoted to Distinguished Professor of Sociology and Public Policy in 2016. I have had long-standing faculty affiliations with the Center for Studies in Higher Education at the University of California, Berkeley and the Center for the Study of Poverty and Inequality at Stanford University. Before my appointment at UC Riverside, I held teaching and research appointments at Boston College (visiting assistant professor) and Yale University (assistant to term associate professor). I have held research appointments at New York University, Boston University, Harvard University, the University of Rome (La Sapienza), the National Institute of Education, and the Huron Institute. My research and teaching specializations are higher education studies, higher education policy, the sociology of education, the sociology of organizations and institutions, sociological theory, and political sociology. I served as associate dean of the College of Humanities, Arts, and Social Sciences and vice provost and dean of the Division of Undergraduate Education at UC Riverside from 2007-2016.

### Books/Non-Fiction

*Sociology's Toolbox – How the Discipline's Most Important Concepts Explain What Happens in Everyday Life, at Work, and in the News.* In preparation.

*Two Cheers for Higher Education: Why American Universities Are Stronger than Ever – And How to Meet the Challenges They Face.* 2018. Princeton, NJ: Princeton University Press. Pierre Bourdieu Book Award, American Sociological Association (honorable mention). Co-recipient, Emory Elliott Book Award. Named one of Top 10" books on higher education in 2019 by *Forbes*. Featured book, 2022 UCR Chancellor's Associates Book Club.

*Schools and Societies.* 1998. Newbury Park, CA: Pine Forge Press/Sage. Reprint, 2002. Italian translation, Societa editrice il Mulino, 2000. Second edition, Stanford University Press. 2006. Third edition, Stanford University Press. 2017. Italian translation, Societa editrice il Mulino. 2007. Chinese translation, Sunnbook Culture & Art Publishers, 2019. Section reprinted in York Bradshaw, Joseph F. Healey and Rebecca Smith, eds.,

*Sociology for a New Century*. Thousand Oaks, CA: Pine Forge Press/Sage Publications.  
*In an Age of Experts: The Changing Role of Professionals in Politics and Public Life*. 1994. Princeton, NJ: Princeton University Press. Paperback, 1996. Nominee, Distinguished Book Award, American Sociological Association. Japanese translation, Tamagawa University Press of Tokyo, 1999.  
*The Diverted Dream: Community Colleges and the Promise of Educational Opportunity in America, 1900-1985*. 1989. New York: Oxford University Press (with Jerome Karabel). Distinguished Book Award. American Educational Research Association. Research and Publications Award. Council of Colleges and Universities. Chapter 9 reprinted in Richard Arum and Ann R. Beattie, *The Structure of Schooling: Readings in the Sociology of Education*. Mountain View, CA: Mayfield Publishing, 2000. Reprint, 2001.

### **Books/Fiction**

*The Dean's List*. Under Review.

### **Edited Books**

*Evangelicals and Democracy in America, vol. 1: Religion and Society*.  
(with Jean Reith Schroedel). 2009. New York: Russell Sage Foundation Press.  
*Evangelicals and Democracy in America, vol. 2: Religion and Politics*.  
(with Jean Reith Schroedel). 2009. New York: Russell Sage Foundation Press.  
*The Future of the City of Intellect: The Changing American University*. 2002. Stanford, CA: Stanford University Press.

### **Edited Journal Volume**

“Effectiveness in Higher Education” (with Charles T. Clotfelter.) 2016. *RSF: The Russell Sage Journal of the Social Sciences*.

### **Refereed Journal Articles and Paper Series**

“Expertise and Its Discontents.” In preparation.  
“Causes of the Decline in White Male Enrollments in U.S. Higher Education.” In preparation.  
“High-Leverage Sociological Concepts: An Extension with Two Cases.” Under Review.  
“The Erosion of Academic Freedom in the United States: A State and Movements-Based Analysis.” Under review.  
“U.S. Universities in the Age of Trump: Is There a Way to Prevent their Decline? 2025. *Society*. <https://doi.org/10.1007/s12115-025-01124-6/>  
“High-Leverage Sociological Concepts and the Progress of Theory, Part I.” 2025. *Theory and Society*. <https://link.springer.com/article/10.1007/s11186-025-09607-5/>  
“Prometheus Bound? The Social and Political Challenges of U.S. Higher Education.” 2024. *Annali Storia delle Università Italiane* 2/2024: 50-83.  
“An Uneasy Peace: How STEM Progressive, Traditionalist and Bridging Faculty Understand Diversity, Anti-Racism, and Free Speech.” (with Megan Webb and Benjamin Fields). 2024. *Minerva* 62: 339-72. <https://doi.org/10.1007/w11024-023-09517-9/>. Chris Chase-

- Dunn Award for best co-authored paper in the Department of Sociology.
- “Is the University of California Drifting toward Conformism? The Challenges of Representation and the Climate for Academic Freedom.” (with Komi T. Frey). 2023 (October). *CSHE Research and Occasional Papers Series*. Commentary by Henry Reichman, Johnnella E. Butler, Sharon Inkelas/Erwin Chemerinsky, Uma Jayakumar, David A. Hollinger, and Georgia Warnke. Rejoinder by Steven Brint.
- “Conceptions of Professionalism in U.S. Research Universities: Evidence from the gradSERU Survey” (with Ali O. Ilhan). 2022. *Minerva* 60: 535-65. <https://doi.org/10.1007/s11024-022-09476-7/>
- “The Disruption in U.S. Public Higher Education Enrollments, 2009-2019: Comparing Explanations of State Variation” (with Benjamin Fields). 2022. *The Journal of Higher Education* 94 (2): 256-85. <https://doi.org/10.1080/00221546.2022.2082787>. Chris Chase-Dunn award for best co-authored paper in the Department of Sociology.
- “Challenges for American Higher Education: The Cost Problem and a Comparison of Remedies.” 2022. *European Journal of Education* 57 (2): 181-98.
- “Are Professionals and Managers More Left than Blue-Collar Workers? An Analysis of the General Social Survey, 1974-2018.” (with Michaela Curran and Matthew C. Mahutga). 2022. *Socius* 7 (1): 1-23.
- “Does Cluster Hiring Increase Faculty Output, Collaborations, and Impact? Results from a National Study of Research Universities” (with Michaela Curran and Quinn Bloom). 2020. *Minerva* 58: 585-605. DOI: 10.1007/s11024-020-09408-3.
- “Where Ivy Matters: The Educational Backgrounds of American Cultural Elites” (with Kayleigh Anderson-Natale, Komi T. German, Zeinab F. Shukar, and Suki Wang). 2020. *Sociology of Education* 93 (3): 153-72.
- “Co-Curricular Learning at Research Universities: Results from the SERU Survey” (with Ronald Kwon, Allison M. Cantwell and Kevin D. Curwin). 2020. *Journal of Student Affairs Research and Practice* 57: 90-112.
- “Interdisciplinary Cluster Hiring Initiatives in U.S. Research Universities: More Straw than Bricks?” (with Quinn Bloom and Michaela Curran). 2019. *The Journal of Higher Education* 91: 755-80. DOI: 10.1080/1002211546.2019.1688615
- “The Educational Backgrounds of American Business and Government Leaders: Status Reproduction, Open Elite, or Sector Variation?” (with Sarah R.K. Yoshikawa). 2017. *Social Forces* 96: 561-90.
- “New Concepts, Expanding Audiences: What Highly Cited Books and Articles Can Tell Us about the Future of Scholarly Research in the Social Sciences.” 2017. *Social Research: An International Quarterly* 84: 637-68.
- “Scientific Research Productivity in U.S. Research Universities, 1980-2010: Continuing Dispersion, Increasing Concentration, or Stable Inequality?” (with Cynthia E. Carr). 2017. *Minerva* 55 (4): 435-57. DOI: 10.1007/s11024-017-9330-4
- “Surviving and Thriving: The Adaptive Responses of U.S. Four-Year Colleges and Universities to the Great Recession.” (with Sarah Yoshikawa, Matthew B. Rotondi, Tiffany Viggiano and John A. Maldonado). 2016. *Journal of Higher Education* 87: 859-85.
- “Conceptualizing, Measuring and Analyzing the Characteristics of Disengaged Student Populations: Results from UCUES 2010” (with Allison M. Cantwell). 2014. *Journal of College Student Development* 55: 808-23.
- “Who Governs? Academic Governance in U.S. Four-year Colleges and Universities, 2000-

- 2012” (with Jacob Apkarian, Kerry Mulligan, and Matthew B. Rotondi). 2014. *Tertiary Education and Management* 20: 151-64.
- “The Collective Mind at Work: A Decade in the Life of U.S. Sociology of Education.” 2013. *Sociology of Education* 86: 273-9.
- “A Priori and Empirical Approaches to the Classification of Higher Education Institutions: The Case of the United States.” 2013. *Pensamiento Educativo* 50: 96-114. Reprinted in Maria Veronica Santelices, Juan Jose Ugarte, and Jamil Salmi (Eds). 2014. *Clasificacion de Instituciones de Educacion Superior*, pp. 75-108. Santiago: Ministerio de Educacion de Chile.
- “The Market Model and the Growth and Decline of Academic Fields in U.S. Four-Year Colleges and Universities, 1980-2000” (with Kristopher Proctor, Scott Patrick Murphy, and Robert A. Hanneman). 2012. *Sociological Forum* 27: 275-99. Lead article.
- “The Orientations of U.S. College Students: Revising the Clark-Trow Typology.” 2012. *Bildung und Erziehung* 65: 195-206.
- “Declining Academic Fields in U.S. Four-Year Colleges and Universities, 1970-2006” (with Kristopher Proctor, Kerry Mulligan, Matthew B. Rotondi, and Robert A. Hanneman). 2012. *The Journal of Higher Education* 83: 583-613. Feature story, *The Chronicle of Higher Education*.
- “Disciplinary Categories, Majors, and Undergraduate Academic Experiences: Rethinking Bok’s ‘Under-achieving Colleges’ Thesis” (with Allison M. Cantwell and Preeta Saxena). 2012. *Research in Higher Education* 53: 1-25. Lead article. Preprint in Center for Studies in Higher Education Research and Occasional Papers Series (ROPS).
- “Who are the Early Adopters? The Institutionalization of Academic Growth Fields in U.S. Four-Year Colleges and Universities, 1975-2005.” (with Kristopher Proctor, Scott Patrick Murphy, Kerry Mulligan, Matthew Rotondi, and Robert A. Hanneman). 2011. *Higher Education* 61: 563-85.
- “Undergraduate Time Use and Academic Outcomes” (with Allison M. Cantwell). 2010. *Teachers College Record* 112: 2441-70. Preprint in Center for Studies in Higher Education Research and Occasional Papers Series (ROPS). Preprint in *Teachers College Record Online*. April 2010.
- “Who’s Right about the Right? Comparing Competing Explanations of the Link between White Evangelicals and Conservative Politics in the United States” (with Seth Abrutyn). 2010. *The Journal for the Scientific Study of Religion* 49: 328-50.
- “General Education Models: The Changing Meanings of Liberal Education in American Colleges and Universities, 1975-2000” (with Kristopher Proctor, Scott P. Murphy, Lori Turk-Bicakci, and Robert A. Hanneman). 2009. *The Journal of Higher Education* 80: 605-42.
- “Expanding the Social Frame: The Growth and Distribution of Interdisciplinary Degree-granting Programs in American Colleges and Universities, 1975-2000” (with Lori Turk-Bicakci, Kristopher Proctor, and Scott P. Murphy). 2009. *Review of Higher Education* 32: 155-183.
- “The Two Cultures of Undergraduate Academic Engagement” (with Allison M. Cantwell and Robert A. Hanneman). 2008. *Research in Higher Education* 49: 383-402. Preprint in Center for Studies in Higher Education Research and Occasional Papers Series (ROPS).
- “Saving the ‘Soul of Professionalism’: Eliot Freidson’s Institutional Ethics and the Defense of Professional Autonomy.” 2006. *Knowledge, Work, and Society* 4: 99-123.

- “Reference Sets, Identities, and Aspirations in a Complex Organizational Field: The Case of American Four-Year Colleges and Universities.” (with Mark Riddle and Robert A. Hanneman). 2006. *Sociology of Education* 79: 126-140.
- “Guide for the Perplexed: On Michael Burawoy’s ‘Public Sociology.’” 2006. *The American Sociologist* 36 (3): 36-53. Reprinted in Larry Nichols (ed.) *Public Sociology: The Contemporary Debate*. New Brunswick: Transaction Books.
- “Creating the Future: The ‘New Directions’ in American Research Universities.” 2005. *Minerva* 43: 23-50. Section reprint in Michael C. Shaw et al. (eds.) *Interdisciplinary Science*. London: Elsevier Science.
- “From the Liberal to the Practical Arts in American Colleges and Universities: Organizational Analysis and Curricular Change.” (with Mark Riddle, Lori Turk-Bicakci, and Charles S. Levy). 2005. *The Journal of Higher Education* 76: 151-80.
- “University-Industry Collaboration: Patterns of Growth for Middle and Low-Level Performers.” (with Lori Turk-Bicakci). 2005. *Higher Education* 49: 61-89.
- “Few Remaining Dreams: Community Colleges since 1985.” 2003. *Annals of the American Academy of Political and Social Science* 586 (March): 16-37. Lead article.
- “Data for Studies of Higher Education: Are the Existing Resources Adequate?” 2002. *American Behavioral Scientist* 45: 1493-1522. Lead article.
- “Will and Wile: The Way of the Researcher.” 2001. *Teaching Sociology* 29: 390-402. Lead article.
- “Professions and the ‘Knowledge Economy’: Rethinking the Theory of Post-industrial Society.” 2001. *Current Sociology* 49: 101-32. Reprint in Barry Smart (ed.), *The Post-Industrial Society*. 2010. London: Sage Publications.
- “Socialization Messages in Primary Schools: An Organizational Analysis.” (with Mary C. Contreras and Michael T. Matthews). 2001. *Sociology of Education* 74: 157-80. Lead Article. Selected as feature article for July on the American Sociological Association home page. Reprint, *Holt Sociology: The Study of Human Relationships 2002. Readings and Case Studies*. Reprint, *The Practical Skeptic: Readings in Sociology* (McGraw-Hill). Recipient, Willard Waller Award of the American Sociological Association.
- “Gemeinschaft Revisited: Rethinking the Community Concept.” 2001. *Sociological Theory* 19: 1-23. Lead article. Selected as feature article for March on the American Sociological Association home page.
- “Sociological Analysis of Political Culture: An Introduction and Assessment.” 1994. *Research on Democracy and Society* 2: 3-41.
- “Professions and Markets.” 1993. *Revista Espanol de Investigaciones Sociologicas* 59: 161-204.
- “Eliot Freidson's Contribution to the Sociology of Professions.” 1993. *Work and Occupations* 20: 259-78.
- “Hidden Meanings: Cultural Context and Content in Harrison White's Structural Sociology.” 1992. *Sociological Theory* 10: 194-208; and response to Harrison White comment *Sociological Theory* 10 (1992): 210. Reprint, Peter J. Carrington (ed.), *Applications in Social Network Analysis* (Sage Publications).
- “The Social Bases of Political Beliefs in the United States: Interests, Moral Cultures, and Normative Pressures in Comparative-Historical Context” (with Susan E. Kelley). 1992. *Research in Political Sociology* 6: 277-317.
- “Rethinking the Policy Influence of Experts: From General Characterizations to Analysis of

- Variation.” 1990. *Sociological Forum* 5: 361-85.
- “American Education, Meritocratic Ideology, and the Legitimation of Inequality.” 1989. (with Jerome Karabel). *Higher Education* 18: 725-35.
- “The Occupational Class Identifications of Professionals.” 1987. *Research in Social Stratification and Mobility* 6: 35-57.
- “The Political Attitudes of Professionals.” 1985. *Annual Review of Sociology* 11: 389-414.
- “‘New Class’ and Cumulative Trend Explanations of the Liberal Political Attitudes of Professionals.” 1984. *American Journal of Sociology* 90: 30-70; and response to M. Lamont commentary *American Journal of Sociology* 93 (1987): 1501-6.
- “Knowledge and Power, Knowledge and Work: A Review of Recent ‘New Class’ Theories.” 1981. *Harvard Educational Review* 51: 587-96.

### Refereed Book Chapters

- “Diversity, Academic Freedom, and State Power.” Forthcoming in Catherine Harnois (ed.) *The Oxford Handbook of the Sociology of Speech and Censorship*. In preparation.
- “The Post-Industrial University as We Know It: Daniel Bell’s Vision, Our Realities.” 2022. Pp. 216-41 in Paul E. Starr and Julian Zelizer (eds.) *Defining the Age: Daniel Bell in His Time and Ours*. New York: Columbia University Press.
- “Universities and the Institutional Geography of Knowledge Exchange.” 2018. Pp. 115-43 in Jal Mehta and Scott Davies (eds.) *Education in a New Society*. Chicago: University of Chicago Press.
- “Thinking about Schools and Universities as Institutions.” 2016. Pp. 37-56 in Alan R. Sadovnik And Ryan Coughlin (eds.) *Sociologists of Education*. A volume in the series *Leaders in Educational Studies: Intellectual Self-Portraits*. Leonard Waks, general editor. Rotterdam: Sense Publishers
- “Effectiveness in Higher Education: An Introduction” (with Charles T. Clotfelter). 2016. Pp. 1-37 In Steven Brint and Charles T. Clotfelter (eds.) *Effectiveness in Higher Education*. New York: Russell Sage Foundation Press.
- “Professional Responsibility in an Age of Experts and Large Organizations.” 2015. Pp. 89-107 in Douglas A. Mitchell and Robert K. Ream (eds.) *Professional Responsibility*. London: Springer.
- “Middle-Class Respectability in 21<sup>st</sup> Century America: Work and Lifestyle in the Professional-Managerial Stratum” (with Kristopher Proctor.) 2011. Pp. 462-90 in Joshua J. Yates and James Davison Hunter (eds.) *Thrift in America: Capitalism and Moral Life from the Puritans to the Present*. New York: Oxford University Press.
- “Focus on the Classroom: Movements to Reform Teaching and Learning in U.S. Colleges and Universities, 1980-2005.” 2011. Pp. 44-91 in Joseph C. Hermanowicz (ed.) *The American Academic Profession*. Baltimore: Johns Hopkins Press.
- “Introduction: Evangelicals and Democracy in America.” 2009. Pp. 1-24 on Steven Brint and Jean Reith Schroedel (eds.). *Evangelicals and Democracy in America, vol. 1: Religion and Society*. New York: Russell Sage Foundation Press.
- “Introduction: Evangelicals and Democracy in America.” 2009. Pp. 1-21 in Jean Reith Schroedel and Steven Brint (eds.). *Evangelicals and Democracy in America, vol. 2: Religion and Politics*. New York: Russell Sage Foundation Press.
- “Moral-Values Politics: The Rise of a Party-Movement-Church Electoral System” (with Seth

- Abrutyn). 2009. Pp. 105-40 in Steven Brint and Jean Reith Schroedel (eds.) *Evangelicals and Democracy in America, vol. 2: Religion and Politics*. New York: Russell Sage Foundation Press.
- “Can Public Research Universities Compete?” 2007. Pp. 91-118 in Roger L. Geiger Carol L. Colbeck, Christian K. Anderson, and Roger L. Williams(eds.) *The Future of American Public Research Universities*. Rotterdam: Sense Publishers. Preprint in the Center for Studies in Higher Education Research and Occasional Papers (ROPS) series.
- “Professionalism Under Siege: Teachers’ Views of the No Child Left Behind Act” (with Sue Teele). 2008. Pp. 131-52 in Alan R. Sadovnik, George H. Bohrnstedt, Jennifer O’Day, and Katherine M. Borman (eds.), *Federal Legislation, No Child Left Behind, and the Reduction of the Achievement Gap: Sociological Perspectives on Federal Education Policy*. New York: Routledge.
- “Multi-culturalism and Socialization in American Primary Schools.” 2003. Pp. 137-58 in Jan E.E. Rupp, ed. *Education in Pluralist Societies*. Amsterdam: Garant Publishers.
- “The Rise of the ‘Practical Arts’: The Development of Occupational/Professional Education in American Colleges and Universities, 1970-95.” Pp. 231-59 in Steven Brint (ed.) *The Future of the City of Intellect: The Changing American University*. Stanford: Stanford University Press. Reprinted in Shaun R. Harper and Jerlando F.L. Jackson (eds.) *An Introduction to American Higher Education*. The editors are Shaun R. Harper and Jerlando F.L. Jackson. New York: Routledge.
- “Professions and Civic Engagement: Trends in Rhetoric and Organization, 1875-1995” (with Charles S. Levy). 1999. Pp. 163-210 in Theda Skocpol and Morris Fiorina (eds.) *Civic Engagement in American Democracy*. Washington, DC: Brookings Institution Press.
- “The Politics of Professionals in Five Advanced Industrial Societies” (with William L. Cunningham and Rebecca S.K. Li). 1997. Pp. 113-42 in Terry Nichols Clark and Michael Rempel (eds.) *Citizen Politics in Post-industrial Societies*. Boulder, CO: Westview Press.
- “The Powers and the Intellectuals: Benchmark Texts and Changing Conditions.” 1993. Pp. 51-70 in William Julius Wilson, ed., *Sociology and the Public Agenda*. New York: Russell Sage Foundation Press.
- “Institutional Origins and Transformations: The Case of American Community Colleges (with Jerome Karabel).” 1991. Pp. 337-60 in Walter W. Powell and Paul J. DiMaggio, eds. *The New Institutionalism in Organizational Analysis*. Chicago: University of Chicago Press.
- “Upper Professionals.” 1991. Pp. 155-76 in John H. Mollenkopf and Manuel Castells, eds. *The Dual City: The Restructuring of New York*. New York: Russell Sage Foundation Press.

## Encyclopedia Articles

- “Colleges and Universities.” 2006. In George Ritzer (ed.). *The Encyclopedia of Sociology*. New York: Macmillan.
- “Daniel Bell.” 2005. Pp. 47-49 (vol. 1) in *Encyclopedia of Social Theory*. George Ritzer (ed.). Beverly Hills, CA: Sage Publications.
- “American Studies: Education.” 2001. Pp. 439-44 in *The International Encyclopedia of the Social and Behavioral Sciences, Vol. 1*. Neil J. Smelser and Paul Baltes (eds.) London: Elsevier Scientific.
- “Higher Education.” 2000. Pp. 1178-86 (vol. 2) in Edgar F. Borgatta (ed.) *The Encyclopedia of*

*Sociology*. New York: Macmillan.

## Long-form Essays

- “The Limits of Administrative and Collegial Control of the Educational Process: The Case of Diversification Initiatives. 2025. *Inquisitive*.
- “We Haven’t Seen a Fight Like Harvard vs. Trump in Centuries.” 2025 (April 21). *The Chronicle of Higher Education Review*. <https://www.chronicle.com/article/we-havent-seen-a-fight-like-harvard-vs-trump-in-centuries?sra=true/>
- “The Causes and Consequences of the Academic Reformation, 2025-2060.” 2024. *Society*. <https://doi.org/10.1007/s12115-024001050-z/>
- “The UC’s Corner Office Revolutionary.” 2024 (April 9). *Quillette*. <https://quillette.com/2024/04/09/the-uCs-corner-office-revolutionary/>
- “If Trump Wins: His Allies Are Preparing to Overhaul Higher Education. The Sector is Woefully Unprepared to Defend Itself.” 2024 (March 6). *The Chronicle of Higher Education Review*. <https://www.chronicle.com/article/if-trump-wins?/>
- “The Political Machine Behind the Right’s War on Academic Freedom.” 2023 (August 28). *The Chronicle of Higher Education Review*. <https://www.chronicle.com/article/the-political-machine-behind-the-war-on-academic-freedom>
- “College Enrollments Are Still Falling.” 2023. *Contexts* 23 (2): 76.
- “The U.S. ‘Chips and Science’ Act Launches Industrial Policy as a Counter to China.” 2023 (Winter). *International Higher Education* 113: 9-10.
- “Which Way Universities?” 2023. *Global Perspectives* 4 (1). DOI: [10.1525/gp.2023.56935](https://doi.org/10.1525/gp.2023.56935)
- “U.S. Universities Under the Microscope.” 2022. *Contexts* 21 (1): 32-9.
- “What Comes After Meritocracy?” 2022 (April 7). *The Chronicle of Higher Education Review*. <https://www.chronicle.com/article/what-comes-after-meritocracy>
- “Bourdieu and Higher Education.” 2021 (November.) *AERA Newsletter*. <file:///C:/Users/Steve%20Brint/Downloads/Newsletter%20Draft.pdf>
- “Raising Graduation Rates while Maintaining Equity in Graduation: The Riverside Recipe.” 2021 (September). *CSHE Research and Occasional Papers Series* 9.21.
- “Arizona State’s Success: Model or Mirage?” 2021 (May 14). *The Chronicle of Higher Education Review*. <https://www.chronicle.com/article/arizona-states-success-story->
- “Intimidation, Silencing, Fear, and Academic Freedom.” 2021 (March). *Research and Occasional Papers Series*. CSHE 4.21. Berkeley: UC Berkeley Center for Studies in Higher Education.
- “Can We Fix the College Inequality Problem?” 2019 (Bonus Issue). *The American Prospect* 30 (5): 86-8.
- “Two Cheers for Higher Education: International Implications.” 2019 (Summer.) *International Higher Education* 98: 5-7. Translated into Russian and Spanish.
- “Is This Higher Education’s Golden Age?” 2019 (January 8). *The Chronicle of Higher Education*.
- “Is US Higher Education in Crisis?” 2018 (January 3). *Times Higher Education*.
- “Academics with an Impact.” 2017 (September). *Brite Innovation Review*.
- “Research University SPACES: The Multiple Purposes of an Undergraduate Education.” 2015. Center for Studies in Higher Education. *Research and Occasional Papers Series* 9.16.
- “Merit Square-Off: The Fight over College Admissions.” 2015. *The Los Angeles Review of*

- Books* (September 13).
- “Beyond the Ivy Islands.” 2012. *The Los Angeles Review of Books* (July 29).
- “The Educational Lottery.” 2011. *The Los Angeles Review of Books* (November 15). Finalist for Best Essay of November 2011 ([www.thebrowser.com](http://www.thebrowser.com)). Featured in Arts & Letters Daily, Longform.com, the Byliner and numerous other content sites. Podcast, John Merrow’s “Learning Matters” – Steven Brint on “The Educational Lottery” and how to improve undergraduate education.
- “Does the No Child Left Behind Act Help or Hinder Public Education?” (with Patrick C. Guggino). 2010. *Policy Matters* 3 (3): 1-8.
- “The Collective Mind at Work: A Decade in the Life of *Sociology of Education*.” 2009. *Sociology of Education Newsletter* (Fall). Translated into Spanish by Rafael Alonso Feito for *Sociologia d’Educacion*. Reprinted in *Sociology of Education* 86 (2013): 273-9. Responses by David L. Bills/Stephanie DeLuca/Stephen Morgan, Rob Warren, Amy Binder, and Hyong Park.
- “The Spellings Commission and the Case for Professionalizing College Teaching.” 2008. *Academe* 94 (May-June): 21-4.
- “Du Bois Ascendant and Other Findings from the Brint-Lavalle Survey of Theorists” (with James Lavalle). 2000. *Theoretical Perspectives* (January): 1-2.
- “Les 'Community Colleges' Americains et la Politique d'Inegalite” (with Jerome Karabel). 1991. *Actes de la Recherche en Sciences Sociale* 86/87 (March): 69-84.
- “Italy Observed: Politics and Society.” 1989. *Society* 26 (July/August): 70-6.
- “Notes on Veritarian Book-Fighting.” 1988. *Triquarterly* 72 (Spring): 91-101.
- “Reflections on Political Spaces: The Roman Forum and Capitol Hill, Washington DC” (with Michele Renee Salzman). 1988. *Places: A Quarterly Journal of Environmental Design* 5: 4-11.

## Book Reviews

- “The Schooled Society.” 2016. *Contemporary Sociology* 45: 140-2.
- “No Longer Separate, Not Yet Equal.” 2011. *American Journal of Education* 117: 429-32.
- “Educating Scholars.” 2010. *American Journal of Sociology* 116: 276-8.
- “Powers of the Mind.” 2007. *Contemporary Sociology* 36: 397-8.
- “What’s College for?” 1999. *American Journal of Education* 107: 339-43.
- “The Shape of the River.” 1999. *Commonquest* 3/4: 105-7.
- “Max Weber’s Methodology.” 1999. *Central European History Journal* 32: 349-52.
- “American Elites.” 1997. *American Journal of Sociology* 104: 487-9.
- “Status and Sacredness.” 1995. *Contemporary Sociology* 23: 612-4.
- “Testing Testing.” 1994. *American Journal of Sociology* 100: 1402-4.
- “Culture Wars.” 1992. *Contemporary Sociology* 20: 438-40.
- “Socialist Entrepreneurs.” 1989. *American Journal of Sociology* 95: 218-20.
- “Beyond Monopoly.” 1988. *American Journal of Sociology* 93: 431-4.
- “Mechanics of the Middle Class.” 1987. *American Political Science Review* 81: 696-7.
- “No Room at the Top.” 1985. *Contemporary Sociology* 13: 937.
- “The Dynamics of Organizational Change in Education.” 1985. *Contemporary Sociology* 13: 759-60.
- “Professions in Government.” 1983. *Contemporary Sociology* 11: 342-3.

- “The Culture of a Community College.” 1982. *Theory and Society* 11: 571-6.
- "The New Class?" 1980. *Contemporary Sociology* 9: 651-3.
- “The Discovery of the News.” 1979. *Working Papers for a New Society* (March/April): 84-8.

### Miscellaneous Publications

- “There Needs to be a Rousing Defense of the Sector: Steven Brint Talks about Trumpian Dystopia, the Administrator-Activist Alliance, and the Role of Higher Ed’s Political Center.” 2025 (Jan. 16). *Chronicle of Higher Education Review*.  
<https://www.chronicle.com/article/there-needs-to-be-a-rousing-defense-of-the-sector/>
- “A Chancellor’s Appeasement.” 2024 (May 22). *The Jewish Journal*.  
<https://jewishjournal.com/commentary/opinion/371562/a-chancellors-appeasement/>
- “U.S. Universities Under the Microscope: Interview with Steven Brint.” ASA Publications for article in *Contexts*. 2022 (Jan. 26).
- “Can Democrats Appeal Both to Professionals and Blue-Collar Workers? Yes, But Only on These Issues.” 2022 (Jan. 11) *The Washington Post*.  
<https://www.washingtonpost.com/politics/2022/01/11/democrat-voters-working-class-race/>
- “Interview with Steven Brint: Defending Higher Education.” 2020 (Jan. 3). *James G. Martin Center for Academic Renewal*.
- “Alaska’s University Cuts Will Darken Its Future.” 2019 (July 17). *Times Higher Education*.
- “Author-in-Residence: Steven Brint.” 2019 (April-December). *HigherEdJobs*.
- “What Is the Purpose and Future of Higher Education? Interview with Steven Brint.” 2019 (February 18). *Psychology Today*.
- “Two Cheers for Higher Education: Interview with Steven Brint.” 2019 (January 25). *Inside Higher Ed*.
- “Two Cheers for Higher Education: Interview with Steven Brint.” 2019 (January 16). *Social Science in China*.
- “Not Covered in Ivy.” 2017. *Works in Progress: The American Sociological Association’s Blog*.
- “The School-Choice Agenda.” 2017. *Stanford University Press Blog*.
- “The Past and Future of Higher Education.” 2016 (November 11). *50<sup>th</sup> Anniversary Edition of The Chronicle of Higher Education*.
- “Let’s Raise the Bar on Teacher Education.” 2014 (June). *Sociology of Education Newsletter*.
- “The Light Bulb Test.” 2013. *Sociology of Education* 86: 289-93.
- “Interview with Steven Brint” 2013 (November). *Phi Beta Kappa Key Reporter*.
- “The Great Recession and the Disciplines.” 2012. *Occupations, Organizations, and Work Newsletter*.
- “Public-Private Research Universities.” 2011 (February). *College of Humanities, Arts & Social Sciences Newsletter*.
- “Less Studying, Higher Grades?” 2010 (August 4). *The Chronicle of Higher Education Online*.
- “New Question: Can Colleges Afford You?” 2010 (January 24). *The Washington Post Sunday Outlook*: 3.
- “The Political Clout of Evangelicals: Real or Imagined?” 2009. *The Washington Post Online* (Nov. 9).
- Engaged Study: UCUES General Report 2008* (with John Aubrey Douglass, Gregg Thomson, and Steve Chatman). 2010. Berkeley, CA: Center for Studies in Higher Education.

- The New Generation: UCUES General Report 2006*. 2007. (with Steve Chatman, John Aubrey Douglass, Richard Flacks, and Gregg Thomson). Berkeley, CA: Center for Studies in Higher Education.
- Online Courses: Views from Corporate and University Providers* (with Katrina Paxton-Jorgenson and Eric Vega). 2002. Berkeley, CA: Center for the Study of Higher Education Working Papers series.
- Business Education in the United States* (with Mazen Hashem). 2000. Report to the Sloan Foundation and the Social Science Research Council.
- Professionals and Unions* (with Martin Dodd). 1981. Washington, DC: AFL-CIO Department of Professional Employees.
- Sociology Instructor's Guide* (with Charles Hildebrandt). 1979. Boston: Allyn and Bacon Publishers. Second edition, 1981.

### **Podcasts/Radio**

- “Steven Brint on Heterodoxy.” *Heterodox Academy* (June 25, 2025)
- “Steven Brint on the Threats to Higher Education from the Second Trump Administration” *International Horizons* (Feb. 6, 2025)
- “Steven Brint on the Trump Administration’s Plans for Higher Education.” *Banished*. (Dec. 4, 2024).
- “Steven Brint and Frederick Hess on What Trump’s Election Will Mean for Higher Education.” *Equity Sparks* (Nov. 18, 2024)
- “Steven Brint on Trump and Harris and the Future of American Politics.” *KURC Stream*.
- “Steven Brint on the Attacks on Higher Education, and the De-Rationalization of the World.” *Cultural Studies Podcast* (March 27, 2024)
- “Ask the Experts: Steven Brint on Standardized Testing for College Admissions.” *KCBS San Francisco*. (Feb. 5, 2024).
- “The Political Machine Behind Republican Attacks on Higher Education.” *Democracy Lab Podcast* (Nov. 8, 2023)
- “Student Loan Forgiveness.” *American Trends Podcast*. (Nov. 15, 2022).
- “Student Loan Forgiveness.” *Policy Matters Podcast* (Sept. 2022).
- “U.S. Universities Under the Microscope.” *American Sociological Association Podcast* (Winter 2022)

### **Electronic Databases**

- American Elites Database* (with Sarah R.K. Yoshikawa, Komi German, Suki Wang, Zeinab F. Shukar, and Kayleigh Anderson-Natale). 2020.
- Cluster Hiring in American Research Universities: Survey and Bibliometric Data* (with Quinn Bloom and Michaela Curran). 2019.
- The Great Recession and Higher Education, 2008-2012: Lexis-Nexis Articles* (with Sarah R.K. Yoshikawa, Matthew B. Rotondi, Tiffany Viggiano, and John A. Maldonado). 2015.
- College Catalog Study Database, 1975-2010* (with Kristopher Proctor, Lori Turk-Bicakci, Scott Patrick Murphy, Kerry Mulligan, and Matthew B. Rotondi). 2011. Riverside: Colleges & Universities 2000 Project. CD-Rom Data Archive. Original release as *College Catalog Study Database, 1975-2000* (with Lori Turk-Bicakci, Kristopher Proctor, and Scott

Patrick Murphy). 2008. Archived by the University of Michigan's Intercollegiate Center for Political and Social Research.

*Institutional Data Archive on American Higher Education, 1970-2010* (with Kristopher Proctor, Lori Turk-Bicakci, Scott Patrick Murphy, Kerry Mulligan, and Matthew B. Rotondi). 2011. Riverside: Colleges & Universities 2000 Project. CD-Rom Data Archive. Original release as *Institutional Data Archive on American Higher Education, 1970-2000* (with Charles S. Levy, Mark Riddle, and Lori Turk-Bicakci). 2003. Archived by the University of Michigan's Intercollegiate Center for Political and Social Research.

### **Colloquia and Lectures (2010-2023)**

“The Erosion of Academic Freedom in the United States – and What Can Be Done about It.” University of Kentucky. Scheduled for February 2026.

“The Erosion of Academic Freedom in the United States – and What Can Be Done about It.” w/ Commentary by Tom Ginsburg. University of California, Riverside. November 2025.

“On State Intervention in Higher Education.” Debate with Prof. Mark Bauerlein. Heterodox Academy Annual Conference. Brooklyn, NY. June 2025.

“In Defense of Free Inquiry: What Is to Be Done?” Keynote. May Day Conference on Free Inquiry. University of California, Berkeley. May 2025.

“Democracy in Peril?” Center for Ideas and Society, University of California, Riverside. November 2024.

“Academic and Rank-and-File Trumpists.” Department of Sociology, Boston University. October 2024.

“Is the University of California Drifting toward Conformism?” University of California, Riverside. November 2023.

“The Legislation in Conservative States to Regulate Higher Education.” University of California, San Diego. November 2023.

“The Legislation in Conservative States to Regulate Higher Education.” Duke University, Democracy and Higher Education Program. October 2023.

“The Embattled Academy: The Struggle over Academic Freedom in the United States.” Università di Bergamo (Italy). May 2023.

“The Embattled Academy: DEI, State Power, and Academic Freedom.” University of California, Berkeley, Seminar on Academic Freedom in Global Perspective. April 2023.

“Social Justice and Academic Freedom: The Social Locations and Cultural Scripts of STEM Faculty.” Princeton University. Educational Research Section. November 2022.

“An Uneasy Peace: The Social Locations and Cultural Scripts of STEM Progressives, Moderates, and Traditionalists.” Foundation for Individual Rights and Expression. University of Southern California. October 2022.

“How Many Cheers for the Post-Pandemic U.S. Research University?” Chancellor's Associates Book Talk. UC Riverside, Riverside, CA. September 2022.

“Scientists' and Engineers' Views of Diversity, Equity, and Inclusion Policies, Free Speech, and Anti-Racism.” UC Berkeley and Heterodox Academy. March 2022.

“Scientists' and Engineers' Views of Diversity, Equity, and Inclusion Policies, Free Speech, and Anti-Racism.” University of Toronto. March 2022.

“The Future of Research Universities.” Center for Studies in Higher Education, UC Berkeley. April 2021.

- “Research Universities at a Crossroads.” UC Riverside Alumni TED Talks. October 2020.
- “Cluster Hiring in American Research Universities: More Straw than Bricks?” Graduate School of Education and Department of Sociology. University of Arizona. October 2020. (Cancelled due to Covid-19.)
- “Cluster Hiring in American Research Universities: More Straw than Bricks?” Center for the Study of Social Innovation, Arizona State University. October 2020.(Cancelled due to Covid-19.)
- “Two Cheers for Higher Education: Why American Universities Are Stronger than Ever – and How to Meet the Challenges They Face” Graduate School of Education, Harvard University. March 2020.
- “Two Cheers for Higher Education.” Kansas University, Social Justice Conference. February 2020.
- “Two Cheers for Higher Education.” Stanford University, Graduate School of Education. Author-Meets-Critics Session. February 2020.
- “Two Cheers for Higher Education.” American University. Ann Ferren Conference. Plenary Lecture. January 2020.
- “Two Cheers for Higher Education: Why American Universities Are Stronger than Ever – and How to Meet the Challenges They Face” Center for Studies in Higher Education, UC Berkeley. March 2019.
- “Two Cheers for Higher Education: Why American Universities Are Stronger than Ever – and How to Meet the Challenges They Face” Teachers College, Columbia University. December 2018.
- “The Causes and Consequences of the Second Golden Age of American Universities.” Princeton University, Department of Sociology. December 2018.
- “Two Cheers for Higher Education: Why American Universities Are Stronger than Ever – and How to Meet the Challenges They Face” UCLA Graduate School of Education. November 2018.
- “Higher Education and Social Theory” and “Current Trends in University Development.” VI Summer Institute on Higher Education, St. Petersburg, Russia. June 2018.
- “Student Engagement and Disengagement in the United States.” Higher School of Economics, Moscow, Russia. June 2018.
- “Community Colleges and the U.S. Higher Education System: Diverted Dreams or Realized Dreams.” UCLA. March 2018.
- “The Role of Academic Researchers in 50 Major Inventions, 1955-2005.” Oxford University, School of Education. May 2017
- “Academic Professionalism and Academic Innovationism: Accretion and/or Transition?” University of London, Institute of Education. April 2017.
- “Power and Policy in U.S. Higher Education.” Keynote Lecture at the annual meeting of the Sociology of Education Association. February 2017.
- “The Educational Backgrounds of American Business and Political Leaders.” Center for Studies in Higher Education, UC-Berkeley. February 2017.
- “Academic Professionalism and “Academic Innovationism: Accretion and/or Transition?” Gardner Seminar, University of California, Berkeley. February 2017.
- “The Future of Research Universities as Empowered Learning Environments.” Committee on Science, Technology, and Law, National Academies of Science, Engineering, and Medicine. Newport Beach, CA. March 2016.

- “Effecting Change: Lessons from the University Innovation Alliance.” Conference on Undergraduate Education. University of California, Berkeley. March 2016.
- “A Career Studying Educational Institutions.” Gardner Seminar, University of California, Berkeley. March 2016.
- “A Rising Tide that Lifts Some Boats: The Consequences of the Growth of American Higher Education Enrollments.” Pennsylvania State University. April 2015.
- “How to Raise the College Graduation Rates of Low-income and Underrepresented Minority Students.” Ontario Institute of Educational Studies. University of Toronto. April 2015.
- “Economists and Sociologists Disagree on the Value of Elite Higher Education – Who’s Right?” Conference on “Knowledge, Elites, and Power.” Paris, Sciences Po. October 2014. Keynote lecture.
- “Professional Responsibility in an Age of Experts and Large Organizations.” The European Sociological Association, Research Network on the Sociology of Professions.” Linnaeus University. Vaxjo, Sweden. May 2014. Keynote lecture.
- “Universities and the Institutional Geography of Knowledge: Imports, Exports, Trade Routes, and Failed Exchanges.” School of Social Sciences. University of Oslo, Oslo, Norway. March 2013.
- “Educational Utilitarianism and the Rise of Disengaged Student Populations.” School of Education. University of Oslo, Oslo, Norway. March 2013.
- “*A Priori* and Empirical Approaches to Classification in Higher Education.” Ministry of Education, Santiago, Chile. December 2012.
- “The Future University.” University of California, Berkeley LUAC Conference. October 2011.
- “The Market Model and the Growth and Decline of Academic Fields.” UC Merced Department of Sociology. October 2011.
- “Who Governs? Comparing Dual and Managerial Control Models of Academic Decision-Making.” Stanford University Graduate School of Education. October 2011.
- “Sociology and the Market-Model University.” Keynote lecture. Southwestern Social Science Association. April 2011.
- “Sociology and the Market-Model University.” Keynote Lecture at the American Sociological Association’s Annual Chairs Conference. August 2010.
- “The Higher Education Conundrum: Continuing Demand, Declining Completion.” Pomona College. March 2010.
- “The Market Model and the Rise and Fall of Academic Fields in U.S. Colleges and Universities, 1970-2005.” Hebrew University of Jerusalem. February 2010.

### **Conference Papers (2010-2023)**

- “The Academic Freedom Crisis in U.S. Universities: Who Is to Blame?” Heterodox Academy Annual Meeting, New York NY, June 2025.
- “The Political Machine Behind Restrictive Academic Freedom Laws.” FIRE Faculty Network Conference, Boston, October 2024.
- “The Mechanics of Counter-Mobilization: The Case of U.S. Universities.” Conference on Professions, Polarization, and Political Economy. The SNF Agora Institute, Johns Hopkins University. August 2023.
- “The Future of Higher Education.” Association for the Study of Higher Education. Portland, OR. November 2019.

- “Where Ivy Matters: The Educational Backgrounds of Cultural Leaders.” Conference on Elites. Graduate Center of the City University of New York. March 2019.
- “The Ends of Knowledge: Innovation and Inclusion in the Ascent of American Universities.” CSHE@60 Conference. Berkeley. November 2017.
- “The SPACES Framework for Studying the Effectiveness of Undergraduate Education.” SERU Consortium annual research symposium. New Brunswick, NJ. June 2017.
- “Discursive Frames and Expanding Audiences: What Highly Cited Articles and Books Can Tell Us about the Future of Scholarly Knowledge in the Social Sciences.” Conference on The Future of Scholarly Knowledge. Center for Public Scholarship, New School for Social Research. New York, NY. October 2016.
- “Co-Curricular Learning and the Physical Campus” (with Allison M. Cantwell). SERU Consortium annual research symposium. Berkeley, CA. June 2015.
- “Interventions to Aid Low-Income Students in Research Universities.” Thematic Session, American Sociological Association annual meeting. San Francisco. August 2014.
- “Co-Curricular Learning and the Physical Campus.” Berkeley-Stanford-Harvard-MIT Summit On online Higher Education. Berkeley, CA. March 2014.
- “Portrait of the Disengaged” (with Allison M. Cantwell). 6th annual Student Experience in the Research University Symposium. Berkeley, CA. May 2012.
- “An Institutional Geography of Knowledge: Producers, Exports, and Trade Routes.” Radcliffe Seminar on the New Sociology of Education. Cambridge, MA. April 2012.
- “Student Strategies in Response to Tuition Increases” (with Matthew B. Rotondi)/ 5<sup>th</sup> annual Student Experience in the Research University Symposium. Chapel Hill, NC. May 2011.
- “Disciplinary Categories, Majors, and the Undergraduate Academic Experience.” American Educational Research Association. New Orleans. April 2011.
- “Social Science and Humanities Education and Its Discontents.” 4<sup>th</sup> annual Student Experience in the Research University Symposium. Berkeley, CA. May 2010.

### **American Sociological Association Service**

- Organizer and Chair, Thematic Session on “The Future of the Social Sciences.” 2017 annual meeting.
- Author-Meets-Critic Commentator. “The Disciplines and Interdisciplinarity.” 2015 annual meeting.
- Commentator, Thematic Session: “Education and Inequality.” 2014 annual meeting.
- Organizer, Thematic Session: “Conflict in U.S. Higher Education.” 2011 annual meeting.
- ASA Representative to the American Association for the Advancement of Science (Section Q: Education). 2010-2013.
- Organizer, Thematic Session: “The Post-Professional Era?” 2008 annual meeting
- Member, Public Understanding of Sociology Award Committee. 2007-09.
- Chair, Section on the Sociology of Education. 2007-08.
- Organizer, Thematic Session “The Changing Boundary between Academe and the Economy.” 2006 annual meeting.
- Chair, Committee on “Mini-Conference” Organization. Sociology of Education section. 2001-2.
- Organizer, Special Session on “The Future of the University.” Annual meeting. Anaheim, CA. August 2001.
- Participant, Fund for the Advancement of the Discipline conference on “The Sociology of

Sociology.” Washington, DC. June 2001.  
Member, Section on the Sociology of Education Council. 2000- .  
Chair, Max Weber Award Selection Committee. Section on Organizations, Occupations and Work. 1996-97.  
Chair, Book Prize. Section on the Sociology of Culture. 1995-96.  
Member, Nominations Committee. Section on Political Sociology. 1991-1992.

## **Editorial Boards**

*Smarter Education Forum*. 2025-present.  
*Journal of Professions and Organizations*. 2024-present.  
*Theory and Society*. 2024-present.  
*Contexts: Sociology for the Public*. 2022-2023.  
*Research and Occasional Papers Series*. Center for Studies in Higher Education. 2022-present.  
*Sociology of Education*. 2019-2022.  
*American Journal of Education*. 2010- present.  
*Annual Review of Italian Sociology*. 2006-present.  
*Knowledge, Work, and Society*. 2002-present.  
*Sociological Forum*. 2006-2012.  
*Sociology of Education*. 1991-1998.  
*Work and Occupations*. 1996-1998.

## **Other Professional Service**

Nominator, MacArthur Fellows Program. 2023-24.  
Grant Reviewer, Foundation for Individual Rights and Expression (FIRE). November 2023.  
National Advisory Council, Foundation for Individual Rights and Expression (FIRE). May 2023-present.  
National Science Foundation EHR Core Program panelist. December 2017.  
Coro Foundation, Selection Day Judge. March 2017.  
External Reviewer, Department of Sociology, University of California, Merced. Scheduled for March 2017.  
External Reviewer, Division of Undergraduate Education, University of Maryland-Baltimore County. March 2013.  
Co-organizer, 6<sup>th</sup> biannual Clark Kerr Lecture (with the Center for Studies in Higher Education, UC Berkeley). February 2012.  
Participant, Charette on the Future University. University of California, Santa Barbara. February 2012.  
Participant, Stanford Conference on the New Ecology of Higher Education. December 2011.  
Participant, Spencer Foundation Conference on “The Aims of Higher Education: Problems of Morality and Justice.” October 2011.  
Organizer, Higher Education Research Brown Bag. University of California, Riverside. 2009-  
Organizer, 4<sup>th</sup> annual Symposium on the Student Experience in the Research University. University of California, Berkeley. May 2010.  
Organizer, 3<sup>rd</sup> annual Symposium on the Student Experience in the Research University.

University of California, Berkeley. May 2009.

Participant, Carnegie Foundation for the Advancement of Teaching, Conference on the Future of the Academic Profession. October 2007.

Co-Principal Investigator, Student Experience in the Research University/UC Undergraduate Experience Survey. University of California. 2007-present.

Faculty Associate, Center for Studies in Higher Education, University of California, Berkeley. 2007-present.

Participant, US-EU Research Network on Universities, Culture, Society, and the Economy. 2006-

Co-Organizer, Russell Sage Foundation Conference on “Christian Conservatives and American Democracy.” 2006-07.

Fellow, Stanford Center on Inequality. Stanford University. 2006-present.

External Reviewer, Centre for Social Organisation. Sciences Po. Paris, France. 2006-07.

Participant, National Science Foundation Conference on U.S. Science Productivity. Washington, DC. November 2006.

Participant, American Sociological Association/New York University Conference. “Setting the Agenda for the Sociology of Higher Education.” March 2006

Participant, SSRC Committee on the Public Research University. Social Science Research Council. 2005-06.

Participant, Oxford Conference on University Reform. Oxford, England. November 2005.

Organizer, Symposium on Classification in Higher Education, Association for the Study of Higher Education (ASHE) Conference. Kansas City, MO. November 2004.

Adviser, John Merrow Reports, PBS Series on Higher Education. 2002-03.

Participant, Spencer Foundation 30<sup>th</sup> Anniversary Conference on “Traditions of Scholarship in Education.” Chicago, IL. January 2002.

Participant, National Academy of Sciences conference on “The Changing Economy and Post-Secondary Education.” National Academy of Science. Washington, DC. May 2001.

Organizer, Conference on “The Future of the City of Intellect.” University of California, Riverside. Riverside, CA. February 2000.

Advisor, Carnegie Foundation for the Advancement of Teaching, Pedagogies of the Professions Program, 1998-99.

Member, Program Advisory Committee, Spencer Foundation. 1997-99.

Organizer, Conference on the Comparative Study of Professions, States, and Markets. Washington DC. April 1995.

Member, National Advisory Committee, Civic Education Project. 1992-93.

Member, Board of Directors (ex-officio), Human Relations Area Files. 1986-87.

Proposal Referee - Agencies and Foundations (multiple proposals in most cases):  
 Canadian Social Science Research Council, Fulbright Fellowship Committee, Guggenheim Foundation, U.S.-Israel Binational Science Foundation, National Endowment for the Humanities, the National Humanities Center, the National Science Foundation, the Rockefeller Study and Conference Center -- Bellagio, the Russell Sage Foundation, the Spencer Foundation.

Manuscript Referee - University Presses (multiple manuscripts in most cases):  
 Allen & Unwin Publishers, Blackwell Publishers, Columbia University Press, Cornell University Press, Harvard University Press, Johns Hopkins University Press, MIT Press,

Oxford University Press, Polity Press, Princeton University Press, Routledge Publishers, Rowan & Littlefield Publishers, Russell Sage Foundation Press, Sage Publications, Stanford University Press, State University of New York Press, Taylor and Francis, University of California Press, University of Chicago Press, University of Toronto Press, Yale University Press.

Manuscript Referee - Academic Journals (multiple papers in most cases):

*Administrative Sciences Quarterly, American Bar Foundation Journal, American Journal of Education, American Journal of Sociology, American Political Science Review, American Sociological Review, Annual Review of Sociology, British Journal of Sociology, Canadian Journal of Higher Education, Contexts, Current Sociology, Educational Researcher, European Journal of Education, Governance and Regulation, Higher Education, Journal for the Scientific Study of Religion, Journal of Consumer Culture, Journal of Higher Education, Journal of Professions and Organizations, Law and Society, Minerva, Political Science Quarterly, Proceedings of the National Academy of Sciences, Public Opinion Quarterly, Qualitative Sociology, Research on Political Sociology, Research Policy, Review of Higher Education, Science, Science, Social Forces, Sociology of Education, Sociological Forum, Sociological Quarterly, Sociological Perspectives, Social Problems, Sociological Theory, Teaching Sociology, Theory and Society, Urban Affairs Review, Work and Occupations.*

Tenure and Promotion Reviews:

Columbia University (Teachers College), Harvard Graduate School of Education, Harvard University, Indiana University, Loyola University of Chicago, Mount Holyoke College, Temple University, Tufts University, United States Military Academy, University of California –Berkeley (2), University of California-Davis, University of California-Irvine, University of California–Merced, University of California-San Diego, University of Georgia, University of Michigan-Ann Arbor, University of New Mexico, University of Notre Dame, University of Virginia, University of Wisconsin-Milwaukee, Vanderbilt University, Wesleyan University, Yale University.

### **University Service: University of California System-wide**

Executive Council, UC Initiative for Free Inquiry. 2025-

Member, Academic Advisory Board, UC National Center on Free Speech & Civic Engagement. 2025-

Member, Search Committee for UC Education Abroad Program Director. 2015.

Co-Organizer, UC Completions Conference. 2014. Held January 2015.

Member, Deans of Undergraduate Education Work Group. 2011-2016.

Member, UCUES Steering Committee. 2010-2015.

Member, UC Education Abroad Program Governing Committee. 2013-2016.

### **University Service: University of California, Riverside**

Member, Thursday Night Live Revival Advisory Committee. 2025-present.

Co-Chair, Council on Intellectual Values and Inclusive Community (CIVIC). 2023-present.

Chair, Riverside Division General Education Review Committee. 2020-2021.  
 Member, Riverside Division General Education Review Committee. 2019-2021.  
 Member, Riverside Division Executive Committee. 2018-2019.  
 Organizer, Faculty Seminar on Race, Class, and American Politics. 2016-2017.  
 Co-Chair, Thursday Nights Live Advisory Committee. 2016-2020.  
 Member, Mellon-Mays Faculty Committee. 2014-16, 2018-2020.  
 Liaison, University Innovations Alliance. 2014-2016.  
 Chair, Predictive Analytics Work Group. 2014-2016.  
 Director, Graduation Rate Task Force Implementation. 2014-2016.  
 Chair, Graduation Rate Task Force. 2013-2014.  
 Chair, Vice Chancellor for Business and Administrative Services Search. 2013-2014.  
 Chair, Online Strategic Plan Committee. 2013.  
 Chair, STEM Outreach Committee. 2013-2016.  
 Chair, International Student Success and Retention Working Group. 2012-2016.  
 Vice-Chair, Student Technology Fee Advisory Committee. 2012-2016.  
 Vice-Chair, Enrollment Management Council. 2011-2016.  
 Vice-Chair, Strategic Plan Implementation Advisory Committee. 2010.  
 Member, Search Committee, Dean, Graduate School of Education. 2010-2011.  
 Member, Search Committee, Director, Strategic Academic Research and Analysis. 2011-2014.  
 Member, Writing Committee, *UCR 2020 Strategic Planning Committee*. 2010.  
 Co-Chair, Academic Excellence Subcommittee, *UCR 2020 Strategic Planning Committee*.  
 2009-2010.  
 Member, UCR 2020 Strategic Planning Steering Committee. 2009-2010.  
 Chair, Pre-calculus Math Task Force. 2008-2010.  
 Member, Riverside Division, Preparatory Education Committee. 2008-2009.  
 Member, Institutional Research Coordinating Group. 2007-2009.  
 Member, University of California UCUES Steering Committee. 2007-2009.  
 Senior Search Committee, A. Gary Anderson School of Management. 2007-2008.  
 Chair, Dean's Committee on Reform of Undergraduate Education. 2005-2007.  
 Member, Riverside Division, Privileges and Tenure Committee. 2005-2007.  
 Member, Steering Committee, WASC Reaccreditation, 2004-2007.  
 Co-Chair, WASC Reaccreditation Sub-Committee on Institutional Capacity. 2004-2007.  
 Member, Riverside Division Faculty Welfare Committee. 2004-2005.  
 Member, Riverside Division Shadow CAP (Committee on Academic Personnel). 2002-2004.  
 Member, Riverside Division Committee on Planning and Budget. 2002-2003.  
 Member, University of California Committee on Academic Personnel. 2000-2001 (fall).  
 Member, Riverside Division Committee on Academic Personnel. 1998-2001.  
 Chair, Riverside Division Undergraduate Council. 1997-1998.  
 Member, Riverside Division Special Committee to Review Teaching Evaluations. 1997-1998.  
 Member, University of California Board of Admissions and Relations with Schools. 1997-1998.  
 Member, Chancellor's Advisory Committee. 1996-1998.  
 Vice-Chair, Riverside Division of the University of California Academic Senate. 1996-1997.  
 Chair, Honors Program Review Committee. 1996-1997.  
 Member, Riverside Division Educational Policy Committee. 1995-1996.

**University Service: Yale University**

Member, Standing Committee on Teaching and Learning. 1991-1992.  
Member, Steering Committee. Program in Economics, Politics, and Ethics, 1989-1992.  
Master. Silliman College. 1986 (summer).  
ISPS Faculty Seminar Organizer: Cultural Sociology. Institution for Social and Policy Studies.  
1987-1988.

### **Department Service: University of California, Riverside**

Undergraduate Affairs Committee, 2024-  
Member, Executive Committee, 2024-25.  
Liaison to the Chair (Department of Sociology) 2023.  
Reorganization Implementation Committee (Department of Sociology). 2022-23.  
Reorganization Committee (Department of Sociology). 2021-2022.  
Member, Graduate Affairs Committee (School of Public Policy). 2021-2023.  
Implementation Committee (Department of Sociology). 2022.  
Co-Graduate Adviser (Department of Sociology). 2018-2020.  
Chair, School of Public Policy Executive Committee, 2018.  
Chair, Theory Specialization Committee, 2017-2020.  
Chair, Organizations and Institutions Specialization Committee, 2017-present.  
Chair, Colloquium Committee, 2017-2021.  
Member, Undergraduate Affairs Committee, 2017-2018.  
Member, Chair's Advisory Committee. 2005-2007.  
Member, Undergraduate Affairs Committee. 2001-2002, 2017-2018.  
Graduate Adviser. 1998-2001.  
Member, Graduate Affairs Committee. 1993-2001.  
Chair, Theory Specialization Committee. 1996-99, 2006-07, 2017-2021.  
Member, Theory Specialization Committee. 1993-2021.  
Member, Organizations and Institutions Specialization Committee. 1993-2021.

### **Department Service: Yale University**

Member, Graduate Affairs Committee. 1988-1992.  
Chair, Colloquium Committee. 1985-1986.

### **Consultancies**

Fox Rothschild LLP. 2025-present.  
Gesemer Updegrove LLP. 2020-2022.  
VI Summer Higher Education Institute, 2018.  
Chilean Ministry of Education. 2012.  
Sultan Quabos University. 2010.  
The Spencer Foundation. 2006-2007.  
Educational Testing Service. 2004, 2014.

## Grants Awarded

Foundation for Individual Rights and Expression. 2022-25 (\$26,100).  
Heterodox Academy. 2021-2022 (\$29,994)  
National Science Foundation. 2017-2019. (\$248,379).  
ECMC Foundation. 2016-2017. (\$199,000)  
First in the World Grant, U.S. Department of Education. 2016-2019 (\$8.5 m.) (co-principal investigator)  
The Bill and Melinda Gates Foundation. 2015-2018. (\$568,124)  
ECMC Foundation. 2015-2016. (\$267,000)  
Russell Sage Foundation. 2014-2016. (\$35,000) (co-principal investigator).  
Mellon-Mays Undergraduate Fellows Grant. 2014-2016. (\$500,000) (co-principal investigator)  
Cristy and Paul Hendry Fund for Research on Organizational Effectiveness. 2013-2014 (\$5,000)  
National Science Foundation. 2012-2013. (\$203,500).  
The Spencer Foundation. 2008-2011. (\$378,200).  
Fund for the Improvement of Postsecondary Education. 2008-2010. (\$505,300) (co-principal investigator)  
Center for Studies in Higher Education. 2007-2008. (\$12,500).  
University of California. 2008-2009. (\$250,000) (co-principal investigator)  
University of California. 2006-2007. (\$230,000) (co-principal investigator)  
National Science Foundation. 2006-2007. (\$80,000).  
Russell Sage Foundation. 2006-2007. (\$99,905).  
Atlantic Philanthropies. 2002-2003. (\$98,500)  
Spencer Foundation. 2002-2003. (\$50,000)  
National Science Foundation. 2001-2002. (\$13,500)  
National Science Foundation. 2000-2002. (\$247,000)  
National Science Foundation. 2000-2001. (\$13,500)  
Center for Studies in Higher Education. 2000-2001 (\$7,500)  
William and Flora Hewlett Foundation. 1999-2000. (\$12,500)  
Humanities Research Institute. 1998-2000. (\$14,000)  
Center for Ideas and Society. 1998-2000. (\$10,000)  
University of California, Riverside Intramural Faculty Research. 1994- (varying amounts).  
Center for German and European Studies. 1998-2000. (\$5,000)  
Spencer Foundation grant. 1991-1992. (\$7,500)  
Anonymous Gift for Educational Research. 1990-1991. (\$5,000).  
Yale University Social Science Research Fund Faculty Research. 1991-1992, 1989-1990.  
Yale University A. Whitney Griswold Fund Faculty Research. 1991-1992.

## Honors and Awards

Member (by invitation). Academic Advisory Board, UC National Center for Free Speech and Civic Engagement. 2025-present.  
Member (by invitation), Academic Freedom Alliance. 2024-present.  
Chancellor's Associates "Book of the Year" for *Two Cheers for Higher Education*. 2022.  
Cited as among of the top 2% of scientists worldwide in a Stanford University study. 2021.  
<https://journals.plos.org/plosbiology/article?id=10.1371/journal.pbio.3000918/>

Emory Elliott Book Award (co-recipient). Center for Ideas and Society, UC Riverside. 2019.  
College of Humanities, Arts, and Social Sciences Distinguished Research Lecturer. 2018-2019.  
Pierre Bourdieu Book Award, American Sociological Association (honorable mention). 2019.  
Fellow, Sociological Research Association (honorary society). Elected June 2018.  
Association of Public and Land Grant Universities Project Completion Award. June 2016.  
Fellow, American Association for the Advancement of Science. Elected November 2008.  
Chair, Section on the Sociology of Education, American Sociological Association, Elected  
March 2006.

Chancellor's Award for Excellence in Fostering Undergraduate Research. 2006.  
Faculty Associate, Center for Studies in Higher Education, UC Berkeley. 2006-present.  
Fellow, Center for the Study of Poverty and Inequality. Stanford University. 2005- present.  
Willard Waller Award. American Sociological Association. 2002.  
*Who's Who in America*. 2000-2004. Ended association due to commercialization.  
Outstanding Book Award. American Educational Research Association. 1991.  
Senior Scholar Outstanding Book Award. Council of Universities and Colleges. 1991.  
Visiting Scholar. Department of Sociology, Harvard University. 1988-1989.  
Yale University Junior Faculty Research Fellowship. 1988-1989.  
Harvard University Graduate Student Fellowship. 1974-1978.  
Phi Beta Kappa. University of California at Berkeley. 1973.  
Highest Honors (in the Department of Sociology) and Great Distinction (in the College of Arts  
and Sciences) at graduation. University of California at Berkeley. Graduated first in  
the Department of Sociology. 1973.  
Order of the Golden Bear (honorary society). University of California at Berkeley. Speaker for  
the new members. 1973.