

STEPHANIE A. MOORE, PhD

900 University Ave, Riverside, CA, 92521 | stephanie.moore@ucr.edu | (951) 827-6433

CURRENT POSITION

2020–present Assistant Professor, University of California, Riverside

EDUCATION

2018 **Ph.D.** **Counseling, Clinical, and School Psychology**
Emphasis in School Psychology
University of California, Santa Barbara
Dissertation: A longitudinal investigation of dual-factor mental health in adolescence

2016 **M.Ed.** **Counseling, Clinical, and School Psychology**
University of California, Santa Barbara

2013 **B.A.** **Psychology, Summa Cum Laude**
University of California, Los Angeles

2010 **A.A.** **Psychology**
College of the Canyons

ACADEMIC APPOINTMENTS

2018–2020 **Postdoctoral Fellow, NIMH T32 Research Training Program**
Mental Health Services and Systems (Implementation Science concentration)
Johns Hopkins Bloomberg School of Public Health, Department of Mental Health

2017–2018 **Predocotoral Intern, VA Maryland Health Care System/University of Maryland, Baltimore Psychology Internship Consortium (APA-accredited)**
School Mental Health Track

2013–2017 **Graduate Student Researcher, University of California, Santa Barbara**

PROFESSIONAL LICENSES/CERTIFICATIONS

2021–present Licensed Psychologist (CA#32755)
2019–present Nationally Certified School Psychologist (NCSP #52889)
2018–present Pupil Personnel Services Credential, School Psychology (California)

PUBLICATIONS

* = Student, _ = Community partner, + = Authors contributed equally

Peer Reviewed Journal Articles

- 21 **Moore, S. A.**, *Padilla, V. E., *Touati, S., & Lyon, A. R. (2026). Identifying implementation strategies to address barriers to universal mental health screening implementation: An expert panel study. *Journal of School Psychology, 115*, Article 101525.
- 20 **Moore, S. A.**, *Carter, D., Kim, E. K., Furlong, M. J., Nylund-Gibson, K., & Dowdy, E. (2024). Adolescents' covitality patterns: Relations with student demographic covariates and academic and mental health outcomes. *School Mental Health, 16*, 550–565. <https://doi.org/10.1007/s12310-024-09663-9>
- 19 **Moore, S. A.**, Sridhar, A., Taormina, I., *Rajadhyaksha, M., & Azad, G. (2024). The perspective of school leaders on the implementation of evidence-based practices: A mixed methods study. *Implementation Research and Practice, 5*. <https://doi.org/10.1177/26334895231220279>

Updated: January 16, 2026

- 18 **Moore, S. A.**, Cooper, J. M., Malloy, J., & Lyon, A. R. (2023). Core components and implementation determinants of multilevel service delivery frameworks across child mental health service settings. *Administration and Policy in Mental Health and Mental Health Services Research*, *51*, 172–195. <https://doi.org/10.1007/s10488-023-01320-8>
- 17 **Moore, S. A.**, Long, A. C., Coyle, S., Cooper, J. M., Mayworm, A. M., *Amirazizi, S., Edyburn, K. L., *Panno, P., Choe, D., Miller, F. G., Eklund, K., Bohnenkamp, J., Whitcomb, S., Raines, T. C., & Dowdy, E. (2023). A roadmap to equitable school mental health screening. *Journal of School Psychology*, *96*, 57–74. <https://doi.org/10.1016/j.jsp.2022.11.001>
- 16 **Moore, S. A.**, Ouelette, R. R., Connors, E. H. (2023). Structural school characteristics and neighborhood risk factors: Associations with student-reported school climate in a large, urban public school district in the United States. *Frontiers in Education*, *7*. <https://doi.org/10.3389/educ.2022.931474>
- 15 Camacho, D. A., **Moore, S. A.**, Pas, E. T., & Bradshaw, C. P. (2022). Interactional quality in middle schools: Latent profiles and the impact of teacher, classroom, and school compositional factors. *Journal of School Psychology*, *93*, 79–97. <https://doi.org/10.1016/j.jsp.2022.06.001>
- 14 [†]**Moore, S. A.**, [†]Arnold, K. T., Beidas, R. S., Mendelson, T. (2021). Specifying and Reporting Implementation Strategies Used in a School-Based Prevention Efficacy Trial. *Implementation Research and Practice*, *2*. <https://doi.org/10.1177/26334895211047841>
- 13 **Moore, S. A.**, Landa, R., & Azad, G. (2021). Organizational context in general and special education: An exploratory investigation to describe the perspective of school leaders. *Global Implementation Research and Applications*, *1*, 233–245. <https://doi.org/10.1007/s43477-021-00023-2>
- 12 **Moore, S. A.**, Dowdy, E., *Fleury, I., DiStefano, C., & Greer, F. (2021). Comparing informants for mental health screening at the preschool level. *School Psychology Review*, *51*(5), 589–608. <https://doi.org/10.1080/2372966X.2020.1841546>
- 11 **Moore, S. A.**, Dowdy, E., & *Hinton, T., DiStefano, C., & Greer, F. W. (2020). Moving towards implementation of universal mental health screening by examining attitudes toward school-based practices. *Behavioral Disorders*, *47*(3), 166–175. <https://doi.org/10.1177/0198742920982591>
- 10 **Moore, S. A.**, Mayworm, A. M., Stein, R., Sharkey, J. D., & Dowdy, E. (2019). Languishing students: Linking complete mental health screening in schools to Tier II intervention. *Journal of Applied School Psychology*, *35*, 257–289. <https://doi.org/10.1080/15377903.2019.1577780>
- 9 **Moore, S. A.**, Dowdy, E., Nylund-Gibson, K., & Furlong, M. J. (2019). A latent transition analysis of the longitudinal stability of dual-factor mental health in adolescence. *Journal of School Psychology*, *73*, 56–73. <https://doi.org/10.1016/j.jsp.2019.03.003>
- 8 **Moore, S. A.**, Dowdy, E., Nylund-Gibson, K., & Furlong, M. J. (2019). An empirical approach to complete mental health classification in adolescents. *School Mental Health*, *11*, 438–453. <https://doi.org/10.1007/s12310-019-09311-7>
- 7 Dowdy, E., Furlong, M. J., Nylund-Gibson, K., **Moore, S.**, & Moffa, K. (2018). Initial validation of the Social Emotional Distress Survey-Secondary to support complete mental health screening. *Assessment for Effective Intervention*, *43*(4), 241–248. <https://doi.org/10.1177/1534508417749871>
- 6 Kia-Keating, M., No, U., **Moore, S.**, Furlong, M., Liu, S., & You, S. (2017). Structural validity of the Depression, Anxiety, and Stress Scales-21 adapted for U.S. Undergraduates. *Emerging Adulthood*, *6*(6), 434–400. <https://doi.org/10.1177/2167696817745407>
- 5 Felix, E., **Moore, S.A.**, Meskunas, H., & Terzieva, A. (2017). Social and contextual influences on mental health following an episode of mass violence. *Journal of Interpersonal Violence*. Advanced online publication. <https://doi.org/10.1177/0886260517742915>

- 4 Dowdy, E., DiStefano, C., Greer, F., **Moore, S.**, & Pompey, K. (2017). Examining the latent structure of the BASC-3 BESS Parent Preschool Form. *Journal of Psychoeducational Assessment*, 37, 181–193. <https://doi.org/10.1177/0734282917739109>
- 3 Dowdy, E., Harrell-Williams, L. M., Dever, B. V., Furlong, M. J., **Moore, S. A.**, Raines, T. C., & Kamphaus, R. W. (2016). Predictive validity of a student self-report screener of behavioral and emotional risk in an urban high school. *School Psychology Review*, 45(4), 458–476. <https://doi.org/10.17105/SPR45-4.458-476>
- 2 **Moore, S. A.**, Dowdy, E., & Furlong, M. J. (2016). Using the Depression, Anxiety, Stress Scales–21 with U.S. adolescents: An alternate models analysis. *Journal of Psychoeducational Assessment*, 35(6), 581–598. <https://doi.org/10.1177/0734282916651537>
- 1 **Moore, S. A.**, Widales-Benitez, O., Carnazzo, K. W., Kim, E. K., Moffa, K., & Dowdy, E. (2015). Conducting universal complete mental health screening via student self-report. *Contemporary School Psychology*, 19(4), 253–267. <https://doi.org/10.1007/s40688-015-0062-x>

Book Chapters

- 3 **Moore, S. A.**, Zakszeski, B., *Padilla, V. E., Gopaul-Knights, K., & Ormiston, H. E. (2024, in press). Assessment within a dual factor framework. In J. M. Twyford, K. Eklund, E. Dowdy, R. Kamphaus, & C. R. Reynolds (Eds.), *Culturally-Informed Approaches to Behavioral and Emotional Assessment of Youth*. Guilford.
- 2 Furlong, M. J., Dowdy, E., **Moore, S.**, & Kim, E. (2022). Adapting the dual-factor model for universal school-based mental health screening: Bridging the research to practice divide. In K-A. Allen, M. J. Furlong, S. Suldo, & D. Vella-Brodrick (Eds.), *Handbook of positive psychology in schools: In support of positive educational processes* (3rd ed.). Routledge, Taylor & Francis.
- 1 **Moore, S. A.**, & Dowdy, E. (2015). Safety, policies for ensuring. In Scarlett, W. G. (Ed.), *Classroom Management: An A-Z Guide* (pp. 687–689). Thousand Oaks, CA: Sage Publications.

Newsletters & Practitioner Resources

- 5 **Moore, S. A.**, Adelman, H. S. & Taylor, L. (2013). Barriers to prevention in schools: Prevention policy implementation barriers. Retrieved from <http://smhp.psych.ucla.edu/pdfdocs/prevseriespolicybarr.pdf>
- 4 **Moore, S. A.**, Adelman, H. S. & Taylor, L. (2013). Barriers to prevention in schools: A look at what's happening. Retrieved from <http://smhp.psych.ucla.edu/pdfdocs/preventseriespolicy.pdf>
- 3 **Moore, S. A.**, Adelman, H. S. & Taylor, L. (2013). Preventing student problems: What are the barriers? Retrieved from <http://smhp.psych.ucla.edu/pdfdocs/preventseriesintro.pdf>
- 2 **Moore, S. A.**, Adelman, H. S. & Taylor, L. (2012). Attention Deficit Disorder (ADHD) and schools: Outline focused on key questions and concerns. Retrieved from <http://smhp.psych.ucla.edu/pdfdocs/adhd-outline.pdf>
- 1 **Moore, S. A.**, Adelman, H. S. & Taylor, L. (2012). Questions parents ask and some concerns about Attention Deficit/Hyperactivity Disorder (ADHD). Retrieved from <http://smhp.psych.ucla.edu/pdfdocs/adhdpar.pdf>

Technical Reports

- 11 **Moore, S.**, *Davidson, E., Soleimanpour, S., Geierstanger, S., *Yu, J., & Romer, N. (2024). *Universal Mental Health Screening of Children and Youth in California Schools: A Landscape Analysis for the Mental Health Services Oversight and Accountability Commission*. Report submitted to the CA Mental Health Services Oversight and Accountability Commission.
- 10 **Moore, S. A.**, *Davidson, E. M., & *Padilla, V. E. (2024). *Implementing universal social, emotional, and behavioral screening: Challenges and opportunities*. [Report](#) submitted to California Department of Education's Project Call-Well.

- 9 **Moore, S.**, Geierstanger, S., Soleimanpour, S., *Padilla, V., *Davidson, E., *Yu, J., & *Rose, A. (2024). *Universal Mental Health Screening of Children and Youth Project: Phase I Report – Literature Review. Report* submitted to the CA Mental Health Services Oversight and Accountability Commission and the Legislature.
- 8 **Moore, S.**, Connors, E., Cox, J., Willis, K., Hoover, S., & Lever, N. (2018). *School-Based Psychiatry Implementation Update: October 1, 2017 – March 13, 2018*. Report submitted to University of Maryland School Mental Health Program.
- 7 **Moore, S.**, Connors, E., Cox, J., Willis, K., Hoover, S., & Lever, N. (2018). *School-Based Psychiatry Implementation Update: July 1, 2017 – November 7, 2017*. Report submitted to University of Maryland School Mental Health Program.
- 6 **Moore, S.**, Wagle, R., & Dowdy, E. (2018). *Evaluation of the Check, Connect, and Respect Mentoring Program at San Marcos High School: 2016-2017*. Report submitted to Santa Barbara Unified School District and San Marcos High School.
- 5 **Moore, S.**, & Dowdy, E. (2017). *Evaluation of the Check, Connect, and Respect Mentoring Program at San Marcos High School: 2015-2016*. Report submitted to Santa Barbara Unified School District and San Marcos High School.
- 4 Stein, R., Sharkey, J. Dowdy, E., & **Moore, S.** (2016). *Evaluation of the Check, Connect, and Respect Mentoring Program at San Marcos High School: 2014-2015*. Report submitted to Santa Barbara Unified School District and San Marcos High School.
- 3 Wroblewski, A., **Moore, S.**, Eusterbrock, M., Mayworm, A., & Sharkey, J. (2016). *Evaluation of the Community Corrections Performance Incentive Act (SB678) in Santa Barbara County. Report* submitted to Santa Barbara County Department of Probation.
- 2 Felix, E. D., Terzieva, A., **Moore, S.**, Meskunus, H., & Quirk, M. (2016). *First 5 Santa Barbara County Evaluation Report 2014-2015*. Report submitted to First 5 Santa Barbara County.
- 1 Felix, E. D., Terzieva, A., Quirk, M., & **Moore, S.** (2015). *First 5 Santa Barbara County Evaluation Report 2013-2014*. Report submitted to First 5 Santa Barbara County.

Study Preregistrations

- 1 Eklund, K., +Coyle, S., +Gopaul-Knights, K., +Jones, P., +**Moore, S.**, +Ormiston, H., & +Zakszeski, B. (2022). *A systematic review of universal screening measures for social, emotional, and behavioral strengths and concerns*. PROSPERO. https://www.crd.york.ac.uk/prospero/display_record.php?ID=CRD42022325838

Submitted Manuscripts

- 5 Renshaw, T. L., Chan, M., **Moore, S. A.**, Clark, K. N., Franzmann, T. K., & Ruff, E. (2025, revise and resubmit). Dual-factor mental health profiles in adolescents: Sociodemographic covariates and associations with psychosocial and educational outcomes.
- 4 **Moore, S. A.**, Zakszeski, B. N., Eklund, K., Ormiston, H. E., Coyle-Eastwick, S., & Gopaul-Knights, K. (2025, under review). Selecting culturally valid universal screeners. *Communiqué*.
- 3 Coyle-Eastwick, S., Eklund, K. Zakszeski, B. N., **Moore, S. A.**, Ormiston, H. E., & Gopaul-Knights, K. (2025, under review). Critical psychometric properties for social, emotional, and behavioral screening instruments. *Communiqué*.
- 2 Ormiston, H. E., Gopaul-Knights, K., Zakszeski, B. N., **Moore, S. A.**, Eklund, K., & Coyle-Eastwick, S. (2025, under review). Universal screening for social, emotional, and behavioral risk: An introduction to the three-part series. *Communiqué*. [revision in progress]

- 1 Zakszeski, B., **Moore, S. A.**, Coyle, S., Ormiston, H. E., Gopaul-Knights, K., Jones, P. & Eklund, K. (2026, revise and resubmit). A systematic review of universal screening measures for social, emotional, and behavioral strengths and concerns. *Review of Educational Research*. [under review]

Manuscripts in Preparation

- 1 **Moore, S. A.**, Soleimanpour, S., Geierstanger, S., *Yu, J., *Davidson, E. & Patterson, K. (2026). Universal mental health screening in California school districts: Current practices, barriers, and opportunities.

GRANTS & CONTRACTS

Award Period	Role. Project Title. Funder	Amount [subcontract]	Status
02/01/26-01/31/27	Mentor. <i>Advancing Culturally Responsive SEL: A Mixed Methods Exploration of Modifications Made to SEL Implementation Practices in Elementary Schools</i> . Dissertation Award, Society for the Study of School Psychology	\$5,000	Awarded
07/01/25-06/30/26	Principal Investigator. <i>Co-Designing a Toolkit to Support Implementation of Universal Mental Health Screening in Schools</i> . Regents Faculty Development Award, Committee on Research, UCR Academic Senate.	\$4,000	Current
12/13/23-12/31/24	Co-Principal Investigator. <i>Universal Mental Health Screening of Children and Youth: A Landscape Analysis for the Mental Health Services Oversight and Accountability Commission</i> . California Mental Health Services Oversight and Accountability Commission.	\$160,000 [\$48,529]	Expired
09/30/23-06/30/24	Co-Investigator. <i>Project Cal-Well Evaluation</i> . California Department of Education.	825,000 [\$22,000]	Expired
07/01/23-12/31/24	Principal Investigator. <i>Implementation Strategies to Address Barriers to Universal Mental Health Screening: An Expert Panel Study</i> . Society for the Study of School Psychology.	\$19,890	Expired
07/01/21-12/30/24	Principal Investigator. <i>Working to Increase the Implementation of School-Based Universal Mental Health Screening</i> . Regents Faculty Fellowship, Committee on Research, UCR Academic Senate.	\$4,500	Expired
01/01/26-12/31/29	UCR Principal Investigator. <i>Riverside County Wellness Collaborative - School-Based Mental Health Service Professional Demonstration Program</i> . U.S. Department of Education.	[\$1,096,064]	Not Awarded
01/01/26-12/31/29	UCR Principal Investigator. <i>Riverside County Wellness Collaborative - School-Based Mental Health Services</i> . U.S. Department of Education.	[\$996,313]	Not Awarded
10/01/24-09/30/27	Co-Principal Investigator. <i>Graduate Assistance in Areas of National Need</i> . Department of Education	\$504,459	Not Awarded
01/02/23-12/31/26	Co-Principal Investigator. <i>Multiteam School Systems to Drive Successful Individualized Education Programming: Leveraging Team Science to Develop a Measure of School Leadership Teams</i> . Spencer Foundation.	\$250,000	Not Awarded

PRESENTATIONS (refereed)

* = *Student***Oral & Symposia Presentations**

- 32 De Los Reyes, A., Eklund, K., Kilgus, S., Moore, S., Peralas, K., Romer, N., von der Embse, N., & Whitcomb, N. (December 2025). Best practices in implementation of universal screening for social, emotional, and behavioral needs. Annual Conference on Advancing School Mental Health, Orlando, FL.
- 31 **Moore, S. A.**, Padilla, V. E., Touati, S., & Lyon, A. R. (December 2025). Implementing universal mental health screening: Strategies to address key barriers. Annual Conference on Advancing School Mental Health, Orlando, FL.
- 30 Moore, S. A., Co-designing a toolkit to support implementation of universal mental health screening. School Mental Health Research Summit, Orlando, FL.
- 29 Schmitz, K., **Moore, S.**, Greenwald, A. Ryst, E, & Gaias, L. M. (May 2025). Moving upstream: leveraging universal mental health screening for prevention and early intervention in a changing policy landscape. [Roundtable Discussion]. Society for Prevention Research annual meeting, Seattle, WA.
- 28 Silva, R. **Moore, S.**, Gaias, L., Amaya, A., & Schmitz, K. (April 2025). Policy to practice: Universal mental health screening in California and Washington. 23rd Annual Northwest PBIS Conference, Portland, OR.
- 27 Schmitz, K., Amaya, A., **Moore, S.**, Gaias, L., & Patterson, K. (March 2025). Policy to practice: Universal mental health screening in California and Washington. Association for Positive Behavior Support 2025 Conference, St. Louis, MO.
- 26 *Padilla, V. E., & **Moore, S. A.** (February 2025). Leveraging modification to promote culturally responsive and equitable SEL. National Association of School Psychologists Annual Convention, Seattle, WA.
- 25 **Moore, S. A.**, *Touati, S., *Padilla, V. E., *Hawkins, B., & Lyon, A. R. (February 2025). Selecting strategies to address barriers to universal mental health screening. National Association of School Psychologists Annual Convention, Seattle, WA.
- 24 *Touati, S., **Moore, S.**, & Meltzoff, K. (October 2024). Assessing co-occurring anxiety and depression in autistic students. California Association of School Psychologists Convention, Palm Springs, CA.
- 23 **Moore, S. A.**, Coyle, S., Eklund, K., Gopaul-Knights, K., Jones, P., Ormiston, H., & Zakszeski, B., (February 2024). A systematic review of universal SEB screening measures, in B. Zakszeski (Chair) *Centering equity in universal school mental health screening systems*. [Symposium Presentation]. National Association of School Psychologists Annual Convention, New Orleans, LA.
- 22 Coyle, S., Jones, P., Ormiston, H., Eklund, K., Gopaul-Knights, K., **Moore, S. A.**, & Zakszeski, B. (February 2024). Universal SEB screening: A review of existing measures. National Association of School Psychologists Annual Convention, New Orleans, LA.
- 21 **Moore, S. A.**, *Padilla, V., *Hawkins, B., *Monteiro, E., & *Touati, S. (February 2024). Navigating and overcoming roadblocks to universal social, emotional, behavioral screening. National Association of School Psychologists Annual Convention, New Orleans, LA.
- 20 *Hawkins, B., & **Moore, S. A.** (February 2024). Highlighting strengths instead of harping on weaknesses: Foster youth resiliency. National Association of School Psychologists Annual Convention, New Orleans, LA.
- 19 **Moore, S. A.**, Cooper, J. M., Coyle, S., Long, A. C. J., Miller, F. G., & Whitcomb, S. (June 2023). Using an equity lens to re-envision school-based mental health screening, in A. Garbacz (Chair) *Promoting equitable school mental health*. [Conference Symposium Presentation]. Society for Prevention Research 31st Annual Meeting, Washington, DC, United States.

- 18 **Moore, S. A.**, Jones, P. C., Coyle, S., & Zakszeski, B. (February 2023). Social-emotional-behavioral screening with REM populations: Selecting and using measures. National Association of School Psychologists Annual Convention, Denver, CO.
- 17 **Moore, S. A.**, *Amirazizi, S., Cooper, J., Eklund, S., Whitcomb, S., Long, A., & Dowdy, E. (October 2022). A roadmap to equitable mental health screening in schools. Annual Conference on Advancing School Mental Health. [Virtual presentation due to Covid-19]
- 16 **Moore, S. A.**, & Cooper, J. (February 2021). Leveraging implementation science to advance multi-tiered systems of support. National Association of School Psychologists Annual Convention. [Virtual presentation due to Covid-19]
- 15 Camacho, D., **Moore, S.**, Pas, E., & Bradshaw, C. (February 2021). Enhancing teacher-student interactional quality in middle school classrooms. National Association of School Psychologists Annual Convention. [Virtual presentation due to Covid-19]
- 14 **Moore, S. A.**,[†] Arnold, K. T.,[†] & Mendelson, T. (December 2020). Specifying and reporting implementation strategies used in a school-based trauma-informed prevention trial. Paper presented at the 13th Annual Conference on the Science of Dissemination and Implementation. [Virtual presentation due to Covid-19] [†]Co-first author
- 13 Cooper, J, & **Moore, S. A.** (October 2020). Future directions for implementation science and the applied researcher. Presented at the Annual Conference on Advancing School Mental Health. [Virtual presentation due to Covid-19]
- 12 **Moore, S. A.**, *Hinton, T., Dowdy, E., DiStefano, C., & Greer, F. (February 2020). Implementing universal mental health screening: Understanding teacher and parent beliefs. Paper presented at the National Association of School Psychologists Annual Convention, Baltimore, MD.
- 11 Whitaker, K., MacDougall, E., Mayworm, A., **Moore, S.**, Burns, E., & Lyon, A. (November 2019). Figuring out the missing MTSS puzzle piece: Tier 2 mental health supports. Paper symposium presented at the Annual Conference on Advancing School Mental Health, Austin, TX.
- 10 Mendelson, T., Clary, L., Crimmins, C., Sheridan, S., Arnold, K., **Moore, S.**, Sibinga, E., Mmari, K., & Ialongo, N. (March 2019). Testing a trauma-informed prevention program for urban 8th graders: The Project POWER trial. Paper presented at the 2019 Biennial Meeting of the Society for Research on Child Development (SRCD), Baltimore, MD.
- 9 Cunningham, D., Willis, K., Cox, J., Bolan, R., **Moore, S.**, Beason, T., & Connors, E. (October 2018). Scotty, beam me up! (or at least to the next school): Telepsychiatry in schools. Presented at the Annual Conference on Advancing School Mental Health, Las Vegas, NV.
- 8 **Moore, S. A.**, Moffa, K., Bertone, A., Wagle, R., Dowdy, E., Furlong, M., & Nylund-Gibson, K. (February 2018). Dual-factor mental health in adolescence: Longitudinal trends to inform screening. Paper presented at the National Association of School Psychologists Annual Convention, Chicago, IL.
- 7 Stein, R., Mayworm, A., **Moore, S.**, Wagle, R. (February 2018). Sustaining tier 1 and tier 2 interventions through school-university partnerships. Practitioner Conversation presented at the National Association of School Psychologists Annual Convention, Chicago, IL.
- 6 Bertone, A., Dowdy, E., Furlong, M. J., **Moore, S. A.**, Carnazzo, K., Moffa, K., & Garcia, M. G. (February 2017). Implementing universal complete mental health screening in high schools. Mini-Skills workshop presented at the National Association of School Psychologists Annual Convention, San Antonio, TX.
- 5 Dowdy, E., Furlong, M., **Moore, S.**, Moffa, K., & Bertone, A. (September 2016). The use of complete mental health screening to promote student social emotional health. Advanced Skills Session presented at the Annual Conference on Advancing School Mental Health, San Diego, CA.

- 4 Kim, E. K., Moffa, K., **Moore, S. A.**, & Widales-Benitez, O. (February 2016). Multiple profiles of mental health and quality of life among Korean adolescents. Presented at the National Association of School Psychologists Annual Convention, New Orleans, LA.
- 3 **Moore, S. A.**, Widales-Benitez, O., Carnazzo, K., Kim, E., Orellana, G., Dowdy, E., & Furlong, M. (February 2015). Best Practices in Universal Complete Mental Health Screening. Presented at the National Association of School Psychologists Annual Convention, Orlando, FL.
- 2 Carnazzo, K.W., **Moore, S.**, Dowdy, E., Widales-Benitez, O. (February 2015). Schoolwide Behavioral and Emotional Health Screening: Legal and Ethical Considerations. Presented at the National Association of School Psychologists Annual Convention, Orlando, FL.
- 1 **Moore, S. A.**, Mendez, S. E. A., & Widales-Benitez, O. (October 2014). Learn, Act, and Train Others to Support LGBTQ Youth in Schools. Presented at the Convention of the California Association of School Psychologists, San Diego, CA.

Poster Presentations

- 22 **Moore, S. A.**, & Lyon, A. R. (August 2025). Tailoring implementation strategies to universal mental health screening barriers: A Delphi study. American Psychological Association Annual Convention, Division 16 – School Psychology, Denver, CO.
- 21 *Padilla, V., & **Moore, S. A.** (February 2024). Equitable SEL practices: Relationship between self-awareness and ethnicity with empathy. National Association of School Psychologists Annual Convention, New Orleans, LA.
- 20 Taormina, I. Sridhar, A., *Rajadhyaksha, M., **Moore, S.**, & Azad, G. (2022). School leaders' perspectives on the implementation of evidence-based practices for students on the autism spectrum. International Society for Autism Research (INSAR) 2022 Annual Meeting. Austin, TX.
- 19 **Moore, S. A.**, Landa, R., & Azad, G. (February 2022). Enhancing the Organizational Implementation Context in General and Special Education. National Association of School Psychologists Annual Convention, Boston, MA.
- 18 **Moore, S. A.**, Carter, D., Kim, E. K., Furlong, M. J., Nylund-Gibson, K., & Dowdy, E. (February 2022). Patterns in covitality can inform student wellness promotion. National Association of School Psychologists Annual Convention, Boston, MA.
- 17 *Monteiro, E. M., **Moore, S. A.**, Dowdy, E. (2021). Do Adaptive and Attentional Skills Mediate the Relationship between Preschool Psychopathology and Kindergarten Readiness? University of California Center for Research on Special Education, Disabilities and Developmental Risk (SPEDDR), tele-conference.
- 16 Amirazizi, S., Spiess, M., **Moore, S.**, Dowdy, E., Fleury, I., Hinton, T., & Wagle, R. (February 2021). Considering parental “risk factors” in preschool universal screening. Presented at the National Association of School Psychologists Annual Convention. [Virtual presentation due to Covid-19]
- 15 **Moore, S. A.**, & Connors, E. (July 2020). The impact of community violence on school climate in a large, urban, public school system. Accepted for presentation at the Society for Prevention Research Annual Meeting, Washington, DC. [Virtual presentation due to Covid-19]
- 14 **Moore, S. A.**, Fleury, I., Dowdy, E., DiStefano, C., & Greer, F. (February 2020). Comparing informants for mental health screening at the preschool level. Poster presented at the National Association of School Psychologists Annual Convention, Baltimore, MD.
- 13 **Moore, S. A.**, Fleury, I., & Dowdy, E. (November 2019). Comparing informants for mental health screening at the preschool level. Poster presented at the Annual Conference on Advancing School Mental Health, Austin, TX.

- 12 **Moore, S. A.**, Arnold, K. T., Clary, L., K., Sheridan, S., & Mendelson, T. (September 2019). Lessons learned: A data-driven approach to supervision and training of stakeholders. Poster presented at the Society for Implementation Research Collaboration Biannual Meeting, Seattle, WA.
- 11 **Moore, S. A.**, Dowdy, E., Nylund-Gibson, K., & Furlong, M. J. (May 2019). A latent transition analysis of dual-factor mental health: Longitudinal trends to inform screening. Paper presented at the Society for Prevention Research Annual Meeting, San Francisco, CA.
- 10 **Moore, S.**, Connors, E., Cox, J., Willis, K., & Hoover, S. (October 2018). School psychiatry service structures and processes to inform ongoing training and quality improvement. Presented at the Annual Conference on Advancing School Mental Health, Las Vegas, NV.
- 9 **Moore, S.A.**, Connors, E., Cox, J., Willis, K., Hoover, S., & Lever, N. (June 2018). School psychiatry service structures and processes to inform ongoing training and quality improvement. Presented at the University of Maryland School of Medicine Department of Psychiatry Trainee Poster Session, Baltimore, MD.
- 8 Moffa, K., **Moore, S. A.**, Dowdy, E., Furlong, M., & Nylund-Gibson, K. (February 2018). Initial validation of the SEDS to support mental health screening. Presented at the National Association of School Psychologists Annual Convention, Chicago, IL.
- 7 **Moore, S. A.**, Dowdy, E., DiStefano, C., Greer, F., & Pompey, K. (February 2017). Screening in preschool using the BASC-3 Behavioral Emotional Screening System. Presented at the National Association of School Psychologists Annual Convention, San Antonio, TX.
- 6 **Moore, S. A.**, Moffa, K., Widales-Benitez, O., Dowdy, E., Furlong, M. J., & Carnazzo, K. W. (February 2016). Screening to identify internalizing distress using the DASS-21. Presented at the National Association of School Psychologists Annual Convention, New Orleans, LA.
- 5 **Moore, S. A.**, Dowdy, E., Furlong, M., Dever, B., Harrell-Williams, L., Raines, T., ... & Boverly, B. (February 2016). Universal self-report screening in high school to predict internalizing symptoms. Presented at the National Association of School Psychologists Annual Convention, New Orleans, LA.
- 4 Stein, R., Swami, S., & **Moore, S. A.** (February 2016). Check, Connect, and Respect: Reducing dropout and increasing school engagement. Presented at the National Association of School Psychologists Annual Convention, New Orleans, LA.
- 3 Mayworm, A. M., Kim, E. K., Babcock, S. B., & **Moore, S. A.** (February 2015). Evaluation of Check, Connect, and Respect with college undergraduate mentors. Presented at the National Association of School Psychologists Annual Convention, Orlando, FL.
- 2 Park, A. L., **Moore, S. A.**, Cho, E., Greenberg, S., Lang, L., Vich, K., Regan, J., Guan, K., Reding, M., Chorpita, B. F., & Weisz, J. R. (November 2013). Treatment integrity issues within community mental health settings. Poster presented at the 47th Annual Convention of the Association of Behavioral and Cognitive Therapies, Dissemination and Implementation Special Interest Group Exposition, Nashville, TN.
- 1 Brown, T. E., Park, A. L., **Moore, S. A.**, & Chorpita, B. F. (November 2012). How much is enough? Identifying clinically-relevant information for decision-making models. Poster presented at the 46th Annual Convention of the Association of Behavioral and Cognitive Therapies, Dissemination and Implementation Science Special Interest Group Exposition, National Harbor, MD.

INVITED PRESENTATIONS, COMMUNITY PRESENTATIONS, WORKSHOPS

Invited Presentations

- 8 **Moore, S. A.** (May 2025). Universal Social, Emotional, and Behavioral Screening: Current Practices, Challenges, and Opportunities. Presented at the California Department of Education Project Cal-Well's Spring AWARE Professional Learning Network meeting. Virtual.

- 7 **Moore, S. A.** (August 2024). Implementing universal SEBM screening: challenges and opportunities. Presented at the California State University Monterey Bay MTSS Summit: Redesigning Systems to Ignite Student Success. Seaside, CA.
- 6 **Moore, S.,** Long, A., Cooper, J., Dowdy, E., Mayworm, A., & Whitcomb, S. (October 2023). Equitable school mental health screening: A how to guide. Presented at the Washington State Association of School Psychologists Conference. Virtual.
- 5 **Moore, S.** (July 2023). Trauma informed approaches for students with disabilities. Lecture developed and [recorded](#) as part of the online asynchronous training series for the Institute for Trauma Training in Schools (ITTS).
- 4 **Moore, S. A.** (March 2023). Making it work: Meeting students emotional and behavioral needs. [Keynote]. Positive Environment Network of Trainers (PENT) North and South Forums. San Bernardino and Stockton, CA.
- 3 **Moore, S. A.** (March 2023). Selecting and adapting mental health interventions. [Plenary]. Positive Environment Network of Trainers (PENT) North and South Forums. San Bernardino and Stockton, CA.
- 2 **Moore, S. A.** (January 2023). Fostering mental health and wellness through universal screening. Presented at the 2023 School Psychology Conference (CSU Sacramento): Have the Power to Empower. Virtual.
- 1 Mendelson, T., Clary, L., Crimmins, C., Sheridan, S., Arnold, K., **Moore, S.,** Sibinga, E., Mmari, K., & Ialongo, N. (July 2019). The Project POWER trial: Trauma-informed prevention. Science in Action Day, Science of Teaching and School Leadership Academy. Baltimore, MD.

Community Presentations & Workshops

- 4 **Moore, S.** (August 2024). Strategies for supporting mental health and well-being in schools. Invited speaker for the University of California Riverside Teacher Education Program (TEP) IMPACT District Cooperating Teachers Summer Institute.
- 3 **Moore, S.** (January 2023). Building comprehensive school mental health systems. Invited speaker for Redlands High School Mental Health Advocate Club.
- 2 Johnson, A., Kim, E. K., **Moore, S.,** Sims, W., & Yu, R.[†] (October 2020). Best practices in remote social emotional learning and support. Presented to the University of California Riverside Graduate School of Education (GSOE) Community Advisory Committee. [†]names listed alphabetically
- 1 **Moore, S.** (April 2021). Meeting the social, emotional, and mental health needs of your school community. In Kim, E. K., Moore, S., Rodriguez, L., Seiki, S., & Solis, M.[†], *Getting to the Finish Line: Social-Emotional Learning and Special Education Considerations*. Presented as part of the GSOE in the Community Webinar Series. [†]names listed alphabetically

MEDIA & PUBLIC RELATIONS

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| 2026, December 3 | Moore, S. A. [host]. Mind the Gap: When Young Leaders Move Policy Forward. <i>Education in Motion</i> Podcast [Episode 1], University of California Riverside School of Education. |
| 2022, December 21 | Interview with David Danelski and research featured, UCR News. Culturally-informed mental health screenings improve student, school and community successes. https://news.ucr.edu/articles/2022/12/21/culturally-informed-mental-health-screenings-improve-student-school-and |
| 2022, March 29 | Interview with Iqbal Pittalwala & John Warren, UCR News. Experts urge reconsideration of 'standard' for time-keeping. https://news.ucr.edu/articles/2022/03/29/experts-urge-reconsideration-standard-time-keeping |

TEACHING

School of Education | University of California Riverside

EDUC 184	Social Emotional Learning in the Schools	S22, S23, S24, S25
EDUC 254A	Cognitive Assessment for School Psychologists	W21, F21, F22, F23, F24, F25
EDUC 255D	Advanced Child Behavior Therapy	S21, W22, W23, W24, W25, W26
EDUC 267	Introduction to Implementation Science and Practice: Reducing the Research to Practice Gap in Schools	F23, W24, W25, W26

Department of Counseling, Clinical, School Psychology | University of California, Santa Barbara

CNCSP 102	Research in Applied Psychology	M18
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HONORS, AWARDS, & FELLOWSHIPS

Lightner Witmer Award		2024
	American Psychological Association, Division 16 (School Psychology)	
Omnibus Travel Grant		2021-2025
	Committee on Research, University of California Riverside Division of the Academic Senate (Awarded and Received Yearly)	
Early Career Scholar (ECS)		2021-2022
	School Psychology Research Collaboration Conference Society for the Study of School Psychology	
Child Intervention, Prevention and Services (CHIPS) Fellow		2019
	National Institute of Mental Health, Division of Services and Intervention Research <i>Mentor:</i> Catherine Bradshaw, PhD	
Early Career Preventionists Network Travel Award		2019
	Society for Prevention Research	
Outstanding Trainee Research Award		2018
	“School psychiatry service structures and processes to inform ongoing training and quality improvement;” The University of Maryland, Baltimore Department of Psychiatry	
Doctoral Student Travel Grant		2018
	Graduate Division, University of California, Santa Barbara	
Student Travel Grant		2015, 2016, 2017
	Counseling, Clinical, School Psychology, University of California, Santa Barbara	
Dissertation Research Fellowship		2016
	Counseling, Clinical, School Psychology, University of California, Santa Barbara	
Award for Student Leadership in School-Based Research		2016
	International Center for School-Based Youth Development, University of California, Santa Barbara	
Graduate Student Travel Award		2015, 2016
	Graduate Student Association, University of California, Santa Barbara	
Counseling, Clinical, and School Psychology Research Grant		2014
	University of California, Santa Barbara	

SERVICE

Program*University of California, Riverside*

Diversity Subcommittee, Student Association of School Psychologists, Faculty Advisor	2022–present
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Departmental/College Committees*University of California, Riverside*

Search Committee: Associate Professor and Program Director in School Psychology, Member	2023–2024
Undergraduate Education Committee, Member	2021–2023
Graduate Advisory Council, Member	2020–2021, 2023–present

Johns Hopkins Bloomberg School of Public Health

Postdoctoral Association, Representative; Department of Mental Health	2019–2020
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University of California, Santa Barbara

Undergraduate Curriculum Committee, Member; Counseling, Clinical, School Psychology	2016–2017
Admissions Committee, Member; Counseling, Clinical, School Psychology	2015–2016
Climate Committee, Member; Counseling, Clinical, School Psychology, UCSB	2014–2015

Review Activities

Editorial Board Member

<i>School Psychology</i>	2024–present
<i>Journal of School Psychology</i>	2025–present
<i>School Psychology Review</i>	2026–present

Ad Hoc Reviewer

Assessment for Effective Intervention, BMC Health Services Research, Contemporary School Psychology, European Child & Adolescent Psychiatry, Global Implementation Research and Applications, Implementation Research and Practice, Journal of Applied Developmental Psychology, Journal of Education, Journal of Research on Adolescence, Journal of School Health, Journal of School Psychology, Psychological Reports, Psychology in the Schools, School Mental Health, School Psychology, School Psychology Review

Proposal Reviewer, National Association of School Psychologists Annual Convention (2021, 2014), Annual Conference on Advancing School Mental Health (2018)

Professional Organizations

Member, Lightner Witmer Award Committee, APA Division 16	2025–present
Student Representative, Central Coast Association of School Psychologists	2016–2017

PROFESSIONAL MEMBERSHIPS

American Psychological Association (APA), Division 16 (School Psychology)
National Association of School Psychologists (NASP)

ADVISING

Major Professor	Brittany Hawkins, <i>School Psychology</i> Viviana Padilla, <i>School Psychology</i> Sarah Touati, <i>School Psychology</i> Yeon Hee Kang, <i>School Psychology</i> Olivia Jensen, <i>School Psychology</i>
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Master's Committee

Chair	Brittany Hawkins, <i>School Psychology</i> Sarah Touati, <i>School Psychology</i> (co-chair) Viviana Padilla, <i>School Psychology</i>
Member	Michelle Heyman, <i>School Psychology</i> Elissa Monteiro, <i>School Psychology</i>

Manasi Rajadhyaksha, *School Psychology*
Tricia Choy, *School Psychology*
Melissa Klaib, *School Psychology*
Linsey Donovan, *School Psychology*
Mikaela Pulse, *School Psychology*
KeAysia Jackson, *School Psychology*
Danielle Zahn, *School Psychology*
Kevin Han, *School Psychology*
Cameron Alexander, *School Psychology*
Randolph Munoz, *School Psychology*
Sarah Panameño, *School Psychology*

Oral Qualifying Exam/Dissertation Proposal Committee

Chair
Elissa Monteiro, *School Psychology*
Brittany Hawkins, *School Psychology*
Viviana Padilla, *School Psychology*

Member
Laura Alba, *School Psychology*
Barbara Katic, *School Psychology*
Elina Veytsman, *School Psychology*
Tyler Womack, *School Psychology*
Jessica Mercado Anazagasty, *School Psychology*
Giselle Salinas, *Special Education*
Michelle Heyman, *School Psychology*
Nina Mandracchia, *School Psychology*
Manasi Rajadhyaksha, *School Psychology*
Daria Pidhorodetska, *Earth & Planetary Sciences*
Elizabeth Baker, *School Psychology*
Tricia Choy, *School Psychology*
Melissa Klaib, *School Psychology*
Linsey Donovan, *School Psychology*
Hayley McAvoy, *School Psychology*
Arash Merkes, *Psychology*
Chanel Nettle, *School Psychology*
Danielle Zahn, *School Psychology*
Kevin Han, *School Psychology*
KeAysia Jackson, *School Psychology*
Sarah Panameño, *School Psychology*
Cameron Alexander, *School Psychology*
Katherine O'Brien, *Special Education*

PhD Dissertation

Chair
Elissa Monteiro, *School Psychology*

Member
Rachel Hinant, *School Psychology*
Barbara Katic, *School Psychology*
Luisana Suchilt, *School Psychology*
Vanessa Valenzuela, *School Psychology*
Nina Mandracchia, *School Psychology*
Tyler Womack, *School Psychology*
Elizabeth Baker, *School Psychology*
Michelle Heyman, *School Psychology*

Manasi Rajadhyaksha, *School Psychology*
 Chanel Nettle, *School Psychology*
 Hayley McAvoy, *School Psychology*
 Linsey Donovan, *School Psychology*

Honor's Capstone

Chair Terra Duron, *Psychology and Education*
 Victoria Van Stee, *Psychology*
 Co-Chair Angel Palacios-Padilla, *Psychology and Law and Society*
 Jacqueline Shum
 Mentor/Consultant Joseph-Nathaniel Cuenca, *Music*

GRANT-FUNDED RESEARCH & EVALUATION EXPERIENCE

Postdoctoral Fellow/Study Team Member, *Bloomberg School of Public Health, Johns Hopkins University*
 Improving Mental Health and School Performance in Urban Eighth Graders (IES R305A160082) 2018–2020
 Testing the Efficacy of Double Check: A Cultural Proficiency Professional Development Model
 in Middle Schools (IES R305A150221) 2018–2020
 Teenage Health and Wellness (THAW; NCCIH/NIH R61AT009856) 2018–2019

Data Analyst, *National Center for School Mental Health (NCSMH), University of Maryland–Baltimore*
 Promoting Student Resilience (U.S. Department of Education) 2017–2018

Predoctoral Intern/Evaluator, *NCSMH, University of Maryland–Baltimore*
 Psychopharmacology Monitoring Model (Behavioral Health Systems Baltimore): Evaluation of
 the School Mental Health Program Telepsychiatry Project 2017–2018
 Collaborative Improvement and Innovation Network on School Health Services (CoIIN-SBHS)
 Program (Health Resources and Services Administration) 2017–2018

Project Coordinator, *University of California, Santa Barbara*
 Check, Connect, & Respect (CCR) High School Evaluation (in partnership with Santa Barbara
 Unified School District) 2015–2017

Graduate Student Researcher, *University of California, Santa Barbara*
 Validation of a Measure to Assess the Social-Emotional Health of Secondary Students
 (IES R305A160157) 2013–2017
 A Psychometric Investigation of Universal Screening for Social Emotional Development
 in Preschool Using Parent and Teacher Informants (IES R305A150152) 2016
 Reduction of Parolee Recidivism with Local Probation Practices (Santa Barbara County Probation) 2016
 Evaluation of First 5 Santa Barbara County (First 5 Santa Barbara County) 2014–2016

CLINICAL EXPERIENCE

Postdoctoral Extern 2018–2020
 University of Maryland School Mental Health Program, Harlem Park Elementary/Middle School, Baltimore, MD

Pre-Doctoral Intern 2017–2018
 VA Maryland Health Care System/University of Maryland School of Medicine Psychology Internship
 Consortium, School Mental Health Track

Advanced Practicum Student
 San Marcos High School, Santa Barbara, CA 2016–2017
 Ellwood Elementary School, Goleta, CA 2015–2016

School Psychology Extern Goleta Unified School District (Learning Tree Preschool), Goleta, CA	2016–2017
Assessment Clinician Psychological Assessment Center (PAC), University of California, Santa Barbara, CA	2016
Mental Health Extern Center for Therapeutic Education (CTE), SELPA, Santa Barbara County, CA (Los Berros Elementary School, Lompoc, CA)	2015–2016
School Psychology Practicum Student Monroe Elementary School, Santa Barbara, CA Learning Tree Preschool, Goleta, CA	2015 2014–2015
Graduate Student Mentor – Check, Connect, & Respect (CCR) Program San Marcos High School, Santa Barbara, CA	2013–2014