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EDUCATION

Ph.D., 1982, University of Utah, Salt Lake City, UT, Developmental Psychology
M. A., 1976, Stanford University, Stanford, CA, Sociology of Education
B. A., cum laude, 1975, University of California, Irvine, CA, Social Ecology

PROFESSIONAL EMPLOYMENT AND POSTS

2018 - Distinguished Professor of Psychology, University of California, Riverside
1997- 2018 Professor of Psychology, University of California, Riverside
2013-2014 Associate Vice Provost for Faculty Success, Equity, and Development, UCR
2013-2015 Co-Director, UC Global Health Institute Center of Expertise “One Health: Water, Animals, Food and Society”
2013- Cooperating Faculty, School of Public Policy, UC Riverside
2010- Cooperating Faculty, Graduate School of Education, UC Riverside
2010-2012 Chair, Academic Senate, UC Riverside
1996-2004 Co-Director, UC Links Program, UC Riverside
1998 Visiting Scholar, Dept. of Psychology, University of Hawaii, Manoa
1996-1997 Associate Professor of Psychology, University of California, Riverside
1992-1996 Assistant Professor of Psychology, University of California, Riverside
1992-1992 Visiting Scholar, Department of Psychology, University of Melbourne, Australia
1988-1992 Assistant Professor of Psychology, Scripps College
(Tenure and Promotion to Associate Professor granted)
1987-1988 Assistant Professor of Psychology, Oregon State University, Corvallis, OR
1987-1988 Visiting Research Scientist, Oregon Social Learning Center, Eugene, OR
1986-1987 Senior Postdoctoral Fellow, Oregon Social Learning Center, Eugene, OR
1984-1986 Full-time Lecturer, Interdisciplinary Studies in Human Development, Graduate School of Education, University of Pennsylvania
1984-1984 Research Associate and Lecturer, Department of Psychology, Rutgers University
1982-1983 Postdoctoral Associate, Developmental Psychology, City University of New York, Graduate Center
1976-1978 Research Assistant, Social Ecology Laboratory, Stanford University Department of Psychiatry, Rudolf Moos, Ph.D., Director
1976-1976 Research Assistant, Stanford University School of Education and Teacher Corps Open Space Project

MEMBERSHIPS AND OFFICES

Fellow, American Association for the Advancement of Science
Fellow, American Psychological Association
Fellow, American Educational Research Association
Fellow, American Psychological Society
Secretary/Treasurer (elected), 1998-2001, American Psychological Association,
(Division 7: Developmental Psychology)
Representative to the Council (elected), 2007-2010, American Psychological Association
(Division 7: Developmental Psychology)

Chair, American Psychological Association Division 7 Convention Program, 1994-1996
 Member, Society for Research in Child Development (SRCD)
 Governing Council, SRCD (elected), 2013-2019
 SRCD International Committee, GC Representative, 2013-
 SRCD Publications Board, GC Representative, 2013-
 SRCD Policy Fellowship Review Committee, GC Representative, 2016
 Executive Committee Member-at-Large (elected), 2017-2019, American Psychological Association
 (Division 7: Developmental Psychology)
 Member, International Association for Cross-Cultural Psychology
 Member, Cognitive Development Society
 Educational Advisory Board, Chair, NGO, Village Network Africa (ViNA), 2008-

EDITORIAL WORK AND REVIEWING

Associate Editor, *Merrill-Palmer Quarterly* (2000-2007)
 Associate Editor, *Child Development* (2007-2014)
 Guest Editor, Images of the Environment: An Issue in Honor of Kevin Lynch. *Children's Environments Quarterly*, Fall 1985
 Editorial Boards: *Child Development* (2002- 2007); *Child Development Perspectives* (2006-2014); *Children's Environments* (1989-1998); *Cognitive Development* (2007-2014); *Monographs for the Society for Research in Child Development* (1996-2000)
 Ad hoc reviewing: *American Psychologist*, *American Scientist*, *British Journal of Developmental Psychology*, *Child Development*, *Child Development Perspectives*, *Cognitive Development*, *Cognitive Science*, *Developmental Psychology*, *Developmental Review*, *Educational Psychologist*, *Human Development*, *International Journal of Behavioral Development*, *International Journal of Psychology*, *International Perspectives in Psychology: Research, Practice, Consultation*, *Journal of Cognition and Development*, *Journal of Cognition and Instruction*, *Journal of Cognitive Development*, *Journal of Cross-Cultural Psychology*, *Journal of Applied Developmental Psychology*, *Journal of Cognition and Instruction*, *Journal of Experimental Child Psychology*, *Journal of Family Psychology*, *Journal of Research in Mathematics Education*, *Journal of Nonverbal Behavior*, *Journal of Research in Personality*, *Memory and Cognition*, *Mind*, *Culture, and Activity*, *PNAS*, *PLOS ONE*, *Psychological Bulletin*, *Psychonomic Bulletin & Review*, *Psychological Science*, *Social Development*
 Monograph reviewing: Academic Press, Cambridge University Press, Erlbaum Publishers, W. H. Freeman, Harcourt Brace, Oxford University Press, Prentice-Hall, Scientific American, State University of New York Press, University of Illinois Studies in Anthropology
 Meeting program reviews: American Educational Research Association, American Psychological Association (Division 7), Cognitive Science, The Jean Piaget Society, Society for Research in Child Development, Southeastern Conference on Human Development

GRANT REVIEWING

National Science Foundation (Development and Learning Sciences Panel, 2005-2008; Ad Hoc, 2008-2017; College of Reviewers, 2014-2016)
 The Murray Center (Radcliffe College)
 The Spencer Foundation
 UC MEXUS
 U.S. Department of Education (Institute for Learning Sciences)
 University of California Office of the President (Urban-School Collaborative)

HONORS AND AWARDS

California State Graduate Fellow, Stanford University, 1975-76

NIMH Training Fellow, University of Utah, 1978-80
 University Research Fellow, University of Utah, 1980-1982
 Oregon State University Foundation Staff Development Fellowship, 1988
 Mary Wig Johnson Faculty Achievement Award for Community Service, Scripps College, 1991
 Affirmative Action Faculty Development Award, UC Riverside, 1993-94
 Center for Ideas and Society, UCR, Participating Scholar (9/94-6/95)
 Affirmative Action Faculty Development Award, UC Riverside, 1995-96
 Sigma Xi Award, Outstanding Undergraduate Program at UCR (UC Links) 1998-99
 Center for Ideas and Society, UCR, Visiting Fellow, Fall 1999
 Faculty of the Year Award, Psychology Department, UCR, 2003
 Distinguished Campus Service Award, UCR, 2009-2010

GRANTS: EXTRAMURAL

NSF Travel Award, IX Interamerican Congress of Psychology, Ecuador, 1983
 National Institute of Child Development, "The Development of Planning Skills," 1983-85, \$63,089 (Co-PI)
 The Spencer Foundation Small Grants Program, "Influence of Knowledge of a Posttest on Adult-Child Problem Solving," 1988-89, \$7498
 National Institute of Mental Health Small Grant, "Cognitive Interaction of Parents and Noncompliant Children," 1988-90, \$25,000
 The Spencer Foundation Small Grants Program, "The Influence of Experience on Spatial Problem Solving Among Navajo Children," 1991, \$7497
 NSF Travel Award, XXIII Interamerican Congress of Psychology, Costa Rica, 1991
 Haynes Foundation Faculty Fellowship, "What Do Children Do When They Have Nothing to Do? A Study of Children's Planning in Everyday Life," 1991-92, \$6000
 Henry A. Murray Character and Competence Research Award, Radcliffe College, 1993-95, \$5965
 Presidential Grant for Research in Teacher Education, Children's Communication and Collaboration During Mathematics Lessons, 1995-96, \$16,500
 NIMH Invited Participant, National Workshop on Acculturation Theory and Research, 1996
 Office of the President, University of California, "UC Links: A UC Multi-campus After-School Initiative Linking K-12 and University Education in California", \$425,000, 1996-04 (Co-PI)
 Presidential Grant for Research in Teacher Education, Social Studies Curriculum in a 6th-Grade Computer-Based Program, \$2,000, 1996-97
 National Institute of Child Health and Human Development, "Sociocultural Processes in the Development of Planning", 1997-01, \$601,126
 National Institute of Mental Health, "Ethnicity, Economic Stress and Adaptation in Families", 1997-01, \$3,391,747 (Co-PI)
 Gates Foundation and UCGHI, "How Water Scarcity Affects Children's and Adults' Comprehension of Water Contamination in Rural Sub-Saharan Africa", \$5000 (PI)
 National Science Foundation, "IGERT: Water SENSE-Social, Engineering, and Natural Science Engagement", 2012-2117, \$2,999,984 (Co-PI)

GRANTS: INTRAMURAL

University Research Committee, University of Utah, "The Development of Planning Skills: The Relationship Between Planning and Action by Individuals vs. Teams," 1982-83, \$5,000 (with Barbara Rogoff)
 University Research Council, Oregon State University, "The Influence of Social Interaction on Cognitive Development," 1987-88, \$7957
 Scripps College Faculty Research Grant, "The Emergence of Children's Ability to Distinguish Appearance from Reality, " 1989-90, \$2,995

- Scripps College Faculty Research Grant, " The Development of Spatial Thinking Among the Navajo," 1990-91, \$3,090
- Athwin Faculty Development Grant, 1990, \$2000
- Scripps College Sabbatical Research Fellowship, 1991-92, \$6000
- Athwin Faculty Development Grant, Scripps College, 1991, \$1000
- UCR Intramural Research Grant, "The Development of Spatial Thinking in Relation to Graph Theory", 1992-93, \$1300
- UCR, Intramural Research Grant, "The Development of Children's Skill at Reading Plans", 1993-94, \$1399
- UCR, Faculty Minigrant for Undergraduate Instructional Improvement, 1994, \$240
- UCR, Intramural Research Grant, "Planning in the Classroom During Mathematics Lessons", 1995-96, \$700
- Presidential Grant for Research in Teacher Education, Social Studies Curriculum in a 6th-Grade Computer-Based Program, 1996-97, \$2,000
- UCR, Intramural Research Grant, "The Social Context of Cognitive Development", 1996-97, \$1600
- UCR, Intramural Research Grant, "Planning in Family Context", 1997-98, \$1350
- UCR, Intramural Research Grant, "Everyday Activities as Contexts for Development", 1998-99, \$2000
- UCR, Intramural Research Grant, "Social Influences on Young Children's Mathematical Understanding: The Case of Proportional Reasoning", 1999-00, \$1600
- UCR, Intramural Research Grant, "Relation of Child Emotionality to Parent-Child Planning", 2000-01, \$2050
- UCR, Intramural Research Grant, "Sociocultural Processes in the Development of Planning: Adolescence", 2001-02, \$1300
- UCR, Intramural Research Grant, "Sociocultural Processes in the Development of Planning", 2002-03, \$1300
- UCR, Intramural Research Grant, "Child Emotionality and the Development of Planning Skills", 2003-04, \$1200
- UCR, Intramural Research Grant, "Planning and Time Management Among College Athletes", 2004-05, \$1454
- UCR, Intramural Research Grant, "Parental Involvement in American and Chinese Children's Mathematics Learning", 2005-06, \$1619
- UCR, Intramural Research Grant, "Parent Risk Management", 2006-07, \$1630
- UCR, Intramural Research Grant, "Planning for Disaster: How Families Plan for Remote But Plausible Catastrophic Events", 2007-08, \$1607
- UCR, Intramural Research Grant, "Children's Participation in Sustainable Community Practices in Rural Uganda", 2008-09, \$2100
- UCR, Intramural Research Grant, "Children's Participation in Sustainable Community Practices in Rural Uganda", 2009-10, \$1467
- UCR, Committee on Research Fellowship, "Children's Participation in Sustainable Community Practices in Rural Uganda", 2009-10, \$4,750
- UCR, Contamination Sensitivity in Rural Sub-Saharan Africa, 2010-2011, \$1890
- UCR, Contamination Sensitivity in Different Environmental Conditions in the U.S., 2011-2012, \$1442.
- UCR, Contamination Sensitivity and Children's Participation in Family Rituals, 2012-13, \$1650.
- UCR, Children's Concern with Fairness in Deciding How to Allocate Resources, 2013-14, \$1475.
- UCR, Children's Decision Making and Cooperation on Social Dilemmas Regarding Sharing and Allocating Public Goods, 2014-15, \$1700.
- UCR, Does Social Networking Help Students Adjust to College?, 2015-16, \$1700.

UCR, Do Children Tell Their Parents What They Learn in School About Environmental Science?, 2016-17, \$1800.

UCR, The Development of Children's Skills at Reading Plans, 2017-18, \$1700.

TEACHING EXPERTISE (all at the undergraduate and graduate level)

Theories of Psychological Development

Developmental Psychology (Child and Lifespan)

Cognitive Development

Cultural Bases of Human Development

Social Development

Social Context of Cognitive Development

Cultural Psychology

Psychology of Women

SERVICE - UNIVERSITY

Committee on Instruction (University of Pennsylvania, 1984-86)

Coordinator, Human Development Colloquium Series (University of Pennsylvania, 1984-86)

Budget Committee (Department of Psychology, Oregon State University, 1987-88)

Women's Studies Intercollegiate Coordinating Committee (Claremont Colleges, 1989)

Humanities Institute Planning Committee (Scripps College, 1989)

Humanities Program Review Committee (Scripps College, 1989-90)

Faculty Executive Committee (Scripps College, 1990-91)

Undergraduate Committee (UCR, 1992-98)

Human Development Program Committee (UCR, 1992-03)

Graduate Admissions Committee (UCR, 1994-98)

Senior Faculty Search Committee (UCR, 1994-95)

Women's Studies Senior Faculty Search Committee (UCR, 1995 -96)

Grant Review Committee, Urban-Community School Collaborative, UCOP (1996-00)

Faculty Executive Committee, College of Humanities, Arts, and Social Sciences (UCR, 1996-98, 2002-03, Chair 2003-05)

Committee on Research (UCR, 1997-00, 1999-00 as Chair)

UCR Representative to UC (Systemwide) Research Committee (UCORP) (1999-00)

Developmental Area Head, Psychology Department (UCR, 1998-02; 2006-2008)

Psychology Faculty Search Committee, Chair (UCR, 1998-1999; 2003-05; 2008-09)

Chancellor's Advisory Committee (UCR, 1998-99; 2002-present)

Subject A Task Force (UCR, 1998-99)

2010 Vision Committee, Working Group on Faculty Research (UCR, 2000-01)

Advisory Committee, Center for Social and Behavioral Science Research (UCR, 2000-02)

Faculty Advisory Board, Ernesto Galarza Applied Research Center (UCR, 2000-02)

Law School Advisory Committee (UCR, 2000-01)

UC Systemwide Ed.D. Work Group (2001)

Psychology Building Committee, Co-Chair (UCR, 2001-present)

UCR Faculty Representative to UC Academic Council (2003-05)

Ad Hoc Curriculum Committee (CHASS), Chair, 2003

Lothian Dormitory Fire Investigation Committee (2004)

NCAA Div. 1 Athletic Certification Subcommittee on Equity, Welfare and Sportsmanship (2003-04)

Institutional Review Board (IRB) (2003-04; alternate 2008-09)

Planning and Budget (2006-2009; Chair 2008-09)

UCR Representative to UC (Systemwide) Planning and Budget Committee (UCPB) (2008-09)

Budget Advisory Committee (UCR, 2009)

Budget Steering Committee (UCR, 2009)
 Academic Senate Vice-Chair (UCR, Fall 2009)
 Strategic Planning Committee, Subcommittee on Resources, Budget, Planning, and Infrastructure
 (Vice Chair, UCR, 2009-2010)
 Joint Senate-Administration Compensation Plan Steering Committee (UCOP, 2010)
 Academic Senate Chair (UCR, Fall 2010-2012)
 Academic Council (UCOP, Fall 2010-2012)
 Academic Senate Special Committee on Agriculture and Natural Resources (ACSCANR, UCOP,
 Chair, Fall 2011-2012)
 Agriculture and Natural Resources Program Council (UCOP, Ex-Officio member, Fall 2011-2012)
 Dean's Search Committee, School of Public Policy (Chair, UCR, Fall, 2012)
 Dean's Search Committee, School of Business Administration (UCR, Fall 2013)
 Faculty Search, School of Public Policy and Graduate School of Education (UCR, 2013-2014)
 EVC/Provost Search Committee (UCR, 2013-2014)
 Representative to the UC Academic Senate Assembly (UCR, 2014-2016)
 Bourns College of Engineering Dean's Search Committee (UCR, 2015-2016)
 Academic Senate Distinguished Campus Service Committee (UCR, 2015-2018)
 UC Negotiated Salary Trial Program Task Force, Chair (UCOP, 2016-2017)

BOOKS AND MONOGRAPHS

Gauvain, M. (2001). *The social context of cognitive development*. New York: Guilford.
 Gauvain, M., & Cole, M. (1993). *Readings on the development of children*. New York: W. H.
 Freeman.
 Gauvain, M., & Cole, M. (1996). *Readings on the development of children (2nd Ed.)*. N. Y.: Scientific
 American.
 Gauvain, M., & Cole, M. (2001). *Readings on the development of children (3rd Ed.)*. New York:
 Worth Publishers.
 Gauvain, M., & Cole, M. (2005). *Readings on the development of children (4th ed.)*. New York:
 Worth.
 Hetherington, M., Parke, R. D., Gauvain, M., & Locke, V. O. (2006). *Child psychology: A
 contemporary viewpoint (6th ed.)*. New York: McGraw Hill.
 Gauvain, M., & Cole, M. (2008). *Readings on the development of children (5th ed.)*. New York:
 Worth.
 Parke, R. D., & Gauvain, M. (2008). *Child psychology: A contemporary viewpoint (7th ed.)*. New
 York: McGraw Hill.
 Parke, R.D., Gauvain, M., & Schmuckler, M. A. (2003). *Child psychology: A contemporary
 viewpoint (1st Canadian Ed.)*. Canada: McGraw Hill-Ryerson.
 Parke, R.D., Gauvain, M., & Schmuckler, M. A. (2005). *Child psychology: A contemporary
 viewpoint (2nd Canadian Ed.)*. Canada: McGraw Hill-Ryerson.
 Parke, R.D., Gauvain, M., & Schmuckler, M. A. (2010). *Child psychology: A contemporary
 viewpoint (3rd Canadian Ed.)*. Canada: McGraw Hill-Ryerson.
 Leman, P., Bremner, A., Parke, R. D., & Gauvain, M. (2013). *Developmental psychology*. (1st
 UK/Ireland Ed.). Berkshire, UK: McGraw Hill.

HANDBOOK CHAPTERS

Gauvain, M., & Perez, S. M. (2007). The socialization of cognition. In J. Grusec & P. Hastings
 (Eds.), *Handbook of socialization: Theory and research* (pp. 588-613). New York: Guilford.
 Gauvain, M., & Parke, R. D. (2010). Socialization. In M. Bornstein (Ed.), *Handbook of cross-cultural
 developmental science* (pp. 239-258). Mahwah, N.J.: Erlbaum.

- Gauvain, M., & Reynolds, C. A. (2011). The sociocultural context of cognition across the lifespan. In K. Finderman, C. Berg, T. Antonucci, & J. Smith (Eds.), *Handbook of life-span psychology* (pp. 269-297). New York: Springer Publishers.
- Göncü, A., & Gauvain, M. (2012). Sociocultural approaches to educational psychology: Theory, research, and application. In K. R. Harris, S. Graham, T. Urdan, C. B. McCormick, G. M. Sinatra, & J. Sweller (Eds.), *APA educational psychology handbook, Vol. 1: Theories, constructs, and critical issues* (pp. 123-152). Washington, DC: American Psychological Association.
- Gauvain, M. (2013). Sociocultural contexts of development. In P. D. Zelazo (Ed.), *Oxford Handbook of Developmental Psychology, Vol. 2: Self and other* (pp. 425-451). New York: Oxford University Press.
- Gauvain, M., & Perez, S. M. (2015). The socialization of cognition. In J. Grusec & P. Hastings (Eds.), *Handbook of socialization: Theory and research* (2nd Ed., pp. 566-589). New York: Guilford.
- Gauvain, M., & Nicolaidis, C. (2015). Cognition in childhood across cultures. In L. A. Jensen (Ed.), *The Oxford Handbook of Human Development and Culture: An Interdisciplinary Perspective* (pp. 198-213). New York: Oxford University Press.
- Gauvain, M., & Perez, S. M. (2015). Cognitive development and culture. In R. M. Lerner (Series Ed.), and L. Liben and U. Müller (Vol. Eds.), *Handbook of child psychology and developmental science, 7th Ed.: Vol. 2: Cognitive processes* (pp. 854-896). New York: Wiley.
- Gauvain, M., & Richert, R. (2016). Cognitive development. In H. S. Friedman (Editor in Chief), *Encyclopedia of Mental Health, 2nd Ed., Vol. 1* (pp. 317-323). Waltham, MA: Academic Press.
- Gauvain, M. (2016). Peer contributions to cognitive development. In K. R. Wentzel & G. B. Ramani (Eds.), *Handbook of social influences in school contexts: Social-emotional, motivation, and cognitive outcomes* (pp. 80-95). New York: Routledge, Taylor & Francis.
- Gauvain, M. (2018). Activities. In M. H. Bornstein (Ed.), *The Sage Encyclopedia of Lifespan Human Development* (pp. 22-25). Thousand Oaks, CA: Sage.
- Gauvain, M. (2018). Cognitive development. In M. H. Bornstein (Ed.), *The Sage Encyclopedia of Lifespan Human Development* (pp. 386-388). Thousand Oaks, CA: Sage.
- Gauvain, M. (2018). Planning. In M. H. Bornstein (Ed.), *The Sage Encyclopedia of Lifespan Human Development* (pp. 1665-1667). Thousand Oaks, CA: Sage.
- Gauvain, M. (2018). Problem solving. In M. H. Bornstein (Ed.), *The Sage Encyclopedia of Lifespan Human Development* (pp. 1737-1740). Thousand Oaks, CA: Sage.

JOURNAL ARTICLES

- Moos, R., Gauvain, M., Lemke, S., Max, W., & Mehren, B. (1979). Assessing the social environment of sheltered care settings. *Gerontologist, 19*, 74-82.
- Gauvain, M., & Altman, I. (1982). A cross-cultural analysis of homes. *Architecture and Behaviour, 2*, 27-46.
- Rogoff, B., & Gauvain, M. (1984). The cognitive consequences of specific experiences: Weaving versus schooling among the Navajo. *Journal of Cross-Cultural Psychology, 15*, 453-475.
- Scribner, S., Gauvain, M., & Fahrmeier, E. (1984). Industrial workers' knowledge of large-scale space on the job: A study of practical intelligence. *The Quarterly Newsletter of the Laboratory of Comparative Human Cognition, 6*, 32-34.
- Gauvain, M., & Rogoff, B. (1986). Influence of the goal on children's exploration and memory of large-scale space. *Developmental Psychology, 22*, 72-77.
- Gauvain, M., & Rogoff, B. (1989). Collaborative problem solving and children's planning skills. *Developmental Psychology, 25*, 139-151.
- Gauvain, M., & Rogoff, B. (1989). Ways of speaking about space: The development of children's skill at communicating knowledge of large-scale space. *Cognitive Development, 4*, 295-307.

- Gauvain, M., & DeMent, T. (1991). The role of shared social history in parent-child cognitive activity. *The Newsletter of the Laboratory of Comparative Human Cognition*, 13, 58-66.
- Gauvain, M. (1992). Social influences on the development of planning in advance and during action. *International Journal of Behavioral Development*, 15, 377-398.
- Gauvain, M. (1992). Sociocultural influences on the development of spatial thinking. *Children's Environments*, 9, 27-36.
- Gauvain, M. (1993). The development of spatial thinking in everyday activity. *Developmental Review*, 13, 92-121.
- Duran, R., & Gauvain, M. (1993). The role of age versus expertise in peer collaboration during joint planning. *Journal of Experimental Child Psychology*, 55, 227-242.
- Szepkouski, G. M., Gauvain, M., & Carbery, M. (1994). The development of planning skills in children with and without mental retardation. *Journal of Applied Developmental Psychology*, 15, 187-206.
- Gauvain, M., & Greene, J. (1994). What do young children know about objects? *Cognitive Development*, 9, 311-329.
- Gauvain, M. (1995). Thinking in niches: Sociocultural influences on cognitive development. *Human Development*, 38, 25-45. Reprinted in D. Faulkner (Ed.), *Learning relationships in the classroom*, 1998. London: Routledge.
- Gauvain, M. (1995). Influence of the purpose of an interaction on adult-child planning. *Infancia y Aprendizaje*, 69-70, 141-155.
- Gauvain, M., & Fagot, B. I. (1995). Child temperament as a mediator of mother-toddler problem solving. *Social Development*, 4, 257-276.
- Fagot, B. I., Gauvain, M., & Kavanagh, K. (1996). Infant attachment and mother-child problem solving: A replication. *Journal of Social and Personal Relationships*, 13, 295-302.
- Fagot, B. I., & Gauvain, M. (1997). Mother-child problem solving: Continuity through the childhood years. *Developmental Psychology*, 33, 480-488.
- Hurtado, M., & Gauvain, M. (1997). Acculturation and planning for college among youth of Mexican descent. *Hispanic Journal of Behavioral Sciences*, 19, 506-516.
- Gauvain, M., & Huard, R. D. (1999). Family interaction, parenting style and the development of planning: A longitudinal analysis using archival data. *Journal of Family Psychology*, 13, 1-18.
- Savage, S., & Gauvain, M. (1998). Parental beliefs and children's everyday planning in European American and Latino families. *Journal of Applied Developmental Psychology*, 19, 319-340.
- Gauvain, M. (1998). Historical footprints of psychological activity. *Cross-Cultural Psychology Bulletin*, 9, 10-15.
- Gauvain, M. (1998). Social context, mathematics, and cognitive development: A promising research direction. *Learning and Instruction*, 8, 561-566.
- Gauvain, M. (1998). Cognitive development in social and cultural context. *Current Directions in Psychological Science*, 7, 188-192.
- Gauvain, M., Savage, S., & McCollum, D. (2000). Reading at home and at school in the primary grades: Cultural and social influences. *Early Education and Development*, 11, 447-463.
- Underwood, C., Welsh, M., Gauvain, M., & Duffy, S. (2000). Learning at the edges: Challenges to the sustainability of service learning in higher education. *Journal of Language and Learning across the Disciplines*, 4, 7-26.
- Munroe, R. L., & Gauvain, M. (2001). Why the paraphilias? Domesticating strange sex. *Cross-Cultural Research*, 35, 44-64.
- de la Ossa, J., & Gauvain, M. (2001). Joint attention by mothers and children while using plans. *International Journal of Behavioral Development*, 25, 176-183.
- Gauvain, M. (2001). Cultural tools, social interaction, and the development of thinking. *Human Development*, 44, 126-143.

- Gauvain, M., de la Ossa, J., & Hurtado, M. (2001). Parental guidance as children learn to use cultural tools: The case of pictorial plans. *Cognitive Development, 16*, 551-575.
- Gauvain, M., Fagot, B. I., Leve, C., & Kavanagh, K. (2002). Instruction by mothers and fathers during problem solving with young children. *Journal of Family Psychology, 16*, 81-90.
- Gauvain, M. (2005). Scaffolding in socialization. *New Ideas in Psychology, 23*, 129-139.
- Gauvain, M., & Perez, S. M. (2005). Parent-child participation in planning children's activities outside of school in European American and Latino families. *Child Development, 76*, 371-383.
- Perez, S. M., & Gauvain, M. (2005). The role of child emotionality in child behavior and maternal instruction on planning tasks. *Social Development, 14*, 250-272.
- Pan, Y., Gauvain, M., Liu, Z., & Cheng, L. (2006). American and Chinese parental involvement in young children's mathematics learning. *Cognitive Development, 21*, 17-35.
- Hurtado-Ortiz, M. T., & Gauvain, M. (2007). Postsecondary education among Mexican American youth: Contributions of parents, siblings, acculturation, and generational status. *Hispanic Journal of Behavioral Sciences, 29*, 181-191.
- Perez, S. M., & Gauvain, M. (2009). Mother-child planning, child emotional functioning, and children's transition to first grade. *Child Development, 80*, 776-791.
- Gauvain, M., & Munroe, R. L. (2009). Contributions of societal modernity to cognitive development: A comparison of four cultures. *Child Development, 80*, 1628-1642.
- Gauvain, M., Beebe, H., & Zhao, S. (2011). Applying the cultural approach to cognitive development. *Journal of Cognition and Development, 12*, 121-133.
- Munroe, R. L., & Gauvain, M. (2012). Exposure to open-fire cooking and cognitive performance in children. *International Journal of Environmental Health Research, 22*, 156-164.
- Pan, Y., & Gauvain, M. (2012). The continuity of college students' autonomous learning motivation and its predictors: A three-year longitudinal study. *Learning and Individual Differences, 22*, 92-99.
- Gauvain, M., & Munroe, R. L. (2012). Cultural change, human activity, and cognitive development. *Human Development, 55*, 205-228.
- Gauvain, M. (2013). NCT and developmental psychology: A welcome rapprochement. *Developmental Science, 16*, 320-321.
- Pan, Y., Gauvain, M., & Schwartz, S.J. (2013). Do parents' collectivistic tendency and attitudes toward filial piety facilitate autonomous motivation among young Chinese adolescents? *Motivation and Emotion, 37*, 701-711.
- Gauvain, M., Munroe, R. L. & Beebe, H. (2013). Children's questions in cross-cultural perspective: A four-culture study. *Journal of Cross-Cultural Psychology, 44*, 1148-1165.
- Gauvain, M. (2014). Geospatial tools and the changing nature of human spatial thinking. *Human Development, 57*, 58-63.
- Gauvain, M., & Munroe, R. L. (2014). Development of perspective taking in relation to age, education, and the presence of community features associated with industrialization: A four-culture study. *Cross-Cultural Research, 48*, 32-44.
- Shears, C., & Gauvain, M. (2015). Acquired brain injury results in specific impairment of planning knowledge. *Brain Impairment, 16*, 28-45.
- Shears, C., & Gauvain, M. (2015). Mapping high vs. low planning knowledge in survivors of brain injury. *Brain Impairment, 16*, 46-51.
- Gauvain, M., & McLaughlin, H. (2016). Contamination sensitivity among children and adults in rural Uganda. *International Perspectives in Psychology: Research, Practice, Consultation, 5*, 141-155.
- McLaughlin, H., & Gauvain, M. (2016). Looking into the future: Using drawings to uncover migration intentions among rural Ugandan youth. *International Perspectives in Psychology: Research, Practice, Consultation, 5*, 211-227.
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- Newman, R. S., & Gauvain, M. (1996, April). Mathematical collaboration and thinking: The role of peer collaboration in the classroom. Meeting of the American Educational Research Association, New York, NY.
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- Gauvain, M. (1998, June). Children's everyday activities as contexts for cognitive development. Meeting of the International Society for the Study of Behavioral Development. Bern, Switzerland.
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- Perez, S. M., & Gauvain, M. (2006, August). Relations between child emotional functioning and planning ability. Meeting of International Society for Research on Emotion. Atlanta, GA.
- Wolpoff, M., & Gauvain, M. (2006, April). Participation in leisure activities and cognitive development. Meeting of the Society for Research in Adolescence, San Francisco, CA.
- Gauvain, M., & Munroe, R. L. (2007, March). Contributions of child age and cultural modernity to cognitive development: A comparison across four cultures. Meeting of the Society for Psychological Anthropology, Manhattan Beach, CA.
- Gauvain, M., & Munroe, R. L. (2007, March). Cross-cultural insights regarding the contributions of child age and societal modernity to cognitive development. Meeting of the Society for Research in Child Development, Boston, MA.
- Gauvain, M., & Perez, S. M. (2007, March). The socialization of cognition. Meeting of the Society for Research in Child Development, Boston, MA.
- Hammons, A., & Gauvain, M. (2007, March). Economic pressure and parent-child cognitive interaction in European American and Latino American families. Meeting of the Society for Research in Child Development, Boston, MA.
- Gauvain, M., Perez, S. M., & Wolpoff, M. (2007, March). Autonomy in middle childhood: Children's control over everyday activities in relation to age, gender, and ethnicity. Meeting of the Society for Research in Child Development, Boston, MA.
- Pan, Y., & Gauvain, M. (2007, March). Parental involvement in children's mathematics learning in American and Chinese families during two school transitions. Meeting of the Society for Research in Child Development, Boston, MA.
- Pan, Y., & Gauvain, M. (2007, March). The mathematics performance of American and Chinese children from urban and non-urban settings. Meeting of the Society for Research in Child Development, Boston, MA.
- Perez, S. M., & Gauvain, M. (2007, March). Relations between child emotionality and activity goals during mother-child planning. Meeting of the Society for Research in Child Development, Boston, MA.

- Gauvain, M., & Duffy, S. (2008, March). What makes technology-based after-school programs for children sustainable? Annual meeting of the American Educational Research Association, New York City, NY.
- Pan, Y., & Gauvain, M. (2008, March). American and Chinese parents' beliefs and involvement in their children's mathematics learning. Meeting of the American Educational Research Association, New York City, NY.
- Wolpoff, M., & Gauvain, M. (2008, April). Relations between planning and reasoning in adolescents with differing activity patterns. Meeting of the Society for Research in Adolescence, Chicago, IL.
- Gauvain, M., & Beebe, H. (2009, April). Peer collaboration and children's attributions of performance. Meeting of the Society for Research in Child Development, Denver, CO.
- Zhao, S., & Gauvain, M. (2009, April). Does understanding their mothers' intentions help children participate in collaborative planning? Meeting of the Society for Research in Child Development, Denver, CO.
- Gauvain, M., & Beebe, H. (2009, October). Children's participation in sustainable community practices in rural Uganda. Meeting of the Cognitive Development Society, San Antonio, TX.
- Beebe, H., & Gauvain, M. (2009, October). Changes in children's representations of water-related activities in rural Uganda. Meeting of the Cognitive Development Society, San Antonio, TX.
- Gauvain, M., & Beebe, H. (2010, February). Contamination sensitivity in rural Uganda. Meeting of the Society for Cross-Cultural Research, Albuquerque, NM.
- Gauvain, M., & Beebe, H. (2011, April). Contamination sensitivity in rural sub-Saharan Africa: Developmental, social, and cultural contributions. Meeting of the Society for Research in Child Development, Montreal, Canada.
- Gauvain, M., & Munroe, R. L. (2011, April). Assessing cognitive development in the midst of cultural change. Meeting of the Society for Research in Child Development, Montreal, Canada.
- Beebe, H., & Gauvain, M. (2011, April). Do perceptions of the city by rural Ugandan adolescents relate to their intentions to migrate? Meeting of the Society for Research in Child Development, Montreal, Canada.
- Zhao, S., & Gauvain, M. (2011, April). The contribution of intention understanding to children's planning. Meeting of the Society for Research in Child Development, Montreal, Canada.
- Beebe, H., & Gauvain, M. (2012, February). Maasai adolescent and adult health knowledge. Meeting of the Society for Cross-Cultural Research, Las Vegas, Nevada.
- Gauvain, M., & Munroe, R. L. (2012, February). Development of perspective taking in relation to age, modernity, and education: A comparative study. Meeting of the Society for Cross-Cultural Research, Las Vegas, Nevada.
- Munroe, R. L., Gauvain, M., & Beebe, H. (2012, February). Children's questions in cross-cultural perspective: A four-culture study. Meeting of the Society for Cross-Cultural Research, Las Vegas, Nevada.
- Beebe, H., & Gauvain, M. (2012, July). Differences in adolescent and adult health knowledge in rural Maasai villages. Meeting of the International Society for the Study of Behavioral Development, Edmonton, Alberta, Canada.
- Gauvain, M., & Beebe, H. (2012, July). Contamination sensitivity in rural Sub-Saharan Africa: Developmental, social, and cultural contributions. Meeting of the International Society for the Study of Behavioral Development, Edmonton, Alberta, Canada.
- Beebe, H., & Gauvain, M. (2013, April). Health knowledge differences between rural African adolescents and adults after formal secondary education is introduced. Meeting of the Society for Research in Child Development, Seattle, Washington.
- Gauvain, M., & Perez, S. M. (2013, April). Stability and change in mother-child planning over middle childhood. Meeting of the Society for Research in Child Development, Seattle, Washington.

- Perez, S. M., & Gauvain, M. (2013, April). How does the activity goal affect mother-child participation and child learning during joint planning? Meeting of the Society for Research in Child Development, Seattle, Washington.
- Gauvain, M. (2014, April). Symposium organizer: STEM Integration: Promises and challenges. Meeting of the American Educational Research Association, Philadelphia, PA.
- Gauvain, M. (2014, April). The social context of Integrated STEM education. Meeting of the American Educational Research Association, Philadelphia, PA.
- Harmon, D., & Gauvain, M. (2014, May). Do educational media and personal aversions affect acceptance of innovative water conservation practices? Meeting of the Association for Psychological Science, San Francisco, CA.
- Nicolaides, C., & Gauvain, M. (2014, May). The family context and child socioemotional competence in early childhood during parent deployment. Meeting of the Association for Psychological Science, San Francisco, CA.
- Palbusa, J. A., Llamas, L., Concebida, S. V., & Gauvain, M. (2014, May). First-generation college students' description and mastery of the college student role. Meeting of the Association for Psychological Science, San Francisco, CA.
- Reisz, Z., & Gauvain, M. (2014, May). Restrictive parenting and children's performance motivation over middle childhood. Meeting of the Association for Psychological Science, San Francisco, CA.
- Harmon, D., & Gauvain, M. (2014, June). Aversions to water consumption increase with proximity of use. Meeting of the American Association for the Advancement of Science, Pacific Division, Riverside, CA. (First Place Award in Psychology Division Poster Session)
- Gauvain, M., & Munroe, R. L. (2015, February). How cross-cultural research can advance understanding of cultural change and cognitive development. Meeting of the Society for Cross-Cultural Research, Albuquerque, NM.
- Reisz, Z., & Gauvain, M. (2015, February). Knowledge, more than general reasoning skill, predicts mechanical problem solving. Meeting of the Society for Personality and Social Psychology, Long Beach, CA.
- Gauvain, M., & McLaughlin, H. (2015, March). Contamination sensitivity in rural Uganda: Developmental and social contributions. Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Harmon, D., & Gauvain, M. (2015, March). 21st Century challenges for emerging adults: The case for water conservation. Meeting of the Society for Research in Child Development, Philadelphia, PA.
- McLaughlin, H., & Gauvain, M. (2015, March). Maternal contributions to the development of contamination sensitivity. Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Palbusa, J. A., & Gauvain, M. (2015, March). Parent-adolescent communication about college and adolescent academic achievement in the first year of college. Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Perez, S. M., & Gauvain, M. (2015, March). Associations between mother and child ratings of emotion regulation and children's planning in two contexts. Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Cheong, Y., Gauvain, M., & Palbusa, J. (2016, March). College adjustment in first- and non-first generation college students: The role of social networks and social media. Meeting of the Society for Research in Adolescence, Baltimore, MD.
- Can, F., Cheong, Y., & Gauvain, M. (2016, April). Support from friends and the academic self-efficacy and school connectedness of first-year college students. UCR Undergraduate Research Conference, Riverside, CA. (Finalist for Best Poster).

- Gauvain, M., & Munroe, R. L. (2016, June). Cultural change, children's activities, and cognitive development in the developmental niche. Meeting of the Jean Piaget Society, Chicago, IL.
- Cheong, Y., Gauvain, M., & Palbusa, J. (2016, October). The role of communication technology in first-year college students' loneliness and perceived social support. SRCD Special Topic Meeting: Technology and Media in Children's Development, Irvine, CA.
- Harmon, D., & Gauvain, M. (2016, October). Do children tell their parents about what they learn at school about environmental science? Meeting of the North American Association for Environmental Education, Madison, WI.
- Harmon, D., & Gauvain, M. (2017, April). Sharing STEM knowledge across generations: Do children tell their parents about science learned in school? Meeting of the Society for Research in Child Development, Austin, TX.
- Palbusa, J. A., & Gauvain, M. (2017, April). Conceptions of a good college student, first-year grades, and retention in first- and non-first generation college students. Meeting of the Society for Research in Child Development, Austin, TX.
- Gauvain, M., & McLaughlin, H. (2017, April). Children's sensitivity to water and food contamination in Tanzania, East Africa. Meeting of the Society for Research in Child Development, Austin, TX.
- Cheong, Y., Gauvain, M., & Palbusa, J. (2017, April). The role of face-to-face communication in students' transition from high school to college. Meeting of the Society for Research in Child Development, Austin, TX.
- Gauvain, M., Munroe, R. L., & McLaughlin, H. (2018, January). The role of children's questions in cognitive development: A cross-cultural perspective. Meeting of the Budapest CEU Conference on Cognitive Development, Budapest, Hungary.
- Gauvain, M., & McLaughlin, H. (2018, January). Children's sensitivity to water and food contamination in Tanzania, East Africa. Meeting of the Budapest CEU Conference on Cognitive Development, Budapest, Hungary.

INVITED COLLOQUIA AND ADDRESSES

- Gauvain, M., Altman, I., & Fahim, H. (1980, May). A cross cultural and dialectic analysis of homes in transition. Third Annual Symposium on Applied Behavioral Science: Environmental Psychology, Blacksburg, Virginia.
- Gauvain, M., & Rogoff, B. (1983, July). Pragmatic acquisition of large-scale spatial knowledge. XIX Interamerican Congress of Psychology, Quito, Ecuador.
- Gauvain, M. (Organizer and Chair) (1983, July). Symposium: The influence of cultural tools on the representation of large-scale environments. XIX Interamerican Congress of Psychology, Quito, Ecuador.
- Gauvain, M. (1986, January). Peer collaboration and the development of planning skills, Department of Psychology. Bryn Mawr College, PA.
- Gauvain, M. (1992, March). Sociocultural processes in the development of thinking. Eleventh Annual Claremont Conference on Applied Cognitive Psychology: Cognitive Development in Context. Claremont, CA.
- Gauvain, M. (1992, March). Cultural influences on the development of spatial thinking. Conference on the Once and Future Status of the Idea of a Cultural Psychology, Laboratory of Comparative Human Cognition, University of California, San Diego.
- Gauvain, M. (1992, April). Parents as critical links in children's cognitive development. National Charity League Annual Convention, Riverside, CA.
- Gauvain, M. (1992, November). The role of culture in human development. Center for Family Studies, University of California, Riverside.
- Gauvain, M. (1993, January). Development in culture. Department of Anthropology, University of California, Riverside.

- Gauvain, M. (1993, June). Thinking in niches: Sociocultural influences on cognitive development. Meeting of the American Psychological Society, Chicago, IL.
- Gauvain, M., & Gomel, J. (1994, February). Perspectives on Latino families and job loss. Center for Family Studies, University of California, Riverside.
- Gauvain, M. (1995, January). Thinking in niches: Sociocultural influences on the development of thinking. Developmental Psychology Forum, University of California, Los Angeles.
- Gauvain, M. (1995, August). Thinking in niches: Sociocultural influences on cognitive development. Meeting of the American Psychological Association, New York, NY.
- Gauvain, M. (1996, February). Thinking in niches: Sociocultural influences on cognitive development. Department of Psychology, Arizona State University, Tempe.
- Gauvain, M. (1996, February). The development of children's skill at planning. Department of Psychology, Arizona State University, Tempe.
- Gauvain, M. (1997, April). Invited panel discussant, Session on the Future of Cultural Psychology (Michael Cole, Chair). Meeting of Society for Research in Child Development, Washington, D.C.
- Gauvain, M. (1997, November). Sociocultural tools and the development of thinking: The case of reading plans. Department of Psychology, University of California, Los Angeles.
- Gauvain, M. (1998, May). The social context of cognitive development. Meeting of the American Psychological Society, Washington, DC.
- Gauvain, M. (1998, June). Thinking in niches. Meeting of the International Society for the Study of Behavioral Development, Bern, Switzerland.
- Gauvain, M. (1999, February). The child as teacher in peer problem solving: Links to earlier parental instruction. Department of Psychology, Claremont Graduate University.
- Gauvain, M. (1999, February). The child as teacher in peer problem solving: Links to earlier parental instruction. School of Education, University of California, Los Angeles.
- Gauvain, M. (2001, April). Understanding the role of history in cognitive development, Preconference on Child Development Occurs in History. Meeting of the Society for Research in Child Development, Minneapolis, MN.
- Gauvain, M. (2001, August). Representational tools of a culture and cognitive development. Meeting of the American Psychological Association, San Francisco, CA.
- Gauvain, M. (2001, August). What is autobiographical memory all about? Meeting of the American Psychological Association, San Francisco, CA.
- Gauvain, M. (2001, November). Children's after-school activities as opportunities to develop cognitive skills. Department of Psychology, California State University, Fullerton.
- Gauvain, M. (2001, December). The social context of cognitive development. East-West Center, University of Hawaii at Manoa, HI.
- Gauvain, M. (2002, May). Cultural tools, social interaction, and the development of thinking. Center for Behavior, Evolution, and Culture, University of California, Los Angeles.
- Gauvain, M. (2003, February). Bringing culture into relief: Cultural contributions to the development of planning skills. Center for Developmental Science, University of North Carolina, Chapel Hill.
- Gauvain, M. (2003, October). Bringing culture into relief: Cultural contributions to the development of planning skills, Department of Psychology, University of Utah.
- Gauvain, M. (2004, February). Bringing culture into relief: Cultural contributions to the development of planning skills. Interdisciplinary Program in Human Development, University of California, Santa Barbara.
- Gauvain, M. (2004, March). Changes of mind: The role of tools of thought in human development. Technology in Society Conference, University of Iceland, Reykjavik.
- Gauvain, M. (2004, May). Bringing culture into relief: Cultural contributions to the development of planning skills. Department of Psychology and Social Behavior, University of California, Irvine.
- Gauvain, M. (2006, February). Everyday experience and cognitive development. Developmental Forum, Department of Psychology, University of California, Los Angeles.

- Gauvain, M. (2006, June). Social and cultural transactions in cognitive development. Transaction Workshop, University of Michigan, Ann Arbor.
- Gauvain, M. (2007, September). Contributions of child age and societal modernity to cognitive development: A comparison of four cultures. Department of Social and Behavioral Sciences, Arizona State University, Tempe.
- Gauvain, M. (2008, April). How to publish your manuscript: What journal editors (and authors) want you to know. Meeting of the Western Psychological Association, Irvine, CA.
- Gauvain, M. (2008, August). Sociocultural context of child development. Meeting of the American Psychological Association, Boston, MA.
- Gauvain, M. (2008, September). Global health in cultural context: Cross-generational processes of transmission and learning. UCR and proposed UC-wide School of Global Health, Center of Expertise Workshop, Riverside, CA.
- Gauvain, M. (2009, April). How to include Vygotsky and sociocultural research in your child development course. SRCD Developmental Science Teaching Institute, Denver, CO.
- Gauvain, M., Perez, S. M., & Beebe, H. (2010, May). The role of skillful scaffolding as a mechanism of authoritative parenting. Conference on New Directions in Authoritative Parenting, Oklahoma State University, Tulsa, OK.
- Gauvain, M. (2010, September). Sociocultural context of cognitive development. Tokyo University, Tokyo, Japan.
- Gauvain, M. (2012, March). Invited External Examiner, Outstanding Undergraduate Research Paper, Barrett Honors College, Arizona State University.
- Gauvain, M. (2012, April). Psychological development in cultural context. Denison University, Granville, Ohio.
- Gauvain, M. (2012, April). The social context of learning and iSTEM education. The National Academies, Board on Science Education, Washington, D.C.
- Gauvain, M. (2012, October). How to do your best work and succeed at UC. President's and Chancellor's Postdoctoral Fellowship Program 2012 Academic Retreat. UCLA Lake Arrowhead Conference Center, CA.
- Gauvain, M. (2013, February). How social and behavioral science can be used in your research program. Nelson Mandela Africa Institute of Science and Technology, Arusha, Tanzania.
- Gauvain, M. (2013, April). Children's views of hygiene issues in East Africa: How developmental science can contribute to innovation efforts in global health. PATH: A Catalyst for Global Health, Seattle, Washington.
- Gauvain, M. (2013, October). Children's views of hygiene in East Africa: How developmental science can contribute to innovation efforts in global health. Population Health Research Colloquium Series, UCR School of Medicine.
- Gauvain, M. (2014, February). Children's questions in cross-cultural perspective: A four-culture study. School of Social Ecology, UC Irvine.
- Gauvain, M., & Munroe, R. L. (2014, April). Cultural change and cognitive development. UCLA Culture, Brain, and Development Seminar Series, Department of Psychology, Los Angeles, CA.
- Gauvain, M. (2014, September). Culture, cognition, and human development. Department of Psychology, UCR Faculty Retreat.
- Gauvain, M. (2014, September). The future of research: Interdisciplinary science. Department of Statistics Faculty Retreat, UC Riverside.
- Gauvain, M. (2014, October). Workshop facilitator: Surviving and thriving as faculty. President's and Chancellor's 30th Anniversary Postdoctoral Fellowship Program, Claremont Hotel, Berkeley, CA.
- Gauvain, M. (2014, October). Global health and the social context of human development. School of Medicine, UC Riverside.

- Gauvain, M. (2015, March). Organizer, Invited Roundtable: Culture, globalization, and human development: Different approaches with an eye to the future. Society for Research in Child Development, Philadelphia, PA.
- Gauvain, M., & Munroe, R. L. (2015, April). Children's activities and cultural change. UCLA Culture, Brain, and Development Seminar Series, Department of Psychology, Los Angeles, CA.
- Gauvain, M. (2015, April). From developmental psychologist to water scientist and back again: The role of interdisciplinary research in psychological science. Department of Psychology, UC Santa Cruz.
- Gauvain, M., & Munroe, R. L. (2015, July). Cultural change, human activity, and cognitive development. International Association of Cross-Cultural Psychology, San Cristobal, Mexico.
- Gauvain, M. (2016, January). Integrating social science into One Health to inform research, policy, and outreach (Keynote Speaker). Pathways Kenya: Integrating Human Dimensions into Fisheries and Wildlife, Nanyuki, Kenya.
- Gauvain, M., & Munroe, R. L. (2016, February). Cultural change, human activity, and cognitive development. Fuller Theological Seminary, Pasadena, CA.
- Gauvain, M., & Munroe, R. L. (2016, April). Cognitive development and cultural change. UCLA Culture, Brain, and Development Seminar Series, Department of Psychology, Los Angeles, CA.
- Gauvain, M. (2016, April). Invited Delegate for AERA (American Educational Research Association) Advocacy Visits to Capitol Hill, Washington, D.C.
- Gauvain, M. (2016, June). Physical and social environments across cultures and times. Jean Piaget Society Annual Meeting, Chicago, IL.
- Gauvain, M. (2016, September). Culture, cognition, and human development. UCR Emeriti and Retirees Association Meeting, Riverside, CA.
- Gauvain, M. (2017, January). How developmental science can contribute to global health: Examples from research on children's cognitive development. UCLA Global Health Conference, Los Angeles, CA.
- Gauvain, M. (2017, May). Turbulent futures: Water and climate change in times of crisis: Welcome and Opening Remarks. WaterSENSE IGERT Capstone Event, UC Riverside.
- Gauvain, M. (2017, October). Children's questions in cross-cultural perspective: A four-culture study. Preconference on children's questions. Cognitive Development Society, Portland, OR.
- Gauvain, M. (2017, November). From developmental psychologist to water scientist and back again: The role of interdisciplinary research in psychological science. Claremont Graduate University Positive Fridays Series, Claremont, CA.