

Megan Galligan
mledoux2@sdsu.edu

EDUCATION

Degree	Field of Study	Years Attended	School	Location
Ph.D.	Education, Special Education	2017-2021	University of California, Riverside	Riverside, CA
M.A.	Special Education, Autism	2015-2017	San Diego State University	San Diego, CA
M.S.	School Psychology, Applied Behavior Analysis	2013-2014 (not completed)	University of Oregon	Eugene, OR
B.S.	Psychology, Human Development, Classical Studies	2009-2013	Virginia Polytechnic and State University	Blacksburg, VA

CURRENT POSITION

2021 – Present **Postdoctoral Research Fellow**
Child and Adolescent Services Research Center
San Diego State University
Principal Investigator: Dr. Kelsey Dickson, Ph.D.

2021 – Present **Research Consultant**
University of California, Riverside
Principal Investigator: Dr. Jan Blacher, Ph.D.

PROFESSIONAL CERTIFICATIONS

Board Certified Behavior Analyst (Certification #1-18-29450)
Autism Diagnostic Observation Schedule – Second Edition (ADOS-2) Research Training

AWARDS AND HONORS

2021 Student Research Award for APA Division 33
American Psychological Association Annual Convention, Virtual Conference

2021 Gates Collegiate Forum Nominee and Participant – Gates Notes Deep Dive
Gates Venture. Gates Notes, Bill and Melinda Gates Foundation

2019 Excellence in Teaching Award (GAANN) Pedagogy Workshop
University of California, Riverside

2018 – 2020 Graduate Assistance in Areas of National Need (GAANN) Fellow in
Psychometrics and Assessment of Special Populations
University of California, Riverside

2016	Maletta Scholarship (Ben Ziri Organization) San Diego State University
2013	Magna Cum Laude Virginia Polytechnic and State University
2013	Phi Beta Kappa (Academic Honor Society) Virginia Polytechnic and State University
2013	Watkins Prize (Research in Classics) Virginia Polytechnic and State University
2011	Eta Sigma Phi Classics Honor Society Virginia Polytechnic and State University
2011	Psi Chi Psychology Honor Society Virginia Polytechnic and State University
2009 – 2013	Dean's List Virginia Polytechnic and State University

PUBLICATIONS

Peer-Reviewed Publications

Galligan, M., Fettig, A., Bolourian, Y., Hamsho, N., Losh, A., Eisenhower, A., Collier-Meek, M., & Blacher, J. (under review). Professional development program to improve student-teacher relationships: A mixed-methods examination of social validity.

Dickson, K., **Galligan, M.**, Holt, T., Anthony, L., Kenworthy, L., & Brookman-Frazee, L. (under review). Incorporating community perspectives to inform the scaling-out of an evidence-based executive functioning intervention from schools to community mental health settings.

Galligan, M., Losh, A., Veytsman, E., & Blacher, J. (2022). A service desert: Unmet needs of individuals with autism and their families. *Journal on Developmental Disabilities*.

Ledoux Galligan, M., Heyman, M., Bolourian, Y., Stavropoulos, K., & Blacher, J. (2021). Emotional and behavioral problems among young children with ASD: An exploratory study of ADOS E-codes and child characteristics. *Journal of Autism and Developmental Disorders*. <https://doi.org/10.1007/s10803-021-05313-0>

Dickson, K.S., **Ledoux Galligan, M.**, Lok, H. (2021). Short report: A quantitative methodological review of the literature testing mental health interventions for youth with ASD. *Autism*. <https://doi.org/10.1177/13623613211056408>

Ledoux, M.R. (2021). *Intervention to improve student-teacher relationships: A mixed-methods model for examining social validity* (Order No. 28541184). Available from Dissertations & Theses @ University of California; ProQuest Dissertations & Theses A&I. (2565145137).

<https://www.proquest.com/dissertations-theses/intervention-improve-student-teacher/docview/2565145137/se-2?accountid=14521>

Heyman, M., **Ledoux Galligan, M.**, Salinas, G., Baker, E., Blacher, J., & Stavropoulos, K. (2021). Differential diagnosis of autism spectrum disorder, intellectual disability, and attention-deficit hyperactivity disorder (ADHD). *Advances in Autism* 8(2), 89-103. <https://doi.org/10.1108/AIA-01-2021-0002>

Bolourian, Y., Veytsman, E., **Ledoux Galligan, M.**, & Blacher, J. (In press). Autism goes to college: A workshop for residential life advisors. *Journal of Postsecondary Education and Disability*, 34(2), 191-200.

Ledoux Galligan, M.R., Suhrheinrich, J., & Kraemer, B. (2020). Video modeling for high school students with autism spectrum disorder. *Journal of Special Education Technology*, 37(1), 126-134. <https://doi.org/10.1177/0162643420945594>

Chapters, Resource Guides, and Policy Briefs

Buren, M. K., Johnson, A. H., Maggin, D. M., Bains, B. K., **Ledoux Galligan, M. R.**, & Couch, L. K. (2021). Research utilization in special education. In B. M. Cook, T. J. Landrum, & M. Tankersley (31), *Advances in Learning and Behavioral Disabilities*. Emerald Insight. <https://doi.org/10.1108/S0735-004X202131>

Holt, T., **Ledoux Galligan, M.**, & Dickson, K. (2021). Improving mental health services by addressing executive functioning. *Policy brief written for County of San Diego Children, Youth, and Families Behavioral Health Services System*.

Losh, A., Bolourian, Y., **Ledoux Galligan, M.**, Heyman, M., Choy, T., Fullerton, K., Andoni, L., Thammathorn, P., Hastedt, I., Rall, R. M., Eisenhower, A., & Blacher, J. (2020). *Addressing race and racism in the early school years: A guide for educators*. Riverside, CA: Graduate School of Education, University of California, Riverside.

Bolourian, Y., Losh, A., **Ledoux Galligan, M.R.**, Heyman, M., Choy, T., Fullerton, K., & Blacher, J. (2020). *Building classroom relationships in elementary school grades: Strategies for teachers during remote teaching*. Riverside, CA: Graduate School of Education, University of California Riverside.

Manuscripts in Progress

Hamsho, N.F., Bolourian, Y., **Ledoux Galligan, M.**, Collier-Meek, M., Eisenhower, A., & Blacher, J. Examining coaches' and teachers' perceptions of the coaching component within a professional development program. [Manuscript in preparation].

PRESENTATIONS

Dickson, K.S., **Ledoux Galligan, M.**, & Holt, T. (2022, May). Applying the exploration, preparation, implementation, and sustainment framework to adapt and test an executive functioning intervention for ASD for mental health services. Poster accepted to the International Society for Autism Research Annual Meeting (Austin, TX).

- Dickson, K.S., **Ledoux, M.**, Holt, T., Anthony, L., Kenworthy, L., & Brookman-Frazee, L. (2021, November). Caregiver feedback to inform the adaptation of a school-based EBI for implementation in children's mental health settings. In K.S. Dickson (Chair), *Implementation Processes, Intervention adaptations and outcomes for children with autism across community service settings*. Symposium presented at the Association for Behavioral and Cognitive Therapies Convention (Virtual conference).
- Ledoux, M.R.**, Veytsman, E., Salinas, G., Blacher, J., & Baker, B. (2021, August). Predictors of professional outcomes in young adulthood. Poster presented at the American Psychological Association (APA) Annual Convention (Virtual conference).
- Veytsman, E., **Ledoux, M.R.**, Moody, C.T., Salinas, G., Blacher, J., and Baker, B. (2021, August). Parent wellbeing and transition outcomes among young adults with ASD, ID, and TD. In A. Eisenhower (Chair), *Key developmental periods in youth with ASD: Perspectives and outcomes among youth and their parents*. Symposium accepted to the American Psychological Association (APA) Annual Convention (Virtual conference).
- Ledoux, M.R.**, Losh, A., Veytsman, E., & Blacher, J. (2021, May). Inland southern California: A service desert for individuals with autism spectrum disorder (ASD) and their families: Descriptive analyses of unmet service needs. Poster presented at the International Society for Autism Research Annual Meeting (Virtual conference).
- Ledoux, M.R.**, Heyman, M., Bolourian, Y., Eisenhower, A., & Blacher, J. (2021, January). Training for general educators in autism spectrum disorders: Adapting an iterative intervention for remote learning. Oral presentation presented at the University of California Center for Research on Special Education, Disabilities, and Developmental Risk, Los Angeles, CA.
- Ledoux, M.**, Heyman, M., Bolourian, Y., Stavropoulos, K.K.M., & Blacher, J. (2020, May). The influence of the ADOS-2 E-codes on the assessment and classification of autism spectrum disorder. Poster accepted at the International Society for Autism Research Annual Meeting, Seattle, WA.
- Ledoux, M.**, Losh, A., Veytsman, E., & Blacher, J. (2020, May). Assessing the service needs of families with children with ASD in the Inland Empire. Poster accepted at the International Society for Autism Research Annual Meeting, Seattle, WA.
- Bolourian, Y., **Ledoux, M.**, Blacher, J., & Baker, B.L. (2020, April). How worried should we be? Parent and adolescent self-reported anxiety of youth with autism. Paper accepted to the Gatlinburg Conference, San Diego, CA.
- Veytsman, E., **Ledoux, M.R.**, Salinas, G., Baker, B., & Blacher, J. (2020, April). Parent perspectives on the future of their young adults. Abstract accepted to the Gatlinburg Conference, San Diego, CA, USA.
- Ledoux, M.**, Heyman, M., Bolourian, Y., Stavropoulos, K.K.M., & Blacher, J. (2020, January). The influence of the ADOS-2 E-codes on the assessment and classification of autism spectrum disorder. Poster presented at the University of California Center for Research on Special Education, Disabilities, and Developmental Risk, Los Angeles, CA.

- Veytsman, E., **Ledoux, M.R.**, Bolourian, Y., Alba, L.A., & Blacher, J. (2019, October). Close encounters: Dorm advisors and college students on the autism spectrum. Poster accepted to the California Association of School Psychologists (CASP) Annual Convention, Long Beach, CA.
- Losh, A., **Ledoux, M.**, & Blacher, J. (2019, October). Connecting student-teacher relationships and parent-child interactions to academic engagement for young students with ASD. Paper session presented at the California Association of School Psychologists (CASP) Annual Convention, Long Beach, CA.
- Veytsman, E., Moody, C., **Ledoux, M.**, & Blacher, J. (2019, August). Transition to adulthood for young adults with IDD/ASD: Parent perspectives. Symposium presented at the American Psychological Association Annual Convention, Chicago, Illinois.
- Ledoux, M.**, Alba, L.A., Stavropoulos, K.K.M., & Blacher, J. (2019, May). The influence of restricted repetitive behaviors on the relationship between autism symptom severity and sleep problems in children. Poster presented at the International Society for Autism Research Annual Meeting, Montreal, Canada.
- Johnson, A. H., **Ledoux, M.**, Bains, B., Maggin, D. M., Buren, M., & Couch, L. (2019, February). Special educator research utilization: Bridging the gap. Paper presented at the Annual Convention of the National Association of School Psychologists, Atlanta, GA.
- Veytsman, E., Bolourian, Y., Alba, L.A., & **Ledoux, M.R.** (2019, February). Educating residential advisors to facilitate college transition for students with ASD. Poster presented at the National Association of School Psychology (NASP) Annual Convention, Atlanta, GA, USA.
- Robinson, D., **Ledoux, M.**, Cohen, E., & Bernaldo, M. (2019, January). Sexual knowledge amongst adults with autism: A case study analysis. Poster presented at the 13th annual conference: Autism Conference hosted by the Association for Applied Behavior Analysis International, San Francisco, CA.
- Ledoux, M.**, Alba, L.A., Stavropoulos, K.K.M., & Blacher, J. (2019, January). The influence of restricted repetitive behaviors on the relationship between autism symptom severity and sleep problems in children. Poster presented at the University of California Center for Research on Special Education, Disabilities, and Developmental Risk, Davis, CA.
- Ledoux, M.** & Suhrheinrich, J. (2018, May). Video modeling for students with autism: Efficacy and fidelity of implementation in three high-school classrooms. Poster presented at the 44th annual conference: Association for Applied Behavior Analysis International, San Diego, CA.
- Ledoux, M.**, Bernaldo, M., Robinson, D., & Lopez, S. (2018, May). Preparing for adulthood: What can be done to best prepare individuals and their families on the autism spectrum for the adult world? Symposium conducted at the 44th annual conference: Association for Applied Behavior Analysis International, San Diego, CA.
- Jeglum, S., **Ledoux, M.**, & Lonnerstater, B. (2018, February). Social validity of interventions for high school students with ASD. Symposium conducted at the conference: National Association for School Psychologists, Chicago, IL.

- Ledoux, M.** & Suhrheinrich, J. (2018, January). Video modeling for students with autism: Efficacy and fidelity of implementation in three high-school classrooms. Poster presented at the University of California Center for Research on Special Education, Disabilities, and Developmental Risk, Davis, CA.
- Ledoux, M.**, Regan, T., & Hedges, S. (2017, May). Perspectives of technology use from parents of adolescents with ASD to support transition. Poster presented at International Meeting for Autism Research, San Francisco, CA.
- Ledoux, M.**, & Jeglum, S. (2017, May). Supporting high school students with autism spectrum disorders in inclusive settings using a coaching intervention for educators: Preliminary efficacy and acceptability. Symposium conducted at the 43rd annual conference: Association for Applied Behavior Analysis International, Denver, CO.
- Cariveau, T., Kodak, T., Machalicek, W. A., Haq, S., Porritt, M., LeBlanc, B., **Ledoux, M.**, & Bergmann, S. (2017, May). The effects of reinforcement schedule manipulations on response maintenance in children with autism spectrum disorder. In M. K. Gregory, Reinforcement Variations for the Acquisition and Maintenance of Skills by Learners with Autism. Symposium conducted at the 43rd annual conference: Association for Applied Behavior Analysis International, Denver, CO.
- Zemantic, P., Kodak, T., Haq, S., **Ledoux, M.**, & Partridge, S.V. (2016, May). Identifying skills related to performance on auditory-visual conditional discriminations. Poster presented at the Association for Behavior Analysis International Annual Convention, Chicago, Illinois.
- Zemantic, P., Haq, S., Kodak T., LeBlanc, B., Ruppert, T., **Ledoux, M.**, & Suarez Pedraza, C. S. (2015, May). Instructive feedback: Increasing the efficiency of instruction for children with autism spectrum disorders. Poster presented at the Association for Behavior Analysis International Annual Convention in San Antonio, Texas.
- Ruppert, T. E., Kodak, T., Cariveau, T., Zemantic, P., Moberg, S., & **Ledoux, M.** (2014, May). An assessment of children's preference for error correction procedures. Poster presented at the Association for Behavior Analysis for Behavior Analysis International Annual Convention in Chicago, Illinois.
- Ledoux, M.**, & Ostmeyer, K. (2013, May). An analysis of barriers and solutions to teaching play skills using video modeling: A case study. Poster presented at the Association for Behavior Analysis International Annual Convention, Minneapolis, Minnesota.

RESEARCH/LEADERSHIP EXPERIENCE

- 2021 – present **Post-Doctoral Research Fellow**
San Diego State University, San Diego, CA
Child and Adolescent Services Research Center, Rady Children's Hospital
 Study Title: Adapting and Testing an ASD Executive Functioning Intervention for Implementation in Children's Mental Health Services

Study Title: Project EXPRESS: EXamining interventions to PRomote Executive function and Social Skills
Principal Investigator: Dr. Kelsey Dickson, Ph.D., Dr. Laura J. Hall, Ph-D, BCBA-D

- 2021 – 2022 **Post-Doctoral Research Fellow**
University of California, Riverside
Study Title: Smooth Sailing: Teacher-Directed Intervention to Improve Outcomes for Young Children with ASD in General Education Classrooms
Principal Investigator: Dr. Jan Blacher, Ph.D.
- 2020 – 2021 **Research Specialist**
San Diego State University, San Diego, CA
Child and Adolescent Services Research Center, Rady Children's Hospital
Study Title: Adapting and Testing an ASD Executive Functioning Intervention for Implementation in Children's Mental Health Services; Characterizing Adaptations to an Autism Executive Functioning Intervention to Guide Community Implementation
Principal Investigator: Dr. Kelsey Dickson, Ph.D.
- 2017 – 2021 **Graduate Student Researcher**
University of California, Riverside, CA
SEARCH Family Autism Center
Study Titles: Emotional and behavioral problems among young children with ASD: An exploratory study of ADOS E-codes and child characteristics; Differential diagnosis of autism spectrum disorder, intellectual disability, and attention-deficit hyperactivity disorder (ADHD)
Principal Investigators: Dr. Jan Blacher, Ph.D. and Dr. Katherine Stavropoulos, Ph.D.
- 2018 – 2021 **Research Coordinator, Collaborative Family Study**
University of California, Riverside, CA
University of California, Los Angeles, CA
Study Title: Transition to adulthood: Youth with intellectual disabilities, autism spectrum disorder, or typical development.
Principal Investigators: Dr. Jan Blacher, Ph.D. and Dr. Bruce Baker, Ph.D.
- 2018 – 2019 **Fellow and Trainee, University of California Leadership Education in Neurodevelopmental and Other Related Disabilities (UC-LEND)**
University of California, Riverside, CA
University of California, Los Angeles, CA
Director: Alice Kuo, MD, Ph.D.
- 2017 – 2018 **Behavior Specialist of Research**
XciteSteps, Inc., San Diego, CA
Supervisor: Marianne Bernaldo, M.S., BCBA (1-09-5606)
- 2016 – 2017 **Masters Research Project**
San Diego State University, San Diego, CA
Study Title: Video Modeling for High School Students with autism spectrum disorder

Supervisor: Dr. Jessica Suhrheinrich, Ph.D.

- 2016 – 2017 **Lead Coach**
Center on Secondary Education for Students with Autism (CSESA)
San Diego State University, San Diego, CA
 Principal Investigators: Dr. Laura Hall, Ph.D., BCBA-D, Dr. Bonnie Kraemer, Ph.D., BCBA-D
- 2015 – 2017 **Research Assistant**
San Diego State University, San Diego, CA
 Study Title: Autism Spectrum Disorders: From Theory to Practice
 Principal Investigators: Dr. Laura Hall, Ph.D., BCBA-D
- 2013 – 2014 **Research Assistant (Early Intervention)**
Early Intervention Clinic
University of Oregon, Eugene, OR
 Principal Investigator: Dr. Tiffany Kodak, Ph.D., BCBA-D
- 2009 – 2010 **Research Assistant**
Virginia Polytechnic and State University, Autism Clinic and Center for Autism Research
Blacksburg, VA
 Principal Investigator: Dr. Angela Scarpa-Friedman

CLINICAL EXPERIENCE

- 2017 – 2021 **Lead Assessor, SEARCH Family Autism Center**
University of California, Riverside, CA
SEARCH Family Autism Center
 Supervisors: Dr. Jan Blacher, Ph.D. and Dr. Katherine Stavropoulos, Ph.D.
- 2019 – 2021 **Clinical Supervisor, San Diego State University**
Behavioral, Emotional, and Mental Health Supports in Schools
 Supervisors: Dr. Katina Lambros, Ph.D., BCBA-D, Dr. Bonnie Kraemer, Ph.D., BCBA-D
- 2018 **Associate Behavioral Supervisor, XciteSteps**
XciteSteps, Inc., San Diego, CA
 Supervisors: Marianne Bernaldo, M.S., BCBA, Molly Moell, M.A., BCBA
- 2015 – 2018 **Senior Interventionist, Social Club Supervisor**
XciteSteps, Inc., San Diego, CA
 Supervisors: Marianne Bernaldo, M.S., BCBA, Stephanie Lopez, M.A., BCBA, Emily Cohen, M.A., BCBA
- 2014 – 2015 **Administrative Assistant to Quality Assurance & Family Support**
Addison Behavioral Resources, Camarillo, CA
 Supervisors: Dr. Laura Addison, Ph.D., BCBA, Dr. Megan Hafen, Ph.D., BCBA-D
- 2014 **Field Study**

Meadowview School, supervised by University of Oregon
Supervisor: Dr. Chad Harrison, Ph.D.

- 2011 – 2013 **Lead Behavior Therapist**
Coach Program of the Virginia Tech Autism Clinic: Blacksburg, VA
Supervisor: Dr. Katrina Ostmeyer-Kountzman, Ph.D., BCBA
- 2010 – 2011 **Behavioral Aide**
Coach Program of the Virginia Tech Autism Clinic: Blacksburg, VA
Supervisor: Dr. Katrina Ostmeyer-Kountzman, Ph.D., BCBA

TEACHING EXPERIENCE

Instructor and Lecturer Positions

- Fall 2022 **Instructor**
Ethics and Law for Educators
Department of Counseling and School Psychology
San Diego State University, San Diego, CA
- Spring 2022 **Instructor**
Advanced Applied Behavior Analysis
Department of Child and Family Development
San Diego State University, San Diego, CA
- Spring 2022 **Instructor and Supervisor**
Advanced Application of Applied Behavior Analysis
Department of Special Education
San Diego State University, San Diego, CA
- Fall 2021 **Instructor**
Ethics and Law for Educators
Department of Counseling and School Psychology
San Diego State University, San Diego, CA

Teaching Assistant Positions

- Summer 2020 **Teaching Assistant**
Introduction to Children with Exceptionalities
Graduate School of Education
University of California, Riverside, CA
- Summer 2019 **Teaching Assistant**
Introduction to Children with Exceptionalities
Graduate School of Education
University of California, Riverside, CA
- Spring 2018 **Graduate Teaching Assistant**
The Exceptional Child
Graduate School of Education

University of California, Riverside, CA

Summer 2011 **Classroom and Behavioral Aide**
Jacksonville School for Autism
Jacksonville, FL

Guest Lectures

Spring 2020 **Guest Lecture**
Educational Research Methods
Graduate School of Education
University of California, Riverside, CA

Spring 2020 **Guest Lecture**
Behavioral Assessment
Graduate School of Education
University of California, Riverside, CA

Fall 2019 **Guest Lecture**
Ethics for Applied Behavior Analysis
Graduate School of Education
University of California, Riverside, CA

Fall 2019 **Guest Lecture**
Behavior Analytic Skills Development – Level 1
Graduate School of Education
University of California, Riverside, CA

Fall 2019 **Guest Lecture**
Introduction to Applied Behavior Analysis
Graduate School of Education
University of California, Riverside, CA

Spring 2019 **Guest Lecture**
The Exceptional Child
Graduate School of Education
University of California, Riverside, CA

Spring 2019 **Guest Lecture**
Autism in the Schools
Graduate School of Education
University of California, Riverside, CA

Spring 2018 **Guest Lecture**
The Exceptional Child
Graduate School of Education
University of California, Riverside, CA

Spring 2018 **Guest Lecture**
Autism in the Schools
Graduate School of Education

University of California, Riverside, CA

Trainings and Teaching Workshops

- 2018 – 2020 **Presenter, Autism Parent Education Program**
Fiesta Educativa
Riverside, CA
- Fall 2019 **Aquatics Instructor Training – Autism Spectrum Disorder**
Aquatics Program
University of California, Riverside, CA
- Spring 2019 **Graduate Assistance in Areas of National Need (GAANN)**
Introduction to University-Level Pedagogy Workshop
University of California, Riverside, CA
- Fall 2018 **Residence Life Training – Autism Spectrum Disorder**
Residence Life Department
University of California, Riverside, CA
- Spring 2018 **Residence Life Training – Autism Spectrum Disorder**
Residence Life Department
University of California, Riverside, CA

COMMUNITY AND PROFESSIONAL SERVICE

Peer Reviewer

- 2021 Journal of Policy and Practice in Intellectual Disabilities
Journal of Special Education Technology
- 2020 Journal of Policy and Practice in Intellectual Disabilities
- 2019 Journal of Special Education Technology
- 2018 The National Clearinghouse on Autism Evidence & Practice (NCAEP)

Committee Membership

- 2021 Doctoral Student Advisory Council, Committee Chair, University of California
Center for Research on Special Education, Disabilities, and Developmental
Risk
Graduate Advisory Committee, Student Representative for the Graduate
School of Education, University of California, Riverside
- 2020 Doctoral Student Advisory Council, Committee Member, University of
California Center for Research on Special Education, Disabilities, and
Developmental Risk
Judge, Student Research Symposium, San Diego State University
- 2019 Doctoral Student Advisory Council, Committee Member, University of
California Center for Research on Special Education, Disabilities, and
Developmental Risk
Teacher Education Committee, Student Representative for the Graduate
School of Education, *University of California, Riverside*

- 2018 Doctoral Student Advisory Council, Committee Member, University of California Center for Research on Special Education, Disabilities, and Developmental Risk
 Graduate Advisory Committee, Student Representative for the Graduate School of Education, University of California, Riverside
- 2017 Student Success Fee Committee, San Diego State University
- 2016 Student Success Fee Committee, San Diego State University

Professional Memberships

International Society for Autism Research
 American Psychological Association, Division 33
 Association for Behavior Analysis International
 National Association of School Psychology

Training and Program Development

- 2018 Autism Diagnostic Observation Schedule-Second Edition (ADOS-2) Clinical & Research Training
- 2016 Center on Secondary Education for Students with Autism (CSESA), annual meeting

PROFESSIONAL REFERENCES

Dr. Kelsey Dickson, Ph.D., Assistant Professor
 San Diego State University, Child and Adolescent Services Research Center
 kdickson@sdsu.edu

Dr. Jan Blacher, Ph.D., Distinguished Research Professor, SEARCH Family Autism Center
 Director
 University of California, Riverside,
 jan.blacher@ucr.edu

Dr. Laura Hall, Ph.D., BCBA-D, Professor and Department Chair
 San Diego State University
 lhall@mail.sdsu.edu

Dr. Bonnie Kraemer, Ph.D., BCBA-D, Associate Professor
 San Diego State University
 bkraemer@mail.sdsu.edu

Dr. Abbey Eisenhower, Ph.D., Associate Professor
 University of Massachusetts, Boston
 Abbey.Eisenhower@umb.edu