

Joseph Kahne, Ph.D

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EDUCATION

1993 Ph.D., School of Education, Stanford University.
1991 M.A., Political Science, Stanford University.
1986 B.A., Economics, Wesleyan University.

PROFESSIONAL EXPERIENCE

Ted and Jo Dutton Presidential Chair for Education Policy and Politics. School of Education. UC Riverside. (2016-Present).

Professor of Educational Leadership, Mills College (2002- 2016).

Visiting Scholar, Carnegie Foundation for the Advancement of Teaching (2014-15).

Dean, School of Education, Mills College (2006-2009)

Founding Director of the Doctoral Program in Educational Leadership, Mills College (1999-2006).

Founding Director, Institute for Civic Leadership, Mills College (2000 – 2005).

Associate Professor of Education, Mills College (1999-2002).

Asst. and Assoc. Professor of Education, University of Illinois at Chicago (1993 - 1999).

Graduate Student, Stanford University School of Education (1988 - 1993).

Teacher of Social Studies, New York City Public Schools (1986 - 1988).

AWARDS/RECOGNITION

National Academy of Education, Member

American Educational Research Association, Fellow

Jean Dresden Grambs Distinguished Career Research Award. National Council for the Social Studies. (2022).

Civic Action Award (2014). California Council of the Social Studies.

Knight Fellow for Civic Engagement in Higher Education (2011). Bob Graham Center for Public Service.

The Outstanding Publication Award on Program Evaluation (2007). Division H of AERA. (for paper written with Sue Spote, Marisa de la Torre, and John Easton).

John Glenn Scholar in Service Learning. (2004). John Glenn Institute for Public Service and Public Policy. (With Joel Westheimer).

Outstanding Paper of the Year Award. (2003). From the Research in Social Studies special interest group of the American Educational Research Association. (For paper written with Joel Westheimer).

Outstanding Paper of 2002 award from the American Political Science Association (APSA), Division on Teaching and Learning. (For paper written with Joel Westheimer).

The Palmer O. Johnson Award (2001) for an outstanding article published in a journal of the American Educational Research Association (AERA). (For paper written with Kim Bailey).

Selected Advisory Responsibilities:

- Chair, Educating for American Democracy Research Task Force.
- National Academy of Education, Committee on Civic Reasoning, Debate, and Discourse.
- American Academy of Arts and Sciences: Commission on the Practice of Democratic Citizenship.
- Equity in Civics Advisory Board.

Grants

Principal Investigator, “Connecting Classrooms to Congress: Fostering Informed Civic Engagement via Online Deliberative Town Halls” (Institute for Educational Sciences, July 2021- June2025). \$2,000,000

Co-Principal Investigator, “Education for a Multiracial Democracy” (Stuart Foundation June 2021-May 2023). \$200,000

Principal Investigator, “Media Literacy in the Chicago Public Schools”. (Fry Foundation, 2/15/22-2/14/24). \$100,000.

Principal Investigator, “Study of the Chicago Public Schools’ Civics Initiative.” (McCormick Foundation July 2021 to June 2022). \$150,000

Principal Investigator, “Evaluation of the Chicago Public Schools, Phase 2’ Civics Initiative.” (Spencer Foundation September 2020 – March 2021). \$75,000.

Principal Investigator, “Study of the Chicago Public Schools’ Civics Initiative.” (McCormick Foundation). \$425,000 (spread over three grants).

Principal Investigator, “Educating for Democracy: Professional Learning Program.” (Hearst Foundation, September 2019-August 2021). \$150,000

Principal Investigator, “Evaluation of the Chicago Public Schools’ Civics Initiative.” (Spencer Foundation). \$75,000.

Principal Investigator, “Preparing All Youth for Democracy: An Evidence-Based Approach.” (The John Randolph Haynes and Dora Haynes Foundation). \$155,000.

Principal Investigator, “Supports for Youth Civic Media Engagement: An Examination of Equity & Impact.” (MacArthur Foundation, July 2017- December 2018). \$225,000. (Erica Hodgkin, Co-PI).

Co-Principal Investigator (with John Rogers and Erica Hodgkin), “Leveraging Equity and Access to Democratic Education.” (Stuart Foundation, September, 2017-2019). \$330,000.

Principal Investigator and Chair, “MacArthur Foundation Research Network on Youth and Participatory Politics.” (MacArthur Foundation, July 2010 – June 2017 – funded in two phases). Total: \$9,400,000.

Principal Investigator, “Educating for Democracy in a Digital Age”. S.D. Bechtel Jr. Foundation, (March 2012- June 2015) (\$1,250,000).

Principal Investigator, “Youth, New Media, and Public Participation.” (MacArthur Foundation, July 2009 - June 2010). \$600,000.

Co-Principal Investigator, “Pew Internet Gaming and Civic Engagement Research Project.” (MacArthur Foundation and Pew Research Center, July 2007-December 2008). \$315,000

Principal Investigator, “The Civic Implications of Kids’ Participation with Digital Media” (The MacArthur Foundation, July 2006-June 2009). \$450,000.

Principal Investigator, “A Longitudinal Examination of High School Students Civic Learning Opportunities and Outcomes.” (Center for Information and Research on Civic Education, July 2006 – December 2008). \$75,000

Co-Principal Investigator (With John Easton), “Redesigning High Schools in Chicago: Small Schools on a Large Scale.” (The Spencer Foundation and Chicago Community Trust, July 2003 – June 2006). \$925,000

Lead Researcher¹. “The Civic Mission of Schools in California.” (Carnegie Corporation and Annenberg Foundation.) \$1,050,000

Principal Investigator and Director, “Institute for Civic Leadership” (The Atlantic Philanthropies and a range of other sources, September 2000 – 2004). \$1,370,000 [The grant from the Atlantic Philanthropies was \$930,000].

Co-Principal Investigator, (with Ginny Lee), “Developing Leaders for Oakland’s Schools: an Innovative Partnership.” (Stupski Foundation, August 2001- June 2003). \$250,000.

Co-Principal Investigator, (With Joel Westheimer), “Remembering Democracy: What schools and colleges need to do.” (Surdna Foundation, June 2000-December 2001). \$80,000

Principal Investigator "High School Government Curriculum and the Development of Citizens." (Surdna Foundation and Constitutional Rights Foundation, August 2000 - July 2001). \$65,000

Principal Investigator, "Youth, Schools, and Community Development" (Steans Family Foundation, MacArthur Foundation, and Chicago Annenberg Challenge, September 1995 –August 2000). \$230,000

PUBLICATIONS

Books:

Kahne, J. (1996). Reframing Educational Policy: Democracy, Community, and the Individual. New York: Teachers College Press.

Journal Articles and Book Chapters:

Kahne, J. & Cortés, C. (2023). [Free Speech: Time for a Different Kind of Discussion](#). *Social Education*, 87(1), 14-21.

Rogers, J. & Kahne, J. with Ishimoto, M., Kwako, A., Stern, S.C., Bingener, C., Raphael, L., Alkam, S., & Conde, Y. (2022). [Educating for a Diverse Democracy: The Chilling Role of Political Conflict in Blue, Purple, and Red Communities](#). Los Angeles, CA: UCLA’s Institute for Democracy, Education, and Access.

¹ The Constitutional Rights Foundation ran the programming for the initiative. My team created the civic index and studied this effort to foster the civic mission of schools in ten districts.

- Kahne, J., Bowyer, B., Marshall, J., Hodgins, E. (2022). [Is Responsiveness to Student Voice Related to Academic Outcomes? Strengthening the Rationale for Student Voice in School Reform.](#) *American Journal of Education*, 128(3), 389-415.
- Mirra, N., McGrew, S., Kahne, J., Garcia, A., & Tynes, B. (2022). [Expanding digital citizenship education to address tough issues,](#) *Phi Delta Kappan*, 103(5). 31-35.
- Kiesa, A., Bueso, L., Hodgins, E., Kahne, J. (2022). [Educating About Elections in a Partisan Age.](#) *Social Education*, 86 (4), 232-238.
- Rogers, J. & Kahne, J. (2022). [Responding to Intolerance Through Community Building.](#) *Educational Leadership*. 80(1).
- Kahne, J, Rogers, J., & Kwako, A. (2021). [“Do Politics in Our Democracy Prevent Schooling for Our Democracy? Civic Education in Highly Partisan Times.”](#) *Democracy and Education*. 29 (2).
- DiGiacomo, D.K., Hodgins, E., Kahne, J. & Trapp, S. (2021) Civic Education in a Politically Polarized Era, *Peabody Journal of Education*, DOI: [10.1080/0161956X.2021.1942705](#)
- Garcia, A.G., McGrew, S., Mirra, N., Tynes, B. & Kahne, J. (2021). Rethinking Digital Citizenship: Learning About Media, Literacy, and Race in Turbulent Times. In Lee, C.D., White, G., & Dong, D. (Eds.). (2021). *Educating for Civic Reasoning and Discourse*. Committee on Civic Reasoning and Discourse. Washington, DC: National Academy of Education. <https://naeducation.org/wp-content/uploads/2021/03/Chapter-7.pdf>
- Rogers, J., & Kahne, J. (2021). Leading for Democracy: A Vital Agenda for Public School Principals. *ASCD Express*. 16(11). <http://www.ascd.org/ascd-express/vol16/num11/leading-for-democracy-a-vital-agenda-for-public-school-principals.aspx>
- Bowyer, B. & Kahne, J. (2020). The digital dimensions of civic education: Assessing the effects of learning opportunities. *Journal of Applied Developmental Psychology*. 69. <https://doi.org/10.1016/j.appdev.2020.101162>
- Hodgins, E.R., Kahne, J., & Rogers, J.S. (2020). Fulfilling the democratic aims of education. *School Administrator*, 77:8, 20-26.
- Bowyer, B. Kahne, J. (2019). Motivated circulation: How misinformation and ideological alignment influence the circulation of political content. *International Journal of Communication*, 13, 5791–5815.
- Kahne, J. & Bowyer, B. (2019) Can media literacy education increase digital engagement in politics? *Learning, Media and Technology*, 44:2, 211-224, DOI: [10.1080/17439884.2019.1601108](#)

- Kahne, J. & Bowyer, B. (2018). "The Political Significance of Social Media Activity and Social Networks." *Political Communication*, 35:3, 470-493, DOI: [10.1080/10584609.2018.1426662](https://doi.org/10.1080/10584609.2018.1426662).
- Cohen, C., Kahne, J., & Marshall, J. With Anderson, V., Brower, M., and Knight, D. (2018). *Let's Go There: Race, Ethnicity, and a Lived Civics Approach to Civic Education*. GenForward at the University of Chicago. Chicago, IL.
- Hodgin, E. & Kahne, J. (2018). "Misinformation in the Information Age: What Teachers Can Do to Support Students." *Social Education*, 82(4), 208–211, 214.
- Kahne, J., Hodgin, E., Evans, C., Choi, Y.W. (2018). Expanding the Opportunity Structure for Civic Education in the Digital Age: A Strategy for Reform. In Tierney, W.G., Corwin, Z.B., & Ochsner, A. Eds. *Digital Equity and Educational Opportunity* (pp. 25-44). Johns Hopkins University Press.
- Bowyer, B.T. and Kahne, J. (2017). "Facing Facts in an Era of Political Polarization: Young People's Learning and Beliefs about Economic Inequality." *PS: Political Science & Politics*. 50(4), 1056-1061.
- Kahne, J. & B.T. Bowyer (2017). *Educating for Democracy in a Partisan Age: Confronting the Challenges of Motivated Reasoning and Misinformation*. *American Educational Research Journal*. 54(1), 3-34.
- Westheimer, J., Rogers, J., and Kahne, J. (2017). "The Politics and Pedagogy of Economic Inequality." *PS: Political Science & Politics*. 50(4), 1043-1048.
- Middaugh, E., Bowyer, B.T., & Kahne, J. (2017). *U Suk! Participatory media and youth experiences with political discourse*. *Youth and Society*. 49(7) 902–922.
- Bowyer, B.T., Kahne, J. & Middaugh, E. (2017). "Youth Comprehension of Political Messages in YouTube Videos." *New Media & Society*. 19(4), 522-541.
- Kahne, J., Hodgin, E., Eidman-Aadahl, E. (2016). Redesigning Civic Education for the Digital Age: In Pursuit of Equitable and Impactful Democratic Education. *Theory and Research in Social Education*. 44:1, 1-35.
- Kahne, J., Middaugh, E., & Allen, D. (2015). Youth New Media, and the Rise of Participatory Politics. In Allen, D. and Light, J. eds. *From Voice to Influence: Understanding Citizenship in a Digital Age*. Chicago: University of Chicago Press.
- Kahne, J., Crow, D., & Lee, N. (2013). Different Pedagogy, Different Politics: High School Learning Opportunities and Youth Political Engagement. *Political Psychology*. 34(3), 419-441.

- Kahne, J., Lee, N., & Feezell, J. (2013). The Civic and Political Significance of Online Participatory Cultures among Youth Transitioning to Adulthood. Journal of Information Technology and Politics. 10(1).
- Kahne, J. & Middaugh, E. (2013) Digital Media Shapes Youth Participation in Politics. Phi Delta Kappan. 94(3), 52-56.
- Kahne, J., Feezell, J., & Lee, N. (2012). Digital Media Literacy Education and Online Civic and Political Participation. International Journal of Communication 6, 1-24.
- Cohen, C., Kahne, J, Bowyer, B., Middaugh, E., and Rogowski J. (2012). Participatory Politics: New Media and Youth Political Action. Youth and Participatory Politics Research Network. Oakland, CA. June 2012.
http://ypp.dmlcentral.net/sites/all/files/publications/YPP_Survey_Report_FULL.pdf
- Kahne, J., Ulman, J., & Middaugh, E. (2011). Digital Opportunities for Civic Education. Washington, DC: American Enterprise Institute. Reprinted in Campbell, D.E., Levinson, M. and Hess, F.M. eds. (2012). Making Civics Count: Citizenship Education for a New Generation. Cambridge, MA: Harvard Education Press. (pp. 207-228).
- Kahne, J., Middaugh, E., Lee, N, Feezell, J. (2011). Youth Online Activity and Exposure to Diverse Perspectives. New Media and Society, 14(3), 492-512.
- Kahne, J. and Middaugh, E. (2009). *Democracy for Some: The Civic Opportunity Gap in High School*. In Youniss, J. and Levine, P. eds. Engaging Young People in Civic Life. Nashville, TN: Vanderbilt University Press.
- Earlier version published as: Working Paper #59. Washington, DC: The Center for Information and Research on Civic Learning (CIRCLE).
- Middaugh, E. & Kahne, J. (2009). *Online Localities: Implications for Democracy and Education*. Yearbook of the National Society for the Study of Education, 108(1), 234-266.
- Kahne, J. and Spote, S. (2008). *Developing Citizens: The Impact of Civic Learning Opportunities on Students' Commitment to Civic Participation*. American Educational Research Journal, 45(3), 738-766.
- Kahne, J., Middaugh, E., and Evans, C. (2009). *The Civic Potential of Video Games*. The John D. and Catherine T. MacArthur Foundation Reports on Digital Media and Learning. Cambridge. MIT Press.
- Lenhart, A. , Kahne, J, Middaugh, E., Macgill, A., Evans, C., Vitak, J. (2008). Teens, Video Games, and Civics. A joint publication of the Pew Internet and American Life Project and the MacArthur Foundation. Available at:
http://www.civicsurvey.org/PIP_Teens_Games_and_Civics_Report_FINAL.pdf

Kahne, J., Sporte, S., De la Torre, M., and Easton, J. (2008). *Small high schools on a larger scale: The impact of school conversions in Chicago*. Educational Evaluation and Policy Analysis, 30(3), 281-315.

Middaugh, E., Kahne, J. (2008). *Civic Development in Context: The Influence of Local Contexts on High School Students' Beliefs about Civic Engagement*. In Bixby, J. and Pace, J. eds. Educating Democratic Citizens in Troubled Times: Qualitative Studies of Current Efforts. New York: State University of New York Press.

Kahne, J. and Middaugh, E. (2008). *High Quality Civic Education: What It Is and Who Gets It*. Social Education. 72(1), 34-39.

Rogers, John, Joseph Kahne, and Ellen Middaugh. 2008. "Multiple Pathways and the Future of Democracy." In *Beyond Tracking: Multiple Pathways to College, Career, and Civic Participation*, ed. J. Oakes and M. Sauders. Cambridge, MA: Harvard Education Press.

Kahne, J., Sporte, S., De la Torre, M., and Easton, J. (2006). *Small Schools on a Larger Scale: The First Three Years of the Chicago High School Redesign Initiative*. Consortium on Chicago School Research, University of Chicago.

Kahne, J. & Middaugh, E. (2006). *Is Patriotism Good for Democracy? A Study of High School Seniors' Patriotic Commitments*. Phi Delta Kappan. 87(8). 600-607.

[Reprinted in Westheimer, J. Ed. (2007). Pledging Allegiance: What Should we Teach our Children about Patriotism? New York: Teachers College Press.]

[Reprinted in Devitis, J.L. Ed. (2011). Critical Civic Literacy: A Reader New York: Peter Lang.]

Kahne, J. & Westheimer, J. (2006). *The Limits of Political Efficacy: Educating Citizens for a Democratic Society*. PS: Political Science and Politics. 39(2). 289-296.

Kahne, J., Chi, B., Middaugh, E. (2006). *Building Social Capital for Civic and Political Engagement: The Potential of High School Government Courses*. Canadian Journal of Education. 29(2), 387-409

Kahne, J., Sporte, S. and Easton, J. (2005). *Creating small schools in Chicago: An early look at implementation and impact*, Improving Schools 8(1), 7-22.

Westheimer, J. & Kahne, J. (Summer, 2004). *What Kind of Citizen? The Politics of Educating for Democracy*, American Educational Research Journal 41 (2). Pp. 237-269.

Westheimer, J. & Kahne, J. (April, 2004). *Educating the "Good" Citizen: The Politics of Teaching Democracy*. PS: Political Science and Politics 37(2).

- Kahne, J. & Westheimer, J. (2003). *Teaching Democracy: What Schools Need to Do*. Phi Delta Kappan. 85(1). Pp. 34-40, 57-66.
- Westheimer, J. & Kahne, J. (2003). *Reconnecting Education to Democracy: Democratic Dialogues*. Phi Delta Kappan. 85(1). Pp. 9-14.
- Kahne, J., Bridge, C., & O'Brien, J. (2002). *Teacher Learning Counts: Improving Instruction in One Urban High School Through Comprehensive Professional Development*. In Lee, V. Ed., Reforming Chicago's High Schools: Research Perspectives on School and System Level Change. Chicago: Consortium on Chicago School Research.
- Westheimer, J. & Kahne, J. (2002). *Educating for Democracy*, in Hayduk, R. and Mattson, K. (Ed.s), Democracy's Moment. New York: Rowman and Littlefield.
- Kahne, J., O'Brien, J., Brown, A., & Quinn, T. (2001). *Leveraging social capital and school improvement: The case of a school network and a comprehensive community initiative in Chicago*. Educational Administration Quarterly, 37(4), 429-461.
- Honig, M., Kahne, J., McLaughlin, M.W. (2001). *School-Community connections: Strengthening opportunity to learn and opportunity to teach*. In V. Richardson, (Ed.), Handbook of Research on Teaching. (4th Ed., pp. 998-1028). Washington, DC: American Educational Research Association.
- Kahne, J. and Sodikoff, R. R. (2001). *After-School Dreams: Valuable Lessons Emerge from a Successful Inner-City Program*. American School Board Journal. 188 (9), 41-43.
- Quinn, T., and Kahne, J. (2001). *Wide awake to the world: Youth, community artists, and urban schools*. Curriculum Inquiry. 31(1), 11-32.
- Kahne, J., Nagaoka, J., Brown, A., O'Brien, J., Quinn, T., Thiede, K. (2001). *Assessing after-school programs as contexts for youth development*. Youth and Society, 32(4), 421-446.
- Kahne, J., Rodriguez, M., Smith, B., Thiede, K. (2000). *Developing citizens for democracy? Assessing opportunities to learn in Chicago's social studies classrooms*. Theory and Research in Social Studies Education. 28 (3), 311-338.
- Kahne, J., Westheimer, J., and Rogers, B. (2000). *Service learning and citizenship in higher education*. Michigan Journal of Community Service Learning. Fall, 42-51.
- Kahne, J. and Westheimer, J. (2000). *Collective action, collective reflection: Preparing teachers for collective school leadership*. Journal of Teacher Education. 51 (5), 372-383.
- Kahne, J., Nagaoka, J., Brown, A., O'Brien, J., Quinn, T., Thiede, K. (2000). *School and after school programs as contexts for youth development: A qualitative and quantitative assessment*. In M. Wang and W. Boyd (Eds.), Improving Results for Children and Families by Connecting Collaborative Services with School Reform Efforts. Greenwich, CT: Information Age Publishing.

Kahne, J. & Bailey, K. (1999). *The role of social capital in youth development: The case of "I Have a Dream"*. Educational Evaluation and Policy Analysis, 21(3), 321-343.

[This article received the Palmer O. Johnson Award from the American Educational Research Association (AERA) for an outstanding article published in an AERA journal.]

Shippis, D., Kahne, J., Smylie, M. (1999). *Asserting the center: Recentralization in Chicago's decentralized school system*. Educational Policy 13(4), 518-545.

Kahne, J. (1999) *Personalized Philanthropy: Can it support youth and build civic commitments?* Youth and Society, 30(3), 367-387.

Kahne, J., Honig, M.I., and McLaughlin, M.W. (1998). *The civic components of community youth development*. New Designs for Youth Development, 14(3), 9-11,47.

[Reprinted in Community Youth Development Anthology: 2002]

Westheimer, J. & Kahne, J. (1998). *Education for action: Preparing youth for participatory democracy*. In W. Ayers and T. Quinn (Eds.), Teaching for social justice: A democracy and education reader. New York: New Press and Teachers College Press.

[Reprinted in "The School Field: International Journal of Theory and Research in Education." 11(1/2), Spring/Summer 2000].

Kahne, J. & McLaughlin, M. (1998). *A theory-driven study of community service programs for youth: Framing issues for policy and practice*. New Designs for Youth Development, 14(1), 17-22.

Smylie, M. A., & Kahne, J. (1997). *Why "what works" doesn't in teacher education*. Education and Urban Society, 29(3), 355-372.

Reprinted (1996) in The Center on Education in the Inner Cities (CEIC) Review, 5(1), 4,5,7.

Kahne, J. (1996). *The politics of self-esteem*. American Educational Research Journal, 33(1), 3-22.

Kahne, J. & Westheimer, J. (1996). *In the service of what? The politics of service learning*. Phi Delta Kappan, 77(9), 592-599.

[Reprinted in Klaus, J. Ed. (1999). Community Service Learning for Youth Empowerment. Peter Lang Publishing: New York, New York.]

Kahne, J. (1996). *Rethinking education for citizenship*. The Responsive Community, 6(4), 6-9.

- Kahne, J. (1996). *Entry on Justice*. In J.J. Chambliss (Ed.), Philosophy of Education: An Encyclopedia, New York: Garland Publishing.
- Kahne, J. (1995). *Revisiting the eight-year study and rethinking the focus of educational policy analysis*. Educational Policy, 9(1), 4-23
- Kelley, C. & Kahne, J. (1995). *Designing effective school-linked services programs: Lessons from collaborative programs for children with disabilities*. Journal of School Leadership, 5(2), 163-82.
- Kahne, J. (1994). *Democratic communities, equity and excellence: A Deweyan reframing of educational policy analysis*. Educational Evaluation and Policy Analysis, 16 (2), 233-48.
- Westheimer, J. & Kahne J. (1993). *Building school communities: An experience-based model*. Phi Delta Kappan, 75(4), 324-28.
- [Reprinted in Annual Editions, 1995: Education. The Dushkin Publishing Group, Inc.: Guilford, CT.]
- Kahne, J., & Kelley, C. (1993). *Assessing the coordination of children's services: Dilemmas facing program administrators, evaluators and policy analysts*. Education and Urban Society, 25(2), 187-200.
- Westheimer, J., Kahne, J., & Gerstein, A. (1992). *School reform in the 90's: Opportunities and obstacles for experiential educators*. " The Journal of Experiential Education, 15(2), 44-49.
- [Reprinted in R. Kraft & J. Kielsmeier, Eds. (1994). Experiential Learning in Schools and Higher Education. Kendall-Hunt Publishing: Dubuque, Iowa.]
- McLaughlin, M., & Talbert, J. with Kahne, J. & Powell, J. (1990). *Constructing a personalized school environment*. Phi Delta Kappan, 72(3), 230-235.

Op-Eds, Blogs, Amicus Brief, Forwards

- Kahne, J. and Rogers, J. [Attacks on school board meetings are threatening democracy. Will educators help save it?](#) Los Angeles Times, October 15, 2021.
- Kahne, J., Hodgins, & Rogers, J. [We must reclaim the democratic purpose of California's schools](#). CAL Matters, December 8, 2020.
- Rogers, J., Kahne, & Hodgins, E. [Young adult voting skyrocketed in 2018. What can we do to make it happen again](#). National Education Policy Center. September 10, 2019.
- Kahne, J. and Bowyer, B. ["Growing partisanship fuels fake news – but we can stop its spread."](#) Blogpost published on *Times Higher Education*, January 27, 2017.

Bowyer, B. and Kahne, J. "[When young people get involved in online communities, it leads them toward politics.](#)" Post published October 21, 2016 on *The Washington Post's Monkey Cage* blog.

Kahne, J. (March 22, 2015). Should we Teach Civics Via a Game Show? Commentary, Education Week.

Kahne, J. (October 20, 2014). "Why Getting Kids 'College and Career Ready' Isn't Enough." Answer Sheet Blog, Washington Post.

Kahne, J. (October 31, 2012). "If Teachers Moderated Presidential Debates." Blog, Huffington Post.

Kahne, J. and Cohen, C. (July 3, 2012). "Political Pioneers or Bed Texters." Blog, Huffington Post.

Kahne, J. (March 15, 2011). "Congress Decides Literacy is a Bridge to Nowhere." Blog, Huffington Post.

Kahne, J. (February 23, 2011). "Is the Virtual World Good for the Real One?" Blog, Huffington Post.

Kahne, J. and Levine, P. (March 9, 2008). Youth Voting Surge Exposes Education Gap. Op-Ed in the SF Chronicle.

Kahne, J. (November 5, 2000). *Volunteerism and voting not enough to nurture democracy*. Op-ed, San Francisco Chronicle. p. 7

Westheimer, J. & Kahne, J. (January 26, 2000). *Service learning required – But what exactly do students learn?* Education Week. Back Page Commentary.

Kahne, J. (2000). Forward. In Hellison, D., and Cutforth, N. (Eds.), *Serving underserved youth through physical activity: Toward a model of University-community collaboration*. Champaign, IL: Human Kinetics.

Educational Remedies for School Segregation: A Social Science Statement, Amicus Brief to the United States Supreme Court in Missouri v. Jenkins, December, 1994 (Contributing author and signatory).

[Reprinted in The Urban Review, 27, 207-233]

Book Reviews

Kahne, J. (1999). [Review of Robert A. Rhodes' Community service and higher learning: Explorations of the caring self]. American Journal of Sociology. 104(4), 1234-35.

- Kahne, J. (1997). [Review of Roger Soder's Democracy, Education, and the Schools]. Educational Policy, 11(1), 134-37.
- Kahne, J., (1996). [Review of Amitai Etzioni's The Spirit of Community: Rights, Responsibilities and the Communitarian Agenda]. Harvard Educational Review, 66(4), 844-48.
- Kahne, J. (1996). [Review of Tony Townsend's Effective Education for the Community: Core-plus Education]. Journal of Curriculum Studies, 28(2), 230-33.

Selected and Recent Presentations

- Kahne, J. (2022). Understanding Citizenship in a Digital Age. Joint Conference of the Leibniz Research Center for Inclusive Citizenship and the Standing Group Citizenship of the European Consortium of Political Research. Keynote Panel. Hannover Germany, September 29-Oct. 1st.
- Kahne, J. (2022). Promoting Civic Education. Fresno County Superintendents Breakfast. June 27
- Kahne, J. (2022). Building Democratic Citizens in Higher Education, American Academy of Arts and Sciences Roundtable Discussion. June 23
- Kahne, J. (2022). Threats to information integrity: Youth at the front line. National Democratic Institute in Kosovo. April 13
- Kahne, J. (2022). Finding Common Ground for Civic Education in Turbulent Times. Webinar at The Center for Educational Equity. Teachers College, Columbia, March 24.
- Kahne, J. (2022). *Understanding the Proven Practice of Service Learning*. *Illinois Civics Hub*. February 10.
- Kahne, J. (2022): The Educating for American Democracy Roadmap: Show Me the Research! National Council of Social Studies. February 3.
- Kahne, J. (2021). Do Politics in Our Democracy Prevent Schooling For Our Democracy. UCLA Webinar. November 2.
- Kahne, J. (2021). Synergies and Opportunities: Advancing Connections Between SEL and Civics. Featured Speaker. CASEL Summit. October 14.
- Kahne, J. (2021). Exploring Equity and Equality. LA County Office of Education. October 8.

- Kahne, J. (2021). "Assessing Civic Learning to Inform Instructional Practice". Educational Testing Service. July 13.
- Kahne, J. (2021). "Rethinking Digital Citizenship: Media, Literacy, and Race in Turbulent Times." Center for Research on Education and School Development. Dortmund, Germany. June 17.
- Kahne, J. (2021). Presentation on Democratic Discourse and Reasoning in the digital age to the Council of Chief State School Officers State Social Studies Leads. May 20
- Kahne, J. (2021). Broadening the focus on Digital Citizenship. National Academy of Education. May 3.
- Kahne, J. (2021). Panelist/Presenter, "National Academy of Education Civic Reasoning and Discourse Report." Invited Speaker Session at the annual meeting of the American Educational Research Association Meeting. April, (Virtual).
- Kahne, J. & Bowyer, B. (2021). The Digital Dimensions of Civic Education: Assessing the Effects of Learning Opportunities. Paper presented at the annual meeting of the American Educational Research Association Meeting. April, (Virtual).
- Kahne, J. (2021). Policies, People, and Politics: Factors that Shape Whether and How Principals Lead for Democracy. Paper presented at the Annual Meeting of the American Educational Research Association. April.
- Kahne, J. (2020). "The Covid-19 Pandemic of Disinformation and Hate Speech: How can Education and Digital Citizenship help?" June 5, 2020. UNESCO, June 5th.
- Kahne, J. (2020). "If you don't know where you are going, it is very hard to get there" Keynote presentation (virtual) to the Statewide Utah Social Studies Conference. June 24th.
- Kahne, J. (April 9, 2019). "Interdisciplinary Contributions to Civic Debate and Civic Reasoning: Post-Truth Complexities." Invited Presentation for Presidential Session at the Annual Meeting of the American Educational Research Association Meeting. April. Toronto.
- Marshall, J., Hodgin, E., and Kahne, J. (November 29, 2018). Making Schools High Impact Spaces for Civic Learning. Invited Presentation to the Council of State Social Studies Specialists. Chicago, IL.
- Kahne, J. (November 30, 2018). How Districts can Promote Equity and Access in Civic Education. Presentation at the meeting of the National Council of the Social Studies, Chicago, IL.
- Kahne, J. (November 8, 2018). Artificial Intelligence, Democracy, and Civil Liberties. Invited Presentation invitation only conference, "Artificial Intelligence, Society, and Social

Good.” Sponsored by The Royal Society and the American Academy of Arts and Sciences at the Center for Advanced Study in Behavioral Sciences, Stanford University.

Kahne, J. (August 8, 2018). Preparing Youth for Democracy in the Digital Age: Evidence Based Policies and Practices. Invited Presentation at UC Center, Sacramento.

Kahne, J. (May 18, 2018). Democratic Education in School and non-school settings,” Invited presentation as part of a panel at the Harvard Convening on Civic Education.

Hodgin, E. & Kahne, J. (April, 2018). “Reclaiming and Remixing Their Stories: Amplifying Youth Literacies Through New Media Production, Distribution, and Invention.” Paper presented at the Annual Meeting of the American Educational Research Association, New York City.

Kahne, J., Evans, C., Hodgin, E., and Choi, YW.(April, 2018). “Digital Equity: Micro- and Macro-Level Perspectives.” Paper presented at the Annual Meeting of the American Educational Research Association, New York City.

Bowyer, B. & Kahne, J. (November, 2017). “Facing Facts in an Era of Political Polarization: Young People’s Learning and Beliefs about Economic Inequality. Paper presented at the annual meeting of the College and University Faculty Assembly of the National Council of the Social Studies. San Francisco, CA.

Kahne, J. (2017). The Meaning of Democratic Citizenship. Invited Presentation on panel for forum at the James Irvine Foundation sponsored by the American Academy of Arts and Sciences. Oct 26, 2017.

Kahne, J. (Sept. 21, 2017). Digital Media and Democratic Education. Invited presentation for panel at “Democracy at the Crossroads” conference sponsored by the Carnegie Foundation.

Kahne, J. (2016). "Youth Action in the Digital Age." Presentation at Plenary Panel at the Annual Meeting of the Association of Moral Education. December, Cambridge, MA.

Kahne, J. and Bowyer, B. (2016). Civic Education in a Partisan Age: Preparing Youth to Assess the Accuracy of Political Claims. Paper presented at the National Council of Social Studies College and University Faculty Assembly. Washington, DC, Nov. 30 - December 1.

Kahne, J. (2016). The ABC’s of Civic Education. Presentation at the Envisioning California Conference, *Our Voices: Advancing Civic Engagement in California*. Sacramento, CA, October 7.

Kahne, J. (2016, February). The Practice of Politics Has Changed: Educating for Democracy in the Digital Age. Invited Address at Harvard University, Graduate School of Education.

- Kahne, J. (2015, October). Redesigning Civic Education for the Digital Age. Invited address at Brigham Young University.
- Kahne, J. (2015). The Practice of Politics Has Changed: Redesigning Civic Education for the Digital Age. Paper Presented at the Annual Meeting of American Educational Research Association. Chicago, April.
- Kahne, J. (2014). Civic Education and Civic Consciousness. Harvard Center in Shanghai, China. December.
- Kahne, J. (2014). Educating for Democracy in the Digital Age. National Council of the Social Studies. Boston, November.
- Kahne, J. (2014). Participatory Politics and Digital Media. Paper Presented at the Annual Meeting of the American Political Science Association Meeting. Washington, DC, 2014.
- Kahne, J. (2014). Participatory Politics and Virtual Exchange. Invited presentation to an invitation only conference on virtual exchange. March, Boston, MA
- Kahne, J. (2014). Civic Education in the Digital Age. Invited Keynote for the Annual Meeting of the California Council of the Social Studies.
- Kahne, J. (2014). Civic Education Reform. Invited Presentation at the Carnegie Foundation for the Advancement of Teaching, Stanford, CA, March.
- Kahne, J. (2013). Reexamining Civic Education in the Digital Age. Invited Presentation at the University of Rome. November.
- Kahne, J. (2013). The Practice of Politics Has Changed. Invited Presentation at Harvard University School of Education, Cambridge, MA. October.
- Kahne, J. (2013). Educating for Democracy in the Digital Age. Invited Presentation at UC Berkeley, School of Education, Berkeley, CA. September.
- Kahne, J., Bowyer, B., Middaugh, E. (2013). Participatory Politics, New Media, and Poverty. Invited Presidential Panel. American Educational Research Association. April, 2013.
- Kahne, J. (2012). Participatory Politics: New Media and Youth Political Activism. Institute for Advanced Study, Princeton, N.J. (June 14, 2012).
- Kahne, J. (2012). Participatory Politics: Tapping the Role of New Media in Youth Activism. Paper presented at meeting of scholars on the Arab Spring. Marbach, Germany, May 29, 2012
- Kahne, J. (2011). How youth participate in politics and upcoming elections. Paper presented at the Hechinger Institute on Education and the Media. Santa Monica. May 21, 2011.

- Kahne, J. (2011). "New Media and the Future of Democracy: An Educational Agenda." Presidential panel, Presented at the American Educational Research Association's Annual Meeting. April, 2011.
- Kahne, J. (2011). Civic Engagement and Digital Participation. Talk at Educating for Democracy in a Digital Age. Georgetown Law School. March 29, 2011.
- Kahne, J. (2011). Civic Engagement in the Digital World. Paper presented at the Hechinger Institute on Education and the Media. Teachers College, Columbia University. March 19, 2011
- Kahne, J. (2011). "Civic Education: An Agenda for Social Studies Educators." Invited Address to the California Council of the Social Studies. Sacramento, March 3, 2011.
- Kahne, J., Crow, D., and Lee, N.J. (2010). Different Pedagogy, Different Politics: High School Learning Opportunities and Political Engagement. Paper presented at the Annual Meeting of the American Political Science Association. Washington, DC, Sept. 2.
- Kahne, J. Re-Imagining Learning: The Future of Civic Engagement in the Digital Age. Invited Address to the California State School Boards Association. December 3, 2010.
- Kahne, J. (2010). Can Pedagogy Promote Politics? Presentation at Stanford University's Center on Adolescence. May, 19, 2010.
- Kahne, J. (Feb. 19, 2010). Digital Media and Learning: The State of the Field. Plenary Session. Digital Media and Learning Conference. La Jolla, CA. Feb. 19th.
- Kahne, J. (Feb. 25, 2009). Digital Media and Political Inequality Among Youth. Harvard University Graduate School of Education. Cambridge, MA.
- Kahne, J., (Feb. 7, 2009). Teaching, Digital Media, and Civic Engagement, Keynote for the American Political Science Association's Teaching and Learning Conference. Baltimore, MD.