

Rondy Yu

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EDUCATION

Ph.D.	University of California, Santa Barbara	2017	Counseling, Clinical, and School Psychology (APA accredited)
Ed.S.	California State University, Sacramento	2010	School Psychology
M.A.	California State University, Sacramento	2009	Education (School Psychology)
B.A.	University of California, Davis	2003	Psychology w/ Minor in Human Development

PROFESSIONAL CREDENTIALS, LICENSES, & CERTIFICATIONS

2018	Psychologist Licensure (PSY#30539), California Board of Psychology
2013	Educational Psychologist Licensure (LEP#3412), California Board of Behavioral Sciences
2012	Behavior Analyst Certification (BCBA#1-12-10028), Behavior Analyst Certification Board
2011	National School Psychologist Certification (NCSP#40879), National Association of School Psychologists
2010	Pupil Personnel Services Credential (School Psychology), State of California Department of Education

OTHER RELATED PROFESSIONAL TRAINING (*Not a comprehensive list*)

2017	Wraparound Implementation in Schools, SBCSELPA/Patricia Miles
2017	Community Resiliency Model, Trauma Resource Institute
2016	The TIERS Model for Students with EBD, SBCSELPA/Diana Browning-Wright
2013	Behavioral Programming and Generalization, Applied Behavior Consultants, Inc.
2012	Suicide Prevention & Intervention, Sutter County Mental Health
2012	Nonviolent Crisis Intervention Program Certification, Crisis Prevention Institute

PROFESSIONAL ASSOCIATION MEMBERSHIPS

2018	California Association of Behavior Analysis
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- 2014 International School Psychology Association
2014 American Psychological Association
2012 Association for Behavior Analysis International
2009 California Association of School Psychologists
2008 National Association of School Psychologists

HONORS & AWARDS

- Jun 2016 **CCSP 2016-2017 RESEARCH FELLOWSHIP AWARD.** *University of California, Santa Barbara.*
- Oct 2015 **MICHAEL GOODMAN MEMORIAL RESEARCH AWARD.** *California Association of School Psychologists.*
- Jun 2015 **GALE MORRISON AWARD FOR RESEARCH IN THE SCHOOL SETTING.** *University of California, Santa Barbara.*

COMMITTEE POSITIONS

- Jan 2017 to Dec 2018 **PAST-PRESIDENT.** *American Psychological Association, Division 16 Student Affiliates of School Psychology.*
- Apr 2017 to Jun 2018 **COMMITTEE MEMBER.** *Therapeutic Learning Program Review Team, Santa Barbara County SELPA.*
- Mar 2017 to Oct 2017 **COMMITTEE MEMBER.** *Children Systems of Care: Bridges to Resilience Conference: A Multi-Agency Collaboration in Santa Barbara County to Promote the Development of Trauma-Informed and Resilience-Focused Communities.*
- Dec 2016 to Dec 2017 **PRESIDENT.** *American Psychological Association, Division 16 Student Affiliates of School Psychology.*
- Apr 2016 to Dec 2016 **SASP LIAISON FOR ECP WORK GROUP.** *American Psychological Association, Division 16 Student Affiliates of School Psychology & Early Career Psychologists Work Group.*
- Dec 2015 to Dec 2016 **PRESIDENT-ELECT.** *American Psychological Association, Division 16 Student Affiliates of School Psychology.*

PUBLICATIONS

- Yu, R. (2017). The Effectiveness of a Program for Students with Severe EBD in Restrictive Classroom Settings (Doctoral dissertation, University of California, Santa Barbara).
- Fiat, A. & Yu, R. (2017). Building a Resilient School Psychology Workforce. *The School Psychologist*, 71 (2), 42-47.
- Yu, R. & Fiat, A. (2017). Diversity in School Psychology: Current Trends, What Students Can Do, and How D16 Can Help. *The School Psychologist*, 71 (1), 42-45.
- Yu, R. & Haddock, A. (2016). Working Together to Create Opportunities for School Psychology

- Students. *The School Psychologist*, 70 (3), 43-45.
- Yu, R. (2016). Revisiting the Role of Behavior Analysis in School Psychology Scholarship and Practice. *The School Psychologist*, 70 (2), 32-35.
- Yu, R. (2016). DSM-5 and School Psychology: Substance Use and Addictive Disorders. *Communiqué: Newspaper of the National Association of School Psychologists*, 44 (5).
- Jimerson, S. R., Haddock, A., & Yu, R. (2015). Grade Retention. In K. Chrisman and D. L. Couchenour (Eds.), *The SAGE Encyclopedia of Contemporary Early Childhood Education*. Thousand Oaks, CA: SAGE.
- To, H. & Yu, R. (2011). Mindset and Achievement Development and Support for Motivation and Learning, Transitioning Students: A Workshop for School Professionals (Unpublished specialist's thesis). California State University, Sacramento.
- TECHNICAL/RESEARCH REPORTS**
- Yu, R. (in preparation). Wraparound Service Implementation: An Analysis of Family and Student Outcomes for the 2017-2018 School Year. Santa Barbara, CA: Santa Barbara County Special Education Local Plan Area.
- Yu, R. (2017). Santa Barbara County SELPA TIERS Implementation Fidelity in Regional Therapeutic Learning Programs: Fall 2017. Santa Barbara, CA: Santa Barbara County Special Education Local Plan Area.
- Yu, R. (2017). Santa Barbara County SELPA TIERS Implementation Fidelity in Non-Regional Therapeutic Learning Programs: Fall 2017. Santa Barbara, CA: Santa Barbara County Special Education Local Plan Area.
- Yu, R. (2017). Outcomes of Students in Regional Santa Barbara County Therapeutic Learning Programs for the 2016-2017 School Year. Santa Barbara, CA: Santa Barbara County Special Education Local Plan Area.
- Yu, R. (2017). Santa Barbara County SELPA WRAP Services: 2016-2017 School Year. Santa Barbara, CA: Santa Barbara County Special Education Local Plan Area.
- Yu, R. & Rockwell, S. (2017). The Implementation of CADA Services in CTE Programs: Student Outcomes for the 2016-2017 School Year. Santa Barbara, CA: Santa Barbara County Special Education Local Plan Area & the Council on Alcoholism and Drug Abuse.
- Yu, R. (2017). Santa Barbara County SELPA TIERS Implementation Fidelity Survey: 2016-2017 School Year. Santa Barbara, CA: Santa Barbara County Special Education Local Plan Area.
- Yu, R. (2016). Santa Barbara County SELPA TIERS Implementation Fidelity Survey: Santa Barbara Unified School District – Fall 2016. Santa Barbara, CA: Santa Barbara County Special Education Local Plan Area.
- Rockwell, S., & Yu, R. (2016). The Implementation of CADA Services in CTE Programs: 2015-2016 School Year. Santa Barbara, CA: Council on Alcoholism and Drug Abuse.

- Yu, R. (2016). Santa Barbara County SELPA WRAP Services: 2015-2016 School Year. Santa Barbara, CA: Santa Barbara County Special Education Local Plan Area.
- Jimerson, S.R., & Yu, R. (2016). Towards TIERS Implementation Fidelity: Rank Order Analysis to Identify Priority Areas – Fall 2014. Santa Barbara, CA: Santa Barbara County Special Education Local Plan Area.
- Yu, R. (2016). Santa Barbara County SELPA TIERS Implementation Fidelity Survey: Santa Barbara Unified School District – Spring 2016. Santa Barbara, CA: Santa Barbara County Special Education Local Plan Area.
- Jimerson, S.R. & Yu, R. (2016). Santa Barbara County SELPA TIERS Implementation Fidelity Survey: School Level Analysis – Spring 2016. Santa Barbara, CA: Santa Barbara County Special Education Local Plan Area.
- Yu, R. (2016). Santa Barbara County SELPA TIERS Implementation Fidelity Survey: Santa Barbara Unified School District – Winter 2016. Santa Barbara, CA: Santa Barbara County Special Education Local Plan Area.
- Jimerson, S.R. & Yu, R. (2016). Santa Barbara County SELPA TIERS Implementation Fidelity Survey: School Level Analysis – Winter 2016. Santa Barbara, CA: Santa Barbara County Special Education Local Plan Area.
- Yu, R. (2016). Santa Barbara County SELPA TIERS Implementation Fidelity Survey: Santa Barbara Unified School District – Fall 2015. Santa Barbara, CA: Santa Barbara County Special Education Local Plan Area.
- Jimerson, S.R. & Yu, R. (2015). Santa Barbara County SELPA TIERS Implementation Fidelity Survey: School Level Analysis – Fall 2015. Santa Barbara, CA: Santa Barbara County Special Education Local Plan Area.
- Jimerson, S. R., & Yu, R. (2015) Evaluation of Classroom Resource: Promoting Positive Peer Relationships (P3R). Annual Report for Goleta Valley Junior High School. Goleta, CA.
- Jimerson, S.R., & Yu, R. (2015). Santa Barbara County SELPA Teacher attitudes toward mainstreaming survey: Region level analyses – Spring 2015. Santa Barbara, CA: Santa Barbara County Special Education Local Plan Area.
- Jimerson, S.R., & Yu, R. (2015). GUSD TIERS Implementation Fidelity survey and Classroom Student Behavior Ratings – Spring 2015. Goleta, CA: Goleta Union School District.
- Jimerson, S.R., Yu, R., Haddock, A.D. (2015). GUSD TIERS Implementation Fidelity Survey and Classroom Student Behavior Ratings – Winter 2015. Goleta, CA: Goleta Union School District.
- Jimerson, S.R., Yu, R., Haddock, A.D. (2015). Santa Barbara County SELPA TIERS Implementation Fidelity Survey: Region and School Level Analyses – Winter 2015. Santa Barbara, CA: Santa Barbara County Special Education Local Plan Area.
- Jimerson, S.R., Yu, R., Haddock, A.D. (2014). GUSD TIERS Implementation Fidelity Survey and

Classroom Student Behavior Ratings – Fall 2014. Goleta, CA: Goleta Union School District.

Jimerson, S.R., Yu, R., Haddock, A.D., Stein, R., Kim, E. (2014). Towards TIERS Implementation Fidelity: Rank Order Analysis to Identify Priority Areas – Fall 2014. Santa Barbara, CA: Santa Barbara County Special Education Local Plan Area.

Jimerson, S.R., Yu, R., Haddock, A.D. (2014). Santa Barbara County SELPA TIERS Implementation Fidelity Survey: Region and School Level Analyses – Fall 2014. Santa Barbara, CA: Santa Barbara County Special Education Local Plan Area.

PROFESSIONAL EXPERIENCES

Jul 2017 to present **ASSISTANT PROFESSOR OF TEACHING / APPLIED BEHAVIOR ANALYSIS PROGRAM DIRECTOR.** *University of California, Riverside, 900 University Ave, Riverside, CA.*

Jul 2017 to Jun 2018 **MENTAL HEALTH SPECIALIST.** *Santa Barbara County Special Education Local Plan Area, 401 N Fairview Ave, Goleta, CA. (Part time, 12+ hours per week.)*

Aug 2016 to Jun 2017 **MENTAL HEALTH SPECIALIST/ PRE-DOCTORAL INTERN (CLINICAL TRACK).** *Santa Barbara Psychology Internship Consortium (SB-PIC)/Santa Barbara County Special Education Local Plan Area, 401 N Fairview Ave, Goleta, CA. (Full time, 40+ hours per week.)* Evaluated referrals from school districts for student placement in non-public schools and residential treatment centers, conducted mental health assessments to determine or evaluate appropriate placement and services, participated in clinical treatment team reviews and meetings to inform treatment planning, consulted with school staff and clinical treatment teams on the implementation of various evidence-based interventions to address student emotional and behavioral challenges, collected and shared data to inform intervention efforts with non-public agencies and school administrators, conducted staff trainings on topics related to mental health, and served as a member of the IEP team.

Jan 2017 to Mar 2017 **SCHOOL PSYCHOLOGIST/ PRE-DOCTORAL INTERN.** *Santa Barbara Unified School District, Santa Barbara Charter School, 6100 Stow Canyon Rd, Goleta, CA 93117. (Part time, 8+ hours per week.)* As a psychologist, conducted psycho-educational assessments, developed psycho-educational reports, consulted with school staff in the development and implementation of classroom methods and procedures designed to facilitate pupil learning, provided group and individual counseling, provided crisis intervention services, provided consultation and guidance for students/parents/professionals about procedures designed to prevent as well as remediate social/emotional/learning concerns, conferred with community resource agencies, and served as a member of the multidisciplinary assessment team as appropriate and as needed.

Mar 2016 to July 2016 **MENTAL HEALTH SPECIALIST/ SERVICE COORDINATOR.** *Santa Barbara County Special Education Local Plan Area, 401 N Fairview Ave, Goleta, CA. (Part time, 24+ hours per week.)* Evaluated referrals from school districts for student wrap-around support services and placement in non-public schools and residential treatment centers, conducted mental health assessments to determine or evaluate appropriate placement and services, coordinated the provision of various support services for students and families as designated in students' individualized education plans, consulted with staff in the center for therapeutic education (CTE) programs across the county on the implementation of various evidence-based interventions, directed the implementation of a substance abuse treatment program across the county, collected and shared data to inform intervention efforts with school administrators, and served as a member of the IEP team.

- Sep 2014 to
Jun 2015 **MENTAL HEALTH COUNSELOR.** *Center for Therapeutic Education, 7686 Hollister Ave, Goleta, CA. (Part time, 20+ hours per week.)* As a mental health counselor, provided group/individual counseling, and social skills training; provided crisis intervention services; consulted with staff in the development and implementation of behavior plans and classroom management strategies, collected and organized data to inform decision-making regarding transition to less restrictive learning environments, consulted with parents, and served as a member of the individualized education program (IEP) team.
- Jul 2013 to
Jul 2014 **BEHAVIOR ANALYST/ CLINICAL SUPERVISOR.** *Applied Behavior Consultants, Inc. 4540, Harlin Dr, Sacramento, CA. (Full time, 40+ hours per week.)* As a clinical supervisor and behavior consultant, provided specialized behavioral assessments, designed treatment intervention programs in various community locations, supervised behavior technicians, trained parents and staff in the implementation of behavior plans, collaborated with intervention teams to assure that the team understands the child's unique needs and intervention strategies, and provided parent training to assist families in providing therapeutic interventions to manage behaviors, accelerate learning and increase the rate of acquisition of functional skills.
- Jul 2010 to
Jul 2013 **PSYCHOLOGIST/ BEHAVIORIST.** *Yuba City Unified School District, 750 Palora St, Yuba City, CA. (Full time, 40+ hours per week.)* As a psychologist, conducted psycho-educational assessments, developed psycho-educational reports, consulted with school staff in the development and implementation of classroom methods and procedures designed to facilitate pupil learning, provided group and individual counseling, provided crisis intervention services, provided consultation and guidance for students/parents/professionals about procedures designed to prevent as well as remediate social/emotional/learning concerns, conferred with community resource agencies, and served as a member of the multidisciplinary assessment team as appropriate and as needed. As the district's primary behaviorist, conducted behavioral assessments, developed functional behavior assessment reports, developed behavior support plans for school sites to address problem behaviors, consulted with staff/parents/professionals about procedures designed to prevent as well as remediate behavior problems, provided training to staff in the methods used for monitoring behavioral data as well as the implementation of behavioral interventions, and served as a member of the multidisciplinary assessment team as appropriate.
- Jan 2016 to
Mar 2016 **NEUROPSYCHOLOGICAL ASSESSMENT PRACTICUM.** *University of California, Santa Barbara, Santa Barbara, CA.* Conducted neuropsychological assessments using various measures of cognitive abilities and achievement; produced a neuropsychological report under a supervising neuropsychologist.
- Oct 2014 to
Dec 2014 **SCHOOL PSYCHOLOGY PRACTICUM.** *Isla Vista Elementary School. 6875 El Colegio Road, Isla Vista, CA. (Part time, 1 hour per week.)* Assisted in implementation of a bullying prevention program (P3R) in a fifth grade classroom.
- Aug 2009 to
Jun 2010 **SCHOOL PSYCHOLOGIST INTERN.** *Folsom Cordova Unified School District, 125 East Bidwell, Folsom, CA. (Full time, 40+ hours per week.)* Conducted psycho-educational assessments to determine appropriate programs and instructional processes, developed reports and made specific recommendations based on interpretation of the psycho-educational profile, consulted with teachers in the development and implementation of classroom methods and procedures designed to facilitate pupil learning, provided both group and individual counseling services to students, provided crisis intervention services including suicide risk assessments and making appropriate referrals, provided consultation and guidance for students/parents/professionals about procedures designed to prevent as well as remediate social/emotional/learning concerns, conferred with community resource agencies (social services, public medical clinics, etc.), and served as a member of the multidisciplinary assessment team as appropriate and as needed.

- Sept 2008 to
Apr 2009 **SCHOOL PSYCHOLOGY FIELDWORKER.** *Elk Grove Unified School District, 9510 Elk Grove-Florin Rd. (Part time, 15+ hours per week).* Provided individual and group counseling services for students (grades 1-6), conducted observations, and collaborated with teachers/parents/administrators in development of an academic intervention, functional behavioral assessment, and behavior intervention plan.
- Sept 2007 to
May 2009 **PSYCHO-EDUCATIONAL ASSESSMENT PRACTICUM.** *California State University, Sacramento, School Diagnostic Clinic, 6000 J Street. (Part time, 3 hours per week).* Conducted psycho-educational assessments using various measures of cognitive ability, specific processes, and achievement; produced professional psycho-educational reports under a supervising school psychologist.
- Jan 2007
May 2007 **COUNSELING PRACTICUM.** *California State University, Sacramento, School Diagnostic Clinic, 6000 J Street. (Part time, 3 hours per week).* Provided counseling services for children and adults using various techniques including cognitive-behavioral therapy and solution-focused brief therapy.
- Jan 2008 to
Jun 2008 **COGNITIVE ASSESSMENT LAB.** *California State University, Sacramento, School Diagnostic Clinic, 6000 J Street. (Part time, 4 hours per week).* Administered cognitive assessment measures to identify students eligible for accelerated academic programs.
- Mar 2002 to
May 2003 **RESEARCH ASSISTANT.** *National Research Center for Asian American Mental Health, UC Davis, One Shields Ave. (Part-time, 10+ hours per week).* Worked under a Psychology Professor to uncover the cultural and psychological variables associated with mental health disorders, as well as two other studies; performed literary reviews of research, administered surveys, gathered data from college students, trained new research assistants, and conducted statistical analysis involving descriptive data, correlations, and regressions.

PRESENTATIONS AT PROFESSIONAL CONFERENCES

- Feb 2018 **DRUG AND ALCOHOL TREATMENT FOR STUDENTS WITH EMOTIONAL DISTURBANCE.** *National Association of School Psychologists, 2017 Convention, Chicago, IL.*
- Aug 2017 **A PRELIMINARY EVALUATION OF A PROGRAM FOR STUDENTS WITH SEVERE EBD IN SCHOOLS.** *American Psychological Association, 2017 Convention, Washington, D.C.*
- Jul 2017 **THE ROCKY ROAD TO MENTAL WELLNESS IN THE UNITED STATES: HOW STUDENTS WITH SEVERE EBD OBTAIN PSYCHIATRIC RESIDENTIAL TREATMENT.** *International School Psychology Association, 2017 Convention, Manchester, England.*
- Jul 2017 **EFFECTS OF THE IMPLEMENTATION OF A PROGRAM DESIGNED FOR STUDENTS WITH EBD IN THE UNITED STATES.** *International School Psychology Association, 2017 Convention, Manchester, England.*
- Feb 2017 **EVALUATION OF A PROGRAM FOR STUDENTS WITH EBD.** *National Association of School Psychologists, 2017 Convention, San Antonio, TX.*
- Oct 2016 **AN OUTCOMES EVALUATION OF A SERVICE DELIVERY MODEL FOR STUDENTS WITH EMOTIONAL DISTURBANCE.** *California Association of School Psychologists, 2016 Convention, New Port Beach, CA.*

- Oct 2016 **ADDRESSING THE NEEDS OF FOSTER YOUTHS IN SCHOOLS.** California Association of School Psychologists, 2016 Convention, New Port Beach, CA.
- Aug 2016 **A PROCESS AND OUTCOMES EVALUATION OF A PROGRAM FOR STUDENTS WITH EMOTIONAL DISTURBANCE.** American Psychological Association, 2016 Convention, Denver, CO.
- Jul 2016 **BEHAVIORAL CONSULTATION: A MODEL FOR PRACTICE.** International School Psychology Association, 2016 Convention, Amsterdam, Netherlands.
- Jul 2016 **EXAMINING FIDELITY OF IMPLEMENTATION AND STUDENT OUTCOMES OF A PROGRAM FOR STUDENTS WITH EBD.** International School Psychology Association, 2016 Convention, Amsterdam, Netherlands.
- Feb 2016 **BEHAVIORAL CONSULTATION: A MODEL FOR PRACTICE.** California Association of School Psychologists, 2016 Convention, New Orleans, LA.
- Feb 2016 **RTI IN RESTRICTIVE SETTINGS: EXAMINING FIDELITY.** National Association of School Psychologists, 2016 Convention, New Orleans, LA.
- Oct 2015 **BEHAVIORAL CONSULTATION: A MODEL FOR PRACTICE.** California Association of School Psychologists, 2015 Convention, Riverside, CA.
- Oct 2015 **RTI IN RESTRICTIVE SETTINGS: EXAMINING FIDELITY.** California Association of School Psychologists, 2015 Convention, Riverside, CA.
- Oct 2015 **BEYOND GRADE RETENTION AND SOCIAL PROMOTION.** California Association of School Psychologists, 2015 Convention, Riverside, CA.
- Mar 2009 **FACTORS INFLUENCING PARENTAL INVOLVEMENT IN SCHOOLS.** *California Association of School Psychologists, 2009 Convention, Riverside, CA.*
- Mar 2009 **ADOLESCENT DEPRESSION: CONSULTING PARENTS.** *California Association of School Psychologists, 2009 Convention, Riverside, CA.*
- Feb 2009 **ADOLESCENT DEPRESSION: CONSULTING PARENTS.** *National Association of School Psychologists, 2009 Convention, Boston, MA.*

PRESENTATIONS AT REGIONAL EVENTS TRAINING EVENTS (Not a comprehensive list)

- Apr 2017 **PAPER TIGERS: DISCUSSING THE ACEs STUDY AND SUPPORTING STUDENTS IN SCHOOLS.** *Santa Barbara County SELPA.* Session presented to the Santa Maria-Bonita School District Education Professionals.
- Mar 2017 **PAPER TIGERS: DISCUSSING THE ACEs STUDY AND SUPPORTING STUDENTS IN SCHOOLS.** *Santa Barbara County SELPA.* Session presented to the Central Coast Association of School Psychologists.
- Oct 2016 **PROFESSIONAL DEVELOPMENT: TIERS PROGRAMMING.** *Santa Barbara County SELPA.* Session presented to Santa Barbara Unified School District Special Education Teachers.
- Oct 2016 **WRAPAROUND SERVICE & NON-PUBLIC SCHOOL REFERRALS.** *Santa Barbara County SELPA.* Session presented to Santa Barbara County Special Education Administrators.

TEACHING EXPERIENCES

Sep 2017 to present **ASSISTANT PROFESSOR OF TEACHING.** *University of California, Riverside, 900 University Ave, Riverside, CA.*

2018-2019 AY

EDUC 236A Behavior Analytic Skills Development – Level 1

EDUC 235 Ethics for Applied Behavior Analysis

2017-2018 AY

EDUC 236A Practicum in ABA: Behavioral Ethics

EDUC 236B Practicum in ABA: Behavioral Assessment

EDUC 265B Practicum in School Psychology

EDUC 236C Practicum in ABA: Behavioral Interventions

Jan 2017 to Mar 2017 **ADJUNCT INSTRUCTOR.** *Antioch University, Santa Barbara; Santa Barbara, CA.* (1 academic quarter.) Assessment in Special Education (TESE 5090). Graduate-level course.

Jan 2017 to Mar 2017 **TEACHING ASSOCIATE.** *University of California, Santa Barbara; Santa Barbara, CA.* (1 academic quarter) Special Topic in Applied Psychology (CNCSP 197 & 199). Undergraduate-level course.

Aug 2015 to Jun 2016 **TEACHING ASSISTANT.** *University of California, Santa Barbara; Santa Barbara, CA.* (3 academic quarters.) Advanced Fieldwork in School Psychology (CNCSP 270). As the teaching assistant, facilitated the orientation of students to fieldwork placements, collaborated with university faculty to provide appropriate supervision and establish learning objectives, presented and facilitated discussion of various topics in applied psychology, communicated with professional staff within fieldwork sites to assess student progress, met with students weekly to supervise their casework and provision of psychological services, and provided frequent performance reviews and feedback to support student learning.

Nov 2006 to Jun 2008 **SUBSTITUTE TEACHER.** *Sacramento City Unified School District, 5735 47th Ave.* (Full-time from 11/2006-06/2007, 40 hours per week; part-time thereafter, 6-18 hours per week). Provided teaching services in various academic as well as non-academic subjects across K-12 settings.

Jun 2008 to Jul 2008 **ENGLISH LEARNER TUTOR.** *Natomas Unified School District, 1901 Arena Blvd, Sacramento, CA.* (Part time). Provided tutoring services in the English language for EL students (Kindergarten).

Jul 2008 to Aug 2008 **HEADSTART PROGRAM VOLUNTEER.** *6000 J. St, Sacramento, CA.* (Part time, 20-25 hours per week). Provided tutoring services to various Preschool students.

Dec 2006 to Apr 2007 **READING AND MATH TUTOR.** *REACH Learning Center Afterschool Tutoring Program.* (Part time, 15-20 hours per week.) Provided tutoring services in reading and math to various students (grades 1-6).

GUEST LECTURES

May 2017 **ADDRESSING MALADAPTIVE BEHAVIORS AND TEACHING SOCIAL SKILLS.** TESE 5170: Understanding and Teaching Students with Mild to Moderate Disabilities. Antioch University, Santa Barbara. *Santa Barbara, CA 93101.*

- Apr 2017 **INCLUSION, UDL, AND LRE.** TESE 5170: Understanding and Teaching Students with Mild to Moderate Disabilities. Antioch University, Santa Barbara. *Santa Barbara, CA 93101.*
- Feb 2017 **BEHAVIORAL ASSESSMENT AND INTERVENTION.** Antioch University, Santa Barbara. *Santa Barbara, CA 93101.*
- Oct 2016 **COGNITIVE BEHAVIOR THERAPY IN SCHOOLS.** CNCSP 270: Advanced Fieldwork. University of California, Santa Barbara. *Santa Barbara, CA 93106.*
- Nov 2015 **AGGRESSION AND SOCIAL LEARNING THEORY.** CNCSP 197: Special Topics in Applied Psychology. University of California, Santa Barbara. *Santa Barbara, CA 93106.*
- May 2015 **SCHOOL-BASED INTERVENTION FOR STUDENTS WITH AUTISM.** CNCSP 197: Special Topics in Applied Psychology. University of California, Santa Barbara. *Santa Barbara, CA 93106.*

EDITORIAL & REVIEWER EXPERIENCES

Ad hoc Manuscript Reviewer

- 2018 Education Sciences
- 2017 Behavioral Sciences

OTHER WORK/TRAINING EXPERIENCES

- Aug 2004 to Law Enforcement Training & Experience. *Sacramento Police Department.*
Oct 2006
- 2014 Emergency Medical Technician Training. *Sacramento State University Pre-Hospital Training Program.*

LANGUAGES SPOKEN

- English
- Chinese (Cantonese)