

# Eric M. Davidson, MA

School of Education | University of California, Riverside  
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## EDUCATION

<b>PhD</b>	Higher Education Administration and Policy ( <b>in progress</b> ) University of California, Riverside, Riverside, CA, USA	2025
<b>MA</b>	Higher Education University of Arizona, Tucson, AZ, USA	2018
<b>BA</b>	Political Science – International Relations <i>cum laude</i> University of Arizona, Tucson, AZ, USA	2016

## Honors and Awards

2023-2024	Outstanding Teaching Assistant, University of California, Riverside Graduate Division
2023	University of California, Riverside University Teaching Certificate
2020-2023	University of California Chancellor’s Distinguished Fellowship

## Research and Teaching Interests

I examine the political economy and philosophy of higher education, primarily through the lenses of intercollegiate athletics, action sports/alternative cultures, and international higher education. In my scholarship, I draw from a number of intellectual traditions including academic capitalism and postcolonialism, employing critical mixed methods research to confront educational injustice in both US and global contexts.

## PROFESSIONAL EXPERIENCE

### University of California, Riverside

#### **Graduate Writing Mentor**, School of Education Writing Support Program, 2021-Present

- Coach and support undergraduate students on a one-on-one basis through every step of the writing process
- Contribute content for and facilitate undergraduate writing workshops
- Develop grant proposals and contribute to Writing Program sustainability
- Work collaboratively with faculty and academic support staff in the School of Education

#### **Research Associate**, Center for Athletes’ Rights and Equity, 2020-Present

- Organize and delegate responsibilities for the Center’s ongoing and future research projects
- Assist the Center director with advancing research to publication and presentation
- Manage undergraduate research assistants and provide instruction in analytical methods
- Identify potential collaborations with external research and funding partners
- Moderate and host the Center’s public events including the Halftime Huddle speaker series

#### **Graduate Student Researcher**, UCR School Psychology, 2023-2024

- Wrote and prepared research and landscape report treatments for the Mental Health Services Oversight and Accountability Commission (MHSOAC) and Cal-Well

- Cleaned, analyzed, and summarized semi-structured interview data from school and district personnel
- Supported a review of existing research on universal screening in schools
- Utilized research findings to guide recommendations given by the MHSOAC to the State Legislature

**Interim Director, School of Education Writing Support Program, 2023-2024**

- Develop and execute writing support programming schedules each academic term
- Manage communication initiatives and program partnerships with faculty and administration to develop student writing in SOE courses
- Co-manage the search process for a permanent director
- Collect and analyze quantitative and qualitative program usage data and synthesize these data into annual reports for SOE leadership

University of Arizona

**Learning Specialist, Student Success & Retention Innovation, 2018-2020**

- Provided individualized academic and wellbeing support for first year students placed into university retention programs
- Assisted students in navigating the university and developing self-advocacy skills
- Referred students to appropriate campus resources such as content tutoring, counseling, financial aid, and others
- Advocated for first-generation students, students of color, LGBTQ+ students, and other underserved groups through program feedback and evaluation

**Graduate Intern, Arizona Athletics C.A.T.S. Academics Program, 2017-2018**

- Oversaw self-directed study hall program for UA athletes
- Provided direct tutoring, advising, and academic support to athletes during their assigned study hall times
- Helped athletes manage their weekly assignments and objectives as well as their semester academic goals

**Graduate Assistant, Parent & Family Programs, 2016-2018**

- Developed and managed Parent & Family Programs communications including a monthly electronic newsletter, biannual magazine, and regular director updates
- Managed the Parents & Family Association website, membership database, social media, and e-mail account
- Fielded questions and concerns from parents and family members of UA students and deliver informative, effective, and timely responses
- Worked closely with campus partners to plan and manage outreach events serving hundreds of families throughout the academic year

**Logistics Assistant, Office of Undergraduate Admissions, 2015-2016**

- Coordinated campus visit opportunities for prospective students and their families including daily tours and all-day recruitment events
- Kept careful data on visit and enrollment trends to better inform office practices
- Consulted with admissions experts regarding the development of improved campus tour routes, information, and methodologies
- Managed, trained, and mentored a rotating staff of 120 student tour guides

**TEACHING EXPERIENCE**

University of California, Riverside

**Associate Instructor, School of Education, 2023-Present**

- *First-Year Seminar: Introduction to the Major and University*
  - Undergraduate education major-specific first-year success seminar
  - **Davidson, E. M.** (2024). *EDUC093A: First-year seminar: Introduction to the major and university* [Syllabus]. School of Education, University of California, Riverside.
- *Principles of Healthful Living* (Summer 2024)
  - Undergraduate education major elective, lower division
  - California Commission on Teacher Credentialing teacher education program requirement
  - **Davidson, E. M.** (2024). *EDUC044: Principles of healthful living* [Syllabus]. School of Education, University of California, Riverside.
- *Introduction to Education Studies* (Summer 2023)
  - Undergraduate education major requirement, lower division
  - **Davidson, E. M.** (2023). *EDUC005: Introduction to education studies* [Syllabus]. School of Education, University of California, Riverside.

**Teaching Assistant, School of Education, 2021-2024**

- *Education, Hip Hop, and Sport* (Summer 2024)
  - Undergraduate education major elective, upper division
  - Athletic leadership minor requirement
  - **Guest lecture:** Songwriting and music production
- *Intercollegiate Athletics and American Higher Education* (Fall 2021, Fall 2022)
  - Undergraduate education major elective, lower division
  - Athletic leadership minor requirement
- *Education in a Diverse Society* (Summer 2022)
  - Undergraduate education major elective, upper division
  - California Commission on Teacher Credentialing teacher education program requirement
- *Culture, Power, and School Knowledge* (Spring 2022)
  - Undergraduate education major elective, lower division
- *Introduction to Education Studies* (Winter 2022)
  - Undergraduate education major requirement, lower division
- *Educational Research Methods* (Summer 2021)
  - Undergraduate education major requirement, upper division

**Teaching Apprenticeship, School of Education, 2022-2024**

- *Introduction to Higher Education: Current Issues and Debates* (Winter 2024)
  - Undergraduate education major elective, lower division
  - **Guest lecture:** Higher education around the world
- *Higher Education Policy* (Spring 2022)
  - Graduate higher education program requirement
  - **Guest lecture:** Analyzing student fee policies using a whiteness as property framework

**Teaching Assistant, Department of Psychology, 2024**

- *Introductory Psychology: Social Sciences* (Winter 2024)
  - Undergraduate breadth course, lower division

**Invited Guest Lecturer, School of Education, 2022-2023**

- *Educational Research Methods* (Fall 2023)
  - Undergraduate education major requirement, upper division
  - **Lecture:** Understanding quantitative research reports
- *Higher Education Scholarship and Literature Review* (Fall 2022)
  - Graduate higher education program requirement
  - **Lecture:** Literature review drafting processes and introduction to systematic reviews

**Lab Instructor**, School of Education, 2023

- *Experimental Design* (Spring 2023)
  - Graduate educational research methods course, quantitative
- *Multiple Regression Analysis* (Winter 2023)
  - Graduate educational research methods course, quantitative

Charles R. Drew University of Medicine and Science

**Instructor**, Pathways to Health Careers Academy, 2022-2023

- *Rites of Passage* (Summer 2022, Summer 2023)
  - Los Angeles County grant funded dual enrollment summer bridge program
  - **Davidson, E. M.** (2023). *Cohort 6: Rites of passage* [Syllabus]. Pathways to Health Careers Academy, Charles R. Drew University of Medicine and Science.

University of Oklahoma

**Instructor**, Department of Educational Leadership and Policy Studies, 2023

- *Athletics in Higher Education* (Spring 2023)
  - Graduate intercollegiate athletics administration program elective
  - Grummert, S. E., Savage, B., & **Davidson, E.** (2023). *EDA5273: Athletics in higher education* [Syllabus]. Department of Educational Leadership and Policy Studies, Jeannine Rainbolt College of Education, University of Oklahoma.

**Invited Guest Lecturer**, Department of Educational Leadership and Policy Studies, 2022

- *Athletics in Higher Education* (Spring 2022)
  - Graduate intercollegiate athletics administration program elective
  - **Lecture:** Intercollegiate athletics economics, financing, and subsidization

University of Arizona

**Instructor**, Arizona Athletics C.A.T.S. Academics Program, 2020

- *Student Athlete Identity* (Spring 2020)
  - Undergraduate first-year success seminar
  - Amsler, K. A., Read, S. A., Snook, D., & **Davidson, E. M.** (2020). *SAS101: Student athlete identity* [Syllabus]. CATS Academics, University of Arizona.

**Invited Guest Lecturer**, The A Center, 2018-2019

- *Success Starts Here* (Fall 2018, Fall 2019)
  - Undergraduate first year success seminar
  - **Lecture:** personal academic and metacognitive development

**Teaching Assistant**, Center for the Study of Higher Education, 2018

- *Research Design in Higher Education* (Fall 2018)
  - Graduate higher education program requirement
  - **Guest lecture:** Conducting literature reviews for dissertation and thesis proposals

**Teaching Assistant**, Eller College of Management, 2015-2016

- *Fundraising and Public Relations in College Athletics* (Fall 2015, Spring 2016)
  - Undergraduate sports management minor/certificate elective, upper division

## SCHOLARSHIP

### Refereed Journal Articles

- Davidson, E. M., & Lopez, J. D.** (2023). Back to the tribe: Exploring the relationship between institutional experiences and Native students' tribal engagement and identity. *About Campus*, 28(5), 51-61. <https://doi.org/10.1177/10864822231195815>
- Davidson, E. M.** (2021). The price of the front porch: Exploring the relationship between student fees and intercollegiate athletic team performance. *Journal for the Study of Sports and Athletes in Education*, 15(1), 53-70. <https://doi.org/10.1080/19357397.2020.1774237>

### Manuscripts Under Review

- Davidson, E. M.** (2024). Insider knowledge, outsider practice: The disruptive liberatory potential of skateboarding in US higher education.
- Davidson, E., & Rzucidlo, K.** (2023). "You know, the whole work life balance heuristic? It's not enough to consider that because they will take everything from you if you let them." A conversation to help conceptualize and humanize lived experiences of graduate students while enrolled in doctoral programs in large, metropolitan cities and why it matters.

### Conference Presentations

- Davidson, E.M.** (2024, April 11-14). *Campus culture or climate concealment? The (in)equity-minded practices of a DEI-focused institution's admissions website* [Paper presentation]. American Educational Research Association annual meeting. Philadelphia, PA, USA.
- Rzucidlo, K. M., & **Davidson, E. M.** (2024, April 11-14). *"We just need to care:" Urban graduate students' experiences with economic hardship and academic culture* [Roundtable session]. American Educational Research Association annual meeting. Philadelphia, PA, USA.
- Davidson, E. M.** (2023, November 15-18). *Insider knowledge, outsider practice: The disruptive liberatory potential of skateboarding in US higher education* [Paper presentation]. Association for the Study of Higher Education (ASHE) annual conference. Minneapolis, MN, USA.
- Comeaux, E., Grummert, S., **Davidson, E. M.**, & Valencia Franco, K. (2023, November 15-18). *"A different type of voice:" Stakeholder perspectives on the state of athletics administration graduate programs* [Roundtable session]. Association for the Study of Higher Education (ASHE) annual conference. Minneapolis, MN, USA.
- Davidson, E. M.** (2023, April 20-23). *Ivory towers, concrete waves: Toward a campus ecology of skateboarding* [Paper presentation]. The Stoke Sessions: An International Conference on the Culture, History and Politics of Surfing and Skateboarding. San Diego, CA, USA.
- Davidson, E. M.** (2022, November 16-19). *Black schools, white class: Decolonizing African higher education in the afterlives of Black subjugation* [Paper presentation]. Association for the Study of Higher Education Council on International Higher Education annual pre-conference. Las Vegas, NV, USA.

- Savage, B. A., & **Davidson, E. M.** (2022, November 16-19). *International students' experiences with neoracism in United States universities: A synthetic review of the literature* [Paper presentation]. Association for the Study of Higher Education (ASHE) annual conference. Las Vegas, NV, USA.
- Davidson, E. M.** (2022, November 16-19). *No opting out: Mandatory program fees and the reproduction of the property values of whiteness* [Roundtable session]. Association for the Study of Higher Education (ASHE) annual conference. Las Vegas, NV, USA.
- Comeaux, E., & **Davidson, E. M.** (2022, April 21-26). *Challenges and opportunities for advancing equity in intercollegiate athletics at community colleges* [Paper presentation]. American Educational Research Association annual meeting. San Diego, CA, USA.
- Davidson, E. M.** (2021, November 3-6). *Tertiary education ecosystems and global university rankings: An exploratory state-level analysis* [Poster presentation]. Association for the Study of Higher Education annual conference. San Juan, PR.
- Davidson, E. M.,** & Lopez, J. D. (2019, November 13-16). *Back to the Tribe: Exploring the relationship between institutional experiences and Native students' tribal engagement and identity* [Roundtable session]. Association for the Study of Higher Education annual conference. Portland, OR, USA.
- Davidson, E. M.** (2018, November 14-17). *The price of the front porch: Exploring the relationship between student fees and intercollegiate athletic team performance* [Poster presentation]. Association for the Study of Higher Education annual conference. Tampa, FL, USA.

#### Reports, Briefs, and Other Publications

- Moore, S. A., **Davidson, E.,** Soleimanpour, S., Geierstanger, S., & Yu, J. (2024). *Universal mental health screening of children and youth in California schools: A landscape analysis for the Mental Health Services Oversight and Accountability Commission*. University of California, Riverside, University of California, San Francisco, and WestEd.
- Moore, S. A., **Davidson, E. M.,** & Padilla, V. E. (2024). *Implementing universal social, emotional, and behavioral screening: Challenges and opportunities*. University of California, Riverside, Project Cal-Well, and the California PBIS Coalition.
- Moore, S., Geierstanger, S., Soleimanpour, S., Padilla, V., **Davidson, E.,** Yu, J., & Rose, A. (2024). *Universal mental health screening of children and youth project phase 1 report: Literature review*. California Mental Health Services Oversight and Accountability Commission.
- Davidson, E. M.** (2018). *The price of the front porch: Exploring the relationship between student fees and intercollegiate athletic team performance* [Master's thesis, University of Arizona]. ProQuest Dissertations and Theses.

#### Invited Presentations and Speaking Engagements

- Davidson, E. M.** (2024, May 24). *Finding your voice as a writer* [Invited presentation]. UCR McNair Scholars Program. Riverside, CA, USA.
- Davidson, E. M.** (2024, May 9). *How do we fit here? Crafting purposeful, fulfilling graduate application essays* [Invited presentation]. UCR School of Education FIERCE/BCEP Scholars Program. Riverside, CA, USA.
- Shhub, A., Ott, C., **Davidson, E.,** & Dominguez, V. (2024, February 21). *Academic publishing panel* [Invited panelist]. UCR School of Education Scholar Network. Riverside, CA, USA.
- Savage, B. A., & **Davidson, E. M.** (2023, May 8). *Mentoring students interested in pursuing graduate school* [Invited presentation]. UCR Teaching Careers Week. Riverside, CA, USA.

### **ENGAGEMENT & COMMUNITY SERVICE**

University of California, Riverside

**Director of Operations**, School of Education Scholar Network, 2023-Present

- Record meeting minutes and generate additional written records of organization activities
- Ensure adherence to Robert's Rules and Scholar Network policies during meetings and other proceedings
- Induce new members upon their matriculation into the SOE graduate community
- Correspond with active members about organization activities and events

**Search Committee Member**, School of Education, 2023-2024

- *Position:* Director, School of Education Research and Writing Support Center

Refereed Journals**Reviewer**, Current Issues in Education, 2024**Reviewer**, Community College Review, 2023**Reviewer**, Journal for the Study of Sports and Athletes in Education, 2019-2022University of Arizona**Volunteer**, University of Arizona State COVID-19 Vaccination POD, 2021

- Ensure safety and efficiency by directing car traffic to and from both drive-through and sit-down vaccination stations
- Welcome members of the public to the vaccine site and answer guest questions
- Offer parking support and hydration to guests
- Provide additional real-time logistical support to the POD leadership team as needed

**Search Committee Member**, Student Success & Retention Innovation, 2019

- *Position:* Program Coordinator, THINK TANK Learning Center

**Secretary**, College of Education Alumni Council, 2018-2020

- Record minutes at council meetings and distribute minutes to Council memberships
- Assist in the planning and execution of Council events and fundraisers
- Host and MC Council events as necessary

**Club Advisor**, Freshman Class Council, 2018-2020

- Provide mentorship and guidance to the undergraduate FCC co-directors
- Assist in the planning and execution of member recruitment
- Advise members and co-directors on philanthropic programming and social events

**Search Committee Member**, Housing & Residential Life, 2017-2018

- *Position:* Executive Director, Housing & Residential Life

**Secretary**, Parents & Family Association Advisory Board, 2016-2018

- Record minutes at Board meetings and distribute meetings to members
- Assist PFA Board members and staff in the planning and execution of fundraisers and events
- Work with campus partners, vendors, and Board members to host UA Family Weekend

**Volunteer**, Associated Students of the University of Arizona Youth Cheer and Basketball League, 2012-2018

- Provide league management services including the recruitment and training of coaches and referees
- Seed and draw league competition brackets
- Coach and mentor teams of 11–13-year-old youth in both individual and team-based fundamental basketball skills
- Host practices and provide in-game coaching

#### Louise Foucar Marshall Foundation

##### **Board of Directors, 2016-2018**

- Reviewed applications for grants from an endowed fund paying more than \$1.5 million annually to educational, health, and social services organizations in Tucson and Pima County, AZ
- Oversaw one-plus square city block of foundation properties through the approval, amendment, and renewal of tenant leases and other contracts
- Provided leadership in the areas of property development and community engagement close to the University of Arizona
- Represented the Marshall Foundation at community engagements and development events around Tucson

#### **PROFESSIONAL MEMBERSHIPS**

**Research Associate**, Center for Athletes' Rights and Equity (CARE), 2020-Present

**Member**, American Educational Research Association (AERA), 2016-Present

- Division J - Postsecondary Education
- Research Focus on Education and Sport Special Interest Group

**Member**, Association for the Study of Higher Education (ASHE), 2016-Present

- Council on International Higher Education
- ASHE Athletics