

# CORINNA D. OTT

Ph.D. Candidate, Education, Society, and Culture  
University of California, Riverside  
corinna.ott@email.ucr.edu

---

## EDUCATION

---

- Expected 2025      **University of California, Riverside**  
Ph.D., Education, Society, and Culture  
Dissertation: *First-Year Teachers of Color Engaging Racial Literacy to Navigate the Racial, Social, and Political Contexts of their Schools*  
Dissertation Committee: Rita Kohli, Ph.D., Amos J. Lee, Ph.D., Lorena Guillén, Ph.D.
- June 2018      **Santa Clara University**  
M.A., Teaching  
CA Single Subject Social Science Credential
- December 2014      **Westmont College**  
B.A., History  
Thesis: *Gender in American Silent Film during the 1920s*
- May 2012      **Gavilan College**  
A.A., Language Arts and Humanities
- 

## PEER-REVIEWED JOURNAL PUBLICATIONS

---

- Ott, C. D.** (2024). “Normal wasn’t always productive or helpful”: Teachers of Color Authentically Caring for the Humanities of Black, Indigenous, and Students of Color during the COVID-19 Pandemic. *International Journal of Qualitative Studies in Education*, 37(8), 2345–2360.  
<https://doi.org/10.1080/09518398.2024.2318278>
- Ott, C. D.**, Dover, A. G., Peters, J.\*, & Rodríguez-Valls, F. (2023). Amplifying Newcomer and Emergent Plurilingual Students’ Voice, Agency, and Authority through Enactments of Authentic Cariño. *Multicultural Perspectives*, 25(4), 185-195. <https://doi.org/10.1080/15210960.2023.2283891>
- Rodríguez-Mojica, C., Rodela, K.C., & **Ott, C.** (2020). “I didn’t wanna believe it was a race issue”: Student Teaching Experiences of Preservice Teachers of Color. *The Urban Review*, 52, 435-457.  
<https://doi.org/10.1007/s11256-019-00546-x>

\*Indicates that the author is a K-12 classroom teacher

---

## MANUSCRIPTS UNDER REVIEW

---

- Kohli, R., **Ott, C. D.**, Ordoñez-Kim, P., Farrington, R. (under review). You Need Us But Do You Want Us?: Teacher Education and the Marginalization of Ethnic Studies Teacher Candidates of Color.
- Dover, A. G., Rodríguez-Valls, F., Bryant, R., & **Ott, C. D.** (under review). Creating Linguistically Inclusive Spaces for Newcomer and Emergent Plurilingual Students Through Youth Participatory Action Research.
- 

## CHAPTERS

---

**Ott, C. D., & Kohli, R. (2023).** Teacher Education for Social Change: Shifting from Race-evasiveness to Racial Literacy. In R. Tierney, F. Rizvi, & K. Ercikan (Eds.), *International Encyclopedia of Education* (4th ed., pp. 283-288). Elsevier Science. <https://doi.org/10.1016/B978-0-12-818630-5.08044-1>

---

## **BRIEFS & REPORTS**

---

Licata, B., Simekha, C., Ozturk, S., Cartee, M., Anderson Amie, K., & **Ott, C.** (2024 April). How to AERA: Philadelphia 2024 Digital Guidebook. AREA Division K & Division B Graduate Student Executive Boards.

<https://docs.google.com/document/d/1WjL-IBFsnWcMj4JSBv87DZmiLdkVVbeMKC0ZK6EEp30/edit>

Division K Graduate Student Executive Board. (2023 April) Division K: How to AERA. AERA Division K Graduate Student Executive Board.

[https://docs.google.com/document/d/1NQXDSbVXFDk-cWeepy6yqgxOTq2z2JMw\\_\\_PAsqec5\\_Q/edit](https://docs.google.com/document/d/1NQXDSbVXFDk-cWeepy6yqgxOTq2z2JMw__PAsqec5_Q/edit)

Dover, A. G., & Rodríguez-Valls, F., & **Ott, C. D.** (2022). Project LEARN Summer Language Academy Final Report. Newport-Mesa Unified School District.

Dover, A. G., & Rodríguez-Valls, F., & **Ott, C. D.** (2022). Project LEARN Summer Language Academy Final Report. Anaheim Union High School District.

Kohli, R., Jayakumar, U. M., Nevárez, A., Carreno Cortez, C., & **Ott, C.** (2021). Beyond Diversity Recruitment: Towards a Healthy Racial Climate in Teacher Education Programs. California Teacher Education Research & Improvement Network (CTERIN). <https://cterin.ucop.edu/resources/cterin-briefs/practice-briefs/practice-brief-vol1no1-beyond-diversity-recruitment-kohli.html>

---

## **PRESENTATIONS**

---

Kohli, R., **Ott, C. D.**, & Ordoñez-Kim, P. (accepted). Teacher Education and the Marginalization of Ethnic Studies Teacher Candidates of Color. Paper submitted to the AERA Annual Meeting. Denver, CO.

**Ott, C. D.** (8 November 2024). Novice Teachers of Color Cultivating and Enacting Racial Literacy to Disrupt Injustice in K-12 Schools. Paper presented at the International Conference on Urban Education (ICUE). Cancún, Mexico.

**Ott, C. D.** (18 October 2024). Developing and Sustaining Racial Literacy as Novice Teachers: Implications from First-Year Teachers of Color in the Inland Empire. Paper presented at the University of California, Riverside, School of Education 2024 Graduate Research Conference. Riverside, CA.

**Ott, C. D.** (accepted). Racial Literacy as a Crucial Tool for Sustaining Teachers of Color: Lessons and Implications from a Novice Hmong American Teacher. Proposal accepted to the British Educational Research Association Conference. Manchester, United Kingdom.

**Ott, C. D.**, Dover, A. G., & Rodríguez-Valls, F. (14 April 2024). Amplifying Newcomer and Emergent Plurilingual Students' Voice, Agency and Authority through Enactments of Authentic Cariño. Paper presented at the AERA Annual Meeting. Philadelphia, PA.

**Ott, C. D.**, & Carter, A. M. (14 April 2024). Authentically Caring for Teachers of Color: Considerations for Educational Leadership in the Wake of the COVID-19 Pandemic. Paper presented at the AERA Annual Meeting. Philadelphia, PA.

- Ott, C. D., & Carter, A. M.** (28 March 2024). Cultivating Authentic Caring for Teachers of Color During Times of Upheaval: Implications for Teacher Educators. Paper accepted at the Association of Teacher Educators (ATE) Annual Meeting. Anaheim, CA.
- Ott, C. D., Dover, A. G., & Rodríguez-Valls, F.** (24 February 2024). Cultivating Classrooms of Authentic Cariño to Support Linguistically Diverse Students. Paper presented at the California Association for Bilingual Education (CABE) 49th Annual Conference. Anaheim, CA.
- Ott, C. D.** (13 October 2023). Engaging Racial Literacy as a Novice Teacher: A Hmong American Teacher’s Journey. Paper presented at the University of California, Riverside, School of Education 2023 Graduate Research Conference. Riverside, CA.
- Ott, C. D.** (15 April 2023). Teachers of Color Enacting Authentic Care to Sustain Students’ Humanities during the COVID-19 Pandemic. Paper presented at the AERA Annual Meeting. Chicago, IL.
- Ott, C. D., & Dover, A. G., & Rodríguez-Valls, F.** (18 November 2022). Using Translanguaging to Transform Teaching and Sustain the Sueños of Plurilingual Students. Paper accepted at the National Council of Teachers of English (NCTE) Annual Conference. Anaheim, CA. *Did not present due to qualifying exams.*
- Dover, A. G., Rodríguez-Valls, F., & **Ott, C.** (24 April 2022). “This is how school should be!”: Exploring Teaching, Learning, and Power with Newcomer and Plurilingual Students. Paper presented at the AERA Annual Meeting. San Diego, CA.
- Dover, A. G., Rodríguez-Valls, F., & **Ott, C.** (23 April 2022). Linguaging, Learning, and Shared Narratives: Breaking the Cycle of Subtractive Education for Newcomer Students. Paper presented at the AERA Annual Meeting. San Diego, CA.
- Ott, C. D.** (26 March 2022). Sustaining the Humanities of Teachers of Color During the COVID-19 Pandemic. Paper presented at the California National Association for Multicultural Education (CA-NAME) Conference. Bakersfield, CA.
- Ott, C.** (4 March 2022). “Normal wasn’t always productive or helpful”: Teachers of Color Speaking Back to Dominant Educational Discourses during the COVID-19 Pandemic. Paper presented at the 13th Annual College of Education Graduate Student Conference at the University of Illinois Urbana-Champaign. Virtual.
- Rodriguez-Mojica C. & **Ott, C.** (21 April 2018). “I didn’t want to believe it was a race issue”: Sustaining Teachers and Students of Color. Presented at the Latino Education Summit. Santa Clara, CA.

---

## **ORGANIZED WORKSHOPS, INVITED TALKS, & OTHER PRESENTATIONS**

---

- Ott, C. D., & Dech, E., Mata, U., Kohli, R.** (12 November 2024). Post Undergrad Panel. *Guest panelist for the Future Teachers of Color Organization at the University of California, Riverside.*
- Royal, C., Wozolek, B. F., Campano, G., & Davis, J. E. (12 March 2024). How to AERA: Philadelphia 2024. (Bianca Licata, Sonnur Ozturk, Cmapenzi Simekha, Kandyce Andersom Amie, session organizers and moderators and Thea Racelis and **Corinna Ott**, session moderators). *Hosted by the AERA Division K and Division B Graduate Student Executive Boards.*
- Ott, C. D., & Grummert, S.** (6 March 2024). Navigating the Dissertation Research Process. *Guest panelist at the University of California Riverside, School of Education.*

- Shhub, A., **Ott, C.**, Davidson, E., Dominguez, V. (21 February 2024). Academic Publishing Panel. *Hosted by the University of California, Riverside School of Education Scholar Network* (virtual).
- Ott, C. D.** (21 February 2024). Cultivating Classrooms of Authentic Cariño for Newcomer and Emergent Plurilingual Students. *Guest lecture presented at the University of Nevada, Las Vegas, College of Education* (virtual).
- Mireles, D., & Kolluri, S. (10 November 2023). Strategies for Navigating the Academic Job Market. (**Corinna Ott**, Mara Johnson, Alondra Carter, and Bianca Licata, session organizers and moderators). *Hosted by the Graduate Student Executive Board, AERA Division K.*
- Dixon-Payne, D., & Nguyen, U. (30 June 2023). The Proposal Playbook: Secrets and Strategies Revealed. (Bianca Licata, Sonnur Ozturk, and **Corinna Ott**, session organizers and moderators). *Hosted by the Graduate Student Executive Board, AERA Division K.*
- Ott, C. D.**, & Farrington, R. (22 & 23 June 2023). Reimagining Classroom Culture. *Working Group facilitated at the 10th Annual Institute for Teachers of Color Committed to Racial Justice (ITOC) Conference at the University of California, Riverside.*
- Abril-Gonzalez, P., & Jimenez, R. (30 March 2023). CV Session: Give & Get Feedback Workshop. (Gabrielle Bernal, Mara Johnson, and **Corinna Ott**, session organizers and moderators). *Hosted by the Graduate Student Executive Board, AERA Division K.*
- Ott, C. D.** (15 February 2023). Racial Literacy and Race-Evasiveness in Education. *Guest lecture presented at the University of Nevada, Las Vegas, College of Education* (virtual).
- Adams-Cora, M., Irizarry, J. G., & Caraballo, L. (11 November 2022). Borders within Yourself, Living on the Border: The Liminal Space for Resisting in Teaching and Teacher Ed (Gabrielle Bernal and Bianca Licata, session organizers and moderators and Tara Kirton and **Corinna Ott**, session moderators). *Hosted by the Graduate Student Executive Board, AERA Division K.*
- Ott, C. D.** (27 October 2022). Community Cultural Wealth and Languaging in K-12 Classrooms. *Guest lecture presented at the University of California Riverside, School of Education.*
- Ott, C. D.** (25 April 2022). Curricular Exclusion and Testing Bias. *Guest lecture presented at the University of California, Riverside, School of Education.*

---

## AWARDS & FELLOWSHIPS

---

- |             |  |
|-------------|--|
| 2025        | <b>Dissertation Completion Fellowship Award</b><br>University of California, Riverside<br><i>Total Award Amount: \$32,658.48</i> |
| 2023        | <b>Outstanding Teaching Assistant in Education Award</b><br>University of California, Riverside                                  |
| 2022        | <b>Chicano Latino Alumni Scholarship Award</b><br>University of California, Riverside  |
| March 2022  | <b>Presentation Award</b><br>University of Illinois, Urbana-Champaign Graduate Student Conference                                |
| 2021 - 2023 | <b>Educating Teacher Educators (ETE) Fellow</b>  |

California Teacher Education Research and Improvement Network (CTERIN)

- 2020 - 2023      **Dean's Distinguished Fellowship**  
University of California, Riverside
- 2019 - 2020      **CHOOSE Champions Educator Fellowship**  
The CHOOSE Organization  
<https://www.chooseorg.org/post/corinna-ott>
- 2017 - 2018      **SEMILLA Fellowship**  
Santa Clara University, Department of Education and Counseling Psychology

---

## HIGHER EDUCATION TEACHING EXPERIENCE

---

- Spring 2025      **Instructor, Models of Secondary Instruction (EDU 5215)**  
California State Polytechnic University, Pomona
- Fall 2024      **Associate-Instructor, Ethnic Studies and Education (EDUC 226)**  
University of California, Riverside
- Summer 2024      **Instructor, Foundations of Education in a Diverse Society (EDU 5020)**  
California State Polytechnic University, Pomona
- Associate-Instructor, Language, Culture, and Education (EDUC 257)**  
University of California, Riverside
- Spring 2024      **Associate-Instructor, Pedagogies of Racial Justice (EDUC 275B)**  
University of California, Riverside
- Winter 2024      **Associate-Instructor, Transfer Seminar: Exploring the Tools and Opportunities  
for Student Success (EDUC 094)**  
University of California, Riverside
- Spring 2023      **Co-Instructor, Analyzing the Practice of Teaching (EDUC 283)**  
Co-Instructor: Dr. Amos Lee  
University of California, Riverside
- Summer 2022      **Associate-Instructor, Education in a Diverse Society (EDUC 147)**  
University of California, Riverside
- Summer 2021 - Fall  
2023; Summer 2024      **Graduate Teaching Assistant**  
University of California, Riverside  
*Courses: Introduction to Education Studies (EDUC 005), Intercollegiate Athletics and  
American Higher Education (EDUC 050), Education in a Diverse Society (EDUC 147)*

---

## K-12 TEACHING EXPERIENCE

---

- September 2023 -  
Present      **Substitute Teacher**  
Claremont Unified School District, Claremont, CA
- July 2021      **Summer School Teacher**  
Menlo-Atherton High School, Atherton, CA  
*Course: World Studies*

2018 - 2020	<b>Social Science Teacher</b> Menlo-Atherton High School, Atherton, CA <i>Courses: World Studies, Modern European History, U.S. History, Life Skills, AVID 9</i>
2017 - 2018	<b>Student Teacher</b> Ann Sobrato High School, Morgan Hill, CA <i>Courses: Sociology of Marriage, Sex, and Family, U.S. History</i>
2016 - 2017	<b>Teacher, 5th Grade &amp; 4th Grade Social Studies</b> Eliot Elementary School, Gilroy, CA

---

## RESEARCH EXPERIENCE

---

March 2023 - June 2023	<b>Racial Climates in Teacher Education</b> <i>Graduate Research Assistant</i> PIs: Rita Kohli, UC Riverside & Uma Jayakumar, UC Riverside
June 2022 - June 2023	<b>K-12 Ethnic Studies Pathways and the Racial Literacy Development of Teacher Candidates</b> <i>Co-investigator</i> Co-PIs: Rita Kohli, UC Riverside & Patriccia Ordoñez-Kim, UC Riverside
May 2021 - August 2023	<b>Project LEARN (Language, Equity, and Action Research with Newcomer Students) Research-Practice-Partnership</b> <i>Doctoral Research Assistant</i> PIs: Alison Dover, CSU Fullerton, Fernando Rodríguez-Valls, CSU Fullerton, & Renae Bryant, Anaheim Union High School District
January 2021 - March 2021	<b>Teacher Educators of Color: Exploring the Layered Toll of Racism in Teacher Education</b> <i>Graduate Research Assistant</i> PIs: Rita Kohli, UC Riverside & Marcos Pizarro, San José State University
2017 - 2018	<b>We are here: <i>Testimonios</i> of Student Teachers of Color</b> <i>Research Assistant</i> PI: Claudia Rodríguez-Mojica, Santa Clara University

---

## PROFESSIONAL EXPERIENCE

---

May 2024 - Present	<b>University of California, Riverside, School of Education Teacher Education Program</b> <i>Graduate Student Assistant to the Faculty Advisor of Teacher Education</i>
January 2024 - Present	<b>California State Polytechnic University, Pomona</b> <i>Clinical Field Supervisor, Social Science</i>
August 2022 - Present	<b>Institute for Teachers of Color Committed to Racial Justice (ITOC)</b> <i>Program Assistant</i>
July 2022 - Present	<b>University of California, Riverside, School of Education, Ethnic Studies Teaching Pathway</b> <i>Graduate Student Assistant</i>

---

## PROFESSIONAL SERVICE

---

2024	<b>University of California, Riverside, School of Education Graduate Student Research Conference</b> <i>Review and Planning Committee Member</i>
2024 - Present	<b><i>Multicultural Perspectives</i></b> <i>Manuscript Reviewer</i>
2024	<b>Institute for Teachers of Color Committed to Racial Justice (ITOC) 14th Annual Conference</b> <i>Conference Coordinator</i>
2023	<b>University of California, Riverside, School of Education Graduate Student Research Conference</b> <i>Mentorship Committee Chair</i>
2023	<b>Institute for Teachers of Color Committed to Racial Justice (ITOC) 13th Annual Conference</b> <i>Conference Coordinator</i>
2022 - 2024	<b>AERA Division K Graduate Student Executive Board</b> <i>Professional Development Committee Co-Chair, 2023-2024</i>
2022	<b>University of California, Riverside</b> <i>Mentor</i> <i>Mentored a cohort of undergraduate students applying for graduate teaching programs.</i>
2021 - Present	<b>AERA Annual Meeting</b> <i>Proposal Reviewer</i>
2021 - Present	<b>Critical Race Studies in Education Association Annual Conference</b> <i>Proposal Reviewer</i>
2021	<b>Critical Race Studies in Education Association</b> <i>Graduate Student Council Member</i>

---

## ACADEMIC AFFILIATIONS

---

American Educational Research Association (AERA)  
Division G, Social Context of Education  
Division K, Teaching and Teacher Education  
Critical Race Studies in Education Association (CRSEA)  
National Council for Teachers of English (NCTE)